



**DELHI SCHOOL**  
**OF EXCELLENCE**

*Knowledge is power*

**MANIKONDA**

*Imprints*  
2016 - 2017

*Footprints on the sands of time  
are not made by standing in one place.*

# DSE VALUES

## VISION

To educate young minds and foster ethical, social and moral values through holistic learning to bloom into responsible global citizens.



## MISSION

Strive relentlessly and vigorously to realise the vision by making the best use of quality infrastructure, resources and experienced, talented and committed faculty.



|                                |     |
|--------------------------------|-----|
| Editorial.....                 | 2   |
| Messages.....                  | 3   |
| Flash Back.....                | 8   |
| Infrastructure.....            | 12  |
| Pre-Primary.....               | 14  |
| Grades I & II.....             | 30  |
| Grades III –V.....             | 46  |
| Grades VI-X.....               | 62  |
| Bridging the Gap.....          | 87  |
| Investiture Ceremony.....      | 88  |
| Prefectorial Messages.....     | 89  |
| House Reports.....             | 90  |
| Achievements.....              | 98  |
| We Care.....                   | 100 |
| Road Safety Week.....          | 101 |
| Desafio.....                   | 102 |
| Quantum Leap.....              | 104 |
| Aqua Week.....                 | 107 |
| Celebrations.....              | 108 |
| Special Assemblies.....        | 110 |
| Celebration of Victory.....    | 112 |
| Annual Day.....                | 113 |
| Parents Speak.....             | 116 |
| Picnic.....                    | 120 |
| Workshops.....                 | 122 |
| Staff Photo.....               | 123 |
| Admin and Sub Staff Photo..... | 124 |



*The Vision is quite clear,  
The goal is visibly near,  
The path begins right here,  
The journey begins with a cheer.*

*All fears, we curtail,  
As we walk, we leave a trail.  
Being DeSians, we don't reprint,  
We always strive to create an imprint.*

*We face the world with Poise and Gusto,  
We make a mark wherever we go...  
With our talents, we put up an impressive show,  
We are proud DeSians... As you all know!*

We never get a second chance to make a great first impression. Within a few seconds, with just a glance, people start judging us. Within minutes, they also decide our level of intelligence, competence, and confidence. Therefore, we attempt to make a lasting impression with this maiden issue.

The publication of this first school magazine is a major milestone in the progress and development of the school. The magazine is a perfect window to unveil the salient features of our Institution, wherein we are creating a future full of optimism and enthusiasm, a future, where every endeavour will succeed. This humble initiative, espouses the essence of DSE, which is built up through the collective actions, thoughts and aspirations of all the stake holders. We are really pleased and enthusiastic as we are all set to bring out the maiden issue of the school magazine, 'Imprints', which will unfold the unforgettable and precious moments of the school. The creative inputs of our young writers will certainly hold the interest and admiration of the readers.

My sincere thanks to the Management, Academic Director, Principal, Editorial Board Members, Students and Teachers, who have played a significant role in the initiation of 'Imprints'.

**Amruta Rao**







*"A journey of a thousand miles must begin with a single step."*

DSE Group of Schools exemplifies the fact that sky is not the limit in the pursuit of excellence. We realize India's future is being moulded in its classrooms. And we are trying to create excellence in our classrooms. With its small and humble beginning in the year 2012, the Institution is making a steady progress.

The steadfast team at DSE exhibits values of commitment, zealotness and pride in everything they do. We wish to inculcate in our students a concern for others. I am certain this temple of learning will help the students to grow mentally alert and physically sound, prepared to lead their country with distinction.

This publication will surely serve as a mirror, reflecting the ethos of the school. I congratulate the entire team for the successful launch of 'Imprints'.

I also extend my warm wishes to the Principal, Staff and students to continue this journey on the road of excellence.

**P. Madhusudhan Rao**  
**Chairman**  
**DSE Group of Institutions**



*"Share your knowledge. It is a way to achieve immortality."*

**Dalai Lama XIV**

It is with immense satisfaction that I look back on the achievements of this Institution over the past few years, which were no doubt fruitful and productive.

We aim for excellence and march ahead with a fervent pace. We arm our students with technological supremacy and help them integrate it with values, morals and cultural legacy to make them holistic global citizens.

I am pleased to write these words for the first annual school magazine 'Imprints'. This maiden publication mirrors the events, happenings, activities at DSE Manikonda and will surely create an imprint on the minds of the readers.

Well! A magazine is a milestone that symbolizes the growth of an Institution. It unleashes a wide spectrum of creative skills ranging from writing to editing and even in designing the magazine.

I congratulate the entire editorial team for their hard work and dedication in making this maiden venture a dream come true.

Begin new and may the good work continue...

**Shilpa Ravi**  
**Vice Chairperson**  
**DSE Group of Institutions**



*"Unity is Strength. . . when there is teamwork and collaboration, wonderful things can be achieved."* –Mattie Stepanek

The opportunity to shape the minds and lives of young children and providing them with means of attaining knowledge is a blessing and we are fortunate to have been ordained with it.

The DSE team executes it's tasks with tireless effort, displays exuberance and passion, constantly searches for new, better and creative ways of working: A deep desire to see all students grow, makes our task of achieving excellence, possible.

I have complete faith in our inherent potential to revolutionize the meaning of success and excellence. We have been constantly transforming ourselves to develop into a progressive school that has the capacity to re-visit its learning framework and renew the elements, if desired.

With great hope and assurance, we stride forward with the conviction to make DSE the most sought-after destination for holistic education. And as we progress, we create a lasting impression on those around.

I congratulate and appreciate the determined work executed by the Editorial Board and the dutiful team of DSE Manikonda for the debut of their maiden magazine, 'Imprints'.

My best wishes to my efficient Team in all their future endeavours.

**K.M. Ramadevi**  
**Secretary**  
**DSE Group of Institutions**



It is with immense pride that I am sharing my views in the first edition of 'Imprints', the annual magazine of DSE, Manikonda. The title of the magazine, reminds me of this beautiful quote:

*"Your image is your identity and you have only one opportunity to make that first impression. Choose to make a positive first impression."*

The first impression can actually play a pivotal role in the way a person is perceived. It helps in establishing one as someone who can be trusted and is worthy of attention. Even without any conscious effort, we are constantly influencing people around us.

We live in an age where competition is not only high, it is cut throat. If one wants to get ahead, one has to present oneself as nothing but the very best. Therefore, creating a positive impact is a paramount need of the hour. It's our endeavor to groom students in a way that they leave a lasting impression wherever they go.

We believe that everyone has some sort of skill they may want to share with the world. There are many ways to convey ones feelings, whether it is writing, singing, drawing, playing a sport, etc. 'Imprints' gives the students a platform to present their talents. Initially, it may be difficult, but the first step is having the courage to share their experience and perspectives with others.

The debut of 'Imprints' is a beginning to leave a mark on the readers...

**B. Shashikala**  
**Academic Director**  
**DSE Group of Institutions**





As we bring out our very first edition of the School Magazine, I wish to congratulate the entire team of DSE for tracing the journey of Delhi School of Excellence, Manikonda from its inception till date in 'Imprints', so efficiently.

Year 2012, marked the establishment of D.S.E group of Institutions by a Visionary and Educationist, Shri.Madhusudan Rao Garu. Under his Chairmanship, the Management of DSE set forth to build a group of Educational Institutions that envisaged providing qualitative education.

As the Principal of DSE Manikonda, I have witnessed the progressive changes that the school has undergone over these past four years. Each year has seen the footprints in the sands of time growing from tiny little feet to memorable imprints. One of the key milestones laid in these sands, in the year 2016, was when DSE Manikonda, got the CBSE affiliation.

Our modus operandi is built around our vision of providing holistic learning and creating responsible global citizens. Therefore, our focus has never deviated from having committed, qualified and experienced faculty who have a passion for teaching.

Under such working ethos created and nurtured by the Management, the path to our destination is very clear. The gentle footprints we have made and the soft imprints we are leaving behind have found a gratified place in our school magazine. As you flip the pages of our magazine, I am sure, as a parent, you will feel proud to see how your child has grown along with the school.

On behalf of the entire team of D.S.E, I congratulate each one for a fruitful year and wish all the very best for the new academic session. I end with these positive words...

*The gentle footprints of kindness that you leave behind makes a lifetime of soft imprints in the hearts of others that will never wash away.*

**Hemalatha Sistla**  
Principal, Manikonda  
Delhi School of Excellence

















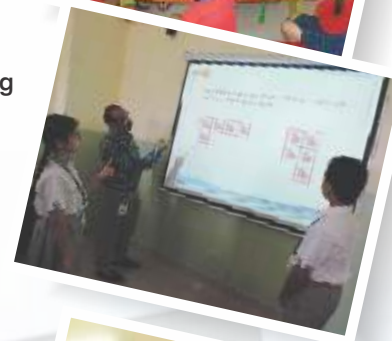
### ACTIVITY ROOM

The PP Activity Room is designed in a colourful and creative manner. It helps the tiny tots to learn in a conducive ambience.



### DIGITAL CLASSROOMS

Technology aided teaching to enhance teaching and learning using projectors as the prime teaching tool. The school provides technology with curriculum-aligned learning content as well as conducting holistic training to the teachers to enable them to integrate technology with their classroom teaching.



### LANGUAGE ROOMS

Separate rooms to facilitate Language Learning on each floor.



### ART ROOM

The creative hub of the school where the young artists are encouraged to hone their artistic skills.



### MUSIC ROOM

An appreciation for music and allowing children to tap into their musical talent is required to build self-esteem and engender a passion for creative arts. A music room aided with a sophisticated keyboard keeps the music lovers happy.



### DANCE ROOM

Dance is the expression of emotion, feeling and opinions through body movements. It is also a great way to exercise. A spacious dance room with well-equipped acoustics is a haven for dance loving students.





### LIBRARY

Resourceful and enriched library to cater to the inquisitive young brains. A favourite corner for all book-worms of the school.



### COMPUTER LAB

State-of-the art IT centre that is always buzzing with Tech-Savvy students , getting groomed to enter the much-in-demand IT sector.



### MATH LAB

A place to explore the world of mathematics, to discover, to learn and to develop an interest in the subject. The activities are planned to help students visualize, manipulate and reason.



### SCIENCE LAB

The school provides ample time and adequate equipment for every student to perform the experiments as per the CBSE guidelines. Students are encouraged to use the lab and develop a scientific temperament.



### PLAY GROUND

A capacious play ground that provides the much needed relief from the confines of a classroom.



### TRANSPORTATION

Well-organized Transport system with well-maintained fleet of buses to ensure safe commute for students.





*"Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding."*

Robert John Meehan

Sugra Fatima  
Coordinator of Pre - Primary

Pre-Primary is the initial phase in which children are detached from the comfort and safe zone of their parents. It is a second home for the children. Therefore it should be a place which is adequately equipped to make them feel at ease and secure.

