





Knowledge has a beginning but no end

VISION

To educate young minds and foster ethical, social and moral values through holistic learning to bloom into responsible global citizens.

MISSION

Strive relentlessly and vigorously to realise the vision by making the best use of quality infrastructure, resources and experienced, talented and committed faculty.



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EVERY DAY IS A NEW BEGINNING...

"With the new day comes new strength and new thoughts." - Eleanor Roosevelt

T is the rising of the sun each day that promises a new beginning and makes us realize that it is the dawn of another new day and gives us the fortuity to savour that newness! We have the opportunity to make good of yesterday, so that we can achieve a better tomorrow. We achieve success if we plan and map out our day in the best possible manner to accomplish our goals. The same can be said about the planning and the preparation that was put forth in bringing out our initial edition of 'Vihaan'. 'How we start our day in the morning sets the tone for the rest of the day', thus, we set about the task of putting together 'Vihaan' with a lot of vigour and alacrity, so that it sets an example for future editions.

We questioned ourselves if we could rise to the challenge of producing a magazine that's on par with the best and maintain the standard of excellence that DSE sets for itself. We set about by tapping the writing potential as well as the urge to write that makes one a good writer. It has been our constant endeavour to stir this urge, by letting children write about the things that they feel, see and do. We are proud of the small group of students who have contributed to the first edition of Vihaan.

We hope that this head start will be a pioneer and set a benchmark for others to follow down the years. We know that a magazine reflects the essence of a school. It highlights events, activities and academic prowess and achievements. In this first edition of Vihaan, we have tried to garner the major events since inception as well as throw spotlight on this year's happenings and accomplishments.

We do hope that the magazine encourages many more students to use it as a platform to express their creativity.

We would like to express our gratitude to the Management, Academic Director, Principal, Ms. Lakshmi Gowri, Senior English Faculty, Teachers and Students who have contributed their creative ideas and practical inputs in making 'Vihaan' a reality.

- Editorial Board



From left to right: Ms. Veena Janjirala (IT), Ms. Manisha Singh (Hindi), Ms. Amruta Rao (Editor-in-Chief), Mr. Augustine Thomas (Principal), Ms. Shashikala (Academic Director), Ms. Malathi Ramakrishna, Ms. Bindu Joseph **Student Editorial Board:** Left to right: Ms. Marie Patrick –IXA, Ms. Soofiya Afzal – IX A, Ms. Preksha Reddy-IX A





Mr. P. Madhusudhan Rao Chairman The key recipe for achievement of success in imparting quality education consists of four essential ingredients- Determination, Hard work, Perseverance and Sincerity

SE Group of Institutions has moved ahead by leaps and bounds imparting quality education to our students. It gives me immense pleasure to commend the staff and students for their multi-dimensional approach in the realm of education.

As man can't be alienated from education and so are the values. Value education has been the concern of Indian society from prehistoric times. Value education will concretize the students against the troubles and this will make the society and the nation awakened. Keeping this in mind, it is felt that the students should be taught the values of love, kindness and patience in their day to day learning.

This academic year, you will come across a few changes, since change is the law of nature and we do hope you appreciate the same.

I take this opportunity to congratulate the Editorial Board for bringing out the first Annual School Magazine 'Vihaan' with a strong sense of commitment, service and responsibility.

All the Best!





Ms. Shilpa Ravi Vice Chairperson The school with its motto 'Knowledge is Power' strives to excel in everything, fully geared up to meet the varied needs of the society by constantly upgrading the curriculum, faculty and infrastructure

t is a matter of pride to pen down the message for 'VIHAAN', the first Annual School Magazine of the school. The school with its motto 'Knowledge is Power' strives to excel in everything, fully geared up to meet the varied needs of the society by constantly upgrading the curriculum, faculty and infrastructure. Being in the Management Committee, I make sure that every effort is put in to provide the best of education and over all personality development of a child.

It is gratifying to note that our school is laying strong emphasis on the ability of students to integrate knowledge with core human values. In addition, it is also providing an ambience to mould young minds and make them capable of welcoming the challenges of the future with vigour.

I wish success to the DSE Group of Institutions in all their endeavours and I congratulate the Editorial Board for creating a good platform for the students to express their creative thoughts and ideas.

All the best and wish you all a fruitful academic session!





We have taken a completely new turn for blooming up the education system by striving for excellence in every possible field and achieving it in a spectacular way

Ms. Rama Devi Secretary

t's my desire and privilege to serve as the Secretary of DSE Group of Institutions not only because it's my passion but also because I enjoy the company of my dearly loved students and talented and zealous teachers who keep me energized all the time.

We have taken a completely new turn for blooming up the education system by striving for excellence in every possible field and achieving it in a spectacular way. Our motto **'Knowledge is Power'** not only goes with rigorous scholastic programmes but also, to develop and nurture the different facets of a child. I firmly believe that committed and dedicated staff, caring and co-operative parents blend harmoniously to create a child-centric school. Through collaborative efforts, we can achieve more to benefit our students who are the future leaders of tomorrow.

Dear students! At DSE, we would let you dare to dream so that down memory lane, when you come back to your alma mater, you will be proud that your journey for seeking knowledge started here and the world would say that through these portals passed some of the most distinguished citizens of the world.

Dear parents! With your support, I am confident that we will attain new heights in all spheres of academic progress.

I take this opportunity to commend the Editorial Board who have brought out the first Annual School Magazine 'Vihaan.' Keep up the spirit!

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Ms. B. Shashikala Academic Director

The efforts in pooling in ideas, piecing them all together, the months of hectic activity and supercharged atmosphere- all seem totally worth when the first ever edition is in the hands of readers

am extremely delighted to be associated with the release of the maiden issue of the school magazine titled 'Vihaan' being brought out by DSE, Attapur branch. The efforts in pooling in ideas, piecing them all together, the months of hectic activity and supercharged atmosphere- all seem totally worth when the first ever edition is in the hands of readers. I take this opportunity to applaud the sincere and commendable efforts put forth by the Editorial Board for the grand beginning.

That being said, I also would like to exhort all students to widen their horizons by dreaming big and working hard which is exactly what 'Vihaan' with its tagline 'the awakening of Knowledge' would signify.

I strongly believe that education is not merely acquirement of facts but also of values which help us to improve the different facets of life. To equip the child with core skills and qualities for academic excellence is possible only if the child makes a sincere attempt at self-improvement by seeking guidance and using every opportunity that comes his/her way.

'To exist is to change, to change is to mature, to mature is to go on creating oneself endlessly'. A day that begins on a positive note 'I can do it no matter how hard things seem' should serve as a strong motivation for self-improvement.

Finally, I would like to reiterate that excellence is not a destination; it is a continuous journey that never ends.

With Best wishes





Mr. Augustine Thomas Principal

At DSE, learning takes place in an engaging environment which encourages our children to be creative, think critically, be independent and develop selfconfidence

Dear Parents,

ur school magazine 'Vihaan – The Awakening of Knowledge' is a historical document of the growth of the school. This valuble publication is the opportunity that students require to show their creative talents.

At DSE, learning takes place in an engaging environment which encourages our children to be creative, think critically, be independent and develop self-confidence. Individually and collectively let us work to serve the cause of education for the betterment of coming generation so that they live in a world where 'Knowledge is free' and the 'head is held high', where 'the world has not been broken up into fragments by narrow domestic walls' and 'the clear stream of reasoning has lost its way'. Let our boys and girls grow as world class citizens – a generation of eminent thinkers and wise planners contributing to a better world. That is our wish and dream.

The first issue of our school magazine is a milestone that makes our growth, unfolds our imagination and gives life to our thoughts and aspirations. It unleashes a wide spectrum of creative skills ranging from writing to editing and even in designing the magazine.

I congratulate the entire editorial team and the Academic Director for their hard work and dedication in making this dream come true.

Best wishes and regards.

Reel of Memories

The seed of excellence that was sown in the year 2012 has slowly and steadily begun to take shape as a young sapling with lots of promise. The first years of a tree's life are for building a structure for the future. And we are pleased that we are budding into a well-built and sturdy habitat of learning.

The sole purpose of establishing Delhi School of Excellence is to create a shielding and secure environment for kids to grow and get nurtured into future-ready citizens. The school has steadily progressed and is taking under its wings hundreds of young cherubic children who will be consistently and persistently groomed to bear fruits of success and accomplishments.

The strong and stable roots of a futuristic Management have ensured the emergence of additional saplings at Manikonda and Banjara Hills.

What nourishes and sustains our development and expansion is unifying our energetic resonance with a desired objective for attaining excellence.

























Why DSE

What sets apart DSE from the others is its belief to treat each child as a unique individual and develop him/her to the maximum potential. The learning experience is through a practical approach to the theoretical inputs in today's dynamic global scenario.

In spite of all the advanced equipment and teaching tools, the teacher remains the guiding force.



Monthly parentteacher meetings are organized to enable a healthy and ongoing teacher - pupil - parent interaction.

Promotes integrated growth in all areas, be it, physical, intellectual, moral or social.

Provides spacious and well- ventilated classrooms with CCTV surveillance.

Digital boards with

content support from 'Teach Next' and 'Extra Marks' ensure concept elucidation.

> Well-equipped Science, Math and Computer Laboratories.

Library with fiction and non-fiction books, maps, journals, periodicals, newspapers and videos that support a variety of subjects for study and reference. Well- equipped Conference Hall

> Facility for playing Basket Ball and Sports Room for Table Tennis, Chess, Skating and Cricket.

Transport facility

Separate units for Art, Music and Dance

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BIG HEARTS THAT SHAPE LITTLE MINDS

Tell Me, and I'll forget. Show me, and I may not remember. Involve me, and I'll understand.

- Benjamin Franklin



At Pre-Primary level the child learns to discover, explore and experiment in a stimulating and conducive environment.

Our focus at the Kindergarten level is to make the transition between the secure home environment and formal schooling, interesting and as smooth as possible.

Emphasis is on nurturing the child's imagination, creativity and providing him opportunities to express himself freely. Children explore and understand the physical world around them through various play-way methods. Special emphasis is laid on muscular development, coordination of hand and eye, control of limbs and sensory perceptions. Various celebrations organized round-theyear enable a student to develop social skills.

We, at DSE encourage parents to volunteer and take part in various activities along with their child thus promoting moral values which leads to mental, spiritual, physical, emotional and social development.

Let's move forward together to contribute to these values with 'Resilience as our anchor, and Excellence as our goal'.

> Pre Primary In charge Ms. Farzana Khan



Joyful Welcome... TO DSE PRE-PRIMARY

Students were given a warm welcome by Mickey Mouse. They were all excited and thrilled to meet him and shook their hands with him. The day started with a wide grin on their faces.

Parent Orientation Programme

An orientation programme was organized at DSE



Apple 20 Mills and a second state of the second sec

LEARNING TIME

Different kinds of activities through Play Way method help the child to develop hand-brain coordination, fine motor skills, longer attention span, prewriting skills, and social interactions.









Seland



SPECIAL DAYS



Greeting the Freshers

D^{SE} aims to guide the new students to cope with the sudden shift from home to school.

The existing and new students mingled together and had a merry time.

Tell a Tale

The event provided the little orators a platform for developing confidence and team spirit.





Actions speak louder than words

P-I and PP-II children spoke on the occasion of Teachers Day and entertained them with melodious songs. They came dressed as teachers and greeted them with flowers.

SPECIAL ASSEMBLY

Highlighting the importance of farm animals

Walkathon



A green commitment for saving the environment

Go green to save the earth

To encourage greenery, sowing of seeds and planting of saplings in the school garden was organised. The GREEN DAY initiative was successful in imparting the significance of a Green World.

> The cloudy and gloomy day became bright and shiny as the little ones celebrated Yellow Day.

Red Day was Celebrated with a lot of enthusiasm. Students were dressed in red attire. Objects related to the colour were displayed. The day ended with face painting.

Celebrations

Parents Day

The little Krishnas and Radhas looked adorable in their traditional costumes and the entire premises was transformed into a land of joy and happiness. Pot decoration was organized for the fathers where they showed their creative skills in decorating the pots.

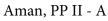


The festival of joy... Christmas was celebrated with great pomp. PP-II performed a skit based on the origin of the festivals followed by a dance. The highlight of the programme was Santa Claus.



Art Gallery







Amita, PP I - A





Ananya, PP I - A

Devansh, PP II - A

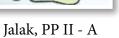


Ghaniya, PP II - A



Hriday, PP II - C







Kunalika, PP II - B



Kushi, PP I - A

Laasya, PP I - A



Lakshana, PP II - B



Maneet, PP I - A



- Sriyan, PP I B
- Viveka, PP I B

Rishank, Nursery



Yasaswini, PP I - B

Competitions

COMP

Dress and Depict

Keeping true to the DSE's tradition for perfection, the children came dressed depicting different characters. The costumes and energy of the children were much appreciated by the judges.





Little Choreographers

Young modernists were thrilled to be a part of colourful vibrant and energizing event. The dancers from Pre-Primary swayed and tapped to the melodious tunes. The happiness of the children was amply evident.

Master Chefs !

It was wonderful to see the students of Pre-Primary donning aprons and turning into chefs for the Healthy Snacks Competition which generated a lot of excitement. It was good to see the little chefs taking the initiative to display their culinary skills.

Games Gala

'Games Gala' was conducted to enhance gross motor skills and sporting spirit of the tiny tots. All the students were excited and participated with enthusiasm. The event was marked by a string of spectacular performances by the students.







Outdoor Schooling

Field trips give students educational experiences away from their regular school environment resulting in greater achievement in all aspects. The students had a great time visiting all the fun places.



Fun at Zoo



Rajiv Gandhi International Airport

Park















Fun @ Dream Valley





Believe in yourself and your hard work. Remember, perseverance pays and may you observe success in all your endeavours.

PRIMARY - I & II

I t's just a year since I joined the DSE family, and I've already gathered innumerable memories to pen down. As a Coordinator, this has been a great experience for me in this wonderful school with a very supportive Management, dedicated and hard working teachers and last but not the least very affectionate and talented students.

The academic year 2015-16 was immensely eventful with emphasis given to the allround development of the child. Fun-filled activities and field trips made learning lively and enjoyable. Various competitions helped in exposing the hidden skills in a child. Many tiny tots participated and quite a few secured medals in external

Endless Imagination

examinations and competitions.

The class assemblies on diverse themes were presented with commendable enthusiasm by the children and teachers. Field trips to different places were tools aimed at giving a hands-on experience to the little ones.

'Bridging Distances' and 'Parivartan–The Change' were important co-curricular events that showcased the creative streaks in teachers and students. Such events brought out the hidden potential of the students. It gives me immense pleasure in expressing that both the events were successful and received a lot of appreciation from parents. I am grateful to the parents



who are always supportive and help us in making every event successful.

Imagination is endless, so keep watching us in the coming years...

Vandana Srivastava Coordinator



PARENT ORIENTATION PROGRAMME

Parent Orientation Programme was conducted on 13th June 2015, making the parents aware of the teaching methodology followed in Grades I and II.





Charity begins at home. At DSE we teach students to share and care. They voluntered and contributed generously for the IDF.



BRIDGING DISTANCES

Life is a journey of discovery and education is the key to discovery of life.

As we stretch out to touch seven decades of freedom and the whole country was awash with the Independence Day celebrations, the tiny tots of Grades I and II had a different tale to tell. They showcased a magnificent event called 'Bridging Distances', which depicted the progress in Transport and Communication.

The five sections of Grade I portrayed Transport, which began with the discovery of wheel and proceeded to illustrate the different means of transport- Roadways, Waterways, Railways and Airways.

Whatever the world is today it is by the power of human voice and this voice is expressed through communication. Everything is communication and without communication, everything is nothing - this adage was beautifully demonstrated by the children of Grade II. What a sight it was to see parents thronging to get a glance of 'Aaj ki taaja khabar' in DSE Chronicle - The Newsletter!

The spacious classrooms and corridors echoed with announcements, dances, skits, songs, demonstrations and visuals related to the theme.



PURPOSEFUL ASSEMBLIES

Morning Assemblies form an important feature of a school's life. They act as one of the main ways by which we create a positive and reflective ethos and promote value-based education. Morning assembly is particularly important, as it brings the whole school together.

What is demonstrated in an assembly is a reiteration of the value of each individual pupil including thoughts and abilities. Indeed, a very complex web of ideas, observations and intentions are woven for the assembly to be one of excellence.





FUN WITH LEARNING

The most important feature of activity - based instruction is 'Learning by Doing'. This method of instruction fulfills the natural urge of a growing child and makes learning easier.

It also promotes better understanding of a lesson among students as they learn it by practicing the tasks themselves. It inspires the students to apply their creative ideas, knowledge and minds in solving problems as well as promoting competitive spirit among them.









SPELL BOUND AT SPELL BEE

Spelling Bee is organised every year for senior as well as primary Grades. This year it was held on 17th December 2015 for the students of Grades I & II.

After the preliminary round, forty students were shortlisted for the semi-final round. Sixteen students qualified for the final round.

On the day of the competition, the little ones surprised the audience as they waded through a variety of rounds such as 'What's the good word', 'Hear me Right', 'Set me Right', and The Rapid fire round.



GUESS WHO I AM ?

Fancy Dress Competition for Grades I & II was held on 15th December 2015.

Students of Grade I depicted different States of India. Students of Grade II performed as the famous historical characters of India.

It was a spectacular show which left the judges guessing and teachers spellbound with their performance.



SHOW AND TELL





SUR MILAP





INTER SCHOOL COMPETITIONS

Champions Speak....

QUIZ

I like to read many books and I was very happy to be selected for the Inter School Quiz competition at DSE, Manikonda. My mother and teachers helped me a lot in preparing for the quiz. I was very happy and nervous too. In the end, I secured the first place in the quiz which made me feel very proud.

- Antara Banerjee, II-C



ABACUS

20th UCMAS Abacus & Mental Arithmetic International Competition 2015

Abacus improves the basic mathematical skill, increases concentration and sharpens the brain. I started learning Abacus when I was in Grade I. I got an opportunity to participate in 20th International UCMAS Abacus and Mental Arithmetic Competition. More than 5500 students from 30 countries including India had come to participate in this prestigious competition. It required solving 200 problems in eight minutes. I was very happy when I came to know that I had secured the 3rd position.

- Pranavi Nagavolu, II C



Hands-on Experiences

BREEZY BOTANICAL GARDEN

The students of Grade II visited the Hyderabad Botanical Garden which was a hands-on educational experience. The students enjoyed and played under the cool confines of the sylvan surroundings. There were sections of herbs, shrubs, ornamental plants, desert plants, medicinal plants, fruits trees, timber trees, aquatic plants, and so on. Many rare and exotic plants were also displayed. The place attracts many birds and insects that enhanced the already heavy organic feel of the environment. Students came back rejuvenated.



STUDY @ SPENCERS

Students of Grade I were taken to Spencer's Supermarket as a follow up activity about food we get from plants and animals. They were shown various products that were on display and observed the different kinds of food we get from plants and animals. They were able to differentiate between the two and came to know that vegetables, fruits, cereals and pulses are plant products and milk, eggs and meat are animal products. They also learnt about natural foods and packed / processed foods.

SUPERLUNARY PLANETARIUM

The students of Grade II were taken to THE BIRLA PLANETARIUM, on 4th December 2015. They were delighted to experience the wonderful SKY SHOW- a cosmic presentation of the universe and the space explorations of the solar system. It was a memorable trip and developed their scientific temper and creative thinking.



Jocund at the Zoo

The Children of Grade I went to Nehru Zoological Park on 29th December. They were mesmerized to see animals such as White tiger, spotted deer, stag, elephants, tiger and different types of baboon monkeys which made them realize that there are a variety of animals in the world and many quite similar to each other. This practical interaction of the physical environment enabled the students to visualize and understand the nature of bio-diversity and its importance.

Masti at VENGAL RAO PARK

Students of Grade 7 were asked to write a few sentences about their visit to the park as a part of assessing their writing skills.

We present here their inputs:

Sai Tanmayee: 'We have learned many things on this visit to Vengal Rao Park. A live experience of big and small trees, shrubs, herbs, creepers and so on'.

Teachers made us learn many environmental secrets during this visit. It also gave us many memories to cherish. We played, ran and enjoyed with all our classmates and teachers. Thanks to the teacher and DSE. Happy to be a part of it.



Punarnava: 'I went to the park along with my friends. I saw different types of plants in the park such as creepers, herbs and shrubs. I ate some fruits and took rest for some time'.

Sri Harsha: 'We went to the park from school in the school bus. There, we learnt that the big plants are called trees and small plants, shrubs. We played there on the slide and enjoyed a lot'.

Devanshi: 'We went to the park on Wednesday from school. We played games. We saw many trees, shrubs, herbs, climbers creepers and plants. We learnt about them. We enjoyed a lot'.



Our Splendid Picnic

Arfan Ayaz Bhayani : We had the welcome drink at the entrance and went to the pool. We played with our friends in the pool and enjoyed the rain dance. Later we changed our dresses and had our lunch. After that we danced together to different songs. We had our favourite Vanilla ice cream while returning to school. We had a wonderful time with our friends and teachers.

We changed our dresses and went for swimming. It was very nice. We played on the slides near the swimming pool. After that we went for rain dance. We danced to the tune of many songs. We ate pooris, fried rice, curry and raitha. After having lunch we took a group photo. We had ice-cream and returned to school. On the return journey we recollected every moment of our time spent.

Antra Banerjee, IIC

My School Picnic

On 7th Jan, my school arranged a picnic to Dream Valley. It was a fine cool winter morning. Our teacher counted the number of students before we boarded the school bus. We were very excited. We sang songs and clapped. When we reached the resort, we were happy to see the swimming pool and rain dance. We jumped into the pool and started playing in water. Later, we danced in the rain with our beloved class teacher. We enjoyed the yummy food and in



a merry mood had our ice cream. Then we got into the bus and came back to school. We had a great time and a memorable picnic with our friends and teachers.

A.V. Akshyaa, IIC

PARIVARTAN-THE CHANGE

The New Year began on a promising note for the primary block, when the students presented the event titled 'PARIVARTAN – The Change', showcasing the transition of social and cultural aspects from traditionalism to modernism.