Pre-primary education is considered to be very important as it is the first step towards the world of knowledge. Pre-primary helps children become more independent and confident and promotes the all-round development such as physical, emotional, social and mental faculties, under the direction and supervision of trained facilitators. Children who have been through a well-planned Pre-Primary Education, tend to learn more rapidly through an organized curriculum, learning aids and by interacting with other children.

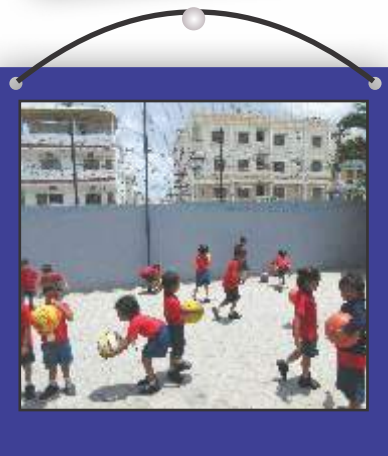
Children learn the importance of their own name, things and friends. They learn to communicate with their teachers and peers. The skills and knowledge that they develop in Pre-Primary have a huge impact on their aptitude and attitude.

DSE provides a curriculum based on play way and experiential learning and monthly theme based learning to help our children build cognitive, language, motor and social skills and self-esteem. We provide adequate equipment, teaching aids and facilities such as play area, audio visual classroom, activity room, dance, music, art & craft for the overall development of our children.





Activity based learning is the best route to academic success. It makes the concepts more interesting and helps the children to understand clearly. Different activities designed for different concepts help the children improve their eye hand coordination and develop their cognitive skills and thinking skills. They develop the attitude of sharing and cooperation with their peer group when they do group activities. They will be more interested in practical activities rather than formal classroom routine. As is said, "I HEAR AND I FORGET. I SEE AND I REMEMBER. I DO AND I UNDERSTAND".



## CELEBRATIONS

Every child at DSE is a part of festival celebrations. Celebrating all the festivals like Eid, Diwali, Janmashtami, Raksha Bandhan and Christmas helps them understand the rituals of each festival and a liking for them. It is a great way to make them understand the rich heritage of India and learn about the importance of various festivals. They understand why and how these festivals are celebrated. Celebrating all the festivals in their full potential make the children enjoy them thoroughly and understand their significance.

### DIWALI



### EID-UI-FITR



### JANMASHTAMI





INDEPENDENCE DAY



RAKSHABANDHAN



CHRISTMAS





Celebrating events like Family Day & Grandparents Day gives family members and their children a chance to celebrate the meaning of being a family and to spend quality time with their loved ones by participating in fun activities together. Children play an active role in creating a positive and cheerful environment at home. Family values and traditions are imbibed from an early age. So schools engage and involve the family as a part of learning.

### FAMILY FUN DAY



### GRAND PARENTS DAY





## EVENTS

### OPEN HOUSE



### GRADUATION DAY





## COLOURFUL DAYS

One of the most interesting concepts to teach children is 'Colours', as they love anything bright and colourful. Celebrating Colour Day is great fun for all involved and is designed to help the young children identify and differentiate various colours and talk about them. Recognizing the colors and identifying the color names is an important part of a child's development. Early identification of colors helps to create the cognitive link between visual clues and words.



**RED COLOUR DAY**



**YELLOW COLOUR DAY**



**BLUE COLOUR DAY**



**GREEN COLOUR DAY**



**ORANGE COLOUR DAY**



**PURPLE COLOUR DAY**







When students and teachers are together outside the classroom, new educational environment and experiences are possible. Students will have the opportunity to observe many things that are not available at school. Getting away from the everyday atmosphere of the classroom gives students an opportunity to spend time with each other in new surroundings. Students have fun with their friends and they also return to the classroom with a renewed focus on their schoolwork. Educational trips that teachers identify, serve to illustrate difficult concepts by giving more specific information.

### ANGANWADI



### NURSERY - GREEN SPACE





## FIELD TRIPS

### SHILPARAMAM



### SUPERMARKET



### ZOO





## COMPETITIONS

Competitions provide an opportunity and a platform for students to demonstrate their talents. They seem to have an innate desire to compare themselves with others in every way. Competitions are beneficial to develop competitive spirit and enhance their skills and knowledge. Education is the secret key of human success and the roots of education lie in competition. Competitions at an early age are arranged to increase students' efficiency, memorizing skills and knowledge.

### COLOURING & DRAWING



### FUN GAMES



### MASTER CHEF



### STORY TELLING



## COMPETITIONS

### CYCLE RACE



### QUIZ



### SOLO DANCE



### INTER SCHOOL COMPETITIONS



### SPORTS





## WINNERS

| Month     | Class   | Competition                   | Position   |
|-----------|---------|-------------------------------|--|
| June      | Nursery | Bowling                       | 1st – Suhaas, 2nd - Moukthika  |
|           | PP I    | Ball in the basket (boys)     | 1st Arja Paresh, PPIA - 2nd Rishith, PPIB  |
|           |         | Treasure Hunt (girls)         | 1st Nijagna, PPIB - 2nd Krishika, PPIA   |
|           | PP II   | Ice cream race (boys)         | 1st Debdoot, PPIIC - 2nd Gowtham, PPIIC  |
|           |         | Quick collector (girls)       | 1st Maithri, PPIIC - 2nd Srinidhi, PPIIB   |
| July      | Nursery | Colouring                     | 1st Nidhi Sri - 2nd Aarif  |
|           | PP I    | Colouring                     | PP I A: 1st Arja Paresh, 2nd Krishika, 3rd Harshavardhan<br>PP I B: 1st Siri Sindhu, 2nd Anvitha, 3rd P. Neha  |
|           | PP II   | Drawing & Colouring           | PP II A: 1st Samreen, 2nd Vikshith, 3rd Mannat<br>PP II B: 1st Sree Nidhi, 2nd Deveshi, 3rd Chashith<br>PP II C: 1st Betina, 2nd Gowtham, 3rd Kovidh         |
| August    | Nursery | Colouring                     | 1st Nidhi Sri - 2nd Aarif  |
|           | PP I    | Little Chef                   | PP I B: 1st Siri Sindhu, 2nd Anvitha, 3rd Raga Smitha  |
|           | PP II   | Little Chef                   | PP II C: 1st Arpan, PP II B: 2nd Aarush, PP II A: 2nd Aksha<br>PP II A: 3rd Mannat, PP II B: 3rd B.Srinikha  |
| September | Nursery | Games (Collecting cones)      | 1st Aziz, 2nd Lohith, 3rd Moukthika  |
|           | PP I    | Games (Ice Cream Race, boys)  | PP I A: 1st Satvik, PP I B: 2nd Rohit, PP I A: 3rd Ali   |
|           |         | Games (Ice Cream Race, Girls) | PP I A: 1st Krishika, PP I A: 2nd Rohita,<br>PP I B: 3rd Siri Sindhu   |
|           | PP II   | Games (Obstacle Race, boys)   | PP II C: 1st Kovidh, PP II B: 2nd Adithya Ram,<br>PP II A: 3rd Vikshith  |
|           |         | Games (Obstacle Race, girls)  | PPIIC: 1st Maithri, PPIIB: 2nd Srinikha, PPIIC: 3rd Anwitha  |
| October   | Nursery | Recitation                    | 1st Suhaas, 2nd Aarif  |
|           | PP I    | Story Telling                 | PP I A: 1st Apoorva, 2nd Ali, 3rd Abhyuday<br>PP I B: 1st Ragasmita, 2nd Haaris, 3rd Rithwik   |
|           | PP II   | Story Telling                 | PP II A: 1st Mannat, 2nd Akshaj, 3rd Vikshith & Kritik<br>PP II B: 1st Chashith, 2nd Srinikha, 3rd Haripriya<br>PP II C: 1st Maithri, 2nd Zayan, 3rd Debdoot |
| November  | Nursery | Tricycle race                 | 1st Aarif, 2nd Aashish   |
|           | PP I    | Cycle race (boys)             | PPIB: 1st Haaris, PPIA: 2nd Yatharth, PP I A: 3rd P. Satvik  |
|           |         | Cycle race (girls)            | PPIA: 1st Grishma, PPIB: 2nd Nijagna, PPIB: 3rd Anjali   |
|           | PP II   | Cycle race (boys)             | PPIIB: 1st Aditya Ram, PPIIC: 2nd Kovidh, PPIIC: 3rd Niket   |
|           |         | Cycle race (girls)            | PPIIC: 1st Maithri, PPIIB: 2nd Haripriya, PPIIA: 3rd Samreen   |
| December  | PP II   | Quiz                          | Yellow Group – 1st: (PP II C) Debdoot, (PP II B) Akshara<br>(PP II B) Ravi Chandra, (PP II A) Akshaj, (PP II C) Gowtham                                      |
|           |         |                               | Blue Group – 2nd: (PP II A) Vedanth, (PP II C) Maithri<br>(PP II B) Aarush, (PP II B) Chashith, (PP II C) Arpan  |
|           |         |                               | Green Group – 3rd: (PP II C) Kovidh, (PP II B) Krishi<br>(PP II A) Yaqub, (PP II A) Manaswita, (PP II A) Vikshth   |
| January   | Nursery | Fancy Dress                   | 1st – Aarif, 2nd – Advik, 3rd – Nidhi Sri  |
|           | PP I    | Solo Dance                    | PP I B: 1st Ragasmita, 2nd Rohit, 3rd Siri Sindhu  |
|           | PP II   | Solo Dance                    | 1st: (PP II A) Manaswitha, (PP II A) Mannat<br>2nd: (PP II A) Krithik, (PP II B) Pranavya<br>3rd: (PP II C) Maithri, (PP II A) Vinodeshwar                   |



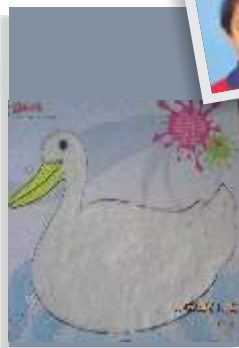




## ART GALLERY



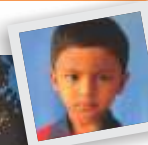
Aarif, Nursery



Anvesha, PP I B



Apoorva, PP I A



Azizuddin, Nursery



Dhanvanth, PP I A



Moukthika, Nursery



Nidhisri, Nursery



Pramukhi, PP I A



Yatharth, PP I A



Srinikha, PP II B



Yaqub, PP II A



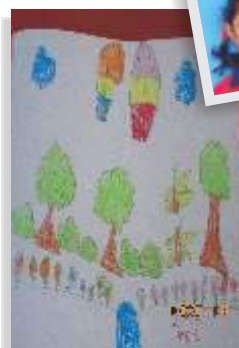
Vikshith, PP II A



Lohith, Nursery



Maithri, PP II C



Sreenidhi, PP II B



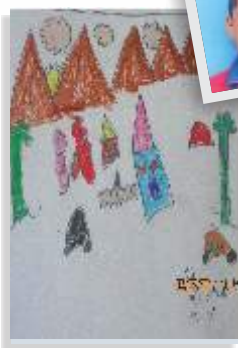
Neha, PP I B



Akshara, PP II B



Anvitha, PP I B



Arja Paresh, PP I A



Jayanth, PP II A



Siri Sindhu, PP I B



Samreen, PP II A



Pranavya, PP II B



Krishika, PP I A



Betina, PP II C



Debdoot, PP II C



Deveshi, PP II B



Kovidh, PP II C



Mannat, PP II A



Nithya, PP II C



Yashwanth, PP II C



Aditya, PP II B





**Lavanya Manem**  
**Primary Coordinator**

*"Young readers enter a new world with wonder,  
while more mature readers can rekindle  
marvelous memories from their own childhood."*

The grade I and II team bonds and works together to create miracles every day. We believe that team work and coordination is essential for the holistic growth of the children. The concept of Home Room Teacher (HRT) helps us to understand the physical and the mental abilities of a child. Life skills have become an integral part of the curriculum. The team works relentlessly for the betterment of the children in all domains. It is a challenge for the teachers to mould and understand the child's moods and temperament as they just move out of kindergarten. Classroom activities such as Role Plays, Skits, Singing, Dancing etc along with adequate usage of class projector, are planned to enhance the learning process. Inter-House Competitions develop the competitive spirit among the children.