The students performed a diverse range of acts showing status of women in the past and the present, the education system from the times of yore to the present and the evolution of fashion from the traditional to the contemporary. It was through music and art that the students showcased their talent depicting various issues of the society.

All the students were first made aware of the social scenario and then given an act to perform which they did to perfection. The event was a colorful one with students dressed in vibrant hues, performing to qawalis, foot tapping hit numbers and taking part in a fashion show that was held to display the traditional and modern trends in clothing and accessories. Each class and section had a specific topic to showcase and perform on. It was both an educative as well as entertaining experience for the students.

The parents and other visitors were captivated by the splendid display of skills by the tiny tots.

Ms. Madhavi & Ms. Gayathri



KIDS CORNER

Hyderabad- The city of Nizams

Hyderabad- the city of Nizams is the capital of Telangana. It is also known as city of pearls and famous for its delicious biryani. Telugu and Urdu are the official languages of Hyderabad.

I came from the Pink City - Jaipur to the city of Nizams -Hyderabad, almost two years ago and visited many places of this city. Ramoji Film City, Charminar, Golconda Fort, Hussain Sagar, Salarjung museum, Chowmahalla palace, Nehru Zoological park, Lumbini park, NTR gardens and a few more were very beautiful. My favourite place of interest is Ramoji Film City and I visited this place thrice in these two years.

Being in Hyderabad, I got to know some new festivals such as Bonalu and Bathukamma. Though I miss my hometown Jaipur, I like Hyderabad too.

Kenisha Udhani, II C



COCONUT - THE WONDER TREE

Students of Grade II were asked to write a few sentences about uses of coconut tree as a part of assessments of writing skills related to their lesson "The Coconut".

Sharuthi and Harsheel say that coconut is called 'Tree of life' and 'Tree of wonder' as every part of it is useful for us.

Indu says dried coconut leaves are used on roof tops of huts in villages.

Saqib says coconut oil is used for treating and preventing Thyroid problems and also its water protects us from cancer, reduces stress and swelling in hands and feet.

According to Laksh, coconut tree is one of the tallest trees in India and for Kruthi and



Sameeksha coconut water is a healthy and refreshing drink.

Manish found out that coconut water is the best medicine for treating diarrhoea and dysentery.

Karthik says water inside the young fruit is the purest and the most health benefitting water. Mayank says coconut is a good source of proteins. Sreekala says coconut is a kind of palm tree with a single straight trunk and has been used for many purposes since prehistoric times.

According to Nithya, coconut water helps to improve blood circulation and helps in strengthening bones. Bhavya found out that coconut is used to make different foods like chutneys, sweets etc.

Srivats came to know that coconut oil has anti-microbial properties and is beneficial for hair, skin and face. Coconut water is a good source of instant energy. It is also rich in antioxidants, proteins and vitamins.

Students of Grade II understood that Coconut tree is a boon to us from Mother Nature and also it is useful to us in many ways.

> Ms. N.A. Kalyani HRT, Grade II

DISCIPLINE

Discipline is following the orders of elders, teachers and parents. Discipline is necessary at home, school, office and every where. Lack of discipline causes lots of confusion and problems. We all must be disciplined so that we can be organised. My School DSE is the best because teachers teach us about discipline in every field of life.



Sonakshi Rawal, I A



FUTURE POLICE

I want to become a Police Officer. Police Officers are very brave. If I became a Police officer, I would catch all the thieves so that all the people will become happy. I promise to become a good Police officer and make my parents proud of me.

Shravani Despande, I

MY FAMILY

My parents are very loving and caring. My father brings everything for me. My mother cooks yummy food for me. My sister plays with me a lot. My grandparents take care of me. I try to help my mother in her works. I love my family very much. One day I will make my family proud of me.

Kanak Agarwal, I



MY SCHOOL

My School has a big play ground. We have sections from A to E. On Monday, we have Sports like Chess, Karate, Basketball etc. We also do many activities in our class. We have been to places like Vengal Rao Park, Nehru Zoological Park for field trip. We celebrated our Sports Day at Gachibowli Stadium. For our picnic, we went to Dream Valley Resort. I love my school very much and don't like to miss even one day. East or West, DSE is the best!

Thota Dhruva, I



Orientation – An initiation

Well begun is half done.....

The new academic year 2015-16 began with an orientation programme that was organized to acquaint the new parents of Pre Primary, I and II with the rules and regulations, methodology, curriculum, evaluation pattern, and CCE.

The Principal, Mr. Augustine briefed the audience about the rules and regulations of the school and sought the cooperation of the parents in implementing them. The Pre Primary coordinator, Mrs. Farzana briefed about the teaching methodology of Pre Primary.

Thereafter, a few teachers of Pre Primary, I and II demonstrated and gave a glimpse of the activities taken up to make the classrooms more interesting. This was followed by a brief insight into the co scholastics activities, clubs, events, field trips and competitions conducted in the school.

Ms. Shivani, the school counsellor had an interactive session with the parents.

Ms. Veena, the computer facilitator briefed regarding the school website.

The parents expressed that the orientation program was an opportunity for them to know more about the school and its functioning.



Vinyasa @ DSE

The Deesians enthusiastically flexed their bodies, when the school celebrated the International Yoga day on June 21st.

It was an exhilarating experience for the students as they exhaled, inhaled, twisted, twirled and flexed their bodies. The school opened new doors of health to its children and the latter agreed to make yoga a part of their lives.

The little ones unanimously took the following oath,

After Today, I Will Learn to De-Stress, Keep My Cool, Understand, Forgive And Let Go.



Investiture Ceremony

"Do not follow where the path may lead, go instead where there is no path and leave a trail."

"We, the Student Council of Delhi School of Excellence, Attapur for the academic year 2015-16 do, hereby solemnly pledge to uphold and follow the rules and regulations set by our school."

So pledged the members of the Student Council, during the 4th Investiture Ceremony marking a significant beginning of the new academic session.

The programme began with the traditional Guard of Honour being accorded to the Chief Guest, Ms. Lakshmi Lingam, Director and Pro Vice Chancellor, Tata Institute of Social Sciences, Chairman, Mr. Madhusudan Rao, Administrator and Secretary, Ms Rama Devi and the other Guests of Honour.

'Itni shakti hame dena daata' was rendered melodiously by the school choir to invoke the blessings of the Almighty.

Then the newly elected office bearers marched forward crisply to the rhythmic beats of the drums to receive the flag, sash and badge. The school prefects in their acceptance speech promised to uphold the values of the school and keep their alma mater's flag flying high, while discharging their duties honestly and impartially.

The Chief Guest in her address, praised the school



for the commendable effort being put in to nurture the students into individuals who realize their responsibility towards the society. The highlight of the event was a unique Yoga display put up by the students of Grades IV to X. The display left the audience spellbound.





Independence Day

'Unity in Diversity' was the theme of the Independence Day celebrations.

Diversity is the beauty of India and the unified India's diverse culture is its strength and asset.

The programme commenced with the soulful rendition of the national song 'Vande Mataram', followed by the national tricolor being hoisted by our Chairman, Mr. Madhusudhan Rao, and thereafter the national anthem. Rithika of Grade IX threw light on the importance of the day and reminded the younger generation of their duties towards the country. The patriotic flame was kindled by the evergreen song 'mile sur mera tumara' rendered by a group of students.

Patriotic fervour swept the entire school as Nukkad Natak was presented by the four houses on the theme 'Unity in Diversity'. All the four houses came up with wonderful ideas and strategies to overcome challenges that plague our country such as communal riots, regionalism, casteism and gender discrimination through their scintillating performances. Beats of dholak, dhafli, jingles, colorful dupattas, lung power, social messages, aggression, humor, amazing actors, stunned audience and many questions were the hallmark of the various street plays.

Spell - Bound

The Annual Spelling Bee competition was held amidst much enthusiasm and fervour. The finalists were chosen after two preliminary rounds. It was an Inter- House Competition with four teams competing against each other. The innovative rounds like 'What's the Good Word?', 'Hear Me Right' 'Set Me Right', 'Spell - Hunt', and 'Spell and Tell' kept the participants as well as the audience Spell Bound! There were questions for the audience too, so that they don't feel left out from the final round of spell bee.



Math Magic

The school celebrated the Math month in November to commemorate the birth anniversary of Srinivasa Ramanujam Iyer, the renowned Mathematician of India. During the month, Math activities like solving various math puzzles, tests in numerical ability etc. were conducted. To make the students understand the importance of shapes in their daily life, a few competitions were held in the form of tangrams, making paper bags, drawing cartoons, kites and creating 3D model houses.

On the Math Day i.e. 22nd December, during the special assembly one of the students dressed up as Ramanujam and recalled his contributions in the field of Mathematics. A quiz was also conducted for the primary sections to reinforce their learning of Math.



Teachers Day

T he students celebrated the Teachers' Day with great zeal and enthusiasm to show their acknowledgement and recognition for the hard work put in by the teachers.

The day had an emotional and recreational touch. The students of Grades IX and X did all the preparations with complete energy and excitement. An array of programs organized for the teachers made the day a memorable one. Teachers were felicitated with various titles.



Visitors @ School

Professionals from the United States visited the school to learn more about our teaching methodology and use of digital content in classrooms. They had an interactive session with students and were impressed with the overall Teaching-Learning methods implemented in the school.



Thinking Brains

Cheered by their respective housemates, the Integrated Quiz was a keenly contested one which saw the score board never reflecting any one house as the clear leader and the balance of power seesawing from one House to another.

The format of the quiz had seven rounds namely Quest - the general round, Picture Perfect - the Visual round, Sound Bytes - the Audio round, Potpourri - the mixed bag round, Pehchan Kaun - the who am I round, In the news - the NIE round and Eagle Eye - the Observation round.

In the end, the Trojans emerged as the winners and the Samurais were the runners up.





Republic Day

The 67th Republic Day was celebrated in all its solemnity and grandeur. The occasion began with the hoisting of the tricolour and was followed by the rendition of the National Anthem. The hoisting of the tricolour was followed by the patriotic song "chodo kal ki baatein, kal ki baat purani" presented by the school choir.

Thereafter the students of Grades IV to VII performed a short skit on the making of our Constitution and its significance. This was followed by the reading of the Preamble and the entire gathering repeating it, akin to an oath.

A bilingual speech in Hindi and English was delivered by students of Grade IX emphasizing the need for the constitution.



Fare well Dear Seniors

The Grade IX students organized a farewell get together-Au Revoir, for the Grade X students. The whole event had a bitter-sweet tinge to it. The Grade X students dressed in their finery were a sight to behold. The hosts organized foot tapping dances and enjoyable face offs to decide who would walk away with the prized titles of Master and Miss DSE. Each and every student of Grade X was presented with a memento and a framed collage.

After an interesting question-answer session, Minnu Suresh and Arshad Iqbal were declared Miss and Master DSE. Many students were left teary eyed and emotional by the end of the programme.





Prefects

Straight from the Heads...

SE will always be an integral part of our lives. Looking back, we realize that four years ago, we came to DSE as confused students, having no confidence in ourselves.But today, we hold the highest post of responsibility. When we sit and analyze for ourselves, we discover that our personality has transformed and the credit for that definitely goes to the school. We were able to develop ourselves into someone who could take the lead, make decisions, solve problems and influence others to a certain

degree. During our tenure as School Prefects, we have faced many challenges- sometimes we succeeded in our endeavours, sometimes we couldn't, but at the end, we have learnt leadership skills and the importance of teamwork and communication.

What we are today is all because of the dedicated team of teachers, who have carved the best out of us. They gave us the required motivation and inspired us to always keep moving forward. By working closely with the teachers, we also built a wonderful relationship with them. As we come towards the end of our time at DSE, we are taking with us a big box full of memories, love, lessons and knowledge!! We would like to say in unison that, we are who we are today because of DSE!

DSE rocks...Three cheers to DSE, Attapur.

- Arshad Iqbal and Minnu Suresh DSE School Prefects



Sports Prefect

I t was a wonderful experience being the Sports Captains of our school. We thank our teachers for giving us this wonderful, challenging opportunity. The day of nominations took us by surprise. We had mixed reactions of joy and nervousness because we knew the journey would be very challenging and when we won the elections our joy knew no bounds. We almost sprinted around the whole playground in the thrill of winning it.

We grounded ourselves after the initial thrill as we realized the magnitude of responsibility required to hold this mantle. We had many ups and downs in this journey. We learnt that patience is another name for sports; if we don't have the patience then we will never succeed in the game. There is a saying which goes- 'He who masters patience masters everything'. We needed to demonstrate our leadership qualities which were often tested and we believe, we have done to the best of our ability.

Motivating, inspiring, controlling were sure a big part of our challenge. We had to be a little strict at times because of the situations. We had to be impartial and at the same time lead the team. It was a real tricky task but it became easy for us when the entire Council coordinated with us. We were glad to be a part of a team like that.

With an ever encouraging and motivating set of teachers, especially our PET sirs, our endeavours found stairs of success. Without their tips we couldn't have achieved anything. This post gave us a wonderful learning experience and many more friends too and we believe nothing teaches better than our experience.

During this year, we participated in many interschool and intra-school competitions, and learnt that, achievement is not all that matters but the way you face it, is what matters. We did back breaking practice for all the matches. We couldn't win all the competitions but tried our level best. We also put our heart and soul in them. It doesn't matter whether we win or lose, but it matters when we learn from each of them.

We will be waiting for an opportunity to experience this again. We will never forget this learning experience that we got from holding this post.

> Preksha Reddy, Sports Prefect, IX A



HOUSE REPORT - KNIGHTS

Mentor: Ms. Zainab Khan Vice Captain: Anuj Reddy Captain: Aditya. S Junior Captain: Suzen Fatwani

Motto - Marching Forward

The Winning Streak

It always gives me a sense of pride and immense pleasure whenever I think about the moment I was handed the responsibility of leading my house. Firstly, I would like to thank my teachers, friends and all the students of Knights for believing in me as a potential candidate who could efficiently handle this responsibility.

My primary goal throughout my tenure was to win the cup for my house. I tried to reach out to everyone, recognize their special talents and provide support in every possible way so that they could excel in their area of interests. I also took up the responsibility to bridge the gap between my captain and the students of my house.

I, along with my captain took up the task to identify the best students and players in all activities during the practice sessions to form the final playing team, but I made sure all my team members participate in at least one task. Our house has either been winners, runners or losers in all the activities.

The achievements in our Knights House would not have been possible without the co-operation of my team members. Next year, I look forward to handling the responsibility of captaining my house.

> Anuj Reddy, Grade IX Deputy House Prefect







Hall of Fame

S. No	Name	Grade	Competition	Position
1.	Panshul	ΙE	Collage Making	Ι
2.	Vishesh	I B	Collage Making	II
3.	Mailika Shree Harsha	I E	Show & Tell	Ι
4.	Dishita Kahinath Kalyane	I E	Show & Tell	II
5.	Md Abdul Muqeet	I E	Show & Tell	II
6.	Panshul Modi	I E	Show & Tell	II
7.	Naithik Jaiswal	I D	Show & Tell	III
8.	Gamana Ganapathy	I E	Show & Tell	III
9.	Tanishi Anizal	I B	सुलेख प्रतियोगिता	Ι
10.	Vanshika Rathi	I D	सुलेख प्रतियोगिता	Ι
11.	Anushi Sing	I C	सुलेख प्रतियोगिता	II
12.	Naithik Jaiswal	I D	सुलेख प्रतियोगिता	II
13.	Arushi	I C	सुलेख प्रतियोगिता	Ι
14.	Dishita	I E	सुलेख प्रतियोगिता	III
15.	Sujay Hathwar	I A	Running Race	Ι
16.	Tanishi	I B	Running Race	Ι
17.	Neharika	I C	Running Race	II
18.	Md. Ibraheem Ahmed	I D	Running Race	Ι
19.	Sushith Reddy	I D	Running Race	II
20.	Hansika Kamble	I E	Running Race	Ι
18.	Jasia Armia	II D	Collage Making	Ι
19.	Gami Ayushi Patel	II D	सुलेख प्रतियोगिता	II
20.	Jaisa	II D	Fancy Dress	II
21.	Sharuti	II A	Fancy Dress	II
22.	Zoya Inayath	II A	Fancy Dress	III
23.	Sharuthi Akula	II A	Running Race	Ι
24.	Kyathi Reddy	II B	Running Race	II
25.	Pranav	II B	Running Race	II
26.	Vaishnavi	II C	Running Race	Ι
27.	Niruval Damodar	II C	Running Race	Ι
28.	Ayushi	II D	Running Race	II
29.	Vishwas Prabhath	II E	Running Race	Ι
30.	Bhavya	III D	Talk Show	II
31.	Bhavya	III D	Story Telling	III
32.	S Jeevesh	III A	Cone Race	II
33.	Shreya Reddy	III C	Cone Race	II

34.	Nabhan Ullah Khan	III C	Cone Race	Ι
35.	Akhil Kireti	III C	Cone Race	II
36.	Amrit	III D	Cone Race	Ι
37.	Rishabh	III D	Cone Race	II
38.	Tanvi	IV A	Talk Show	II
39.	Sparsha	IV A	Talk Show	III
40.	Vanij Reddy	IV C	Telugu BhashaDinotsvam	Ι
41.	Sharanya	VI A	Paper Bag Making	Ι
42.	Himani Goel	IV A	Cone Race	Ι
43.	Rida Fatima	IV C	Cone Race	Ι
44.	Harsh Patel	IV C	Cone Race	II
45.	Fardeen Md.	IV D	Cone Race	Ι
46.	Asma Mubeen	V A	Poster Making/Slogan Writing	Ι
47.	Vandan Bung	V A	Hopping Race	II
48.	Sumathi Tagore	V A	Hopping Race	Ι
49.	Abhijith	V B	Hopping Race	Ι
50.	Yashitha	V B	Hopping Race	II
51.	Nidish	V C	Hopping Race	Ι
52.	B Mayank	V II	Telugu Bhasha Dinotsavam	Ι
53.	Keerthi	V II	Telugu Bhasha Dinotsavam	II
54.	V Madhushalini	IX A	Telugu Bhasha Dinotsavam	Ι
55.	A Anuj Reddy	IX A	Telugu Bhasha Dinotsavam	III
56.	Aditya	X A	Declamation	III
57.	Abdul Rahim, S Aditya , Santhosh , Manoo, Manar, Anuj, Devraj, Aseer, Kashif, Vasant, Srideep, Mayank, Nishanth, Sohan	VI to X	Cricket	II
58.	Sanusha Santhosh, Sanjana, Saima Rahman, Harika, Sanyogita, Natasha, Ananya S Kumar, Vandana, Manisha Agarwal, Madhu Shalini, Bharathi Goel, Vaishnavi, Vishnu Priya, Pravalika, Shreys Gupta		Kho-Kho	II
59.	Anyanna, Natasha Mukherjee, Vandana, Sanjana, Sanyogita, MadhuShalini, Vaishnavi Bung, Bharathi Goel, Shreya Gupta,Vishnu Priya, Pravalika	VII to X	Throw Ball(Girls)	Π
60.	Aditya, Abdul Rahim, Manoo Ganeshan, Vaishnavi Bung, Bharathi Goel, BharathiGoel, Mohd Manar, Vineet Agarwal, Shreya Gupta	VIII to X	Basket Ball	Ι

HOUSE REPORT - SAMURAIS

Mentor: Ms. Veena Janjirala Vice Captain: Vishal Benhur, IX Captain: D. Abhiraj, X Junior Captain: Sakshi Yadav, V

Motto: Igniting Spirits

Shouldering Responsibilities

The day of the nominations was very exciting. The campaigning process was thrilling as the competition among the candidates was very tough. That is when I thought that this is an opportunity where I can prove my leadership qualities.

After my election speech, I gained my confidence levels as everyone appreciated me and finally I was elected as Vice Captain! I was supported by my House Mentor and the House Captain. When I started connecting with my team, I saw the weaknesses and talents in them and I tried to help them wherever I could. I felt responsible for the defeats and tried to better myself. This academic year 2015-16 has taught me many things and helped me to prosper in qualities like discipline, responsibility. I must utilize this opportunity to thank all my teachers for recognizing my capability of leading my house.

My team members may have placed lots of expectations on me and I tried to be a tough competitor and a good sportsperson. May be I couldn't fulfill all their expectations but I never gave up. I always tried to improve myself and convert their expectations into reality. This experience as a Vice Captain will live with me.





Vishal Benhur, Grade IX Deputy House Prefect



Hall of Fame

S.No	Name	Grade	Competition	Position
1	Deevanshi	ΙB	Collage Making	Ι
2	Devanshi	ΙC	Collage Making	Ι
3	Ayush Rathi	ID	Collage Making	Ι
4	Ashiqa	ID	Collage Making	Ι
5	Divaanshi	I B	Show & Tell	Ι
6	Aditya Vardhan	I B	Show & Tell	Ι
7	Ayush Rathi	ID	Show & Tell	Ι
8	Yogith Garg	ID	Show & Tell	Ι
9	Ashiqa Ain	ID	Show & Tell	Ι
10	S. Sreedyuti	I B	Show & Tell	II
11	K. Abhiram	I D	Show & Tell	II
12	T. Dhruva	I A	Show & Tell	III
13	Sri Harsha	ΙC	Show & Tell	III
14	Si Chaitra	I B	Telugu Bhasha	II
			Dinotsavam	
15	Devanshi Gadia	IC	सुलेख प्रतियोगिता	Ι
16	Ayush	ID	Fancy Dress	II
17	Yojit	I D	Fancy Dress	II
18	Thosheeth	I B	Fancy Dress	III
19	T. Dhruva	I A	Spell Bee (Sub-Juniors)	Ι
20	K. Thanushi Sagar	I A		
21	T. Vipul	IC		
22	Mohammad Shubhanuddin	ΙE		
23	Pranav Reddy	IC	Running Race	Ι
24	Thati Vipul	ΙC	Running Race	II
25	Anvi	ID	Running Race	Ι
26	Palak Reddy	ID	Running Race	II
27	Akhilesh	ΙE	Running Race	II
28	Akshara Reddy	II A	Collage Making	Ι
29	Sameeksha	II A	Collage Making	II
30	Aman Agarwal	II B	Collage Making	II
31	Aritra	II C	Collage Making	II
32	Akshara Reddy	II A	सुलेख प्रतियोगिता	Ι
33	Om Kumar	II B	सुलेख प्रतियोगिता	Ι
34	Aritra Pal	II C	सुलेख प्रतियोगिता	Ι
35	Zainab Samdani	II E	सुलेख प्रतियोगिता	II
36	Faiza Ahmed	II A	Running Race	II
37	Om Kumar	II B	Running Race	Ι
38	Nirav Mittal	II E	Running Race	II
39	Hasini	III	Telugu Bhasha Dinotsavam	III
40	Sri Hasini	III B	Mask Making	III

41	Soumya Shubham	III D	Figure Making using Geometrical Shapes	Ι
42	Madhumita	III C	Spell Bee(Juniors)	II
43	Bhoomi Balda	III A	Cone Race	Ι
44	Navya A	III A	Cone Race	II
45	Sheryl M. John	III B	Cone Race	Ι
46	Chelsea Grace	III B	Cone Race	II
47	Tanmay Sai Shelke	III B	Cone Race	II
48	V. Ashritha	III C	Cone Race	I
49	Madhumita	III C	Cone Race	II
50	Anwesha Patil	III D	Cone Race	II
51	Adhiti	IV B	Telugu Bhasha Dinotsavam	II
52	Rishi	IV D	Story Telling	I
53	Tanay Goyal	IV D IV D	Story Telling	I
54	Afreen	IV D IV D	Story Telling	II
55	Afreen	IV D IV D	Mask Making	II
56	Rishona Lancy	IV D IV D	Spell Bee (Juniors)	II
57	K.B. Siddarth	IV D IV A	Cone Race	II
58	Hakruthi Godala	IV A IV C	Cone Race	II
59		IV C IV C	Cone Race	I
60	Armaan Chungh	V B	Elocution-Debate	I
	Shreya Rathi			
61	Pooja Kumari	V A	Spell Bee (Juniors)	II
63	Abhijit Gupta	V A	Hopping Race	I
64	Havish	V A	Hopping Race	II
65	Pooja	V A	Hopping Race	II
66	Shreya	V B	Hopping Race	I
67	Humaira	VI A	Slogan Writing	II
68	Sai Monish	VI A	Spell Bee (Juniors)	II
69	Ananya Vaish	VII A	Declamation	II
70	Varsha	VIII A	Declamation	III
71	Charita	V C	Telugu Bhasha Dinotsavam	I
72	Saimonish	VI A	Telugu Bhasha Dinotsavam	Ι
73	Varshinav	VI A	Telugu Bhasha Dinotsavam	Ι
74	Varsha	VIII A	Telugu Bhasha Dinotsavam	Ι
75	M. Aravind	IX A	Telugu Bhasha Dinotsavam	Ι
76	Abhiraj	XA	Telugu Bhasha Dinotsavam	Ι
77	Minnu Suresh	XA	Essay Writing	Ι
78	Ravina R., Snigdha, Amia Bimani, P Varsha, Nishika, Alekya, K Krishna, Minnu, Sriyaja, AnanyaVaish, Devanshi, Priya W.	VII, VIII	Throw Ball(Girls)	Ι
79	Khushi, Ananya, Ansh, Sriyaja, Priya , Nishith, Nishitha, Aseer, Ravina, Varsha, Amia,	VII, VIII	Street Theatre	II
80	SakshiYadav , Sri Nikitha , E. Ankith , Varsha, Vishal, Abhiraj	VI - X	Integrated Quiz	II
81	Ravina Royal, Nishika, Vishal, Ramcharan, Omair, Minnu Suresh, Alekya, Ayanuddin, Abhiraj	VIII - X	Basket Ball	II

HOUSE REPORT - SPARTANS

Mentor: Ms. Ome Asim Vice Captain: Marie Patrik Captain: Simran Arora Junior Captain: Kunjana Ganguly

Motto - Setting new Trends

Tasting Success

Being the Vice Captain, I write with pride that my house has been the most enthusiastic and hardworking one among the four houses. This year has been a year of hardwork, dedication and determination as it was my first experience of holding the position under the guidance of my mentor and captain who were equally supportive and hardworking at every step. Right from the beginning, we have pulled ourselves, worked our hearts out and paved the way to victory. And, there we stood proudly ahead of the rest of the houses, securing the first position.

I've learnt 3 major things in this journey as a Vice Captain. Holding a title was just not enough, you need to put in everything you've got and to go for each shot whether you win or lose. You've got to be trying



until that taste of success hits you. Another important thing I've learnt is that only through a proper planning you can direct your path towards your goals. A plan in a hand is a must to keep moving forward and, of course team work. When you come together, it's not just people being present but a whole set of minds and experiences coming together. And, when the ups and downs come your way, you don't fall back weak. But, you face it with much more strength thereby supporting each other.

All the failures faced were not taken as mistakes but as lessons. We've learnt to put our best efforts and each time giving our best performance at every competition we've taken part. Although we've conquered the peak, we will endeavour to keep our flag flying high and our chest swelling with pride, year after year. Wishing all the teachers and students success in the years to come. Long live Spartans !

Marie Patrick, Grade IX Deputy House Prefect



Hall of Fame

S.No	Name	Grade	Competition	Position
1	Sharvani	ΙA	Collage Making	Ι
2	Midhu Suresh	I D	Collage Making	II
3	Vishnu Saketh	ΙE	Collage Making	II
4	Karthik Gupta	II D	Collage Making	II
5	Sharvani	ΙA	Show and Tell	Ι
6	Kartikeya	I C	Show and Tell	Ι
7	Satwik Reddy	ΙC	Show and Tell	Ι
8	Sonakshi	ΙA	Show and Tell	Ι
9	Midhu	I D	Show and Tell	Ι
10	Sonakshi	ΙA	Show and Tell	II
11	R. Dedeepya	I B	Show and Tell	II
12	Shravani Deshpande	ΙA	सुलेख प्रतियोगिता	Ι
13	Mohammad Junaid	ΙE	सुलेख प्रतियोगिता	Ι
14	Gunjan Harkut	ΙE	सुलेख प्रतियोगिता	II
15	Kushi Vadasariya	II B	सुलेख प्रतियोगिता	II
16	Sathvikreddy	I C	Telugu Bhasha Dinotsavam	Ι
17	Abhinandan	II B	Telugu Bhasha Dinotsavam	Ι
18	Kartikeya	II B	Telugu Bhasha Dinotsavam	Ι
19	Mahima. I	III B	Telugu Bhasha Dinotsavam	Ι
20.	Sonakshi Rawal, Shravani Deshpande, S. Satvik Reddy, Midhu Suresh	Ι	Spell Bee (Sub-Juniors)	II
21.	Pranavi. N, Kenisha.M. Udhani, Akshaini Eleti, Swetha Padhi	II	Spell Bee (Sub-Juniors)	Ι
22.	Nimisha, Abhigyna, Shubha Tanaya, Mahek Tahzeen, Simran Arora	VII-X	Spell Bee (Seniors)	Ι
23.	Ishrath Khadija, Mohd. Arshad Iqbal, Mohd. Ismail, Rohith Reddy, Taher, Omer Siddiq	Х	3 D Model Making	Ι
24.	Marie Patrick, Pooja Surana, Preksha Reddy, Preksha Reddy, Badiullah, Rohan Roy, Santosh Sulakhe	IX	3 D Model Making	Ι
25.	Vansh, Nishchith, Shivam, Alim, Mayank, Abhignya, Siva Jyothi, Sai Sumanth, Abhiram, Abdul Sami, Shubha Tanaya, Junaid, Nimisha	VII - VIII	Street Theater	Ι
26.	Arshad, Taher, Rohit, Ismail, Badiullah, Vansh, Sri Ram, Nishchith, Mayank, Abdul Sami, Sai Sumanth	VII - X	Cricket	Ι
27.	Arshad, Taher, Rohit, Ismail, Badiullah, Vansh, Sri Ram, Nishchith, Mayank, Abdul Sami, Shivam Inani	VII - X	Football	Ι

28.	Sonakshi	ΙA	Running Race	Ι
29.	Mustafa Husaini	ΙA	Running Race	II
30.	Vinaykumar	I B	Running Race	Ι
31.	Aditri	ΙC	Running Race	Ι
32.	B. Mano Sri Teja	II A	Running Race	II
33.	Aditya Reddy	II C	Running Race	II
34.	Rishikesh	II D	Running Race	II
35.	Karthi Gupta	II B	Running Race	Ι
36.	Harika	II E	Running Race	II



HOUSE REPORT - TROJANS



Mentor: Ms. Bindu Joseph Vice Captain: Praneeth Daniel



Captain: Sai Rithika Junior Captain: Gayathri Vikram

Motto – Soaring High

Leaders all the Way

"The greatest leader is not necessarily the one who does the greatest things. He is the one who gets the people to do the greatest things."

It was a pivotal point of my life when I was nominated for the post of the House Captain. I wasn't convinced that I was fit for the role, but for the trust placed in me, by my teachers. I had to prove them right. At the onset, I have to thank them, for they never lost sight of my potential even when I was so adamant in concealing it, and to my fellow house mates for believing in me and electing me as their House Captain.

My experience as the House Captain was very adventurous, fun and more importantly, inspiring. This was my first time, being a part of the School Council. The position brought with it privilege, pride and responsibility.

I learnt in the first step of my leadership that it is the art of getting someone else do something you want done, not because they want to do it.

After getting elected, the motivation and encouragement I got from my House Mentor, is beyond words. As it is said that a single pearl alone cannot make the necklace, likewise, I couldn't have managed the responsibilities of a House Captain without the support and cooperation of my Vice Captain, and Junior captain. I am also blessed that I got such loving, caring and encouraging members who always came forward to participate and show the entire school that the Trojans were no less than other houses. They always came up with new ideas, whether it was cultural, sports or academics- our house was never behind.

Every day when I see my House Captain badge, I am reminded of the honour and responsibilities that were entrusted to me on the Investiture Ceremony. Tiptoe if you must, but take the step. This is the lesson I have learnt from my journey. As our house motto says 'SOARING HIGH' we have always tried our best to soar high and today if we are standing in the 3rd position, it's only because of our House Mentor's motivation and the hard work of our house members.

I conclude by saying that LEADERS are not BORN, they are CREATED.

D. Sai Rithika - IX A House Prefect

Hall of Fame

S.No	Name	Grade	Competition	Position
1	Dhruthi	I B	Collage Making	II
2	Divyash	IC	Collage Making	II
3	Sushith Reddy	I D	Collage Making	II
4	Chrish Madin	II B	Collage Making	Ι
5	Antra Banerjee	II C	Collage Making	Ι
6	Nigel George Joseph	II D	Collage Making	II
7	Shreya Rathi	V B	Poster Making/ Slogan Writing	II
8	Kavya	VI A	Poster Making/ Slogan Writing	III
9	Sai Pratiti	VII A	Declamation	Ι
10	Manpreet Kaur	VII A	Declamation	II
11	Gethan	II B	Telugu Bhasha Dinotsavam	II
12	Shivsharan	III B	Telugu Bhasha Dinotsavam	II
13	D. Vamsikrishna	IX A	Telugu Bhasha Dinotsavam	III
14	R. Sanjay	X A	Telugu Bhasha Dinotsavam	II
15	D. Vamsikrishna	IX A	Essay Writing	III
16	Nousheen	X A	Essay Writing	III
17	Pratiti	X A	Essay Writing	III
18	Jatinkumar	III B	Story Telling	II
19	Reva Jalan	III B	Story Telling	III
20	Asthaanand	IV A	Story Telling	III
21	Md. Armaan	IV A	Story Telling	III
22	Teerth Goel	I A	सुलेख प्रतियोगिता	II
23	Tanmayee Sree Tavva	I B	सुलेख प्रतियोगिता	II
24	Ananya Chopade	II D	सुलेख प्रतियोगिता	Ι
25	Tanisha Nanda Kumar	II E	सुलेख प्रतियोगिता	Ι
26	Harsheel Agarwal	II A	सुलेख प्रतियोगिता	II
27	Aleen	III D	Mask Making	II
28	Amina	IV B	Mask Making	Ι
29	Masarath Fathima	V C	Paper Bag Making	II
30	Akshath	VI A	Paper Bag Making	III
31	Md. Armaan	IV A	Figure Making	II
32	Antra Benarjee	II C	Fancy Dress	Ι
33	Aimaan, Avanish, Simran, Bilal, Rohit, Pratiti, Manpreet, Divyansh, Durgesh, Nabeed, Ragini, Sahaj, Bhuvaneshwari.	VII - VIII	Street Theatre Competition	Ι
34	Dipshi Argarwal, Nikhila Naidu, Sairithika, Soofiya, Rajashri, Subhajith, Vamsi Krishna.	IX A	3D Model House Making	II
35	MasrathFatima, Sri Vishal, Prathiti, Aimaan, Soofiya Afzal, Omer Siddiq.	V - X	Integrated Quiz Competition	Ι

36	Indulekha, Venkat Aditya, Bhavya M., Manpreet.	II A/B/E	Spell Bee Competion (Sub Juniors)	II
37	Sai Saketh, Astha Anand, Masrath Fatima, Sanjotha.	III - VI	Spell Bee (Juniors)	Ι
38	SsahajJain, Ankush, Prathiti, Dipshi Argarwal, Praneeth Daniel.	VII A/B, IX A & X A	Spell Bee (Seniors)	II
39	Rajashri, Prathiti, Ragini, Dipshi, Bhuvaneshwari, Simran, Nousheen, Manpreet, Shreya, Manaswi, Sanjotha, Rishika, Kavya Manohar.	VI A - X A	Kho-Kho	Ι
40	Vamsi Krishna, Nakul, Sahaj, Ravi Royal, Praneeth, Sanjay, Durgesh Goel, Aryan Malik, Nikhil.	VII A - X A	Football	II
41	Manhazama	I A	Running Race	II
42	Devshree	I B	Running Race	II
43	Omar Chambuja	I B	Running Race	II
44	Adeebha	ΙE	Running Race	II
45	Venkata Sai Shivateja	I E	Running Race	Ι
46	Medhsh V	II A	Running Race	Ι
47	Vaishali	II B	Running Race	Ι
48	Anshika	II C	Running Race	II
49	Vasanth	II C	Running Race	II
50	Ananya	II D	Running Race	Ι
51	Shivatnika	II E	Running Race	II
52	Thakur Arya Singh	III A	Cone Race	Ι
53	Vyom Amar Sheth	III B	Cone Race	Ι
54	Siya Kumari	III D	Cone Race	Ι
55	Akshitha Takur	IV A	Cone Race	Ι
56	Mrudulasya	IV A	Cone Race	II
57	Charvi	V C	Hopping race	Ι



BUDDING WRITERS

LIFE TIME

Open your heart To those who love you Open your eyes To the beauty around you Open your mind To the wonders of life. And always Be true to yourself.....

FRIEND FOREVER

A friend is like a flower A rose to be exact Or may be like a brand new gate That never comes unlatched. A friend is like an owl Both beautiful and wise. Or perhaps a friend is like a ghost Whose spirit never dies..... A friend is with us like heartbeat That goes strong until the end. Where would we be in this World, if we don't have a friend. Sri Nikitha, VI B





BALLOON

I go up so high in the air I am called a balloon and I am so fair Everyone likes to buy And leave me up so high

I look attractive to younger ones. And I am likely to be destroyed by elder ones I am so happy when I am blown But I am unhappy when I am burst.

I will fly- fly-fly in the air Like an angel who is so fair I am a bag full of air and fun This makes children play even in hot sun.

I am blown, I am played, I burst suddenly sometimes. This makes children cry many times. My life is full of fun and joy As children like to play and enjoy. **Vishal Naralanka, VI B**





THE JEWEL BLUE STREAM

A river is like a jewel blue stream It splashes as it moves through the trees At the start its flow is fast As it flows it murmurs to rocks and hills that are low.

It enjoys the heavy and cold winds that blow But as its journey goes its speed just becomes a bit slow But even then it doesn't stop its flow Till it reaches the huge ocean and grow

> This is the journey of the jewel blue stream Which never ends unlike a dream. **Taher Siddiqui, Grade X**



MATH - A CHALLENGE

Try, try and try The more I try The more I cry I practice math with my heart and soul, Yet I am not able to achieve my goal. I never get marks in math, Inspite of my endeavours Fate is never in my favour And I seriously have to improve, Because in our lives Math plays a very significant role. Anupoja Navya, Grade III A



WOMEN EMPOWERMENT

A New Beginning 'SHE BUS'

Launching the SHE BUS is a great step taken by the Gender Park in Kerala. It is a matter of great pride that such an admirable initiative is taken up for women's safety. *She bus* according to me is an asset for the women of the country. It will help them tackle many of the atrocities they face on daily basis. It will also remove gender bias from the society. This initiative will herald the beginning of a new future for women in the country. Not only the lady passengers, but also the lady staff manning the bus will travel in peace and without fear. It also provides a means of livelihood for scores of women especially for those belonging to financially weaker sections of the society. Other states should emulate the example set by Kerala. It is one of the best projects for empowering women in the recent times.

'Women for Women'





Shubha Tanaya, Grade VII A

AN ENRICHING EXPERIENCE

'Silence is one's powerful scream.' Students of Grade IX visited the Autism Friendly Village (Autism Ashram) on 18th January 2016. It was an over whelming experience for all of us albeit a little different. The ambience of the Autism Ashram was truly amazing as the blooming flowers welcomed us with their fragrance. On reaching the venue, Mr. Malikarjunan, the Vice President of Care for Autism Society addressed and guided us throughout the journey of 9.78 acres which was an eye opener. Each autistic child was allotted a room with his/her care giver, which in our opinion was truly wonderful. We realized that the need of the hour is to provide appropriate vocational training combined with occupational therapy, hydro therapy and speech therapy for integrating them towards gainful employment. A token amount of Rs. 2,500 collected by the students was handed over to the President of the society.



"They are not disabled; their abilities are far better than us." This one line of Mr Malikarjunan made our visit an elevating one.

Rithika



It was a great sight to see the caregivers so selfless and empathetic towards these children.



It was astonishing to see them being so very disciplined.

Vishal

Anuj



When I saw one child's interest in gadgets and how badly he wanted the DSLR in my hand I really could say "he is beautiful but not broken, he is different but not less, he is challenged but not challenging, he is overwhelmed but not spoiled. Autism is not a choice, however, acceptance is."

Nakul



It was a great sight to see these children being taken care of splendidly not only with residential facilities but also the needed therapies for their well being all under one roof with the much needed love.

Ali

ARE TELEVISION AND INTERNET USEFUL?

Television is a good source of both entertainment and education. Educational programmes can develop young children's socializing and learning skills. News, current events and historical programmes can help make young people more aware of culture and people. There can be negative consequences too. Some young people may become addicted to online games wasting too much of their time. Violence is another thing TV viewers are overly exposed to. Viewers become desensitized to violence by watching it over and over. A few musings...

We get to know more about the world, people and places. We can do research on a new topic. We can be connected to the entire world via social media. We can get update on sports, current affairs etc. On the other hand, we may lose time-sense if we keep on browsing or watching TV. Our eyesight can get affected and we may become a couch potato. We may even lose our creativity as we get used to internet.

Ankith Ephraim, VII A

I think the parents need to take some precautions and supervise what the children are browsing and watching. One wrong step can spoil the children's lives, so timely action needs to be taken.

Shivam Inani, VIII A

In my opinion, excess of TV and internet may lead children in the wrong direction, thereby spoiling their future. A child can be benefitted if he or she uses it in the right way.

Manpreet Kaur, VII A

I think TV is not good for children's social skills as there are too many violent TV shows which may cause distress to the children. It also slows down muscle gain and does not allow the strength needed to lift your body.

Ayesha Shabaz, VI A

Nowadays children learn more moral lessons in a fun way by watching special episodes meant for children. We become more aware of the present socio-economic conditions. The spiritual shows build our characters but sometimes we compromise on our sleeping hours to watch our favourite serials. We watch while eating which is directly linked to over eating thus causing obesity in children and adults.

The internet is swamped with information. We can also get the latest breaking news at the click of a button. The information that internet shares is fast and seamless. The growth of e-commerce has made it possible for people to shop for most things online.

Priya Waghadiya, VII B

Should Cell Phones Be Allowed In Schools

I personally feel cell phone should be allowed in school as a part of a learning resource and also in case of emergency.

Harika, VI A

In conclusion, people who oppose the use of cell phones in school do it because of the disruptions and distractions cell phones can cause. But we must accept that we live in a world of technology and that cell phones are an important and very useful part of that world. We miss out if we fail to take advantage of the educational power of the cell phone. All in all,cell phones improve communication, provide learning resources and encourage appropriate and extensive use of technology. Teachers and administrators must find ways to incorporate this excellent multi-tool in schools.

Ankith, VII A

They should be used in the staffroom only. The child doesn't need a cell phone if he has a phone facility. Cell phones are now gone from a call home to cheating on tests to putting child's life in danger.

Omkar, VII A

Yes, phones should be allowed to schools because they are a modern way to study. They can replace books and reduce the load on our backs. But we need to be really careful because we can easily get distracted from studies. If all the students use the phone for the right purpose then schools can allow phones to schools.

LITERARY CLUB

The importance of this club is to improve our language skills. Generally, it is linked to English but our school, offered the Literary Club that was linked with the three main languages of our state (that is English, Hindi and Telugu).

My journey with the club began by writing a speech. It was a wonderful opportunity to express my love towards my father. Next, we saw the popular movie 'Alice in Wonderland" and did a few activities based on it. The most enjoyable activity was creating a story on our own by including fairy tale effects and cartoon characters.

We were also given a task to write poems, make posters, narrate stories, make drawings, write articles etc. in any language on our own and I ended up writing a poem and this article. The club activities were very enjoyable and I will never forget the various activities that we had done.

A. Abhignya, VII B



THE STORY OF THE COLOURS

Once upon a time all the colours met at a palace and all of a sudden White started boasting about himself saying, "I am so fair, no one is like me but everyone wants to be as fair as I am." The other colours felt jealous of White.

Then Red said, "Stop boasting. We are no less than you. In fact I'm much better than everyone, I am the best colour in the world. Everyone likes me because I am so bright that anyone and anything in red looks prettier."