Our heartfelt thanks to the parents for their continuous support and cooperation that we received from them, throughout the academic session.



Classroom activities are important in terms of measuring performances of the students as well as to provide quality information to them. Teachers along with the students do many classroom activities such as Role plays, Talk shows, Skits, Dramas and experiments.

**STORY TIME****WEATHER & SEASONS****EXPERIMENTS****CELEBRATION TIME****OH ! LOOK AT THE MOON****HEALTHY SALAD**





The day started with the highest level of energy that displayed a taste of excitement in the talent show brought out by children of grades I and II. Teamwork and discipline flooded the play areas, the bay areas and the nursery class rooms, which were the venues for the different competitions.



The dazzled parents took pride in watching their children busy in displaying their talents which mesmerized them. Students as well as parents and teachers enjoyed the day with all the thrill and attractions.



Time and again the exclamation of WOW! hailed everywhere from the crowd as eager kids voiced Poetry, Story Telling, Sloka Recitation and displayed their creative art and craft work before enthusiastic parents. Appreciation started pouring in when parents enjoyed the participants' dance in rhythm to the music played.



DSE Manikonda once again demonstrated the belief in fostering artistic growth of the students.







## INTERHOUSE COMPETITIONS

Co – Curricular activities facilitate the development of various domains of mind and personality. They are the true and practical experiences received by students.

Aesthetic development, character building, spiritual growth, physical growth, moral values and creativity are enhanced through CCA.

We at DSE, greatly believe in the overall development of a child. Our students of Grade I and II took part in Colouring competition, Paper Craft, Recitation and Vegetable printing.

### COLOURING



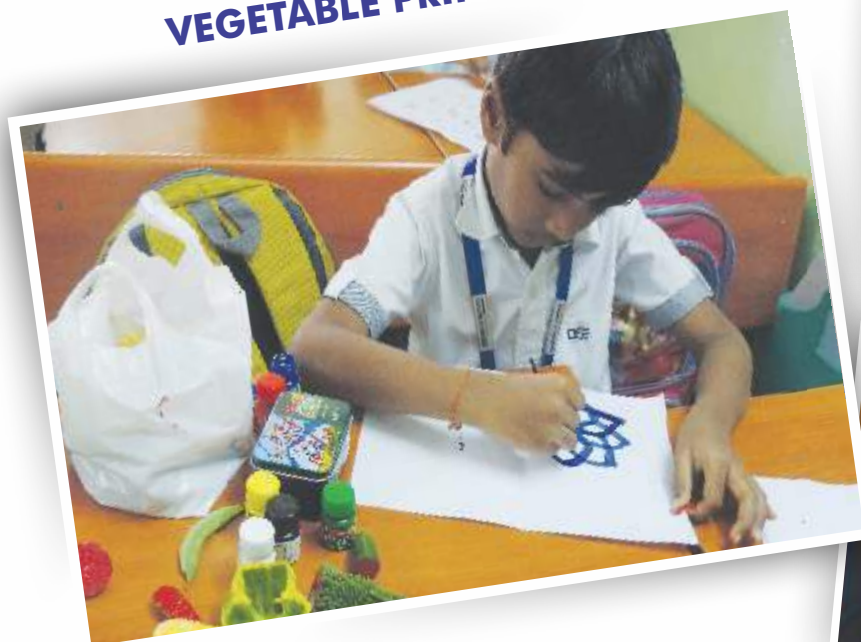
### PAPER CRAFT



RECITATION



VEGETABLE PRINTING





## FIELD TRIPS

Field trips give students educational experiences away from the regular school environment. Students visiting different educational facilities learn in a more hands on and interactive manner than they do in the school. Keeping this perspective in mind, our children visited Botanical Garden, KBR Park, Lotus Pond and Tribal museum this year.

### BOTANICAL GARDEN



### KBR PARK





## LOTUS POND



## TRIBAL MUSEUM





### HOOP RACE



### BOOK BALANCING





**HURDLE RACE****CONE RACE**





Abdullah, IIA



Dhanush, IIB



Adarsh, IIA



Sparsh, IIA



Hasini, IIA



Sofiya, IIA



Dhruthi, IIA



Geethika, IIA



### THE POWER OF MAGIC WORDS







Medhaswi, IA



Sachin Samuel, IIB



Sparsh, IIA



Aayush, IC



Aadeel, IC



R. Ruhani, IC



Mohana Krishna, IA



Jeswitha, IA



Sreenidhi, IA



Priyal Jain, IIC



Pushkar, IIC



Rishita, IIA



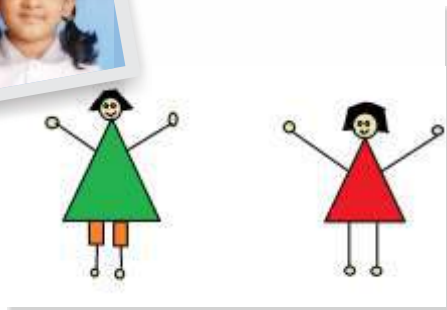
Sahil, IIC



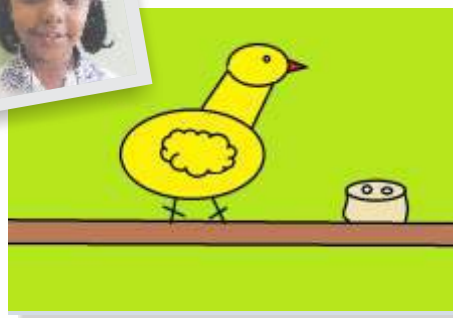
Rida Ameen, IIC



Tanvi, IIA



Yamini, IIA



Aritri, IC





### MY FAMILY

I love three things – The sun, The moon and My family.  
The Sun for the day, The Moon for the night and My Family Forever.

**Veda Sri, IIC**

### DEAR SANTA, HAPPY CHRISTMAS

I was very nice this year.  
I want a Hot Wheels track and a Tornado.  
I will be waiting for my gifts.  
Thank you Santa.

**Harsha Radithya, IIB**



My favourite vehicle is a car.  
I can sit near the window  
and enjoy the nature. I can  
feel cool and fresh air and  
even enjoy good music.

**Pushkar Sai, IIC**

### MY FAVOURITE VEHICLE



My favourite vehicle is a  
sports car. It can go fast and  
can race with many other  
cars and bikes. It has many  
designs on it and boosters.



**Sohil, IIC**

### MY FAVOURITE DOLL



Barbie is my favourite doll.  
It looks very beautiful with  
long hair and shining clothes.

**Manasvi Reddy, IIC**



My favourite doll is Elsa from  
Frozen because she has magical  
powers. She is very beautiful and I  
also like the movie Frozen.

**Vaishnavi, IIC**



Elsa is my favourite doll.  
I like it because it is very beautiful.  
Elsa's sister is Aana.

**Saanvi, IIC**



I am Pavithra Jagannathan. I have completed my M.Phil in Psychology. I am passionate about studying the human behavior. My work experience as a Psychologist has made me realize that although all of us face similar day-to-day situations, each of us has our own unique way to deal with things. One standard method may not work for another. Hence there is a need for each of us to be understood and accepted for who we are. Children today face a huge problem of being "labeled". Since there is immense information available to all of us, we tend to start giving labels of ADHD, autism, slow learners and so on. My work as a School Psychologist is to prevent this from happening and make sure that

the ones with an actual problem are given the necessary help. It is a well known fact that every problem is solvable and each child has the right to get an opportunity to be the best of himself. With the help of teachers and parents, students are guided in such a way as to develop holistically.

As children grow, they tend to become closer to the peer group than to the parents. This is the time they need to be kept on the right track. As a Psychologist, I try to bridge this gap and help them become more responsible citizens.

**Pavithra Jagannathan**  
counselor

## THE IMPORTANCE OF IT EDUCATION



If someone were to ask the question, "How important is drinking water compared to eating food?" you would find the same amount of bamboozlement on your face as when someone asks the above question. The importance of IT in school education has crossed the phase where it could have been acknowledged as an important milestone in the journey to the land of the educated.

There was once a time when there was a severe lack of information. This was an era when people actually started to realise that it was time to bring about a change in the way information was gathered and put out to the public. That was when the World Wide Web was born. People suddenly had access to all kinds of valuable knowledge they had previously just dreamt of.

Teaching of this subject should go hand in hand with the onset of technology, and the latter should serve as a supplement to this experience rather than an impediment. This has become and should be the essence of teaching, today. And, herein lies the answer to the asked question. School Education is one of the best ways to get updated with the happenings of the world and build a solid foundation upon which any future study endeavors might build themselves, and information technology should and will serve as that anchor binding you to the shore close by so that you are never far away from any source of desired knowledge.

**MVS Padmavathi**  
IT Head





*The greatest gifts you can give your children are the roots of responsibility and the wings of independence.*

Jasmine Augustine  
Headmistress and Coordinator(III-V)

As the Headmistress of the school, I find the children of Grades III to V, the most remarkable of all. I am proud to be the coordinator of this 'Wonderful lot!'.....as they always fascinate me.

For a teacher or a mother, it is truly a challenge to nurture children between the age groups of 8 to 11. Children too have a lot of challenges to face, a transformation from being an innocent child to becoming a matured one! As teachers and administrators, it is interesting to watch them grow and become independent. Be it, making their own dishes in the work experience classes, or casting as 'Jhansi ki Rani' and 'Chatrapati Shivaji' on stage, or the Shakespearean dramas in their club programmes....they do it all with confidence!