All the colours became very silent. After a few seconds, Green said, "What if you are so bright. Do not forget that the colour of danger is also red". Everyone laughed at red and then Green continued, "I am the most beautiful and natural colour on the earth". Then Pink could not keep quiet and said, "I am the favourite colour of all the girls. They like things that have a magnificent and a lovely colour like me". Exasperated Blue said, "Just stop it. I am the most famous colour in the world and the most favourite colour of the boys and also the sky. The oceans and the seas have adopted my colour because they fell in love with the wide beautiful blue sky".

Black who was despondently listening to everyone, was silent. He didn't have anything to

say when all the colours looked at him, to hear how he would defend his colour.

White, who was still well pleased with his colour, arrogantly said, "What will he say? He is simply dark and dull, nothing else."

Black was in tears.

All this while the God of colours, who was watching this amusingly, made his presence felt by asking Black, "What is the matter my dear black? Black slowly replied, wiping his tears, "There is no special quality in me. I am just a futile colour." God said, "No my dear Black, you are not a futile colour. You are everywhere on earth. The whole universe is black. Now don't you think that you are a very nice colour!" The God of colours continued, "You should not compare with each other because each one of you is unique and play a very effective role in beautifying the environment". And then God changed himself into a beautiful rainbow!

MORAL - Everyone is equal. Every creation of God is uniquely important. Variety makes this world a beautiful place.

Sahaj Jain, VII B



WATER THE PRECIOUS RESOURCE

Why do we need to save water? We need to save water because it is the most important, and valuable thing in our life.

We waste a lot of water during long baths, washing clothes, washing dishes etc. On the earth the fresh water in lakes, ponds flows into seas and is wasted. Save water in the lakes and ponds.

Out of 71% of water present on the earth, 97.41% is ocean water which we can't use and 2.59% is fresh water. In the 2.59% 0.007 % is in lakes, 0.001% is in the form of water vapours,0.005% is in soil and 0.0001%, 0.0001% in plants and animal.

Water is very essential for our body. Similar to earth, even our body is made of 70% of water. If we don't get fresh water for drinking, we will not be able to drink water. If we don't drink water we may suffer from headache, gas related problems and so on.

When water vapour cools down then it starts raining. So even rain is fresh water. Building an empty tank for rain water harvesting is the need of the hour.

Try to use only 2 buckets of water for washing dishes and 2 buckets of water for washing clothes.

PLEASE SAVE WATER

Nimisha P, VII A



THE LAND OF DREAMS

y first foot on the land of Delhi School of Excellence, L the universe of knowledge, was when I was in Grade IV. I was a sweet little girl managing my uniform, hair, bag, water bottle, lunch bag and of course my-self, when I shyly entered the cellar of my school. Everyone there seemed so strange; I checked my name on the class list and slowly entered my class. As soon as I stepped in, everyone stared at me with a question in their eyes. I heard two girls murmuring, "This girl is so tall, why is she entering class 4, I think she lost her way to Grade VII." I nervously walked in and sat on the second bench with a girl named Mariya. I didn't even ask her name, I got to know that only when she answered her call for attendance. The first sentence that she spoke to me was, "Have you failed and come to Grade IV?" I was surprised at her question. I said softly, "No, my father is tall, so I guess I am too."

The first few days were not very interesting.

But slowly I started liking my teachers. They were extraordinarily good, the way they explained, the care they took and the love and support they showed. I learned a new concept of life every day. I made new friends too and they started liking me a lot. I tried my hand at everything possible. I became the apple of everyone's eyes.

I am in Grade VII now. Co-incidentally I still sit with Mariya!! Now I am surrounded by my friends. Whenever my classmates see a giraffe anywhere, they name it Tanaya, and I truly enjoy their concern. I have excelled in almost everything; I am now very confident and can speak boldly. I have become an all rounder, and was awarded the 'All rounder trophy' last year. It is all due to my incredible teachers and support of my wonderful friends.

I am the best shooter and defender of the SUB JUNIOR BASKET BALL TEAM of our school which is one of the

many dreams... fulfilled. And for me My School is The Land of Dreams.

I Love My Friends. I Love My Teachers. I Love My School.

SHUBHA TANAYA, VII A

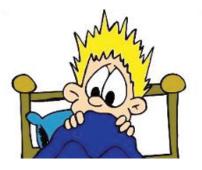


HORROR @ SCHOOL

nce on a cold January night at around 2:00 a.m., a sound came from the kitchen. I went into the kitchen and saw a glass had fallen down due to my negligence. I took it and kept it back up and while I was going back, I slipped because water had fallen from the glass. After some time my mother woke me as it was already 6:00 a.m. My mother asked me to get ready and informed me that my brother had a cold and so he will not be going to school. She reminded me that it was 26th January. When I entered the school bus there was no one. When we were on the road, I asked the bus driver why there

> that **T**believe counseling Lempowers individuals and helps them to achieve mental health, wellness, and academic goals. Since children unique and diverse face challenges, both personally developmentally and that have an impact on academic achievement, there is а growing need of professionals to help children who are problems having during their school life. The role of a school counselor is vital to the success of students of all ages. It is believed that if help is provided at the right time with appropriate intervention the individual can lead a life that is more fulfilling and can

was nobody even on the roads. He was silent. At the school gates, my friend was waiting for me. After entering the school, my friend vanished and the gates closed. I was scared to go up. I saw an Id card. It was my friend's and blood spots were there on it. I panicked and started crying. Suddenly a hand came on my shoulder. I turned behind and saw no one. I looked down. The hand disappeared from there. I was so scared! I ran fast to the main ground. There was a big opening and I fell into it. I screamed and opened my eyes. I realized I was on the kitchen floor, where I had slipped and it was all a dream. I went back to bed to get some more sleep. After some time my mother woke me up and asked me to get



ready. Later, she told me that my brother has got a cold and will not be coming to school and she gave me a small Indian flag. I asked her why and she told me, "Today is Republic Day." I ran fast and jumped onto the bed. I took my brother's bed sheet and covered myself. I screamed from under the sheet that I will not go to school as I felt my dream was becoming real. I silently prayed to God that I should not get horror dreams ever again.

gain a stronger understanding of self.

School counselors work one-to-one with students of all ages, performing a range of informal assessments to identify their strengths and to uncover areas in need of improvement. The school counselor collaborates with educators, parents, and other professionals to create safe, healthy, supportive and learning environment for all students.

As part of my role as a counselor, I have conducted orientation for teachers and parents to create awareness about the importance of school counselor in the school environment. I identify children with special needs such as those having learning difficulties, behavioral issues, and children with ADHD. Personal counseling sessions are conducted for children who have been referred by the teachers or parents for various reasons.

> SHIVANI WADHWA Counsellor



LIFE IN A VILLAGE

Village is where real India resides. About 75% of the people in India reside in villages. As I was born and brought up in a city, I had never seen a real village. I had known about villages only from books and newspapers. I always wanted to visit a village but never had the opportunity to see and experience it firsthand.

Last month my friend asked me to visit her ancestral house in a village. I happily agreed to go with her the following Sunday. The village was an half an hour trip from the city. After leaving the city, the bus entered a very narrow and bumpy road. After some time, the bus came to a screeching halt at a makeshift bus station near a tea-shop.

As soon as the bus stopped, we got down and waited for the bus to roll ahead. I could see the village houses and huts a few meters away. The way to the village was dusty. People were working in the fields. A few women were at the village well drawing water out of it. Children were playing. Cattle was grazing too. People were very friendly and simple.

After passing a few more houses and huts, we reached my friend's ancestral house. We washed ourselves and then were served with hot milk and jilebis. I relished the pure fresh milk of the village. I met the grandparents of my friend. They were very cordial and warm. I spent an entire day with them. We had fresh vegetables and jowar rotis for lunch.



Then my friend's grandfather took us for a walk around the village.

The villagers lead a very simple life in the midst of natural environment. In villages, we find purity in everything. There is no smoke, no pollution and no noise. A wonderful tranquility can be felt as soon as we enter the village. In the cities, people hardly care for their neighbours. But in villages, we notice a strong social sense everywhere.

Village life is the happiest compromise between the natural and the artificial. It is a merry game between man and nature. Hence, village life is the most natural life for the human beings.

R.Vandana, VII B



THE IMPORTANCE OF HARDWORK

Hard work is the most important thing in our life. Without hard work, we cannot achieve anything. One of the reasons for people becoming poor, hungry and homeless is not gaining proper knowledge. But we can gain proper knowledge only if we are hard working.

A hard working person will always have additional good qualities like respecting others, being humble, simple, kind and always being helpful to others.

Swami Vivekananda said that we must 'Try, Try and Try Again to achieve our goals'. This means that we must put our efforts without getting tired. This will surely happen if we are hard working and sincere towards our work.

The proverb 'Hard Work is the Key to Success' explains the benefit of hard work. All achievers like Saina Nehwal in Badminton, Sachin Tendulkar in Cricket, Lata Mangeshkar in Music, Sania Mirza in Tennis etc., have one great quality in common i.e., they are all extremely hard working and sincere in their fields.

If every individual is industrious, then each family, each society, each city, each country can develop more within less time.

So let's all take a pledge that we will work hard and reach great heights. Those who don't work hard will have a mediocre life. So dear friends, from today, let's all be diligent to achieve our goals.

R.Vandana, VII A

TEACH SPEAK

MY FASCINATING WORLD OF MATHEMATICS @ D.S.E.

'It is magic until you understand it and it is Mathematics thereafter.'

T athematics be may .described as the fundamental science. It may be broadly described as the science of space, time and numbers. As a teacher of Mathematics in the primary school, it is important to introduce children the concepts, skills and thinking strategies that are essential in everyday life and support learning across the curriculum.

It helps children make sense of the numbers, patterns and shapes they see in the world around them, offers ways of handling data in an increasingly

MY EMPIRICISM WITH DSE

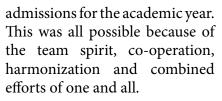
In the year 2012, DSE took its first step as a CBSE school in Attapur. For meit was my gateway too, to work in a CBSE school. I felt as if we both were gearing up for our future advancements with new environment and staff to achieve and accomplish our goals in education.

As part of the DSE team, we really worked hard with 100% dedication and efforts. Very soon DSE was a household name and became one of the best schools in the vicinity.

Admissions began to pour in and at one point of time the management had to close the digital world and makes a crucial contribution to their development as successful learners.

DSE has always supported me in implementing these teaching strategies which in turn helped to stimulate curiosity, foster creativity and equipped children with the skills they need in life beyond school.

The teaching aids and digital support provided by the school management were always an added benefit in making math a fun and activity based learning. International Math Day is celebrated every year which includes competitions, activities, awareness of various



Every day was a new learning experience for me as a Teacher, Educator and Mentor of the Trojans House. I feel that, I have grown along with DSE. I never thought that teaching would be so much fun. Along with teaching many activities such as competitions, clubs, special assemblies, annual day celebrations and sports day events were all challenges that were taken up with competitive spirit.

Now as the school is expanding, the family has new



mathematical symbols, values, equations and Mathematicians. Math bulletin boards are used to display math concepts. They served as a source of gaining mathematical information.

I would like to thank the Management, Principal and Headmistress for their extended support towards the Math Department, for having faith and confidence on us and giving us space to put our ideas into actions.

Rishika Akula, Math Department

members joining in every year and everyone is striving for reaching the desired goals.

I would like to thank the Management, Principal, Head Mistress and my mentor and guide Ms.Malathi Ramakrishna for giving me the opportunity to refine my skills. I wish DSE the very best for all its future endeavours.

> Sukhada Neelakantam, Social Science Department



TEACHER – PUPIL RELATIONSHIP

Education is the process, which helps one to think, to relate to others and to understand what life around us is all about. It helps us to tackle the challenges of everyday life by helping us to discern what is good and what is not, what is true and what is false. The major role in this is played by the teacher and the taught.

The teacher-pupil relationship has gone topsy-turvy in recent years. With the changing times, there are many questions to be pondered over by teachers, if they are to be called educators. Looking around we observe that human values have been sidelined and morality alienated from education.

In the present times the child is being constantly pressurized to compete and to achieve-partly from teachers burdening them, and partly from parents who transfer their stress and anxiety on to the child. Very often, parents are ambitious and set unrealistic goals for their offspring. They exceptionally demand high percentages from them and later expect them to join a stream of education in order to realize their own unfulfilled ambitions. This may turn the youngsters into a frustrated, dissatisfied and angry individual, thus leading to poor academic performance.

We live in an age, where there is maximum media exposure which influence young minds in innumerable ways. The child of today is more curious and better informed than us. They also have abundant energy, which needs to be judiciously channelized. On the other side of the scale, they have shorter attention spans, poor rote memory and do not take to routine teaching methods.

The confused youth of today are on the lookout for a role model whom they can respect and look up to. To be an effective role model, we need to look at ourselves as a gift worthy to be received by our wards.

The teachers have to develop in the student, the art of thinking, reasoning and expression, and incorporate methods that ignite their imagination, arouse their curiosity and stimulate their thinking. We should be better informed regarding the things that interest them so that we can understand them better, and build a rapport with them.

Teachers also need to be open to new ideas and be willing to learn. The world in which we grew was different. Today the needs of students are different. Patience and tolerance are the qualities, the young are looking for.

The youth have no one to listen to their doubts- as their elders are busy earning their daily bread. So, the teacher has to be accessible to listen, to console, guide and share the students' joys and sorrows.

Gone are the days when the teacher was a 'know all'. Today, the teacher needs to be open to correction, as no one is perfect.

A teacher is a person who



shapes the future of the students by training them to face life with courage, confidence and responsibility. We are the ones who have to inspire, motivate and teach the young to reflect on life and understand human nature.

A teacher, today has to be sensitive to her ward's needs, knowledgeable and helpful. We need to match the students stride for stride. As educators, we have faced challenges through the years. With a little effort, we can tide over this challenge too, and work towards the goal of helping our students grow intellectually, emotionally spiritually and into wonderful human beings which will be cherished by their families, school and nation. Let's be a friend, philosopher and guide to our students.

> Ms. MALATHI. R, HOD, Social Science



ANCHORED ANCHORS

A woman I know, cooks delicious food With her family and friends she is extremely good. Her husband is loving and takes proper care,

Life to her has been just and fair. But her health is a cause of despair.

A woman I know, has a lovely kid, She protects him under her caring wings . But her husband, she wants to get rid. He has an ego that befits a king, In front of him, she becomes a weakling.

A woman I know, who is hale and healthy, She has a husband who is rich and wealthy. But her in-laws are a pain in the neck. Every movement of hers, they put a check, She is slowly turning into a nervous wreck.

A woman I know, is in a sea of trouble, Her in-laws, husband, and kids, all are responsible. Her 'I' and 'Me' have long ago died. In the darkness of the nights, she has often cried, But a solution to this, she has never tried.

I am yet to meet a woman, who has no pains and problems, No worries and woes, no troubles and turmoil. Yet, all the women I know are pillars of strength!

> We know our value, we know our worth, Without us, there is no home or hearth. To fulfil our duties is our innate instinct. Without us, mankind would be extinct!

> > Amruta Rao HOD, English Department





WHAT DOES A NEW DAY MEAN TO YOU?



DEXTEROUS FINGERS



Nikhila Naidu, IX



Sreekala, II D



Shubhojith, IX



Nikhila Naidu, IX



Nousheen, X



Nishika, IX



Shubha Tanaya, VII





Soofiya Afzal, IX

Suhitha, II B



Nikhila Naidu, IX





Tanisha, VI

Anuj Reddy, IX



Anjanna, VII



Aroosh, I C



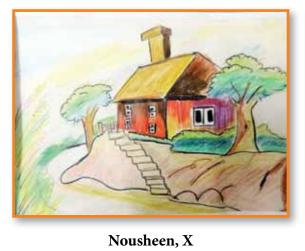
Ayush Rathi, I D



Akshat Soni, IV

Humaira, VI

Gayathri, V







Nikhila Naidu, IX

Rishikesh, II



Panshul Modi, I



Rishon Suhas, I



Sai Tanmayee, I







Shreya Rathi, V



Vishal Benhur, IX







Kesha Varshini, VI



Vandana, VII



Arshad Iqbal, X



Natasha, VII



Manaswi, VIII



Navya, V



Vedika Inani, III



Nikhila Naidu, IX

LEARNING EXPERIENCES

Adolescence Education Programme -A workshop

rowth and maturation **J**is a continuous process and adolescence is a stage in the continuum of growth and development across the life span. As one grows, one experiences many changes in our life, some of which are predictable. Adolescents need to be prepared for the physical, mental, emotional and psychosocial changes that take place during the adolescence phase so that they are not anxious about them and respond to these changes in positive and responsible ways. This also helps them to mould their personality. Recognizing that changes during adolescence occur at different pace and timings in different individuals will help them develop a positive acceptance of self.

School is the place where a student is exposed to a formal curriculum and interacts with fellow students and teachers that to a large extent mould his/her behaviour and personality.

The Adolescence Education Programme (AEP) is an important initiative that aims to empower young people with accurate, age-appropriate and culturally relevant information, promote healthy attitudes and develop skills to enable them to respond to real life situations in positive and responsible ways. AEP interventions focus on the acquisition of authentick nowledge, development of positive attitudes, and empowerment for appropriate action, including the avoidance of risky behavior among young adolescents.



To acquaint the students of Grade VIII, IX and X with the above mentioned issues, a workshop was conducted by the doctor couple Dr. Sudhir Charles and Dr. Madhulatha separately for boys and girls in the school. Through a power point presentation they elucidated on the various aspects of adolescence.

The students were encouraged to open up and ask any kind of query that they may have regarding adolescence.

It was an enlightening afternoon that the students spent with the doctor couple.

Microsoft - 'Create to Inspire School Programme'



'Create to Inspire School Programme' - A workshop was conducted by EZ Vidya from Microsoft. This programme is a leadership initiative for schools on environmentally sustainable living. It enables development of 21st century

skills amongst students including collaboration, critical thinking, creativity, communication, social skills, ICT competencies, self-direction and planning. The programme objective is to build a school culture that offers a vision of innovation, enables teacher collaboration and sharing of teaching practices.

Hindi Sambhodan – Workshop

हिंदी शैक्षिक मंच संबोधन द्वारा आयोजित हिंदी कार्यशाला में विभागाध्यक्षा



मनीषा सिंह एवम् हिंदी अध्यापिका जयश्री वर्मा ने भाग लिया | विशिष्ट एवम् प्रख्यात वक्ता श्री प्रदीप जैन की उपस्थिति में कार्यशाला में हिंदी शिक्षण की मूलभूत समस्याओं तथा व्याकरण बिंदुओं पर विषद वार्ता संपन्न हुई |

Capacity Building Workshop on CCE

A two day Capacity Building Workshop on CCE was organized on 20th and 21st November, 2015 at DAV Public School, Safilguda.



Ms. Malathi Ramakrishna attended the workshop. The resource persons for the workshop were Ms. Shwetha Singh, Jt. Director, Training, CBSE, Ms. Seetha Kiran and Mr. Srinivas Raghavan. The aim of the workshop was to train master trainers to conduct CCE workshops in their respective schools as well as other schools whenever called for. It also aimed at facilitating understanding and effective implementation of CCE and FAs in the classrooms.

Hindi Workshop

न्यू सरस्वती हाउस के सौजन्य से दिनांक 19 -11- 2015 को हिंदी पुस्तक विमोचन एवं संगोष्ठी का आयोजन किया गया । न्यू सरस्वती हाउस की किताब सचित्र हिंदी व्याकरण की लेखिका मंजू शर्मा तथा श्रीमती नीलम अरोड़ा (हिंदी विभागाध्यक्षा , दिल्ली) ने संगोष्ठी को संबोधित किया ।

श्रीमान सैयद मतीन अहमद (मुख्य संयोजक) एन.सी.ई.आर.टी. ने व्याकरण और उसके महत्व के बारे में बताया। हमारे विद्यालय की शिक्षिका रेणुका गुप्ता और रेखा पवार ने इस कार्यशाला में भाग लिया और लाभान्वित हुए ।



Social Science Made Easy

Bharathi Bhawan publishers conducted a workshop on 'Effective teaching of History in Social Science' for the middle school by Ms. Sagarika Mukherji on 11th December, 2015. The workshop aimed to build overall understanding of teaching aspects of History. She explained how to make History interesting for students by using different techniques and learning methods.



Life Skills

CBSE conducted a training programme on 'Life Skills' at Chirec Public School Kondapur on 19th December 2015. Dr. Sita Laxmi Viswanath and Ms. Sudha Rani were the resource persons. The aim of the workshop was to equip the teachers with the effective usage of Life Skills in classroom teaching. The workshop was divided into two sessions covering the areas like perspective building and transacting Life Skills. The main subject matter of the workshop was to inculcate among teachers the integration of Life Skills with other subjects.



Shaping the Minds of the Next Generation

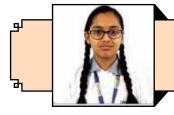
The Workshop was conducted by Next. Education-Transforming Education. The main objective



of this workshop is to empower schools with technology – based K - 12 solutions. It has come out with a new solution called Next. Books which give a comprehensive and integrated curriculum solutions for the Pre-Primary and Primary school.

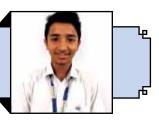
The workshop was informative and interactive. The discussion involved Quality Curriculum Solution, Comprehensive Teaching, Assessment Plans for the entire academic year. Teaching tips, suggested activities and well defined learning outcomes were clearly stated.

ACHIEVEMENTS



Andhra Balananda Sangham organised a Patriotic Singing Competition on 26th January, 2016 and **R. VANDANA, VII B** bagged the I prize at the Junior Level.

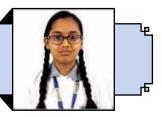
MAYANK, VIII A was awarded the Man of the Match in the Inter-State T20 series organised by the Emerging Cricketers Development Group at Bangalore in January 2016.





SANDILYA, IV C secured the I position at an open tournament organised by **Pro Ace Tennis Academy** on 30th and 31st January, 2016.

R. VANDANA, VII B secured the II Position and won a Samsung Junior Mobile and Headset in the Water Colour Painting competition hosted at Inorbit Mall on 26th January, 2016 by **NIE**.





DSE, Manikonda held many competitions under the theme '**Expressions'** on 19th January, 2016.

■ MOHD. ARSHAD IQBAL, X secured the I Prize in the Declamation Competition.

• OMER AHMED SIDDIQ, X, ALI AHMED SIDDIQ, IX and SOOFIYA AFZAL, IX secured the I Position in the Debate Competition.

- ABHIGNYA, VII B, SHUBHA TANAYA, VII A, ANYANNA, VII A, NAVYA.G, V A, MASRATH, V C, SHARANYA, VI A, UTTKARSH, VI A and NAKSHATRA, V B secured the I Position in the Story Writing and Enacting Competition.
- NOUSHEEN, X and KRISHNA, X secured the I Prize in the Vegetable Carving Competition.
- SAI SAKETH, III A, REVA JALAN, III B, MOHD. ARMAAN, IV A and TANAY GOEL, IV C secured the II Position in the Ad Zap Competition.

NISHIKA, IX secured the III Position and won a Headset and Bag in an Abstract Painting competition organized by the **NIE**, at Inorbit Mall on 26th January, 2016

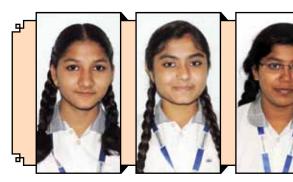


Glendale Academy organized an Inter-School Athletics Tournament. ISMAIL, X A secured I Position in 800 Meters Running Race competition. VISHAL, IX A secured II Position in 400 Meters Running Race competition.

NAVYA G, V A won a Gold Medal at the **Summer Re-open Skating Championship** organized by **Deccan Hawks** held at Kotla Vijayabhaskar Reddy Stadium.

DIWAKAR SASTRY, VII A, stood first in the 'Think and Learn Challenge' conducted by the Times - NIE at school level. He was awarded a Lenovo Tab 2 A47 at Gachibowli Stadium on 23th August, 2015. He also stood first in the Solo Singing Competition organized by Swami Ramananda Tirtha Memorial Committee & Jawahar Balakendra on account of Children's Day.





REC Project Office Hyderabad & CIRE conducted Painting Competitions on the occasion of 'Vigilance Awareness Week' from 26th to 31st October, 2015 at the school level.

- NIKHILA, IX secured the I Position
- NISHIKA, IX secured the II Position
 - SOOFIYA, IX secured the III Position

Essay Writing Competitions on the occasion of 'Vigilance Awareness Week' was conducted from 26th October to 31st October, 2015 at the school level by REC Project Office Hyderabad & CIRE.

- SHUBHA TANAYA, VII A secured the I Position
- **ABHIGNYA**, **VII B** secured II the Position
- MAHEK, VIII A secured III the Position

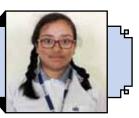




MANOO, IX, ABHIRAJ, X, ISMAIL, X, VAMSI KRISHNA, IX secured the III Position for the 400m Relay Race at the CBSE School Sports Meet conducted by Army Public School .



SHUBHA TANAYA, VII and ANYANNA BHATTACHARYA, VII won the II position in the Science Model Making competition organized by Jubilee Hills Public School.





In the 11th International Karate Competition⁴² organized by Shotkhan Institute at Nagole, SIDDHARTH K B, IV secured the I Position (Sub-Juniors) VEDANT, VI secured the II Position (Juniors) and HRITHVIK REDDY, V secured the III Position

Glendale Academy organized Hindi Sahitya Utsav, on August 6th, 2015
 SHUBHA TANAYA, VII secured the I position in Poetry Recitation
 PRIYA WAGHADIYA, VII secured the II position in Essay Writing





Dhruvansh NGO & DSE, Manikonda organized 'Prakruthi 2015- The Ambience' on August 1st, 2015

• OMER AHMED SIDDIQ, X, ALI AHMED SIDDIQ, IX, SOOFIYA, IX and MARIE PATRICK, IX secured I Position at the Senior Level Debate competition.

• SHUBHA TANAYA, VII A and ANANYA VAISH, VII secured the III Position at the Junior Level Debate competition.

- VISHRUTHA, IX and RAJASHRI, IX secured the II Position at the Senior Level Quiz competition.
- UTHKARSH, VI and SRI VISHAL, VI secured the I Position at the Junior Level Quiz competition
- ANTRA BANERJEE, II and SAKETH, III secured the I Position at the Sub Junior Level Quiz competition.

Students from **Grades V - X** took part in the Hyderabad Cyclothon 2015 and Hyderabad Safety Ride in association with Times of India and Vista Entertainments on 13th December, 2015 and our school bagged the 'Best School' award.





Sri Nikitha - VI was awarded a Silver medal - Individual Kata, and also a Bronze medal - Individual Kumite in 6th Abdul Kalam Inter School International Karate and Kung-Fu Championship.

^r Several competitions were conducted by Teach Next to create an awareness programme on 'Go Green & Save Green' at Necklace Road. Many students from our school bagged prizes.



DELIGHTFUL LEARNING

CLASS ASSEMBLIES

VII A

Vocabulary enhances a language. Words related to behavioural ethics like 'procrastination', 'phubbing' etc. were brought forth through a small skit for the English assembly.

As a part of the Science assembly, the focus was on the 'Harmful Effects of Avoiding Breakfast'.

The market system during Allauddin Khalji's time and the present market system were presented as a part of the Social assembly. It concluded with a message of 'Jago Grahak Jago'.





VII B

The only thing more expensive than education is ignorance.

The students of Grade VII B, as a part of the English assembly focused on mispronunciations which seem to be a major problem. Common mistakes in pronouncing words like environment, government, tortoise, onion were on focus.

As part of the Science assembly – the theme selected was 'Pollution- What is the solution?' The students presented this through a mime which mirrored the agonies of nature and its effect on humans.

VI B

As a part of the English assembly the students presented a translation of the National Anthem. It was a revelation, to those who do not know the beauty of our National Anthem. The Science assembly concentrated on the inconsiderate cutting of trees and the reckless use of paper.

'Humanity is the Best Religion' was the theme of the Social Science assembly. Our civil senses do warn us about living in unity, but the diversity present in the world, often hinder our thinking capacity. The students, in a short presentation brought out the equality of every religion.





V B

Etiquette and good manners are a reflection of our character.

The English assembly was based on etiquette and good manners. Through a small skit, words related to good manners were highlighted. 'Manners maketh a man' was the idea on which it was based on.

To understand the concept of organic food and be aware of the benefits of eating organic food, the students used their creativity to make poster advertisements on the same, for their Science assembly. This pedagogy was deployed in the context of promoting organic food as a part of the "Microsoft-Create to Inspire School Programme".

People's President- APJ Abdul Kalam - (Role Play) was the theme of the Social Science assembly. As a tribute to the great soul, his simplicity, endeavours and achievements were highlighted through a role play.



VA

Learning spellings through 'Syllables' was an innovative presentation, for the English Assembly. One-syllable words to five-syllable words were introduced to the assemblage.

Trees are the life line of Earth. Social Science assembly talked about the geographical/ ecological destructions done by humans. The natural calamities are a result of our consistent over use of the resources present on earth. Saplings were donated to the school as a part of this assembly.



VC

▲he students of Grade V C displayed the importance of punctuation marks through a small skit. They formed two groups of sentences and punctuation marks. Both were seen as friends which work together to make each other complete; narrating with actions, expressions and colourful placards. The basic five punctuation marks used were full stop, comma, quotation marks, question mark and exclamation mark.(., ""?!) The main learning objective behind this simple play was the usage of correct english while writing.

IV A

Grade IV A organized a Math assembly on the various geometrical shapes like square, rectangle, triangle hexagon etc. The objective was to identify the geometric shapes, angles and other figures and the application of concepts in the real world, review and practice of Math concepts.





IV B

Health is an important factor which we often ignore. The assembly by Grade IV B students focused on cleanliness and how to protect from the diseases spread by mosquitoes such as malaria, dengue fever, yellow fever etc.

IV C

Simple machines like screws, lever, pulley wheel and axle, inclined place wedges etc. make our life easy. The mechanism is simple but they support bigger machines. Grade IV C put up a spectacular show on the use of Simple Machines.





III A

"Life teaches us to make good use of TIME, while time teaches us the value of LIFE".

The little students of Grade III A kick started the morning at DSE with a very thought-provoking and creative math special assembly on the topic- Time. The whole act was presented through a skit and a song on *time*. It was concluded by teaching the importance of time-management.



IV D

The importance of waste segregation has been on discussion significantly, so that dry waste can be recycled and wet waste can be composted. The students of Grade IV D presented it through a skit on the importance of segregating the domestic waste in blue, green and black baskets provided by the GHMC.



III B

The social assembly put up by the students of Grade III B, recapitulating our culture brought forth the traditional dress forms, food and dance forms of all the states of India. It reinforced the notion of 'Unity in Diversity' which is the distinctive feature of our culture.

III C

Pariksha Fal concentrating on the planning, preparation and time management during exam time was the highlight of the presentation by the students of Grade III C. If students are organized and complete their notes on time, exam will never be a tension, was the focal point of the presentation.



CLUB\$

Under the canopy of the school motto 'KNOWLEDGE IS POWER', the institution not only enables students to compete with others for a place in professional outlets, but also imbue them with social awareness, pride in their rich cultural heritage and a sense of responsibility towards the nation. For this, the school has set up a choice of clubs at various levels which pave a way to stay energetic, develop creativity, and gain new skills. Each club is organized by staff volunteers that advise students and lend a helping hand.

Science Club - A Way of Life - Grade - IV

Children have a tendency to make things, break things and handle things on their own but the conventional system of education does not allow them to do so. Self-expression, independent research, constructive activities, etc., are some of the opportunities provided by the Science Club. The Science club channelizes the innovative energy of students and makes use of their skills and talents, which satisfy their instincts and helps in their overall personality development. It also constructs space for students to explore their talents. That is what DSE believes in.





Literary Club – Makes Words Alive – Grade VII & IX

The Club aims to develop analytical and creative thinking. It helps ignite their imagination and endow them to be creative in the field of public speaking and writing. Students develop interest in reading, writing and enjoy taking part in debates and quizzes.

Computer Club – Replica of Human Brain – Grade VI

Students are taught animation and basics of programming using Pencil Animation Software.

Pencil is an innovative programming environment to support the creation of 2D animations. This project provides tools and materials for teaching and learning computational thinking; problem solving, and computer programming across a spectrum of ages and grade level. The students enjoy making short stories, at the same time learn the concepts of animation and Computer Programming Learning. *Pencil* gives them the platform to explore their imagination and creativity.





Math Club – Living amid Numbers – Grade III & VC

The main purpose of this club is to promote interest and excitement about Mathematics in a friendly & collaborative environment. Students explore various topics in Mathematics. The club extends Mathematical knowledge and critical thinking skills through practice of mental ability problems. These exercises stimulate the mind and enhance the students' pattern recognition and logical reasoning capabilities. This club focuses on fostering love for Mathematics.

Health and Wellness Club - Eat Healthy Be Happy - Grade X

A t DSE, students' well-being is an important component of their success. This club aims to teach the students how to maintain personal and community hygiene. It also focuses on the overall well being comprising emotional, social and mental health of the students. Through physical education, the importance of personal hygiene and cleanliness is inculcated in the minds of the students.





Heritage Club – Reliving the Glorious Past – Grade VIII & V A

The main aim of this club is to inculcate a sense of appreciation towards the glorious heritage of not only the city of pearls-Hyderabad, but also our country India. The club also makes the students aware of the historical value of monuments and buildings. It encourages the students to preserve, maintain and treasure the natural heritage sites and traditional crafts of the country.

Work Education

BEYOND CLASSROOM WALLS

DSE is a beautiful place to learn. It provides the Deesians with the skills and experience they need to fulfill their potential. Hands - on learning takes place in a Work Education session. Students can choose from a range of activities such as Krafty Kids, Master Chef, Wealth out of Waste, One Stroke Painting, Textile Designing, Embroidery & Crochet and Gardening. The mentors guide them in a step by step approach so as to ensure good learning. The outcome can be seen in the form of the products they create at the end of each session. DSE is a hive of Creativity and Research. Take a look at the snapshots of these activities and events.



WEALTH OUT OF WASTE -REUSE

No matter how you live, work and play, waste is produced. We can control this waste by reducing, reusing and recycling it. Recycling and reusing the valuable waste material can result in development of fantastic and usable products. Rather than putting these waste materials into the landfills, various innovative and creative ideas can be put together to bring something new and useful and DSE leaves no stone unturned in making WEALTH out of waste.

MASTER CHEF – A DELIGHTFUL TREAT

The little chefs are taught about the major components of a balanced diet and how ingredients can be combined to prepare healthy meals. Emphasis is on cooking without fire. They are also taught basic cooking techniques of a variety of savory and sweet dishes.





TEXTILE DESIGNING -UNLEASHING ORIGINALITY

Textile designing is essentially the process of creating designs for woven, knitted or printing fabrics or surface ornamented fabrics. As students learn textile designing principles through classrooms, they begin to practically apply their knowledge. The main objective of this club is to discover the creativity of the students. Young designers of the school learn Block Printing, Batik, Tie -Dyeing, Shading etc. DSE is a hive of Creativity and Research.

KRAFTY KIDS – A NEW HORIZON

The aim of this club is to allow the children to experience and enjoy all aspects of art & design e.g. painting, book markers, masks, paper bags etc. Children are encouraged to express themselves and be creative.





GARDENING – LIVE & LET LIVE IN GREEN

To create awareness among the students about the crucial role of the trees and plants played in our lives is the aim of this club. Students work relentlessly to create a pollution free environment in the school premises. In this process, they also understand that the plants are essential producers on Earth for harmonious living as they give out vital oxygen.

EMBROIDERY 'N' CROCHET – LEARNING A STITCH IN TIME

We need clothes for self expression and personality development. They provide us identity and hence there is a need for encouraging interest and skill among students for cutting, knitting and embroidery. If taken seriously, some of these skills can be enhanced and moulded into serious careers in future.





ONE STROKE PAINTING – EVERY STROKE STRIKES...

These painting classes help students explore the endless possibilities of creating art through painting in their own unique styles, and aid them to enhance their natural skill to create paintings to express imagination, intuition and power of observation. It is a painting technique that utilizes the skill of blending colours and international brush strokes to achieve depth and movement in the subject. Though it sounds pretty technical and complex, in reality, it's the most easily learnt skill. The fun and fulfillment is evident when one comes across the joy filled faces of the children during and after the class.

Myriad Expressions

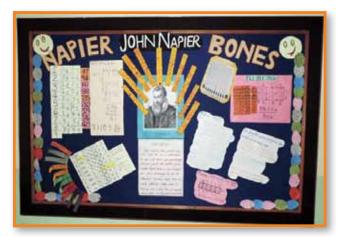


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Hands - on Experience

Mysteries of Universe unfolded at Birla Science Museum

Students of Grade III went on a field trip to the Birla Planetarium. They were speechless as they witnessed the cosmic presentations, which highlighted various mysteries of the Universe, right from Halley's Comet, the space explorations of the solar system to the riddles of Black Holes and the fascinating discovery of signs of life on Mars.





Healing Herbs at Herbal Garden

The students of Grade IV were taken on a field trip to the Herbal garden located near Himayat Sagar Lake. During their visit, they were shown a variety of medicinal herbs and ornamental herbs. The trip was beneficial as they learnt about many herbs, their medicinal benefits and usefulness.

Revisiting the past at Tribal Museum

The students of Grade V visited the Tribal Museum. The museum brings together culture, lifestyle, customs and beliefs of the various tribes hailing from different districts of Andhra Pradesh and Telangana. It throws light on their heritage and a way of life which is simple yet vibrant. Stories are told through pictures, literature and the figurines that are displayed. The library is also comprehensive and well equipped.



Secrets of Paper Making revealed at RTP (Rural Technology Park)

The students of Grade VII A and B went on a fieldtrip to RTP (Rural Technology Park) to observe the manufacturing and production of handmade paper. The students were first briefed about the process of production and then they were taken on a visit to the unit where each process was shown to them in detail. It was a trip which was enriching as well as informative.





A Learning Expedition at the National Police Academy

The students of Grade IX and X visited to the Sardar Vallabh Bhai Patel National Police Academy. It was a guided tour conducted by the coordinating officer, Inspector Durai Raj. It began with a slide show on the history and diverse activities related to the National Police Academy, during which the students were motivated to join the IPS.

Thereafter, the students were taken on a whirlwind tour of the sprawling 375 acres of the Academy. The first stop was the cyber crime cell where they were given a short talk on hi-tech cyber crimes. They were fascinated by the forensic lab, where a crime scene was recreated and they were asked to solve, using their analytical skills.

The students were left spellbound by the huge library, photo gallery and the IPS trainees' mess. The well equipped gymnasium and the synthetic track stadium fascinated the students. The final destination of the tour was the highest point in the Academy, from where one could have a bird's eye view of the entire Hyderabad city. A fitting and unforgettable scene to the field trip!

Many students said that they would one day come back as IPS trainees to the National Police Academy.

Intriguing at ICRISAT

The students of Grade X visited ICRISAT, an International Organisation which conducts Agricultural Research for Rural Development, headquartered in Patancheru. The session started with a brief introduction by Mr. M. M. Sharma, who gave the students an insight about the functioning of ICRISAT. He also imparted knowledge through a field tour on how the genetically modified crops help mankind, especially in the semi-arid regions.



Excursion Exhilaration.... Fun Unlimited

bout 40 students of Grades **T**V-X went on a four day trip to Delhi, Amritsar, Jalandhar and Chandigarh. The first stopover the grand Rashtrapati was Bhavan, the vision of which was panoramic and exceptional. We saw the Kitchen museum where a collection of Royal crockery was on display. The magnificent Durbar Hall, Ashoka Hall and a long drawing room where official ceremonies are held, were all sights to behold. In Amritsar, we visited the quintessential Golden Temple, copiously alive with religious fervor that filled all hearts with divine bliss. Later it was the Jallianwala Bagh that left

everyone speechless on seeing the bullet holes and the Martyrs. Well, that instilled a sense of patriotism among us.. The sight of the Indo-Pak Wagah Border was incredibly remarkable and momentous. Thousands of people's hearts were thumping to the parade beats. The beating retreat ceremony was magnificent and astounding.

Then the entourage proceeded to Jalandhar and visted Rangla Punjab Haveli. The cultural show was enthralling and breathtaking. Students couldn't resist tapping their feet to the desi beats. The magic show performed was truly fascinating and appreciative. The students were also treated to a royal Punjabi dinner which was sumptuous and extremely delicious.

The next stop was Chandigarh where we visited the Sukhana Lake and the famous Rock Garden.

On the last day, we proceeded to Gurgaon and visited the Kingdom of Dreams, a theme park. It was an exhilarating experience. Overall, it was a trip filled with many cherished memories that would remain etched in our minds for a long time.

> Ishrath Khatija Grade X



UDAAN

1st SPORTS DAY 2015-16

There was excitement in the air. The collective heart beats of hundreds could be heard. The cheers reached a crescendo as the racers sprinted across the tracks. The First Annual Sports Meet of DSE Attapur and Manikonda was in full action.

The 1st Annual Sports Day -UDAAN-was held in the magnificent GMC Balayogi stadium at Gachibowli. It began with a welcome address formally welcoming the dignitaries like Chief Guest Dr. K KeshavRao Secretary General, TRS and Member of Parliament Rajya Sabha, Guest of Honour Dr. ARK Pillai, Founder President IDF, Sri M LakshmikantRao Ex-ZillaParishad Chairman, Sri P Madhusudan Rao Chairman DSE Group of Institutions and Smt Rama Devi, Administrator.

The sports flag was hoisted and balloons were released to symbolically inaugurate the sports day. Thereafter the sports meet was declared open by the Chief Guest.

The March Past was the next event where the students marched proudly in unison with their chins up, after which the sports torch was lit. A plethora of displays were presented by the various classes showcasing their skills. A grand finale depicting the theme 'Udaan' was presented at the end of all events. The displays were interspersed with Annual Reports of both the branches and athletic events that were fiercely competed between Attapur and Manikonda, and were cheered with much gusto and lung power. The overall championship for excellence in sports was bagged by Spartans. The parents race was a big crowd puller and the parents participated enthusiastically.

The event ended with the flame being put off and the sports flag ceremonially brought down, folded and handed over to the Chairman for safekeeping. The National Anthem concluded the occasion.



'Winning Moves'- Inter- School Chess Tournament 2015 organized on 18th and 19th August.

T he tournament was inaugurated by the chief Guest Mr. A.R. Srinivas, Deputy Commissioner of police, Shamshabad Zone, along with Mr. Madhusudhan Rao, Chairman of DSE group of schools.

The tournament was held separately for juniors and seniors. A total of 5 rounds conducted over 2 days, witnessed some fabulous chess moves by eager and enthusiastic players. Almost 120 students from various schools across the city took part in the tournament.

Kennedy High Global School outdid several participants by winning both the Seniors and Juniors category. The Winners and the Runners were awarded cash prizes and a trophy. Special awards were given away to the most promising players as well.

The arbiters of the tournament were A. Subbaraju and D. S. Rao.





SOCIAL INITIATIVE

Social Initiative

Blood Donation Camp

On the occasion of National Voluntary Blood Donation day, a blood donation camp was organised by the school and IDF on 3rd October, 2015. Many homemakers who do not get an opportunity to participate and donate blood got a chance to do so. The camp was a huge success with many parents and staff members coming forward to donate blood.





Getting Sensitized at Tank Bund

The students of Grade VI were taken on a trip to Tank Bund, the next day of Ganesh immersion to make them realize about the harmful effects caused by the immersion of the non-eco friendly idols.

The students took out a rally with placards and slogans to create awareness among the public too. The students were pleased with their initiative and pledged to promote eco friendly Ganeshas.

The Art of Giving

Indian Development Foundation (IDF) formally known as Indian Leprosy Foundation is totally dedicated to health, education and development. IDF has been networking with school teams in several states for health promotion and leprosy/TB awareness.

IDF organized an award function to honour Principals of schools and students who had achieved peak performance during 2014-15.