In my early years of teaching, I observed that children have numerous unresolved questions in their minds, which necessitate strong emotional support from parents and teachers. The right motivating techniques have a dramatic impact on the little ones. There are instances, when the 10 year olds have outperformed others! Activities at school help children attune themselves to various skills.

Our Mission as educators is accomplished when we bring out a balance in their emotional quotient and their social behaviour helping them to grow intellectually and morally strong. Dear parents, you can be assured that your child is in the hands of good academicians and a strong Management.

Wishing the best of everything to the remarkable ones!  
God Bless!



### *Why is there a need of life skill application.*

Life skills have been defined as “the abilities for adaptive and positive behaviour that enable individuals to deal effectively with the demands and challenges of everyday life”. Life skills are the beginning of wisdom which focus on behavioural change or developmental approach designed to address a balance of three areas- knowledge, attitude and skills.

Life skills include psycho-social competencies and interpersonal skills that help people make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and cope with managing their lives in a healthy and productive manner.



**CREATIVITY THINKING**



**CRITICAL THINKING**



**DECISION MAKING**



**INTERPERSONAL  
RELATIONSHIP**



**SELF AWARENESS**

### **SPECIAL ACTIVITIES**



**CRICKET**



**KARATE**



**YOGA**



**AEROBICS**



**BASKET BALL**



**CHESS**



DSE Manikonda, an institution, where the parents can find the reflection or resonance of perfection and skill in the child, acquired from professionally qualified teachers who put in all their efforts in enhancing the abilities of the children.

Learning by doing helps students perform better in academics. At DSE children are allowed to pass through the threshold of the amusing world of activities.

*A Smile Speaks it all.*

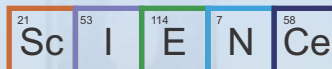
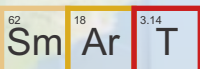


*Math + Me = Fun*





# Way to Go!



**"PLAY is the highest form of RESEARCH"**  
Albert Einstein





**ART**



**DANCE**



**MUSIC**





## HEALTH & WELLNESS CLUB



## ECO CLUB



## MATH CLUB



## LITERARY CLUB





Work Education at DSE is practiced with an objective to lend opportunities to students, to explore and assess their abilities and aptitude on varieties of daily-life related skills; students are encouraged to take up various activities which are productive and useful for the family, school and community. They include crafts work, S.A.L.D(Student Activities and Leadership Development), Meal Planning and Textile Designing.

### CRAFT



### MEAL PLANNING



### S.A.L.D





The enhancement of physical and mental development of children is certainly the most important contribution of sports for children.

A healthy mind resides in a healthy body. Physical activities stimulate the physical and mental growth of a child. The importance of sports is not just limited to being physically fit; but has positive effect on their studies as well.

Sports imparts the lesson of team spirit and time management and provides the spirit of competition. In short, it gives them the confidence of being an individual with overall development.

**"Sport fosters many things that are good; Teamwork and Leadership."  
- Daley Thompson**



**BASKET BALL**



**BOOK BALANCING**



**KHO KHO**



**RUNNING RACE**



**PASSING THE BALL**



## EDUCATIONAL TRIPS

Field trips serve one vital function as far as education is concerned, Field trips link the class room experience with the outside world. In doing so, they not only improve learning, but also give both the learner and educator valued practical experiences.

The Nehru Centenary Tribal Museum, Botanical Gardens, Kasturbha Orphanage, Salarjung Museum, were some of the places to where field trips were arranged.

### KBR PARK

*The more that you Read  
The more things you will Know.  
The more you Learn  
The more places you'll Go!*



### SALARJANG MUSEUM





**SOCIAL SERVICE @ KGNM TRUST**



**TRIBAL MUSEUM**





## INTERHOUSE COMPETITIONS

Co-curricular activities (CCAs) earlier known as Extra Curricular Activities (ECA) which are the components of non-academic curriculum, help to develop various facets of the personality development of the students. For the all-round development of the child, there is a need of emotional, physical, spiritual and moral development that is complemented and supplemented by Co-curricular Activities.

These form a part and parcel of an educational institution's efforts in order to develop the students' personality as well as to strengthen the classroom learning.

The students of DSE have participated in various competitions and won medals and certificates.

### HANDWRITING



### HEALTHY MUNCHES



**PAPER CRAFT**



**POT PAINTING**



**SLOGAN WRITING**





*If I were invisible for a day...*

If I were invisible I will run around the school, I will go to the ice cream parlour and eat all the icecreams there.

**Sai Bhavishya, IIIB**

If I were invisible my friends can't see me and I will be alone. I can fly in sky. It will be so much fun.

**Tasmiya Khan, IIIB**

If I were invisible my friends can't see me... I will be very happy. In the running race I can win and can beat my friends and scare them as well.

**Vishal, IIIB**

If I were invisible I can help the police to catch the thief.

**Jyothishma, IIIB**

If I were invisible I can scare anyone.

**Manasvini, IIIB**

If I were invisible I can go to a shopping mall and take whatever I want.

**Manasa Chandra, IIIA**

If I were invisible I would go to a toyshop and take all my favourite toys and come home.

**Gargi Sachin, IIIA**

If I were invisible I can use my laptop anytime

**Vijayraj, IIIA**

If I were invisible I will surprise my mom with her favourite things.

**Hrishikesh, IIIA**

If I were invisible I will play with my pink pretty doll the whole day.

**Tanmayee, IIIA**

If I were invisible I will go to the library and take all the books and read.

**Pranav, III A**

If I were invisible I will take cookies from the store and scare the shopkeeper.

**Anshika, IIIA**

If I were invisible I will take the cars and all vehicles from road and will stop pollution .

**Ritesh, IIIC**

If I were invisible I can scare people.

**sathyaja, IIIC**

If I were invisible when my mother is taking rest I will do all the work and surprise her . I will go to the shop get some clothes and give it to the poor people.

**Divya, IIIC**

Hello, I'm Invisible!

*If God grants me three wishes I would ask for...*

Good homes, good clothes  
and money for poor people.

The betterment of my country  
and the education for everyone

Safety and long life of  
all the people

**Vritti, IV A**

The help for the needy ones

The people to realize  
about deforestation

End of pollution

**Hasini, IVA**

World's happiness

Eradication of poverty

Peace among the Nations

**Zaina, IVA**

Good treatment for the sick

A heart to help my family  
and friends

Education for everyone

**Taksheel, IVB**

Clean and green environment

Elimination of chemicals in fruits

No Eve-teasing

**Dakshesh, IVB**

Cleanliness of our country

Intelligence to deal  
with problems

A good life

**Hansika, IVC**

To become a great scientist

India to be the best country  
in the world

My family be safe forever.

**Shashank, IVA**

Good life with friends  
and teachers

Money to help the needy

Cleanliness in our country

**John Robin, IVC**

A magic with which I can  
make everyone happy

A solution to help the poor

Happiness of all the people

**Fawazuddin, IVB**



*If I become the Prime Minister.....*

I will actually make other countries proud of our nation India. I will develop my country by different scientific researches. I will provide free food and treatment for poor people and not leave any farmer to suffer or go hungry. I will eradicate child labour and provide good education.

**Dhruva, VB**

I will donate the money to the poor. I will supply groceries to the farmers. I will make our India look clean and green. I will see that every child is educated and make India free from terrorism.

**Gayathri, VB**

I will reduce the tax for the poor. I will provide the best check ups for all the people of India. I will introduce many things for the welfare of my people. I will make my country India the best country in the world.

**Sahil, VB**

I would make computer education compulsory in all schools. My dad being a software engineer inspired and helped me to write my first program "Hello World" in Java programming language. My dad helped me to learn more as learning can only make me successful. Therefore, I continue to learn from my dad, my teachers and some form internet. But let me assure the world my journey to success in life has just begun.

**Siddharth, VB**

I would make India a great nation. I will provide free education to the needy. I will ban all the fake notes and black money. I will solve the problems of the people. I will stop the terrorists from entering India. I will give free check ups for the sick people.

**Hemanth Reddy, VB**

Firstly, I will try to reduce the scarcity of clothes, food .... Secondly will try to educate every child in every corner of the country. Thirdly, I would rise the economy of our country and maintain cleanliness in our country and last thing is about the elimination of corruption ---every where there is corruption not a single place is left..lets come together and form such a government where there is only happiness and peace.....

**Rutuja, VB**

I would first remonitise India. "One election" "one country". We will work together for the economy of our country. I will respect all the sentiments of each state and parties. I will digitalize India. I will help the poor and needy. I will fill the gap between the rich and the poor. I will develop each state of our country. I will not let anybody down. I will follow the constitutions and the rules of our country. I will support the judicial judgements. I will make India a developed country. I as the Prime Minister of India will promise to take India to advanced and digitalized country. Jai hind!!!!

**Kaushik, VB**

I will remonetize my country. I will help my nation to become a developed country. I will not let my country go down. I will take action against the people who do not pay taxes regularly. I will not let any crime to occur in my country. I will develop the rural areas by providing them all sorts of food, roads, clothes. I will even improve the technology and make it very advanced by making scientists like APJ Abdul Kalam. I would set an example to all my people.

**Gokul, VB**



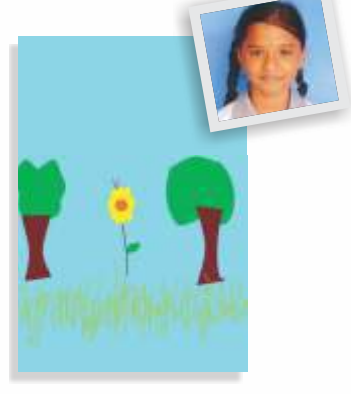
Amaanuddin, VA



Arnav, VB



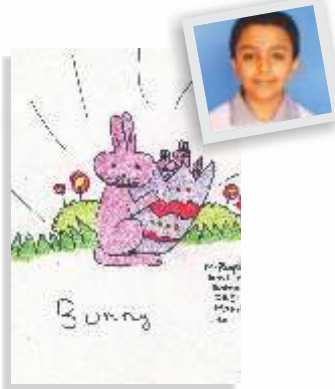
Aaron, VB



Divya, IIIC



Sree Manya, VB



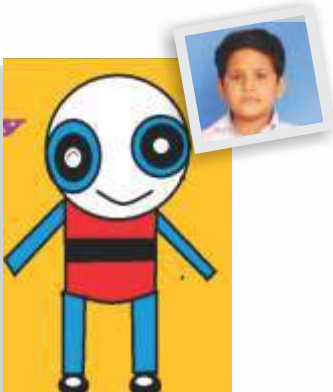
Raga Sree Tanvi, IVB



Saahitya, IVC



Sai Charan, VA



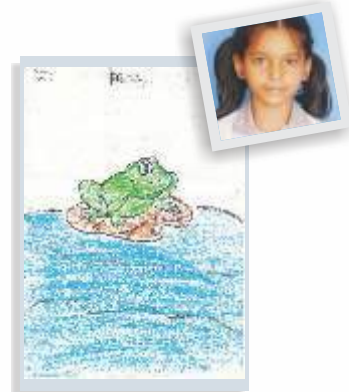
Taha, IIIA



Tasmiyaa, IIIB



Sathvik, IIIC



K. Neha, IVA



Nikitha, IVA



E. Mayukha, IVB



Charvi, IVA



G. Sanjay, VA





*To succeed in your mission, you must have a single-minded devotion to your Goal...*

**Amruta Rao**  
**Vice-Principal, VI-VIII Coordinator**

It has been a tremendous year for me at DSE Manikonda. Having been promoted to the post of a Vice Principal as well as being a coordinator for Grades VI-VIII, has been quite an encouraging and a rewarding experience. As a mentor, I know that I have to create an inspiring influence on students and teachers alike. My words and actions define me and so I come to work every day with a positive and enthusiastic frame of mind.