IDF has provided the students the right platform to help. This charitable act has been so impactful that our students have learnt the art of giving. Seventeen students of our school have been honoured for substantial resource generation. They received medals with their names engraved on it.





Visit to an Old Age Home

To commemorate the Day of the Elders on 1st October, the students of Grade VIII paid a visit to Araam Ghar, a home for differently abled, specially privileged and aged people. The students had taken some daily use items such as soaps, oil, oats, tooth paste, fruits, snacks, biscuits, pickle, zandu balm, vicks, and also medicines.

The students interacted with many of the women and most of them had very sad stories to share. The men in the home also had similar stories. There was this gentleman whose son is in the US but he lives in this home. Another gentleman had lost his legs and his son who works for an MNC brought him and put him here. Whatever the case may be, the sufferers are the aged ones. It was an emotional experience and many students broke down after listening to their stories.

Our students realized the value of their grandparents and the need to take care of them.

Time for Action

In connection with the 27th Road Safety Week, and as a part of the advocacy campaign for road safety, a few activities were taken up by the students of Delhi School of Excellence, Attapur. The theme for this year was 'Time for Action'. Keeping this in mind, the students of our school got down to action on the issues related to Road Safety by presenting a special assembly on the importance of road safety and on the fatal effects of violating road safety rules.

The students also put up a road show with catchy slogans on placards, posters and banners like the importance of wearing helmet, seat belt, not texting or speaking on cell phone while driving, ills of speeding, zigzag driving, drunken driving etc. They also distributed pamphlets to passers- by to spread awareness on road safety.



An Enriching Experience

'Silence is one's powerful scream'. Grade IX visited the Autism Friendly Village (Autism Ashram) on 18th January 2016. It was an overwhelming experience for all of us albeit a little different. The ambience of the Autism Ashram was truly amazing as the blooming flowers welcomed us with their fragrance. On reaching the venue, Mr. Malikarjunan the Vice President of Care for Autism Society addressed and guided us throughout the journey of 9.78 acres which was an eye opener. Each autistic child was allotted a room with his/her caregiver, which in our opinion was truly wonderful. We realized that the need of the hour is to provide appropriate vocational training combined with occupational therapy, hydro therapy and speech therapy for integrating them towards gainful employment. A token amount of 72,500 collected by the students of DSE was handed over to the President of the society.





Gen Next is Green next

A competition cum hands on activity of slogan writing on the topic 'Save Trees' was conducted by Next Education for Grades IV and V at People's Plaza, Necklace Road, Hyderabad.

The students took part in all the activities such as Tree circling, Hugging trees, shouting Slogans, delivered speeches and displayed posters and banners with great enthusiasm. They dressed up in green and wore badges stating "Go Green-Plant a tree"

Six students, won mementos for writing good slogans on saving trees. Participation certificates were awarded to all the students. The participating teachers were also felicitated with mementos and certificates.



Very hard-

Saying goodbye is very hardwhomever it maybe and when it is your loved ones, trust me it becomes a little more tougher.

February is here and very soon the lovely group of young ladies and gentlemen that comprise Grade X will be ready to leave the portals of their alma mater to explore the big wide world out there.

Being their Home Room teacher, I guess I had a different rapport with them than the others. Apart from teaching Social Science, I would like to believe that I was also a friend, guide, mentor and above all a mother to them. At home my folks would laugh whenever I said I have 24 children- 23 of my students and one of my own. There have been times, when many of them have shared and confided their personal problems with me.

Well, coming to my dear students these are the students who have given me memorable moments of fun and humor during our class discussions-Like Sanju giving me inputs about Telangana and TRS leaders and their politics during our social and political classes, Omer, with his quirky sense of humor always enlivening the class and Rahim, who I always thought slept through my class, surprising me sometimes with his expert comments.



These are students who have discovered their leadership qualities like Arshad, the School Prefect- Boys, Minnu, the School Prefect-Girls, Ishrat, Simran, Nousheen, Abhiraj, Praneeth and Aditya who have tried to lead from the front.

We have students like Taher, Ayan, Arshad and Vaishnavi who have done us proud in many sporting tournaments.

Pratiti and Alekhya with their chirpy presence added zest and energy to the class. There have also been my silent killers like Bharati, Sanjay, Mandeep and Ayaz who I know can prove the adage, "Still waters run deep" true.

Students like Krishna, Nousheeen and Arshad have found their creative flourish and excelled in them. Who can forget



Minnu's portrayal of the powerful goddess Mahishasurmardini, Arshad as the serene Gautam Buddha and his Declamation of Mark Anthony recently?

Believe me I can go on. Each and every student sitting here has left an indelible impression in my mind. Thank you dear students for making the Grade X a fun and exciting place.

My advice to each one of you is, do not look back, just look forward and go ahead to conquer the world. Go and earn name, fame and money and come back to tell us your success stories. Believe in yourself and you can do what you want.

May you all fare well in your career and accomplish the dreams you aspire for yourself. Best wishes and good luck for your boards and may you all make your parents, school and teachers proud.

God Bless!!!

Ms. Malathi Ramakrishna, HRT Grade X

My School - The Forge of My Life

Where I learned to speak in the language of this world Where I learned to wage the battle of life Where I saw myself, a sculpture in the slag of nature Where my teachers were glass blowers....shaping a lump into a vessel.....to carry the wisdom that the world could give And friendstrue friends to help me on It is here.....my school... my second home



My tryst with DSE

I joined DSE, Attapur in Grade IX and I must admit that it has undoubtedly played a very important role in my life. Besides laying the foundations to my education and career, the teachers have contributed immensely in shaping me and transforming me to be the person what I'm today. I often remind myself of the days that were a season of friendship, joy and healthy camaraderie. In my journey, I will always cherish the memories from my time at DSE that have helped make my life a beautiful song. I am thankful to the teachers, Staff and Management for all their encouragement, help and support during my school days and also for giving me this opportunity to express my gratitude. The school has always stood for its values of discipline, integrity and honour and instills these qualities in every student that passes out of this school. It also gave me the platform to discover my talents, abilities and most of all, gave me wings to fly and soar high in achieving my goals in life. (May God bless DSE to continue to reap many more laurels.)

Nousheen, X

Few lines dedicated to my dear teachers...

Shashi ma'am:

Like a rare gem found in the

Depths of the earth you are,

One of those jewels of whom there is a dearth.

Principal Sir:

Le gaye aap is school ko us mukaam par, garv se ut....

Le gaye aap is school ko us mukaam par, garv se ut the hai humare sar, hum rahe na rahe Ab kal yaad aayenge aap ke saath bitaya har pal.

Amrutha ma'am:

You are like a prized possession kept safe and secure.

Your teachings and lessons will be in our hearts for sure.

Pushpa ma'am:

From homework to detention

From advice to inspiration

Everything you've given has pumped us with more motivation

Malathi ma'am:

You are an awesome, wonderful, caring encouraging and a great teacher. You are an inspiration to others. You are very compassionate and love your students. Thank you for being you.

Manisha ma'am:

Khuda ne di zindagi, abbu- ammine diya pyaar lekin...

Khuda ne di zindagi, abbu-ammi ne diya pyaar ilm aur padhai ke liye ae maulim hum hai tery shukraguzar.

Asim ma'am:

You are not the only teacher I've had

But yours are the only lessons I will miss real bad.

Suresh sir:

You are a teacher who takes a hand

Opens a mind

and touches the heart.

Sudhakar sir:

I may not remember

what my teacher said

but I'll never forget my teacher's voice.

Omer, X A



HINDI LANGUAGE

चिड़ियाघर

पशु - पक्षियों का यह घर, हम आये हैं चिड़ियाघर । शेर है पिंजरे के अंदर, और कलाबाजी दिखाता बंदर । हिरन की हैं बड़ी - बड़ी आखें, खरगोश बड़ी फुर्ती से भागे । मगर रहा पानी में तैर, और चीता करता है सैर । चिड़ियाँ करती हैं , चीं - चीं शोर, पंख फैलाकर नाचे मोर । इन सबसे हम मिलकर आए, ढेर सारा आनंद पाए ।

मसरत, VC

प्रकृति

हरी - हरी खेतों में, बरस रही हैं बूँदें, खुशी - खुशी से आया सावन, भर गया है मेरा आँगन ।

ऐसा लग रहा है जैसे, मन की कलियाँ खिल गई हों, जैसे झूम - झूमकर आया वसंत, लेकर फूलों का जशन ।

श्रेया राठी, V B

अभिशाप न बन जाए इंटरनेट का वरदान

रोकने हेतु कुछ कदम उठाये गए हैं किन्तु आवश्यकता इनका कड़ाई से पालन करने की है । आने वाले समय में शायद कुछ और कड़े उठाए जाएँ इसी आशा के साथ...

अन्यन्ना भट्टाचार्य, VII A



उनके व्यक्तित्व पर पड़े बिना नहीं रह सकता । आज ज्यादातर घरों में माँ-बाप दोनों ही काम पर जाते हैं और संयुक्त परिवार रूपी संस्था प्रायः ख़त्म होती जा रही है । बच्चेस्कूल से आते ही कम्प्यूटर के सामने बैठ जाते हैं । इस प्रकार वे अपना समय और ऊर्जा किसी रचनात्मक कार्य में न लगाकर इंटरनेट सर्फिंग में बर्बाद करते हैं ।

तकनीक का यह मन्त्र हमें बहुत क्षति भी पहुँचा रहा है । साइबर बुलिंग जैसा एक बड़ा अपराध इंटरनेट के कारण ही जन्मा है। यह ऐसा अपराध है जिसमें पीड़ित और आरोपी दोनों ही यह नहीं समझते हैं कि वे जो कर रहे हैं वह कानून के तहत एक गंभीर अपराध है । इंटरनेट का दुरुपयोग

आजकल हर छोटे-बड़े स्कूलों में कंप्यूटर कि शिक्षा आवश्यक हो गई है। आधुनिकता की दौड़ में अग्रणी रहने हेतु माँ- बाप चाहते है कि उनका बच्चा यदि अभी से इस अंतरजाल में दक्ष हो गया तो भविष्य में करियर चुनते समय उसे आसानी रहेगी । परन्तु दुर्भाग्य से इंटरनेट पर अच्छे के साथ-साथ बहुत कुछ आपत्तिजनक और अवांछनीय भी परोसा जा रहा है। उम्र के जिस नाज़ूक मोड़ पर ये बच्चे इंटरनेट से खेलने की आज़ादी पा रहे हैं,वह शायद उनके भविष्य पर उतना अच्छा प्रभाव न डाल सके । किशोरावस्था के बच्चे कभी-कभी उत्सुकता में अनचाही साइट्स खँगालते रहते हैं, उसका दुष्प्रभाव

मधुमक्खी ने उसे जंगल छोडकर जाने के लिए कहा और दूसरे प्राणियों के सहारे चिड़िया का घोंसला ठीक किया तथा बच्चों को दवाई लगवाई । फिर वह चिड़िया रानी सभी प्राणियों के साथ फिर से खुशी से रहने लगी । मधुमक्खी ने छोटी होने के बाबजूद अपनी होशियारी से हाथी की बुराई को मात दे दी ।

साक्षी, vc



वहाँ से गुजरते हुए मधुमक्खी ने चिड़िया के रोने की आवाज़ सुनकर उससे पूछा, चिड़िया रानी क्या बात है ? तुम क्यों रो रही हो?

चिड़िया ने फूट-फूटकर रोते हुए पूरी कहानी बयान कर दी । यह सुनकर मधुमक्खी को बहुत गुस्सा आया और वह हाथी को सज़ा देने चल पड़ी ।

हाथी के पास जाकर उसे धमकाकर बोली, ऐ हाथी, तुम चिड़ियारानी को क्यों तंग कर रहे हो ?

यह सुनकर हाथी गुस्से से लाल हुआ और उसने मधुमक्खी को पकड़ने की कोशिश की । लेकिन मधुमक्खी मौका पाकर हाथी के नाक में घुस गई और उसे बुरी तरह से काटने लगी । हाथी दर्द से छटपटाने लगा और रोते हुए माफ़ी माँगने लगा ।

अच्छाई की जीत

एक घना जंगल था। उस जंगल में सभी पशु - पक्षी मिल - जुलकर और प्यार से रहते थे। जंगल के बीच में एक पेड़ पर नन्हीं सी चिड़िया का घोंसला था। जिसमें उसके दो छोटे बच्चे थे। एक दिन चिड़िया बच्चों के लिए खाना लेने बाहर चली गई । उसी समय किसी सर्कस से भागा हुआ पागल हाथी उस जंगल में घुस गया । जंगल पर मानो आफत-सी आ गई । हाथी एक - एक करके जंगल के पेड़ गिराने लगा ।

इसी सिलसिले में उसने चिड़िया का पेड़ भी गिरा दिया । उस चिड़िया का घोंसला भी टूट गया और जख्मी हो गए । चिड़िया जब लौटकर आई तब यह सब दृश्य देखकर बहुत दुखी होकर रोने लगी ।

Ъ

मन की उड़ान

अगर पक्षी ना होते तो ...

2. अगर पक्षी ना होते तो आसमान और पेड़ों की सुन्दरता कम हो जाती । आम के फलों में मिठास न होती क्योंकि कोयल की मधुर कूक पेड़ों पर न गूँजती । मुरगे की बाँग से सुबह होने का एहसास न होता पक्षियों को देखकर ही वायुयान की कल्पना की गई थी । अगर पक्षी ना होते तो कोई उड़ने के बारे में न सोचता ।

सूरज मुदी, V B

 अगर पक्षी ना होते तो हमें उनकी मधुर आवाज़ सुनने को नहीं मिलती । उस सुंदर मोर के पंख कब देखने को मिलते, जो बारिश आने पर नाचने लगता है । कोई पेड़ों पर घोंसला नहीं बनाता । उस बोलनेवाले तोते से कोई भविष्य न सुन पाता । अगर पक्षी ना होते तो प्रकृति पूरी ना होती, अधूरी लगती ।

गायत्री, V B



विडंबना

सृष्टि को रचती हैं बेटियाँ, परिवार में चहकती हैं बेटियाँ, संस्कृति की पहचान कराती बेटियाँ । जीवन में उल्लास - उमंग घोलती बेटियाँ । फिर क्यों...? हम सबों को खटकती हैं बेटियाँ !

बच्चों के संग

विद्यालय में मैंने देखे, बच्चों के कई रंग बातें उनकी सुन - सुनकर, रह जाती मैं दंग ! हरे-भरे उपवन में, फूलों से महकते बच्चे हरी दूब पर गिरी, ओस से चमकते बच्चे । चेहरे पर हर्ष, निरंतर संघर्ष, खुशियों की तरंग, जीत की उमंग । थोड़ी शैतानी, थोड़ी मनमानी, हास - परिहास, बढ़ता उल्लास । सपनों की दुनिया में, विचरते बच्चे, कल्पना की उड़ान, खुला आसमान । उनसे ही है हमारी पहचान, कभीना मिटे उनकी मुस्कान ।

रेणुका गुप्ता (हिंदी अध्यापिका)



पतंग की आत्मकथा

मै पतंग हूँ। मै हर बच्चे को प्रिय हूँ। आज मै अपने जन्म की कहानी सुनाना चाहता हूँ। यह वर्षो पुरानी बात है जब मेरे माता (लकड़ी) और पिता (कागज) एक पेड़ से बने।

मुझे बनाने के लिए मेरे माता पिता को कई मुश्किलों का सामना करना पड़ा । दो-तीन दिन कारखाने के प्रयोगों से मैं और मेरे कई भाई बनाए गए ।

मेरे सारे भाइयों को विभिन्न रंग और रूप दिए गए। फिर मुझे और मेरे भाइयों को कई दुकानों मे बेचा जा रहा था । मेरे और मेरे भाईयों की तरह धागे के भी कई रूप थे और वे इतने तेज़ थे कि इंसानों के हाथ कट जाते थे । कई दिनों के इंतज़ार के बाद मुझे एक लड़का खरीदने आया । वह मुझे 10 रुपये में खरीदा और मेरे साथ धागा जिसे हम मांझा कहते है । मुझे मेरे भाईयो से अलग कर दिया गया । मैं अकेलापन मह्सूस कर रहा था तो मैंने मांझा के साथ दोस्ती करने का निर्णय किया । अब मुझे मांझा से बाँधकर हवा में उडाया गया । मैं धागे के सहारे आसमान में उड़ा । जो लड़का मुझे उड़ा रहा था । वह पतंग उड़ाने में माहिर था । आसमान में मेरे भाइयों के साथ हमारी प्रतियोगिता करवा रहे थे । मेरे दोस्त मांझा के लगातार इस्तेमाल के कारण आखिर में वह कट गया। मैं हवा के साथ उड़ रहा था । कभी पेड पर अटकता तो कभी तार पर । अब मेरे जाने का वक्त आ गया । आशा है कि आने वाली पीढ़ी को और नया रंग और रूप मिले ।

शिवम् इनानी, VIII A



मंथन

हिंदी भारत की एक ऐसी सुंदर भाषा है जो दुनिया भर की संस्कृतियों के बीच एक पुल का काम कर रही है ।हर वर्ष विश्व हिंदी सम्मेलन मनाया जाता है । यह सम्मेलन भारत की सांस्कृतिक विरासत के निरंतर समृद्धि की पहचान है । इस विरासत को समृद्ध करने में भारत की विभिन्न भाषाएँ तथा बोलियों ने अहम् भूमिका निभाई है

हमारा हिंदी विभाग विद्यालीय पाठ्यक्रमों के द्वारा भाषा की समृद्धि तथा प्रसार में हाथ बँटा रहा है ; जहाँ विभिन्न गतिविधियों के माध्यम से भाषा को रोचक , सहज तथा व्यवहारिक

बनाया जा रहा है । विभिन्न कौशलों को परखा तथा निखारा जा रहा है ।

आज की माँग को देखते हुए हम वाचन तथा श्रवण कौशल पर विशेष बल दे रहे हैं। ऐसा माहौल बनाने की कोशिश कर रहें हैं जहाँ लोग भाषा को प्यार से अपनाएँ । विद्यार्थी अपनी भावनाओं को व्यक्त करने का हौसला रखें । शब्द कोष को व्यवहारिक रूप में लाएँ ।

इसी उम्मीद तथा विश्वास के साथ...

श्रीमती मनीषा सिंह हिंदी विभागाध्यक्ष

भूली बिसरी यादें

यादों के सुरम्य सफर में 'वनस्थली विद्यापीठ' जयपुर , राजस्थान की खट्टी - मीठी यादें हिलोरें लेने लगीं । जहाँ के रमणीक और शांत वातावरण में मैंने अपना विद्यार्थी -जीवन बिताया था ।

मुझे आज भी याद है हिंदी भाषा के पर्चें में हमें बड़ी मुश्किल से 60 प्रतिशत अंक मिलते थे जबकि आज मेरे ही विद्यार्थी 99 प्रतिशत तक ले आते हैं । उन दिनों भाषा की लेखन शैली पर विशेष बल दिया जाता था लेकिन मूल्यांकन में पारदर्शिता कम होती थी। आज मूल्यांकन में प्रश्नानुसार अंक विभाजन होता है, इससे स्पष्टता तथा पारदर्शिता अधिक रहती है।

बात जब त्रुटियों की होती है तो मुझे अपनी बिना शिरोरेखा के तीखी लिखावट याद आती है ,जो जाने -अनजाने अध्यापन के क्षेत्र में आने के बाद स्वतः दूर हो गई।

मुझे लेखिका 'मन्नू भंडारी' जी की कृतियाँ भाती हैं । उनका निर्भीक और बेबाक लेखन हमारे सिर चढकर बोलता । वे नगरों - महानगरों में प्रचलित शब्दों का खुलकर प्रयोग करतीं , जिससे हम बड़ी आसानी से जुड़ जाते ।

मैं विशुद्ध नहीं शुद्ध भाषा की

पक्षधर हूँ, जहाँ लोग भाषा को प्यार से अपनाएँ । विद्यार्थी अपनी भावनाओं को व्यक्त करने का हौसला रखें । शब्द कोष को व्यवहारिक रूप में लायें।

> श्रीमती मनीषा सिंह हिंदी विभागाध्यक्ष



🔹 चित्र द्वारा शब्द ज्ञान — इत्यादि।

शोभना एवम् रेखा पवार हिंदी अध्यापिका



- वृद्धि के लिए शब्दों की अन्त्याक्षरी का भी आयोजन किया गया जिसके अंतर्गत छात्रों ने बड़े ही उत्साह से भाग लिया और शब्द भंडार में वृद्धि की। पाठ्यक्रम को सरल एवम् रोचक बनाने हेतु निम्नलिखित गतिविधियाँ भी कराई गईं।
- दो सामान चित्रों में अंतर ढूँढना।
- चित्र द्वारा अनुस्वार एवम चंद्रबिंदु
 के मध्य अंतर ज्ञान ।
- प्रकृति के प्रति प्रेम प्रकट करने
 हेतु विभिन्न प्रकार के वृक्षों का
 कोलाज

कक्षा प्रक्रिया

पहली एवम् दूसरी कक्षा के छात्रों द्वारा अनेक प्रक्रियाएँ एवं गतिविधियाँ कराई जाती हैं । ताकि छात्र पठन व लेखन में ही निपुण न हों अपितु इन कलात्मक गतिविधियों में भी निपुण हो सकें । जैसे कि कागज़ की नाव बनवाकर मात्रा ज्ञान कराया गया जिससे प्रेरित होकर पहली कक्षा की छात्रा ने इसका सुंदर कलात्मक प्रयोग किया । यही नहीं शब्दों के भंडार की

किताबें

किताबें हैं हमारी मित्र , उनमें हैं ढेर सारे चित्र । करातीहैं ये दुनिया की सैर, बसता है इनमें खुशियों का ढेर । देती हैं ज्ञान पुराने ज़माने का , बताती हैं बातें आज के ज़माने की । देती हैं ज्ञान आविष्कारों का , बाँटती हैं ज्ञान पौधों के जीवन का । किताबें हमारी गुरु हैं, किताबें हमारी मित्र हैं । भले ही दुनिया छोड़े हमारा हाथ , ये हमेशा रहेंगी हमारे साथ ।

अभिज्ञा, VII B



नादान परिंदे

बच्चे होते हैं नादान, कुछ ना जाने, कुछ ना माने, होते हैं ये नादान ! मासूम सी सूरत इनकी, करती सबको हैरान ! सुनते हमारी बातें ऐसे, जैसे हम पर ही हो ध्यान ! पर सदा अपनी ही दुनिया में, रहता इनका ध्यान ! बच्चे होते हैं नादान !! बच्चे होते हैं नादान !! कहते है उन्हें बैठो तो, खड़े हो जाते बार-बार ! चुप रहने को बोलो तो, कर देते मधूर वाणी का संचार ! इसीलिये कहते है -बच्चे होते हैं नादान !! सच न जाने, झूठ न माने, है कोमल इनका मन, ये हैं दुनिया से अनजान ! बच्चे होते हैं नादान !!

रेखा पवार, हिंदी अध्यापिका



निराला देश



हमारा देश बड़ा निराला तथा विचित्र देश है । यहाँ विविध धर्म तथा संस्कृति के बावजूद एकता का भाव निहित है । लेकिन कुछ स्वार्थी लोग इस एकता तथा अखंडता को राजनीति वश तोड़ने में लगे हैं । धर्म के नाम पर राजनीति कर रहे हैं । कुछ नादान तथा नासमझ लोग उनकी बातों में आकर आपस में लड़ रहे हैं । जो आज़ादी बड़ी कठिनाई तथा कड़े संघर्ष के बाद मिली है, व्यर्थ में जा रही है । अतः मेरा देशवासियों से निवेदन है कि हमें उन स्वार्थी लोगों की बातों में न आकर, अपनी सूझबूझ से अपनी आंतरिक एकता बनाए रखनी चाहिए, ताकि हमारा देश विकासशील से विकसित देशों की पंक्ति में आ सके ।

जयश्री, हिंदी अध्यापिका

एक मुलाकात ज़िंदगी से

प्यार शब्दों का मोहताज़ नहीं होता और इसी सत्य को 'स्वलीनता' अर्थात् 'ऑटिजम' सच्चाई और गहराई से परिभाषित करता है। हम कक्षा नवीं के छात्रगण अपने विद्यालय के काउंसलर मिस शिवानी तथा कक्षा अध्यापिका पुष्पलता मैडम के साथ एक बिल्कुल अलग तथा अनोखी दुनिया से परिचित हुए ।

ऑटिज्म फ्रेंडली सोसाइटी

दोनों ओर फूलों से भरे मार्ग पर हम चल रहे थे, सूर्य अपनी रोशनी तथा आशा की किरण बिखेर रहा था। जहाँ बच्चे अपनी ही दुनिया में लीन थे । हमारी मुलाकात श्री मल्लिक आर्य नामक सज्जन से हुई , जिन्होंने हमारा स्वागत किया । खूबसूरत रास्ते पर चलते हुए श्रीमान कुंद्रा से भेंट हुई जो इस संस्थान को इस मुकाम तक लाने का श्रेय रखते हैं।

यह समुदाय ऐसे विशेष बच्चों की आधारभूत आवश्यकताओं को मद्देनजर रखते हुए उनके भविष्य की जरूरतों को भी पूरा करने का दावा करते हैं । उन्हें ऐसे प्रशिक्षण भी देते हैं जिनसे वे अपने पैरो पर खड़े हो सके । अंत में मैं कह सकती हूँ कि आज का दिन अविस्मरणीय रहा। हमने अनुभव किया कि अपनी भावनाओं को व्यक्त करने के लिए किसी भाषा की आवश्यकता नहीं होती अपितु उनकी भावनाओं



को समझने तथा सम्मान करने की सोच तथा ज़ज्बा का होना आवश्यक है । ईश्वर की ख़ास संतान को अपनाने तथा समझने की आवश्यकता है । थोड़ा सा समय, थोड़ा सा प्यार !

बदले में ढ़ेर सारा प्यार , ढेर सारा सम्मान !!

मारी पैट्रिक, IX A

हिंदी दिवस समारोह - 2015

दस सितम्बर को कक्षा पहली एवं दूसरी के छात्रों के लिए हिंदी सुलेख प्रतियोगिता का आयोजन किया गया। जिसमें छात्रों ने बहुत अच्छा प्रदर्शन किया ।

11 सितम्बर को कक्षा पहली एवं दूसरी के छात्रों द्वारा हिंदी दिवस के शुभ अवसर पर एक सभा का आयोजन किया गया । उन्हें हिंदी दिवस कब और क्यों मनाया जाता है से अवगत कराया गया । हिंदी भाषा का महत्व बताते हुए सभा प्रार्थना गीत तेरी अराधना - - - से सभा आरम्भ की गई । तत्पश्चात सुविचार और हिंदी भाषा के महत्तव पर आधारित एक कविता प्रस्तुत की गई । नन्हे -मुन्नों ने शपथ ली कि वे पूरा दिन सिर्फ और सिर्फ हिंदी का ही प्रयोग करेंगे और उन्होंने अपनी प्रतिज्ञा का मान रखा ।

इस सभा द्वारा छात्रों ने राज्य भाषा "हिंदी" का महत्व समझा और उससे संबंधित ज्ञान प्राप्त किया ।

शोभना गोयल, हिंदी अध्यापिका



हिंदी है देश की आन-बान-शान

हर वर्ष की तरह इस वर्ष भी 'हिंदी दिवस' पूरे उमंग तथा उत्साह से मनाया गया ।

समारोह प्रार्थना गीत 'असतो मा सद्गमय' की गूँज से आरंभ हुआ । प्राकृतिक संसाधन संरक्षण के तहत् 'पानी की मनमानी' लघु नाटिका प्रस्तुत की गयी । फिर छात्रों द्वारा प्रस्तुत समूह गान 'सोचो ज़रा सोचो' ने लोगों का दिल छू लिया ।

इसके अलावा अंतर्विद्यालीय प्रतियोगिताएँ आयोजित की गईं । प्राथमिक कक्षा के विद्यार्थियों ने सुलेख प्रतियोगिता में भाग लिया ; माध्यमिक कक्षा के बच्चों ने अकबर -बीरबल तथा तेनालीराम की कहानियाँ रोचक अंदाज़ में सुनाईं । उच्च माध्यमिक कक्षा के विद्यार्थियों ने 'अगर मैं जादूगर होता' तथा 'परिश्रम ही सफलता की कुंजी है' विषय पर अभिव्यक्ति की । सम्पूर्ण विद्यालय प्रांगण में हिंदी की खुशबू फैली थी ।

> श्रीमती मनीषा सिंह हिंदी विभागाध्यक्ष

आइए जानें बच्चों के विचार इन विषयों पर

है - ज़रूरत की चीज़ों पर भी खर्च न करना । कटौती हम उसे कहेंगे जहाँ फिज़ूलखर्ची न की जाए । यदि हम कटौती कर के चलेंगे तो हमारा भविष्य सुरक्षित रहेगा और हमें किसी के सामने हाथ नहीं फैलाना ।

अनन्या वैश, VII A

मेरे विचार से पैसों का उचित उपयोग करना और उसे बचाना बुदधिमत्ता होती है । अपनी ज़रुरतों परपैसे होते

हुए भी खर्च न करना कंजूसी कहलाता है । साई प्रतिति, VII A

3. ऐसा देश है मेरा

हमारा भारत देश विविधताओं का देश है । यहाँ अनेक जातियों के लोग रहते हैं । इसके माथे पर हिमालय का मुकुट है और चरणों में सागर है । यहाँ अनेक धर्मों क लोग एक-दूसरे से मिल-जुलकर रहते हैं ।

अवनीश वर्मा, VII A

हमारा देश धार्मिक विविधता वाला देश है । यहाँ की सभ्यता और संस्कृति दुनिया भर में विख्यात है । यहाँ अनेक संत और महात्माओं ने जन्म लिया है । आज हमारा

देश तेज़ी से प्रगति की ओर अग्रसर हो रहा है । निमिषा, VII B

हमारा देश बहुत विशाल है । यहाँ बहुत से महापुरुषों ने जन्म लिया है । हमारे देश ने बहुत ही कड़े संघर्ष के बाद

स्वतंत्रता पाई है। हमें इसकी रक्षा करनी चाहिए । सहज जैन, VII B

हमारा देश एक सुन्दर उपवन के समान है। जैसे उपवन में तरह-तरह के फूल उसकी शोभा बढ़ाते हैं वैसे ही हमारे देश में भी विभिन्न धर्म, जाति, भाषा के लोग एक-साथ मिलकर रहते हैं और इसकी शोभा बढ़ाते हैं । 'वसुधैव कुटुम्बकम' अर्थात सारा संसार एक परिवार के सामान है, सदा से ही हमारा ध्येय रहा है ।

शुभा तनया, VII A

1.चमड़ी जाए पर दमड़ी न जाए

इसका तात्पर्य है कि हम चाहते हैं कि हमारा पैसा न खर्च हो चाहे हमारी जान ही क्यों न चली जाए । लेकिन हमें ऐसा नहीं करना चाहिए । हमें फिजूलखर्ची न करते हुए अपना कुछ पैसा गरीबों के हित के लिए भी लगाना चाहिए। हमें अज़ीम प्रेमजी का अनुसरण करते हुए पैसे

बचाने चाहिए न कि कंजूसी कर के बचाना चाहिए । अब्दुल रहमान, VII B

बीमार होने के बावज़ूद भी इलाज़ पर पैसे न खर्च करना ही चमड़ी जाए पर दमड़ी न जाए लोकोक्ति को सार्थक करता है । हमें ऐसा न कर ज़रूरी कार्यों पर तो पैसे खर्च ही करने चाहिए ।

निमिषा, VII A

2. खर्चों में कटौती - बुद्धिमत्ता या कंजूसी

समाज में दो तरह के लोग होते हैं- एक जो ज्यादा खर्च नहीं करते और दुसरे जो बहुत खर्च करते हैं । हम पहली किस्म के लोगों को कंजूस कहने की गलती प्रायः कर देते हैं। वे कंजूस नहीं मितव्ययी होते हैं । एक मितव्ययी व्यक्ति बिना अपना आज ख़राब किए अपने कल को संवारता है जबकि कंजूस व्यक्ति कल को संवारने के चक्कर में आज को भी ख़राब कर देता है । हमें मितव्ययी बनना चाहिए न कि कंजूस ।

अभिज्ञा, VII B

खर्चो में कटौती को कंजूसी नहीं कहा जा सकता है क्योंकि कहा गया है कि जहाँ सुई की आवश्यकता है वहाँ तलवार का क्या काम ? अर्थात हम यदि कम पैसे में कोई सामान खरीद सकते हैं तो उसी सामान को केवल दिखावे के लिए महंगे स्टोर से ज्यादा पैसे खर्च कर खरीदने कीक्या आवश्यकता है ? यदि हम ऐसा करते है तो इसे बुद्धिमानी कहा जाएगा न कि कंजूसी।

प्रिया वघाड़िया, VII B

खर्चों में कटौती कंजूसी नहीं है क्योंकि कंजूसी से तात्पर्य

TELUGU LANGUAGE

మానపతా ధృకృథం

పరోపకారం: మనుషుల యొక్క మంచితనం, వారి సత్ప్రవర్తన, వారి యొక్క అలవాట్లు వారి స్నేహితులపై ఆధారపడి ఉంటుంది. ఎలాగంటే ఒక చెట్టు(మామిడి) కాయలు కాస్తుంది. చెట్టు నిండా పండ్లు ఉన్నాయని వాటి కొమ్మలు ఎవ్వరికీ అందకుండా ఉండదుగా, నేను ఉన్నది మీకోసమే అన్నట్లుగా చెట్టు ఎప్పుడూ తన పండ్లను మనకు అందిస్తుంది. ఏమీ ఆశించకుండా (పకృతి మన అవసరాలు తీర్చి, మనల్ని ఆనందింపచేస్తుంది. అలాగే మనిషి కూడా నిస్వార్థంగా ఇతరులకు సహాయం చేసి తన మంచితనాన్ని, పరోపకారబుద్దిని చాటుకోవాలి.

మాతృభూమి: "జననీ జన్మభూమిశ్చ స్వర్గాదపీ గరీయ సీ" అన్నట్లుగా మనల్ని కని, కంటికిపాపలా పెంచిన తల్లిని, ఎన్ని కష్టాలు వచ్చినా వాటిని ఎదిరించి, ఆత్మ విశ్వాసంతో మనల్ని ముందుకు నడిపే మాతృమూర్తికి ఎప్పుడూ మనం శిరస్సువంచి పాదాభివందనం చెయ్యాలి. అవసానకాలంలో వారికి అండగా ఉంటూ, 'మేమున్నాము' అన్నట్లు ధైర్యాన్ని ఆమెలో నింపగలిగినప్పుడే మనజన్మ సార్ధకమవుతుంది. అలాగే మనదేశ సైనికులు ప్రాణాలు సైతం లెక్కచెయ్యకుండా దేశ సరిహద్దుల్లో పోరాడుతూ మనల్ని, మన దేశాన్ని కాపాడుతున్నారు. మాతృమూర్తిని ఎంత గౌరవిస్తామో, అలాగే మన మాతృదేశాన్ని కూడా గౌరవించాలి. దేశాన్ని కంటికి రెప్పలా శత్రువుల నుండి కాపాడుకోవాలి. దేశం మనకేమిచ్చింది? అనేకన్నా, మనం దేశానికి ఏమి ఇవ్వగలం అనే ఆలోచనతో వ్యవహరించాలి.

సమిష్టి కుటుంబం: సమిష్టి కుటుంబంలో ఉన్న అనురాగం, ఆప్యాయతలు వర్ణనాతీతం. ఉమ్మ డి కుటుంబంలో అమ్మమ్మలు, నాన్నమ్మలు, తాతయ్యలు చూపించే [పేమ, చెప్పే మంచి మంచి విషయాలు, మన జీవితంలో ఎదో ఒక సమయంలో ఉపయోగపడతాయి. అమ్మమ్మలు, నాన్నమ్మలు పిల్లలకు పురాణ కథలు చెప్పేవారు. పిల్లల్లో ఆధ్యాత్మిక చింతనను పెంపొందించేవారు. కాలానుగుణంగా వచ్చే మార్పుల్లో సాంకేతికతకు అందరూ పెద్దపీట వేస్తున్నారు. వృత్తి పరంగా సమిష్టి కుటుంబాలు, వ్యష్టి కుటుంబాలుగా మారాయి. తల్లితండులకు, పిల్లలకు పురాణకథలు చెప్పే సమయం దొరకక పోవడంతో పిల్లలు కంప్యూటర్లకు, ఫోన్లకు అంకితమవుతున్నారు. పిల్లల్లో పుస్తకపఠనం తగ్గిపోతున్న విషయం మనం (గహించవచ్చు. ఈ విషయం ఇప్పుడిప్పుడే అవగాహనలోనికి రావడం వల్ల పుస్తక[పదర్శనలు జరుగుతున్నాయి. పిల్లలకు పురాణకథలు, గంథాలు చదివే అవకాశం కల్పించాలి.

అపయపదానం: స్రికృతిలో భాగమైన వృక్తంలోని స్రితిభాగం మన నిత్యజీవితంలో ఏదోఒక రూపంలో ఉపయోగపడుతూనే ఉంటుంది. అలాగే మనం కూడా ఇతరులకు ఉపయోగపడాలి. జీవించి ఉన్నప్పుడు చేయలేని పనులను మరణించిన తరువాతైనా చేయవచ్చును. మన అవయవాలను ఇతరులకు దానం చేసి వారికి జీవం పోయవచ్చు. సహృదయంతో కుటుంబసభ్యులు యోచించి ఈ అవయవదానానికి అంగీకరిస్తే ఎందరో ఇళ్ళల్లో కాంతులు నింపినవారు అవుతారు. అవయవదానం ఇచ్చిన మహాత్ములలో ఇప్పటికీ మనం మననం చేసుకునేవారిలో శిబిచ్రకవర్తి ముందుంటారు.

మనస్వి, 8వ తరగతి

పండ్షా? కూరగాయలా?

ఈ రోజు మనము కూరగాయలు, పండ్లకు మధ్యజరిగే సంభాషణను చూద్దాం. కూరల్లో రాజుగా వంకాయ, పండ్లల్లో రాజుగా మామిడిపండు నిలిచాయి.





: మేము లేక పోతే మానవులకు రోజు గడవదు. అందుకే మేము గొప్ప.



: మేము కూడా అంతే మానవులకు కూరగాయలు ఎంత ముఖ్యమో, పండ్లు కూడా అంతే ముఖ్యం.



: కూరగాయల్లో ఎన్నో రకాలు ఉంటాయి.

: పండ్లలో కూడా ఎన్నో రకాలు ఉంటాయి. మేము లేకపోతే మానవులకు శక్తి ఉండదు.

: మేము అన్ని కాలాల్లో అందుబాటులో ఉంటాము. అందుకే మేమే గొప్ప.



: మేము అన్ని కాలాల్లో అందుబాటులో లేకపోయినా, మా రాకకోసం (పజలు ఆతృతగా ఎదురుచుస్తారు. మేము రాగానే మమ్మల్పి ఆరగించి ఎంతో ఆనందాన్ని

పొందుతారు. మా వల్ల వారికి ఎంతో శక్తి కలుగుతుంది. ఇంతలో అటుగా పోతున్న ఒక వ్యక్తి వారి సంభాణను విని ఇలా అన్నాడు...



: మిత్రుల్లారా మీరిరువురూ మాకు ముఖ్యమే. పండ్లు, కూరగాయలు మాకు పుష్టిని ఇస్తాయి. మీ వలన మాకు జిహ్వానందం కలుగుతుంది.

కనుక మీరు ఇద్దరు మాకు సమానమే. అప్పటి నుండి కూరగాయలు, పండ్లు కలిసిమెలిసి వారి జీవితాలు గడిపాయి.

కీర్తి, 7వతరగతి



భారతదేశము (పధానముగా వ్యవసాయము వృత్తిగా గల దేశం. వ్యవసాయం దేశ ఆర్ధిక వ్యవస్థకు వెన్నుముక గా ఉంది. ఈ వ్యవసాయానికి రైతు వెన్నుముక.

రైతులు గామాలలో నివశిస్తారు. అతను పంటలు పండిస్తాడు. జంతువులను మచ్చిక చేసుకొని, వాటితో పొలం పనులు చేయించుకుంటాడు. రైతులు చాలా కష్టపడి పనిచేస్తారు.

రైతుల పని వేకువజామునే మొదలవుతుంది. నాగలి మరియు జత ఎద్దులు అతని చిరకాల మిత్రులు. వర్షాన్ని, చలిని, ఎండను లెక్కచేయకుండా తనపనిని చేసుకుంటూ ఉంటాడు రైతు. అతడు సాధారణ జీవనం కొనసాగిస్తాడు. అతని జీవితం పంటలు, పాడి పశువులైఎనే ఆధారపడి ఉంటుంది. సమాజాభివృద్ధి నెపంతో పంట పొలాలు ఇప్పుడు భవనాలుగా మారిపోతున్నాయి. [పకృతిలో మార్పులు కారణంగా, కరువుకాటకాలకు లోనై, రైతులు పంటలు సాగుచేయలేక, (గామాలను వదిలి, పట్టణాలకు వలస పోతున్నారు.

మన జీవితం అనునిత్యం రైతు పైనే ఆధారపడి ఉంటుంది. రైతు లేక పోతే సమాజం లేదు. ఆర్థికవ్యవస్థ దెబ్బతింటుంది. ఆహార కొరత ఏర్పడుతుంది. కనుక ప్రభుత్వం వారు రైతుకు అండగా నిలవాలని కోరు కుందాం. అంతేకాక రైతును సమాజం గౌరవించాలి.

" రైతే దేశానికి వెన్సుముక "

అభిరామ్, 7వ తరగతి



అమ్మ [ేంమలా కమ్మ నైన భాష మన తెలుగు భాష. అమ్మ భాషను అందరం పలుకుదాం, పలికిద్దాం. చదువుదాం, చదివిద్దాం. రాద్దాం, రాయిద్దాం. ఎందరో మహానుభావులు మన మాతృభాషలో కవితలు, గేయాలు, పద్యాలు, కథలు రచించి తెలుగుభాష గొప్పతనాన్ని దశదిశలా వ్యాపింపచేసారు.

మన తెలుగుభాష గొప్పతనమంతా అక్షరమా లలోనే ఉంది. గురువులు పిల్లలతో వర్ణమాలను వల్లై వేయించడం వల్ల, ముఖభాగాలన్నిటికి వ్యాయామం తెలియకుండానే జరుగుతుంది.

ఎలాగంటే: అచ్చులను పలకడం వల్ల ముఖమంతా

కదులుతూ వ్యాయామం జరుగుతుంది. క, ఖ, గ, ఘ, జ కంఠ భాగం, చ, ఛ, జ, ఝ, ఞ... నాలుక మొదటిభాగం, ట, ఠ, డ, ఢ ణ... నాలుక మధ్యభాగం, త, థ, ద, ధ, న... నాలుక కొనభాగం, ప, ఫ, బ, భ, మ... పెదవులకు య, ర, ల, వ, శ, ష, స, హ, ళ, క్ష, ఱ.. నోరంతా, ఇలా ముఖమంతా హల్లులతో వ్యాయామం జరుగుతుంది. ఇంతటి అద్బుతావకాశాన్ని అందజేసిన మన కమ్మని, సుందర, సుమధుర, తియ్యని తేనెలాంటి వినసొంైపిన భాషను ఎన్నటికీ మరువరాదు.