To be a teacher in the present scenario is both challenging and demanding. It takes passion, commitment, care and resilience to be a successful educator. As teachers, we have to constantly remember that we have chosen the most important profession.

Middle school students are at a crucial point in their development, as they are just entering adolescence. It is an important age when things begin to change, both inside and around them. They enter this phase as children and leave as young adults. These changes may seem unrelated to their education, but in actuality, most students bring these feelings and issues to the classroom, so as facilitators, we should know how to respond.

At this level, therefore, they can be drawn into learning with solid expectations, behavior boundaries, and fun filled interactive learning experiences. We at DSE, try to ensure that there is a healthy balance between Scholastic and Co-scholastic activities, which helps in the overall development of the students.

Our ultimate aim is to groom students into responsible citizens of the country and we endeavour to plan and execute accordingly.





**Toefl Session**



**Euro Science Fair**



**NIE Movie Fest**



**Shooting Hoops @ DSE, Banjara**



**Epistemo Talent Hunt**



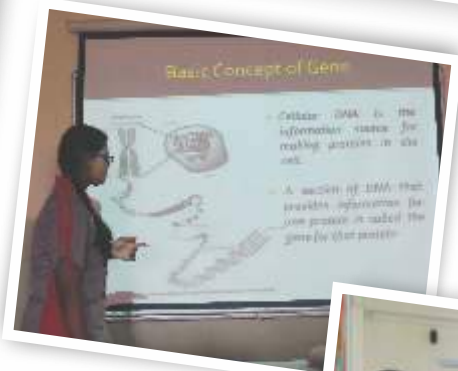
**Page Career Counselling**



**Times NIE Star News Reporter Workshop**









## VISUAL & PERFORMING ARTS



## CLUBS





## Carry Bag Flower



## Christmas Tree



## Dress Designing



## Embroidery



## Meal Planning



## News Paper Basket



## Paper Flower



## Commercial Art



## Silk Thread bangles



## Organizer



## Quilling







**POSTER MAKING**



**VEGETABLE  
CARVING**



**TRAVEL  
BROCHURE**



**POT PAINTING**





**BASKETBALL**



**CRICKET**



**KHO KHO**



**LEG CRICKET**



**THROWBALL**





**NATURE WALK**



**NATIONAL INSTITUTE OF NUTRITION**



**RANGANATHA SWAMY TEMPLE**



**WATER SEWERAGE BOARD**



**World of Science**

Science is a magic  
Voluminous logic  
For the fanatic  
It's ecstatic  
And for the frantic  
It's gigantic.

Science is a potion  
Full of concoction  
Leads us to devotion  
Or ends up with corrosion  
Choose your notion  
Or you will be in commotion.

Science is full of facts  
That's how it attracts  
Brings out the real extracts  
As a compact  
Full of contrasts  
Brain drilling impacts.

Science is a systematic enterprise  
This helps us apprise  
Always mesmerize  
Makes idealize  
Steers analyze  
Briefly summarize.

Science is a practical activity  
Loaded with responsibility  
Though it is stupidity  
Articulates intensity  
There is always receptivity  
This results in creativity.

**Lilly Pushpa, Science - HOD**

**MULTIPLYING A THREE-DIGIT NUMBER WITH 12**

STEPS:

1. Put a zero on either side of the number.
2. Now we need to multiply each number with 2 and then add it to the next neighbor.

E.g.

MULTIPLY  $712 \times 12$

1. 07120

2.  $2 \times 2 + 0 = 4$

$1 \times 2 + 2 = 4$

$7 \times 2 + 1 = 15$  (one carry)

$0 \times 2 + 7 = 0 + 7 = 7 + 1(\text{carry}) = 8$

**ANSWER- 8544**

**Radhika,  
Math - HOD**

**Raising a child**

"Parenting is as crazy as circumnavigating the globe without a map ...but, oh, what a journey!"  
It's really a great challenge to raise a child. We are a part of digital society and have to run with the tick of a clock. Most of the children have working parents, who have to play tug of war between their professional achievements and family time. I know all parents try their best to give everything to their children. Parenting is not a practice, it's a daily learning procedure. I believe that every child is gifted. They just unwrap their packages at different times. As a parent it's our responsibility to deposit something good and positive in the memory bank of our own creation.

There are times when as a parent one feels to be a failure. But if you have never been hated by your child then you have never been a parent. Provide a blanket of security to your child by respecting each other at home and your child will land anywhere in the world successfully. Spend qualitative time with the curious mind and build a insightful human of tomorrow. A child learns more from what you are than what you teach. Our talk becomes their inner voice.

To raise the child is a holy job - a divine responsibility given by God to Man. So build your child's self-esteem first and the house later. Do finger paintings more and point the finger at your child's mistakes less. Do less correcting and more connecting. Care to know less and know to care more. Stop playing serious and seriously start playing... Do more hugging and less tugging. Model the power of love. Run through the fields more with that innocent creation and gaze the stars with those eyes that spark.

Inevitably, the performance and grades at school will miraculously improve! Happy parenting....

**Nayana Yadav,  
Social Science - HOD**

**Click for Knowledge**

Computer, a nine letter word, has cast a spell in human lives. It started in 19th century with English Mathematics professor, Charles Babbage, who had designed Analytical Engine which formed the basic framework that the modern computers are based-on. Computer in association with human brain has been working wonders that is transforming the human lives. Human life today cannot be imagined without computers.

In order to be able to match the ever changing applicability of computers, it has become necessary for today's child to upgrade himself/ herself with the change. So Computers has been introduced as one of the important subjects right from the primary level. DSE thoroughly believes not just in knowing but in applying. At DSE, learning computers is not just part of their academic curriculum but adds something more to it. It is hands-on-experience that makes the children self-dependent and self-sufficient. They are provided with latest equipment and resources, using which children are able to explore new realms of computer applications. I am able to completely justify my knowledge and profession, working at DSE. It has given the best opportunity to share my knowledge with best resources. A computer professional or technologist could easily transform into a devout teacher who experiences the completeness of knowledge by imprinting the appropriate footprints that guide the children to go farther for achieving their goals and ambitions.

**Sree Lakshmi  
Computer Department**







Abhiram, VII



Abhiram, VIA



Jahnavi, VIA



Jahnavi, VIA



Nawaz Mirza, VIA



Sagar Choudary, VII



Sneha Dutta, VII



Sneha Dutta, VII



Talha Khan, VII



Abrar, IX



Aftab, IX



Akanksha, X



Amulya, IX



Ayesha, IX



Sahiti Varma, X



Harika, X





Geethika, IX



Savitri, X



Harshitha, IX



Fathima, X



Geethika, IX



Mohammed, IX



Puja Prasanna, IX



Rabia, IX



Revanth, VII



Sreenidhi, X



Sidharth, IX



Shehzor, X



Sneha, X



Boyalla Jahnvi, X



Sai Priya, VIB



Ramya Devarakonda, IX



**BULGING EYES MADE ME DISCIPLINED**

My Fathers Bulging red eyes  
made me disciplined that day.  
My Father's eyes were so emotional  
telling me not to do wrong things!  
The last time he looked at me,  
I had tears in my eyes.  
I checked my self and promised  
never to let him down again.  
The bulging red eyes made me disciplined and  
I promised to be a good child always.

**Anudeep, VI**

**C.V RAMAN**

The Great Indian Physicist Chandra Sekhar Venkata Raman, popularly known as C.V. Raman, was born on 7th November, 1888 at Tiruchirappalli in Tamil Nadu. His father was a physics teacher and so it was natural that Raman developed love for this subject. He was a brilliant student from the very beginning. As a student, he passed his matriculation examination at the young age of 12 from Madras University. His parents wanted to send him to England for higher studies but his poor health did not allow it. He studied at Hindu College, Visakhapatnam and Presidency College, Madras. He obtained his post-graduation degree in Physics in 1907 with the top position. He is also known for the discovery of Raman Effect which happens when molecules of a medium scatter light energy particles as photons.

**Venkat , VII**

**I Wish**

I wish I could fly so high with the wings I have.  
I wish I could swim deep under the sea to  
find out if there was another world under  
the sea. I wish I could become the deep  
blue sea and see every one float on me,  
and see all the fishes swim in me, and all  
the boats and ships sail over me.  
Sometimes I wish I could become  
The moon  
So I could see everyone under me

**Anuraag Singam, VIA**

**AN EXAMINATION TALE**

"So much to study",  
I look and blink,  
And into the whirlpool of studies,  
I sink and sink.  
In the exam hall,  
I look like a doll,  
Wishing I could carry a magical crystal ball,  
To look at my fate and decide if my score  
would rise or fall.  
When I see the paper,  
I become like a baby,  
Not knowing anything,  
And wanting to cry waah-waah!  
But somehow I write,  
With a prayer in my desperate throat,  
Hoping that my answers are correct,  
And fortunately for me, the  
results are always perfect.

**Steve Austin Samuel, VII**

### MY MOM'S CAKE

My mom's cake,  
With a smile on her face she bakes,  
I love it  
I enjoy eating it,  
She is happy  
I am happy  
We all are happy  
mom,  
You make the best cake  
Your cake makes my mouth water  
And you make the cake tastier.



Tanvi, VI

### MY FATHER MY ACE

Father, you are a man like no other,  
I can't tell u dad,  
Those memories of you,  
Will always be special,  
They will always bring a smile,  
Dad you are my hero!  
I will kiss you and hug you,  
For all that you do,  
Dad you are my role model.  
But Dad, down to dark without you,  
Makes me sad

I never want to hurt you,  
Because you are an ace,  
I love you, and I know  
Your love to me is fathomless,  
Thank you dad for being mine  
I love you so much dad.....

B. Meghna, VIII

### LOVE YOU HYDERABAD

Dear Hyderabad,  
You are a city of magnificent places, shopping arcades,  
parks and also with a glory of history. You have a mine  
of all influences. Everyone is welcomed here.  
Who can beat your food? No one can beat the taste of  
hyderabadi biryani, haleem, osmania biscuits, irani  
chai and last but not the least your street food.  
Your festivals, from the unique bonalu celebrations,  
colorful eid nights to ganesh nimarjanam each festival  
has its own magic.  
Your unique language, hyderabadi hindi . It's so  
entertaining.  
You have mind blowing monuments like Charminar  
, Golconda Fort, Falaknama Palace , Chowmahalla  
Palace, Salar Jung Museum and many more...  
You also have the finest IT hubs of India. You are  
so special. I feel so happy and glad when  
people come to visit you and praise you .  
Dear Hyderabad, we love you!

Anila, VIII

### MY HEART SKIPS A BEAT

My heart skips a beat  
When I see the flowers in bloom  
They tell me spring has come  
The spring shoos away the melancholy in the air  
And the spring brings joy and peace  
My heart skips a beat  
When I see the garden covered with flowers  
My heart skips a beat  
When I see the magnificent clear blue sky  
My heart skips a beat  
When I hear the Cuckoo singing to  
welcome the spring  
And my heart skips a beat  
When I see the dew on the leaves,  
the great waterfalls, the setting sun  
And when nature calls me to  
welcome the spring  
My heart skips a beat

Ashish Mathaly, VIII



**WONDERFUL SPRING**

The trees stand straight and firm  
With their flowers in full blossom  
With the beautiful birds chirping on them  
And on the hills, it is like a fashion show  
With all the flowers and trees dancing so

After the flowers will come the juicy fruits  
Which will fill our hearts for sure!  
They grow in the hot sun  
And eating them is what fun!  
The spring gives flowers a thrill  
To wake up and dance on the hill

Manvith , VIII

**CHILDREN'S EXPECTATIONS  
IN TODAY'S SCENARIO**

Imagine a world full of fantasies, a world full of joy, a world of peace and happiness, and most importantly a world full of freedom. This is what every child hopes for, today.

There is song sung by Declan Galbraith which is called 'Tell Me Why'. In this, Declan asks the world if it should ignore the people who are suffering due to hunger, poverty, war. He asks the world if we shouldn't help the people who are suffering. The element that makes us human is the ability to help.

Children around the world expect to be educated. They want to explore, learn and enjoy life. Many girls in India and around the world do not have the basic right to be educated. Children want casteism, racism and all the evils in the society to end.

I would like to conclude that children in today's world still hope for peace and most importantly they want to be loved and cared for. Don't you think they deserve this? Think it over.....

Ashish Mathalay, VIII

**A tête-à-tête with God**

**U created the earth and mankind, why are you letting us wipe out your creation? We are killing this planet? Why don't you save it?**

GOD: I created the world, so that you can live a good life but you people hate free things, or I guess you overuse free things till they become extinct, you know that if you cut down trees, the oxygen level will come down, if it comes down you will die then the world will end. Freedom never lasts. I can save the earth but you humans never do your bit.

**Why don't we see a woman do the job of man and the man give birth and take care of children?**

God-That is because I have given much strength, patience, tolerance and willpower to women to take care of children.

**Do our dreams ever come true?**

God- yes they surely do... provided that you are focused and work hard for making your dreams come true.

**When will the world end?**

God- It is not up to me when the world ends. It is up to you humans. If you control population and don't pollute the Earth, then the world won't end.

**Is there any other planet on which humans can survive?**

God - Maybe....but I don't want to disclose it. Let the human astronomers discover it!



Fudail, karthik, Nafiya, VIII

### यह कैसा वक्त है ?

यह कैसा वक्त है ?

कि किसी को कोई बात कहें तो वह बुरा मानता ,  
वह क्यों बुरा मानता , जैसे वह घृणा और प्यार के नियम को ही नहीं जानता ।

जब हम खिले हुए फूल को देखते तो  
अचानक खुश हों जाते पर, हम अब तो भूल ही गये खिलना और मुस्कारना ।  
बड़े स्नेह की हार , पर मन भर लाते है ।

झुंझलाते है , किस पर ?

यह कैसा वक्त है ?

अभिव्यक्ति के सीधे -सादे रूपों को ,

हम भूल गए ।

यह कैसी लाचारी है , जहाँ

हमने प्यार और स्नेह को ही भूला दिया ।

हमने सहजता को ही खो दिया

इसके बिना जीना बहुत कठिन है ।

पर फर्क ही समझ नहीं आता क्या अच्छा क्या बुरा ।

यह कैसा वक्त है ?

कुछ तो कहने का मन करता ।

संघर्षों की बात कहे तो वह भी अच्छा नहीं लगता ,

क्योंकि स्वार्थ भरी दुनिया में सुख और दुःख ,

प्यार और स्नेह सब झूठ ही लगता है ।

यह कैसा वक्त है ?

कि किसी को कोई बात कहें तो वह बुरा मानता ।

चलो आओ हम सब मिलकर बदले इस वक्त को , प्यार और स्नेह के गीत गाये  
, और सीखाये दो मीठे बोल ।



**विजयलक्ष्मी, हिंदी विभाग अध्यक्ष**



### कठपुतली

मैं एक छोटी कठपुतली,  
रोना मुझको आता नहीं,  
लड्डू पेड़े खाऊँ मज़े से,  
खाना बनाना आता नहीं.  
लिम्का , पेप्सी पीयूँ मज़े से,  
शरबत बनाना आता नहीं .  
चनियाँ-चोली पहनूँ मज़े से,  
कपड़े सीना आता नहीं,  
मैं एक छोटी कठपुतली,  
रोना मुझको आता नहीं.

**पोषिका, III A**

### बचपन बड़ा ही प्यारा



वो परीक्षा में रटते लगाना ,  
फिर रिज़ल्ट के डर से घबराना ।  
वो दोस्तों के साथ साइकिल चलाना  
वो छोटी - छोटी बातों पर रूठ जाना  
मुश्किल है इसको भुलाना .....  
वो माँ का प्यार से मनाना  
वो पापा के साथ घूमने जाना  
और पिज्ज़ा और बर्गर खाना  
याद आता है अब वो ज़माना,  
बचपन है ऐसा खज़ाना,  
मुश्किल है इसको भुलाना .....

**वृत्ती, IVA**



## परीक्षा की तैयारी !!!...



छोड़कर बच्चों बातें सारी ,  
करो परीक्षा की तैयारी ।  
खेलकूद अब बंद करो ,  
अच्छे अंक लाने का प्रयास करो ।  
टी. वी. फ़िल्म देखना छोड़ो ,  
बस पढ़ने से नाता जोड़ो ।  
मेहनत करने वालों के आगे ,  
दुनिया सदा ही हारी है ।  
पढ़ लिख कर विद्वान बनकर  
अपने श्रम से बना सकोगे ,  
सुंदर जीवन की फुलवारी ।  
छोड़कर बच्चों बातें सारी ,  
करो परीक्षा की तैयारी ।

**रूतुजा, V B**

## ऐसी होती है माँ

हमारे हर मर्ज़ की दवा होती है  
माँ

कभी डाँटती है हमें , तो कभी  
गले लगा लेती है माँ

हमारी आँखों के आँसू अपनी  
आँखों में समा लेती है माँ

अपने होठों की हँसी, हम पर  
लुटा देती है माँ

हमारी खुशियों में शामिल होकर, अपने गम भुला देती है माँ

जब भी कभी ठोकर लगे, तो हमें तुरंत याद आती है माँ

खुद चाहे कितनी थकी हो , हमें देखकर अपनी थकान भूल जाती है माँ

प्यार भरे हाथों से, हमेशा हमारी थकान मिटाती है माँ

बात जब हो लज़ीज़ खाने की, तो हमें याद आती है माँ

रिश्तों को खूबसूरती से निभाना सिखाती है माँ

लब्ज़ों में जिसे बयाँ नहीं किया जा सके ऐसी होती है माँ

भगवान भी जिसकी ममता के आगे झुक जाते हैं, ऐसी होती है माँ



**सारा सुहेल, VIB**

## DSE के बच्चे

डी एस ई के बच्चे हम दिल के है सच्चे  
क्योंकि हम है डी एस ई के बच्चे ,  
वादों के हैं पक्के  
क्योंकि हम है डी एस ई के बच्चे ,  
मन लगाकर है पढ़ते , प्रगति देश की है चाहते ,  
हम लोग बहुत ही अच्छे है ,  
क्योंकि हम है डी एस ई के बच्चे ,  
हम सपूत हैं सच्चे  
क्योंकि हम है, डी एस ई के बच्चे ,  
गली -गली का नारा है ,  
डी एस ई स्कूल हमारा है ।



**संजना, कक्षा -VIII**

### ऐसी है मेरी हिंदी

जन – जन की भाषा है हिंदी  
भारत की आशा है हिंदी,  
जिसने पूरे देश को जोड़े रखा है  
वो मजबूत धागा है हिंदी।  
हिंदुस्तान की गौरवगाथा है हिंदी,  
एकता की अनुपम परंपरा है हिंदी,  
जिसके गर्भ से रोज़ नये कोंपलें फूटती हैं।  
ऐसी कामधेनु धरा है हिंदी।  
जिसने गुलामी में क्रांति की आग जलाई,  
ऐसे वीरों की प्रसूता है हिंदी।  
जिसके बिना हिंद थम जाए,  
ऐसी जीवनरेखा है हिंदी।  
जिसने काल को जीत लिया है।  
ऐसी कालजयी भाषा है हिंदी  
सरल शब्दों में कहा जाए तो,  
जीवन की परिभाषा है हिंदी।

**जिगीषा भिडे, VI B**

### पानी तो अनमोल है

पानी तो अनमोल है  
उसको बचा के रखिये  
बर्बाद मत कीजिए इसे  
जीने का सलीका सीखिये।

पानी को तरसते हैं,  
धरती पे काफी लोग यहाँ।  
पानी ही तो दौलत है,  
पानी सा धन भला कहाँ ?