సమీక్ష, 8 వ తరగతి

చందునితో పయనం

చందుడు భూమికి చాలా దూరంలో ఉన్నందున మనం చందుని వాస్తవిక రూపాన్ని చూడలేము. భూమికి చందునికి మధ్య దూరం సుమారు 3,84,400 కిలోమీటర్లు . మనం నడుస్తున్నప్పుడు లేదా రైళ్ళు, బస్సుల్లో (పయాణిస్తున్నప్పుడు చందుడు కూడా మనతోపాటు (పయాణిస్తున్నట్లు అనిపిస్తుంది. చెట్లు, సంభాలు వంటివి మాత్రం

మనకు వ్యతిరేకదిశలో పరిగెడుతున్నట్లు అనిపిస్తాయి. అందుకు కారణం చందుడు భూమికి చాలా దూరంలో ఉండడమే. మనం ప్రయాణిస్తున్నప్పుడు భూమి మీద ఉన్న వస్తువుల ద్వారా మన కళ్లమై ఏర్పడే బింబం వేగంగా మారుతుంటుంది, అందుకే వస్తువులు వెనుకకు వెళ్తున్నట్లు అనిపిస్తాయి. కాని చందుడు భూమికి చాలా దూరంగా ఉండడం వల్ల మనం ముందుకు వెళ్ళినా కంటి పై బింబం మారదు, మన దృష్టి కోణం మారదు. అందుకే చందుడు మనతోపాటు పయనిస్తున్నట్లు భమిస్తాము.



విద్యార్థులు - క్రమశిక్షణ

అంటే స్కకమమైన (పవర్తన - మనుష్యులమైన కలిగి ఉండడం. చిన్నప్పుడే

కమశిక్షణ అలవడడం సాధ్యం. పెద్దెన తరువాత ఒక మనిషి మారడం చాలా కష్టం. "మొక్కై వంగనిది మానైవంగునా" అని ఆర్యోక్తి. అందుకే విద్యార్ధి దశలోనే ఈ గుణాన్ని అలవరుచుకోవాలి.

భూమి సూర్యుని చుట్టూ క్రమంగా తిరుగుతుంది, ఫలితంగా రాత్రి, పగలు ఏర్పడతాయి. అలాగే

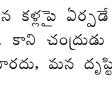
విద్యార్థులు అనగా విద్యను ఋతువులు కూడా క్రమంగా సాగుతాయి. మరి మన

శ్రీదీప్, 7వ తరగతి

అర్ధించేవారు. క్రమశిక్షణ చుట్టూఉన్న ప్రకృతికూడా క్రమశిక్షణగా ఉన్నప్పుడు (కమశిక్షణారాహిత్యం మనకు ఎందుకు? చెడు స్నేహంవల్ల క్రమశిక్షణ లోపిస్తుంది. ్రమశిక్షణ మన వ్యక్తిగత జీవితంైప కూడా (పభావం చూపిస్తుంది.

సజ్జనసాంగత్యంతో క్రమశిక్షణ అలవడుతుంది. క్రమశిక్షణవల్ల విద్యార్థులు అన్ని రంగాల్లో విజయాన్ని సాధిస్తారు.

షర్త, 8వ తరగతి



భారతీయ బలం డా. అబ్దుల్ కలాం !

కలలకే చక్కని భాష్యం చెప్పిన కలాం బాలల భావిజీవితనికి ఒక గొప్ప వరం శాస్త్ర రంగానికి దగ్గరగా ఉంటూ... అశాస్త్రీయతను అంచుల్లోకి రానివ్వద్దంటూ... అందళాలు అవసరాలను తీర్చవంటూ... అనితర సాధ్యాలను సుసాధ్యం చేయమంటూ.... చలాకీతనంతో, కిలకిల నవ్వులతో, చకచక నడకలతో చైతన్యపు స్పూర్తితో మన ముందు నడయాడే మనిషి మరపురాని మనతరం మనీషి. శాస్త్రవేత్తగా.., విద్యాధూతగా.., ವಿದ್ಯಾ ಧಾತಗ್..., క్రిపణిపితగా..., క్షణక్షణం జాతికి రక్షణగా అనేక పరీక్షలలో పాసయ్యాడు తన జాతి కీర్తి పతాకపు దాసయ్యాడు. మేధావుల అభ్యర్ధన మేరకు తక్షణ కర్తవ్యంగా భారత రాష్ట్రపతియై భారత రాజ్యాంగ దశ, దిశ తానేయె అసమానతలు తొలగించాడు సమసమానత జ్యోతులు వెలిగించాడు. ' గెలుపు కోసం నా సంకల్పం బలంగా ఉంటే ఓటమి నన్ను గెలువలేదు' అనే ఆయన మాటలు వేదమంత్రంగా..., సాధనతంతంగా..., జయ సంకేతంగా..., విస్తార మార్తంగా..., మనకందించాడు ఘన కీర్తి గడించాడు. 'వాన వ[ే]స్త పక్షులన్నీ నీడ వెతుక్కుంటాయి గద్ద మాతం మేఘాల పైన ఎగురుతుంది 'అంటూ



జాతిని ధైర్యపు లోతుల్లోకి పంపి పిరికితనపు జరిమానాల నుండి ముక్రిని కలిగించి జాగృతం చేసిన జనగణ వీణాతంతి భూగృహపు పరిశీలనా పరిపక్వపు పృధ్వీమంతి. 'దేశం అవినీతిరహితంగా ఆలోచనలున్న పౌరులున్నదేశంగా మార్చడంలో ముగ్గురి పాత్ర చాలా కీలకం... వారే తల్లి, తండి, గురువు' అని తల్లి, తంగడి, గురువులకు కర్తవ్యమును సూచిస్తూ... కర్మ మూర్తులను కార్యోన్ను ఖులను భరతఖండ కీర్తిబావుటా కరదీపికలను కదలించీ మెదిలించీ భారత జాతి రత్నమై నిలిచాడు నేడే అనుకోకుండా ఆకాశంలో మొలిచాడు ఆయన అడుగు జాడలు అందరికీ హరివిల్లులు ఆయన భావజాలం భావిభారత విరిజల్లులు ఆయన గళం భారతీయ బలం...!

> కౌండిన్యశ్రీ సండూరి వేంకటేశ్వర రాజు తెలుగు శాఖాధిపతి,

జీవకారుణ్యం

ఒక ఊరిలో పుల్లయ్య అనే రైతు ఉండేవాడు. అతనికి తన ఆవులు అంటే ఇష్టం ఉండేది కాదు. రోజూ వాటిని బాగా కష్ట పెట్టేవాడు. సంక్రాంతి పండుగను జరుపుకునేవాడు కాదు. ఒకరోజు ఆవులు బాధతో శ్రీకృష్టుడిని (పార్ధించాయి. మురారి వచ్చి నాకు మీ గురించి తెలుసు. నేను మీకు రెండు రోజుల వరకు మాట్లాడే శక్తిని ఇస్తాను. అని అన్నాడు. అంతే... ఆవులకి వాటి బాధ గుర్తుకు వచ్చింది. అవి ఓరి పుల్లయ్యా... ఓరి పుల్లయ్యా... అని అరిచాయి. అది విని పుల్లయ్య బయటికి వచ్చాడు. అప్పుడు ఆవులు నీవు ఇప్పటికిప్పుడు ఈ స్థలాన్ని శుభం చేయి. నీ ఇల్లు శుభంగాను, నా ఇల్లు అశుభమారా! అని తిట్టాయి. పుల్లయ్యకు కోపంవచ్చి వాటిని కొట్టబోయాడు. అప్పుడు "ఓ వెంకయ్య ఓ రామయ్య అందరు బయటికి రండి" అని అరిచాయి. పుల్లయ్యకు కోపము వచ్చింది. వాటిని కొట్టబోయాడు. అప్పుడు



మిగితా పల్లె[పజలు వచ్చారు. వారు "వాటిని నువ్వు సరిగ్గా చూసుకోవు. వాటిని బాధ పెడతావు. సంక్రాంతికి వాటికి పూజలు చేయవు. పాపం ఎప్పుడూ వాటిని కొడతావు. అవి నీకు పొలములో సహాయం చేస్తాయి. పాలు ఇస్తాయి. అవి లేకుండా నీవు [బతుకలేవు." అని అన్నారు. పుల్లయ్య తన తప్పు తెలుసుకొన్నాడు. తన ఆవులను బాగాచూసుకుంటానని చెప్పాడు.

నీతి: మనం జంతువులపట్ల [ేపమతో [పవర్తించాలి. అభిజ్ఞ, 7వ తరగతి



ఉపాయము

రంగయ్య అనే ఒక పేదవాడు టోపీలు కుట్టుకుని పోరుగు ఊరులో వాటిని అమ్ము కొని జీవనం గడిపే వాడు. ఒకరోజుఎండలో తిరిగి టోపీలు అమ్మి అలసి పోయి ఒకచెట్టు [కిందే నిద్ద పోయాడు. ఆ చెట్టు మైన చాలా కోతులు నివసిస్తున్నాయి.

ఆ కోతులు నిదిస్తున్న రంగయ్య తలమై ఉన్న టోపీని చూసి కిందకు దిగి వచ్చి పెట్టెలో ఉన్న టోపీలన్నితీసుకొని తలా ఒక టోపీని పెట్టుకొని గంతులు వేస్తున్న కోతుల అరుపులకు, అల్లరి చేష్టలకు, రంగయ్యకు మెలుకువ వచ్చి

టోపీల పెట్టె చూసాడు. పెట్టెలోని టోపీలు ఏమైనవి? అని తలైపెకెత్తి చూసాడు. తన పెట్టెలోని టోపీ లను పెట్టుకుని, చెట్టుపైన ఆడుతున్న కోతులను చూసి, వాడికేమి చేయాలో తోచలేదు. కొంత సేపు ఆలోచించి కోతులు తనను చూస్తున్న సమయములో తన తలైపె ఉన్న టోపీ తీసి నేలపై విసిరాడు. అదిగమనించిన కోతులు వాటి తలమీది టోపీలు కూడా తీసి నేలమీద విసిరాయి. తన పాచిక పారినందుకు రంగయ్య సంతోషముతో ఆ టోపీలన్నీ ఏరి పెట్టెలో వేసుకొని, తన దారిన తాను వెళ్లి పోయాడు.

నీతి : కఠిన సమస్యలను కూడా ఉపాయముతో సాధించవచ్చు .



వాతావరణ కాలుష్యం

పరిసరాలు, గాలి అపరిశుభంగా తయారగుటను వాతావరణ కాలుష్యమని అంటారు. సామాన్యంగా పట్టణాలలో, నగరాలలో ఈ వాతావరణ కాలుష్యం అధికంగా ఉంటుంది. దీనికి కారణం కర్మా గారాలు, పరిశ్రమలు, గాలిలోకి వదిలే పొగ వలన వ్యాపించే విషవాయువులు.

జనాభా విపరీతంగా పెరిగిపోతుంది. అడవులను నరికి నివాస యోగ్యాలుగా చేసుకుంటున్నారు. వృక్షసంపద తరిగి పోతున్నది. పారిశామిక విప్లవం తరువాత [పపంచం పరిశమలమయమై పోయింది. అనేక పరిశమలు, కర్మాగారాలు స్థాపించబడినాయి. దీని వలన [దవ్యోత్పత్తి జరిగినా మానవ మనుగడకు ముప్పు ఏర్పడింది. వాతావరణ కాలుష్యం తీ[వతరమైనది. పెట్రోలు, డీజిలు మొదలైన చమురుల వాడకం విపరీతమై పోయింది. మోటార్ వాహనాలు పరిశమలు మొదలగు వాటి నుండి వెలువడే పొగ, ధూళి వాతావరణంలో ఏర్పడే (పమాదాల వల్ల కూడా కాలుష్యం ఏర్పడి (పజల (పాణాలకు ముప్పు ఏర్పడుతున్నది. గాలి కలుషితమైతే వాతావరణ



కాలుష్యమేర్పడి మానవాళి [శేయస్సుకు విఘాతం ఏర్పడుతుంది. 'ఆరోగ్యమే మహా భాగ్యం' కదా! వాతావరణ కాలుష్యాన్ని నివారించి [పజలు తమ ఆరోగ్యాన్ని కాపాడుకోవడం చాలా అవసరం.

కాలుష్య నివారణకై నివాస పరిసరాలను శుభంగా ఉంచుకోవాలి. నీటిని శుభంగా ఉంచుకోవాలి.

పరిశమలు, కర్మా గారాల వలన వాతవరణ కాలుష్యం ఏర్పడకుండా చూసుకోవాలి. వృక్ష సంపదను అభివృద్ధి చేయాలి. సౌరశక్తిని ఎక్కువగా ఉపయోగించుకోవాలి. [పజలు, [పభుత్వం పారిశామికవేత్తలు వివేకవంతులై చిత్తశుద్ధితో కృషి చేసిననాడు ఈ వాతావరణ కాలుష్య కోరలు నుండి ఈ [పపంచాన్ని రక్షింపగలము.

టియ,7వ తరగతి

తెలుగు భాషా దినోత్సవం

'దేశ భాషలందు తెలుగు లెస్స' అన్న శ్రీ కృష్ణ దేవరాయలను, వ్యవహార భాషోద్యమ పితామహుడు అయిన గిడుగు రామ మూర్తిని స్మరించుకుంటూ, ఆగష్టు 23వ తేదీన ప్రత్యేక అసెంబ్లీలో తెలుగు భాషా దినోత్పవమును జరుపుకున్నాము.

అన్ని తరగతుల తెలుగు విద్యార్థులకు పద్యాలు, దేశభక్తి గేయాల పోటి, వ్యాసరచన పోటీలను తెలుగు ఉపాధ్యాయులు నిర్వహించారు. పోటీలలో నైపుణ్యం (పదర్శించినవారికి [పధానోపాధ్యాయులు (పశంసాపత్రాలను విద్యార్థులకు బహుకరించారు. ఆంగ్ల, హిందీ పదాలు ఉపయోగించకుండా తెలుగులోనే మాట్లాడేలా ఉపాధ్యాయుల మధ్య పోటీని నిర్వహించారు. ఈ కార్యక్రమంలో [పధానోపాధ్యాయులు, ఉపాధ్యాయులు చాలా ఉత్సాహంగా పాల్గొన్నారు. తెలుగు భాష యొక్క గొప్పతనం గురించి విద్యార్థులు మాట్లాడి, పాటలు పాడి అందరిని అలరించారు. విజయ భారతి, తెలుగు శాఖ

కంప్యూటర్లు మనకు వరమా? లేక శాపమా?

శాస్త్ర సాంకేతిక పరిజ్ఞానము మరియు ఆవిష్కరణలు ఆధునిక యుగాన్ని చాలా [పభావితం చేశాయి. ఈ నవీన యుగంలో శాస్త్ర సాంకేతిక పరిజ్ఞానము, ముఖ్యంగా కంప్ర్యుటర్లు చిన్నపిల్లలు మొదలు పెద్దవాళ్ళ వరకు అందరినీ [పభావితం చేస్తున్నాయి. ఇప్పుడు కంప్యూటర్లు సరసమైన ధరలకే అందుబాటులో ఉండటంవల్ల మధ్య తరగతి మరియు ఎగువ మధ్యతరగతి కుటుంబాలలో [పతి ఇంటా కంప్యూటర్ని వినియోగిస్తున్నారు.

కంప్యూటర్లు నిజానికివిద్యార్ధులకు ఒకవరం, ఎందుకంటే ఇవి వారికి విద్యలో, జ్ఞాన సముపార్జనలో చాలావిధాలుగా ఉపయోగపడుతున్నాయి. అంతర్జాలం (ఇంటర్నెట్) ఆవిష్కరణతో మారుమూల (గామ విద్యార్ధులకు ైనతం విద్య సముపార్జనకు ఉపయోగిస్తున్నారు. కంప్యూటర్ల ద్వారా కొన్నిసంక్లిష్ట విషయాలను కూడా విద్యార్ధులు సులభంగా నేర్చుకొనిఅవగాహన పెంచుకోగలుగుతున్నారు.

కంప్యూటర్ లో కాలక్షే పానికి ఆడే విడియో గేమ్ లు మరియు 3D గేమ్ లు పిల్లలపై [పతికూల [పభావాన్ని చూపిస్తున్నాయి. కొన్నిరకాల హింసాత్మకతతో కూడిన విడియో గేములు పిల్లలను నిజ జీవితంలో అలంటి హింసను అనుకరించేలా చేస్తున్నాయని మానసిక, సామాజిక శాస్త్రవేత్తలు హెచ్చరిస్తున్నారు. కొందరు పిల్లలు వీడియో గేములు ఆడడానికి అలవాటుపడి వాటికి బానిసలుగా మారుతున్నారు. ఇది వారి ఆరోగ్యం మరియు మానసిక స్థితి పై [పభావం చూపించడం వలన వారికి సామాజిక జీవితం మరియు జీవన శైలి తీ[వంగా మారిపోతున్నాయి. ఇది ఇలాగే కొనసాగితే కంప్యూటర్ ఒక విధంగా శాపమే అవుతుంది. కావున పిల్లల కంప్యూటర్ వినియోగం పై పెద్దల పర్యవేక్షణ తప్పనిసరి.

బాధ్యతాయుతమైన వినియోగం వలన అందరు శాస్త్ర పరిజ్ఞానమునకు, జ్ఞానసముపార్జనకు మాత్రమే ఉపయోగించుకుంటే మన సమాజ (శేయస్సుకు కంప్యూటర్లు దోహదపడతాయి.

కె. రాజశ్రీ, 9వ తరగతి

తిమ్మప్ప

బడికి పోరా తిమ్మప్పా పంతులు కొడతాడే ఓయమ్మా కట్టెలకు పోరా తిమ్మప్పా కడుపు నొప్ప ఓయమ్మా గడ్డికి పోరా తిమ్మప్పా కాలునోప్ప ఓయమ్మా మంచం తేరా తిమ్మప్పా మడమలు నొప్ప ఓయమ్మా నీళ్ళకు పోరా తిమ్మప్పా కిళ్ళు నొప్ప ఓయమ్మా తిండికి రారా తిమ్మప్పా అట్ట చెప్పవే మాయమ్మా.

చిన్ని తరగతి పిల్లలము

చిన్ని తరగతి పిల్లలము నిన్ననే బడిలో చేరితిమి ఎంతో చక్కని చేతులి అ ఆ ఇ ఈ దిద్దితిమి ఉ ఊ ఋ ఋ చదివితిమి ఒకటీ రెండూ మూడంటా వరుసగ (వేళ్ళను ముడిచితిమి చేతుల (వేళ్ళను జాపితిమి చేర్చి అన్నియు చెప్పితిమి ఒకటీ రెండూ వరుసగనూ. అన్నీ కలిపితే పదియగును పలకమీదనూ (వాసితిమి పంతులు గారికి చూపితిమి రైట్ అనెను పంతులు గారు ముద్దులు యిచ్చెను అమ్మ మాకు.

సాయి సుమంత్, VII B.

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మరువకు మాతృభాష

"ఎందరో మహానుభావులు అందరికీ పందనములు" "పంచదారకన్నపనస తొనలకన్న కమ్మనితేనెకన్నా తెలుగు మిన్న"

ఆంధ్రప్రదేశ్ మరియు తెలంగాణా రాష్ట్రాల అధికారభాష తెలుగు. భారతదేశంలో హిందీ, బెంగాలి తరువాత 3వ స్థానములో ఉంది మన తెలుగుభాష. వేనీస్కు చెందిన వర్తకుడు నికూలో దాకాంట భారతదేశము గుండా ప్రయాణిస్తూ, తెలుగు భాషలోని పదములు ఇటాలియన్ భాషవలె, అచ్చు అంతం కలిగి ఉండటం గమనించి తెలుగును ''ఇటాలియన్ ఆఫ్ ది ఈస్ట్" అని పేర్కొన్నాడు. మొదటి ఉత్తమ లిపి కొరియాది కాగా రెండవ ఉత్తమ లిపి తెలుగు భాషదే.

త్యాగ రాజు, భదాచల రామదాసు, క్షేత్రయ్య, అన్నమయ్య వంటివారు తమ కృతులతో, కీర్తనలతో తెలుగును సంగీతపరంగా సుసంపన్నం చేశారు పురా తత్వ పరిశోధన (పకారం తెలుగుభాష (పాచీనత 2400 సంవత్సరాలనాటిది. తెలుగుకు నాలుగు (పధానమైన మాండలిక భాషలు కలవు. అవి సాగరాంద్ర భాష, రాయలసీమాంద్ర భాష, తెలంగాణా భాష, కళింగాంద్ర భాష. (పాచీన కాలమునుండి భాషలో అనేకమార్పులు జరిగాయి. ఆంద్ర[పదేశ్ (పభుత్వం తెలుగుభాష పరిరక్షణ కోసం తెలుగుఅకాడమి, తెలుగు విశ్వ ద్యాలయం, అధికారభాషా సంఘం నెలకొల్పింది. విదేశీయుడు అయిన సీ.పీ. (బౌన్ అనేక గ్రంథాలను, పద్యాలను తెలుగుభాష నుండి ఆంగ్ల భాషలోకి అనువదించారు. భాషలన్నీ నేర్చుకోవాలి కానీ మాతృభాషను మరవవద్దు . మయాంక్, 7వ తరగతి. బి సెక్షన్



తెలుగు అసెంబ్లీలో భాగముగా మూడవ తరగతి విద్యార్థులు ప్రాధమిక అంశాలు గురించి వివరించారు. అచ్చుల, హాల్లుల యొక్క ఉచ్చారణ, అక్షర దోషాలు లేకుండా వ్రాయడం గురించి విద్యార్థులు వివరించారు. గుణింతపు గుర్తులు అక్షరాలకు ఉపయోగించే విధానం వివరించారు. అంతే కాకుండా సున్నా(0)కు కూడా విలువ ఉంటుందని, (పయోగాత్మకంగా విద్యార్థులు చేసి చూపించారు. అక్షరాలను తారుమారు చేసినా, అర్థం

మారని పదాలను గురించి అవగాహన కల్పించారు. విద్యార్థులు తెలుగు భాషకు సంబంధించిన కొన్ని గేయాలు పాడి అందరిని అలరించారు. ఈ అసెంబ్లీ కేవలం ద్వితీయ భాషా విద్యార్థులకు మాత్రమే కాకుండా, తృతీయ భాషా విద్యార్థులు కూడా అవగాహన చేసుకొని ఆచరించగాలిగారు.

విజయ భారతి, తెలుగు శాఖ

తెలుగు వారి సామెతలు

అంగట్లో అన్నీ ఉన్నా, అల్లుని నోట్లో శని అన్నట్లు. అంత్య నిష్ఠూరం కన్నా, ఆది నిష్ఠూరం మేలు.





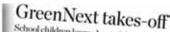
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