पानी की मात्रा है सीमित,  
पीने का पानी भी सीमित,  
इसीलिए पानी को बचाइये  
इसी में समृद्धि निहित है।

बच्चे बूढ़े और जवान  
सभी पानी बचाये और बने महान  
अब तो जाग जाओ इंसान  
पानी में बस्ते हैं प्राण।

**स्नेहा दत्ता, VII**

### मेरी आध्यापिका

ज्ञान के माध्यम से सही राह दिखाती,  
सही – गलत में फर्क बताती।  
अध्यापिका हमारी सदा खुश रहती,  
कभी गुस्से, कभी प्यार से कहती।  
माँ, बड़ी बहन या है आध्यापिका  
सदा प्यार करे, उनका गुस्सा भी है भाता  
अध्यापिका ही तो होती है एक,  
जो सिखाती है हमें बनना परिश्रमी और नेक

### उषा किरन, हिंदी अध्यापिका



### आओ खेलें शब्दों की अंताक्षरी

1. अ से शुरू होने वाला तीन अक्षरों का एक फल – अनार
2. हर त्योहार में अपने घर के बाहर बनाते हैं – रंगोली
3. मैं दो अक्षरों का 'ली' से शुरू होने वाला एक फल हूँ – लीची
4. मैं तेज दौड़ने वाला एक जानवर हूँ – चीता
5. घर के बाहर जाते समय दरवाजे पर लगाते हैं – ताला
6. मैं एक रंग हूँ – लाल
7. उत्तर प्रदेश की राजधानी – लखनऊ
8. रेगिस्तान का जहाज़ – ऊँट
9. मैं लाल रंग की सब्जी हूँ – टमाटर
10. होली में एक दूसरे को लगाते हैं – रंग

**अनन्या, VI B**

क्षण भंगुर जीवन की कालिका  
कल प्रातः को जाने खिली न खिली  
फिर क्यों यह लालच धन का  
फिर क्यों यह लड़ाई धर्म का  
मानव तन पाना मुश्किल नहीं मानवता पाना मुश्किल है।  
पाप कमाना बहुत सरल -पर फल का पाना मुश्किल है  
वो इंसान ही क्या इंसान है, जो इंसान कि काम न आये।

**अब्राहम, IX**



## पानी के हैं रंग अनेक

जिस रंग ढालो यह ढल जाए,  
मन को खूब लुभाता पानी ।  
टप-टप-टप-टप करके बरसता,  
रिमझिम – रिमझिम लाता पानी ।  
कल – कल करती नदियों को,  
सागर से मिलवाता पानी ।  
सूरज की तपिश से,  
भाप बन उड़ जाता पानी ।  
पर्वत की ऊँची चोटी पर,  
बर्फ बन मुसकाता पानी ।  
प्यास में अमृत बन जाता,  
जीवन यही चलाता पानी ।  
कभी खुशी कभी गम में,

अशक बन बह जाता पानी ।  
सैलाब सुनामी जब कहीं बन जाए,  
तब बड़ा डराता पानी ।  
निशा ए वजूद मिटने को है,  
तब भी शीतलता जगाता पानी ।  
हो जाता गमगीन तब – तब,  
जब – जब बहाया जाता पानी ।  
जल बचाओ , थल बचाओ,  
संदेश यह सुनाता पानी ।  
पीढ़ियाँ कल न रहेंगी प्यासी,  
गर मानव आज बचाए पानी ।

गीता बिष्ट , हिंदी अध्यपिका

## पहेली

१. लाल – लाल आँखें , लंबे – लंबे कान , रुई का फोहा सा लगे , बोलो क्या है नाम ?
२. बताओ वो कौन सी सब्जी है जिसमे ताला और चाबी दोनों आते है ?
३. अगर नाक पर चढ़ जाऊँ , तो नाक पकड़ कर तुम्हें पढाऊँ ?
४. न सीखा संगीत कहीं पर , न सीखा कोई गीत । सुबह-सुबह ये करे रियाज़ , मन को भाती इसकी आवाज़ ।
५. सुबह आता शाम को जाता दिनभर अपनी चमक बरसता , बताओ मैं कौन हूँ ?
६. फूल, फल और मिठाई बन जाए , बताओ मेरा नाम ?
७. तीन अक्षर का मेरा नाम उलटा सीधा एक समान , बताओ मेरा नाम ?
८. कभी बड़ा हो, कभी हो छोटा , माह में एक दिन मारे गोता बताओ क्या ?
९. सीधी होकर वह बहती है , उलटी होकर वाह – वाह कहती है ?
१०. बेशक न हो हाथ में हाथ पर जीता है वो आप के साथ , बताओ क्या ?
११. आदि कटे तो मल कहलाऊँ , अंत कटे तो थोड़ा रह जाऊँ , पानी में रहने वाला, लक्ष्मी जी का मन बहलाऊँ
१२. एक जानवर ऐसा , जिसके दुम पर पैसा
१३. हरा – भरा मोती सा दाना , धो लो , खोलो फिर खा जाना ।

उत्तर: 1. खरगोश, 2. लौकी , 3. चश्मा , 4. कोयल , 5. सूरज, 6. गुलाबजामुन , 7. जहाज , 8. चाँद ,  
9. हवा , 10. परछाई , 11. कमल, 12. मोर , 13. मटर

## గురువు

గురువు అనే పదం ఋషుల నుండి మొదలైనది. గురు అనే శబ్దంలో గల అంతరాధాన్ని మనం గుర్తించాలి. 'గు' కారమనగా అంధకారము. 'ర' కారమనగా తన్నివారణ. అనగా అజ్ఞానమనే అంధకారమును నిర్మూలనం చేయడం.

“గుకారో గుణాతీతః రుకారో రూపవర్జితః.....”



గుణాతీత, రూపవర్జితత్వాన్ని గురువు తాను అనుభవించి విద్యార్థులకు అందించేవారు. సృష్టికర్త బ్రహ్మ లోకాన్ని సృష్టిస్తే, “గురువులు దేశాన్ని తీర్చిదిద్దే శిల్పులు. విద్యార్థులనే శిలలను సుందరమైన జ్ఞానమూర్తులుగా తీర్చిదిద్దగలవారు”.

నవమాసాలు మోసి, తన ఒడిలోని వెచ్చదన్నాన్ని అందిస్తూ, తప్పటడుగులు, ముడ్డుమాటలు నేర్పే శిశువుకు తల్లియే ఆదిగురువు. “మాతృదేవోభవ, పితృదేవోభవ, ఆచార్యదేవోభవ” అన్నారు. లోకంలో గురువుదే మూడవ స్థానం కావడం చాలా గర్వకారణం.

“గురుర్ బ్రహ్మ గురుర్విష్ణుః గురుదేవో మహేశ్వరః  
గురుసాక్షాత్ పరబ్రహ్మ తస్మై శ్రీ గురువేనమః

అని పెద్దలు ఎంతో భక్తి భావంతో అన్నారు. నిజమే బ్రహ్మ, విష్ణు, మహేశ్వరులు ముగ్గురు లోకానికి ఎంతో ముఖ్యమో అటువంటి గురువు కూడా అంతే ముఖ్యము.

“అభ్యాసుసారా విద్యాబుద్ధి కర్మానుసారిణః ”

అభ్యాసం అనుసరించిన విద్యలభిస్తుంది. కర్మాను బట్టి బుద్ధి ఉంటుంది. పూర్వం గురువులు శాస్త్రాలను ఎంత సామాజిక స్పృహతో బోధించేవారు. శిష్యులు కూడా తదనుగుణంగా నడిచేవారు.

“అనభ్యాసే విషం శాస్త్ర మజీర్ణ భోజనం విషమ్”

అభ్యాసం లేని శాస్త్రం, జీర్ణం కాని భోజనం విషంతో సమానం. అందుకే గురువు శిష్యులకు బోధిస్తూ, సర్వతోముఖాభివృద్ధిని పెంపొందిస్తాడు.

“అజ్ఞాన తిమిరాంధస్య జ్ఞానాంజన శలోకయా  
చక్షువు నిర్మలితం యేన తస్మై శ్రీ గురువేనమః”

అజ్ఞానము అనేటటువంటి అంధకారములో ఉన్న వ్యక్తికి జ్ఞానము అనేటటువంటి కాటుకను పూసి, కళ్ళు తెరిపించేటటువంటి గురువుకు నమస్కరిస్తున్నాను.

తెలుగు శాఖాధికారి - శ్రీమతి గీతాంజలి





జీవితంలో వెలుగుందని  
నమ్ముదాం  
స్వర్గమన్నదెక్కడున్నా భూమిపైకి  
దించుదాం  
నింగి ఎంత ఉరిమినా  
గిరికి చలనముండునా?  
గంగ పొంగిపొరలినా  
నేల భయము చెందునా?  
ఆత్మవిశ్వాసం కూడగట్టి ఆకసాన్ని  
వంచుదాం  
స్వర్గమన్నదెక్కడున్నా భూమిపైకి  
దించుదాం

వై. హేమంత్, VIII



### జీవితం

నువ్వు గొప్పవాడివి కాకపోయినా  
నువ్వు చేసే పని గొప్పదైతే  
ఆ పనే నిన్ను ఈ ప్రపంచంలో  
గొప్పవాడిగా నిలబెడుతుంది  
నీకు మాత్రమే నచ్చితే చాలదు  
ప్రతీది పది మందికి నచ్చేలా  
చెయ్ ..... నడుచుకో .....

నలిగిన ప్రతి కాగితం చిరగదు  
ఎండిన ప్రతి చెట్టు ఒరగదు  
చెరిగిన నీ జీవితం ఆగనివ్వకు  
చీకటిని వెంబడించే వెలుగు వుంది  
నీ సాధనకి తలోగ్గే విజయముంది.

కైవల్య, VI

### మన తెలుగు భాష

దేవ నాగిరిలోని దివ్యత్వాన్ని ద్రావిడ  
భాషలోని తీయదనాన్ని కలగలిపి, ఇల వెలిగే  
భాష మన తెలుగు భాష.  
నన్నయ్య పద్యమైనా త్యాగయ్య కీర్తనలైనా,  
కృష్ణ శాస్త్రి కవితలైనా, వేటూరి పాటలైనా ఆత్మ  
అయి వెలిగే భాష మన తెలుగు భాష.  
మమ్మీ అన్న మాటలోని మూగ పదాన్ని అమ్మ  
అన్న ప్రేమతనాన్ని నింపి వెలిగే భాష మన  
తెలుగు భాష.  
స,రి, గ,మ ల సప్త స్వరాలని సౌందర్యంగా  
పలికే భాష మన తెలుగు భాష.  
అ నుంచి అః వరకు మన మనసులో అచ్చు  
వేసిన అచ్చులు మన తెలుగు భాష  
ఒక కోటిశ్వరుడిని, బీదవాడిని సమానంగా  
ఉచ్చరించేది మన తెలుగు భాష.  
వెలుగు భాష మన తెలుగు భాష.



కృష్ణ, X

### నేస్తం

పుస్తకాలు మనతో ఎప్పుడు ఉండే నేస్తాలు  
అవి మనకు జ్ఞానాన్ని ఇచ్చి ఒక స్థాయికి  
ఎదిగింప చేస్తాయి అవి జ్ఞానంతో పాటు  
మంచి,చెడు చెప్పే మంచి స్నేహితులు అవి  
మనకు ఎన్నో రకాలుగా ఉపయోగపడుతాయి  
అందుకే పుస్తకాలు మనతో ఎప్పుడూ ఉండే  
నేస్తాలు



జి. వెంకట్, VII



### స్నేహం

ఆనందం చెప్పలేనిది  
సంతోషం పుట్టలేనిది  
కోపం పనికిరానిది  
ప్రేమ చెరిగిపోనిది  
స్నేహం మరవరానిది

ఎం. యశ్విన్, VII

## శోభా నాయుడు - గొప్ప కూచిపూడి నర్తకి

శోభా నాయుడు భారత దేశంలోనే గొప్ప కూచిపూడి నర్తకి. ఈమె కూచిపూడి శాస్త్రీయ నృత్యం కోసం చాలా కృషి చేసింది. చాలా ప్రతిభావంతురాలు.

శోభా నాయుడు విశాఖ జిల్లా అనకాపల్లి లో 1956 లో జన్మించారు. వెంపటి చిన సత్యంగారి శిష్యురాలు. వెంపటిగారి నృత్య రూపకాలలో అన్ని ప్రధాన పాత్రలలో దర్శనమిచ్చారు. స్వచ్ఛమైన ద్రవ్యరీతి, అంకిత భావం ఉన్న నాట్య గురువు, అలాగే నాట్యం వృత్తిగా తీసుకున్న ప్రతిభావంతురాలు. తన బహుముఖ ప్రజ్ఞకు నిదర్శనంగా "పద్మ శ్రీ" పురస్కారం అందుకున్నారు. అంతే కాకుండా అనేక జాతీయ, అంతర్జాతీయ పురస్కారాలు అందుకున్నారు. ఈమె తల్లిదండ్రులు వెంకట నాయుడు మరియు సరోజినీ దేవి. ఈమెకు " సంగీత నాటక అకాడమీ" పురస్కారం కూడా లభించింది. "భారత రత్న" అవార్డు భారత ప్రభుత్వం ఈమె సేవలను గుర్తించి ఇవ్వాలని ఆశిస్తున్నాను.



## కవిత కిదాంబి, VA

### మా అమ్మ

మా అమ్మ మాట  
తేనేకంటే మధురం  
మా అమ్మ చూపు ...  
ఏ కష్టానైనా ఎదిరించగల  
దైర్యాన్నిస్తుంది.  
మా అమ్మ స్పర్శ...  
ప్రపంచాన్నే జయించగల  
నమ్మకాన్నిస్తుంది.  
నన్ను యువరాణిలా చూసుకునే మా  
అమ్మను  
ఎప్పటికీ మహారాణిలా  
చూసుకోవాలన్నదే నా కల ...  
నీ ఋణం తీర్చుకోలేను కానీ...  
నీకు సంతోషాన్ని ఇవ్వగలను.

### వి. హర్షిత, IX

### ఒక తెలుగు పలికే మనసు

తెలుగొచ్చినోక మనసు  
ఎంతో మధురమైనదని తెలుసూ  
అది ఎన్నో నీతులను నేర్పుతూ  
మన సంస్కృతిని ముందుకి లాగుతూ  
తెలుగుతనాన్ని చూపిస్తూ  
మన జాతి పేరునే నిలబెడుతూ  
మన తెలుగు జ్యోతిని వెలిగిస్తూ  
మన ప్రజలలో దైర్యాన్ని నిలబెడుతూ ..  
ఒక తెలుగు పలికే మనసు

### లాస్య , IX



### విద్య

విద్య ఓ వరం  
తెగిన జీవితాలకి ఆధారం  
విద్య ఓ శిఖరం  
అందరికీ అందనంత  
దూరం  
అందితే అంతగొప్ప  
సత్కారం  
విద్య ఓ భాస్కరం  
ఆరాధించాలి అందరం  
అభ్యసించాలి నిరంతరం  
విద్య ఓ గౌరవం  
జ్ఞానానికి జీవం  
సమాజానికి దైవం  
విద్య ఓ ఉపస్థు  
పెంచును తేజస్సు  
తొలగించును తమస్సు

### పి .వైష్ణవి, IV





# A BUCKET FULL OF MEMORIES...

*We didn't realize we were making memories,*

*We just knew we were having fun.*

Our trip to Deccan Trails, Vikarabad had created a number of sweet memories which we believe will never fade away. It was an adventurous trip where we readily faced some adventure and had lots of thrilling experiences. The trip involved all kinds of fun activities like balancing boards, rock climbing, Burma Bridge, trekking etc. The thought of enjoying the whole night with our dearest friends made us much more excited. A campfire was set up where all the students danced the night away. The Trekking that was planned for the next morning was exhausting but it was breathtaking. Spending time in the tents with friends and teachers, watching nature, playing games, dancing, and singing were few experiences in which we had a whale of a time. We are really hoping for much more experiences like this where we can chill out with all our friends and teachers.

Sreenidhi, x

## A WAY TO SUCCESS

Success begins with one's will  
It's all in the state of mind.  
Success is walking from  
failure to failure  
With no loss of enthusiasm.  
If you think you are beaten, you are  
If you think you dare not, you don't.  
Visualize what you want,  
See it, Feel it, Believe in it.  
There's nothing to fear,  
There's nothing you cannot do.  
First visualize and then  
actualize your way,  
To success.  
Don't be afraid to give up the good to  
go for the great.  
You really can live your dreams,  
All you need to do is try.  
Try! Try! Try! till you reach your goals.  
Take up the challenge,  
Cross the hurdles and obstacles.  
Now face the world  
Then, life is all yours to succeed.

Sahithi Varma, x

## My experience @ DSE...

My experience at DSE was amazing! My three years at school seemed only like three months! I still remember my first day in DSE. It was an unforgettable day! My teachers are very caring and loving. And my friends, well, I have no words to describe their love and support. I used to enjoy the classes, and I loved how the teachers used to make the boring lessons, interesting. It was all so good! And the jokes we used to crack and the loads of fun we used to have during lunch breaks were good memories. The days of our annual day practice used to be

interesting and fun. And the picnics and field trips...they are my favorite memories. In the school campus, we students lived like brothers and sisters. There was a spirit of cooperation and sportsmanship. DSE is my second home...and it can never be forgotten!

Samreen, x

## MY LIFE @ DSE

Well let me see.... The first day of school in DSE. Ahhh I remember it like it was just yesterday. 8th grade. New school, new friends new everything. I had gotten used to this feeling as I have changed many schools. School- we all know that school is our second home. We just know, but here, at DSE, I felt. As a student we are the real judges of the performance of this school. I am happy to say that the school has exceeded my expectations. All the three years I spent here, were full of learning. Not only studies but learning to have fun, learning self-discipline, learning the true meaning of friendship, learning to look at every single scolding from a teacher as signs of love. Overall I learnt how to live. Living does not mean to be only happy throughout your lives; it means to have a balance of everything. You haven't lived until you've tasted every single dish placed in front of you by life. One of the most clichéd quote -"Life is a journey, learn to enjoy it" and I have at DSE.

Krishna, X

## OUR JOURNEY.....TOGETHER...

"Education is an ornament in prosperity and a refuge in adversity" said Aristotle. School provides you with this most powerful weapon -Education, which you can use to change the world. June 12, 2012, the day when Delhi School of Excellence first started with the motive to empower people with knowledge and I, being one among the first hundred students, am proud to be part of such a noble and worthy institution. School taught me more life lessons than curriculum itself. We have grown together and learned together. "Results of today are proof of yesterday's hard work", so it is certain that the efforts made by our teachers to make us self-propelled and self-guiding persons, who will be able to accept the challenges of life, has not gone in vain.

These five years of my life are, without a doubt, the best years of my life. Recollection of the fond memories of those bygone days brings smile to my face and joy to my heart. "All good things come to an end", it is hard to believe that this beautiful journey will soon end. It is difficult to sum up five year long experience in a few lines so all I wish to say is "In the cookie of life, school and teachers are the chocolate chips that make life sweet, surprising and yummy."

Fatima, x



Fun is an integral part of school life. There is no childhood without fun and humor. During our school life we come across many funny moments that never fail to make us smile or even sometimes make us laugh. These are the actions that come in without our notice and make a memorable imprint on our mind and are recalled at times. Here is one of my most funny moments at DSE.

It was on the day of our annual day practice. After a tedious practice all the students were sent to their classes to have their lunch. I went up to my class and finished my lunch and found that I had time to relax. so, I went down to the first floor to meet our school counselor, but there was already one student in the room. I had to wait out until my turn. In the meanwhile my friends came down to accompany me. As we were waiting, a student probably of third grade came up to us carrying some notebooks. Next to us was our music room the boy wanted to submit those books to our school music sir. The boy couldn't open the door with the books, so I got up and tried helping him. When I tried to open I couldn't, so I thought that the door got stuck and I started to hit the door really hard but still I couldn't open. Next, I took one step back and just banged on to the door like a super hero. Just then our school French Sir opened the door from inside and for that moment my mind went blank and I realized that all this while I was banging the door that was locked from inside. My friends and I had a great laugh and never fail to recall this day.

**Savitri, X**

On December 17 2016, the students of Grade X gathered at the Banjara Hills branch to be a part of a seminar, which would provide them with the much needed motivation the final exams demand.

The speaker, Mr. Darpan Vasudev, a renowned orator, has previously conducted many seminars and motivated many gratified students and was the primary reason behind its great appeal.

The session was interactive; the students felt more than mere spectators at the program, and had received many essential tips regarding the drainage of stress from their weary minds.

As for the motivational part of it, one cannot avoid considering the many previously helpless students, who are now infinitely indebted to Mr. Darpan Vasudev.

**Shehzor, X**

### **"MY JOURNEY WITH DSE"**

My journey at DSE began four years ago when I was in Grade VII. In the beginning, there were so many questions in my brain about the new school, friends, and new teachers and I also doubted whether I would be able to continue here. My vocabulary was also so poor that my grades started falling down.

But my teachers showed me the various ways to face challenges. They are my second inspiration in my life after my parents. Like in every story even in my story, there was an enemy. It had been troubling me since the beginning of my journey that is named-'Math'. But soon my teachers taught me to do friendship with the subject. Soon my enemy turned as my best friend. In fact, each and every teacher in DSE was not only the best but, better than the best.

My friends are the loveliest ones in my life. We played, studied, and enjoyed together. They all supported me in my tough times. A book is like a good friend but, in my case my friends were the books which had lessons necessary for life.

Now, I only see a beaming smile on my parent's face which proves that my decision in joining DSE was correct. DSE has completely changed me.

I KNOW IAM NOT THE BEST. BUT THANK YOU DSE FOR MAKING ME 'BETTER' THAN WHAT I WAS.

**Sneha, X**

## PARENT ORIENTATION

A Parent Orientation meeting was held in the first week of June, to orient parents on the principles followed at DSE along with the concept of CCE.

The Programme highlighted on various aspects under Scholastic domain through a well-made PowerPoint Presentation with suitable examples wherever required, highlighting the importance of Formative Assessments.

The Parents were familiarized with the Co Scholastic domain using an informative PPT presentation. Through the PPT, the broad categories which constitute the Co-Scholastic Areas namely Values and Attitude, Life Skills, Sports, Health and Wellness and Work Education were outlined.

The subject HODs explained the pattern of evaluation, the techniques of skill assessments used for each subject, the pattern of the paper, the weightage of marks and suggested reference books. Parents became aware of the different tools used in the assessment procedure and also learnt about the key areas in the two domains in which a child's continuous and comprehensive evaluation is carried out. This session created a special bond among the triangulation network of teachers, students and parents and led to a deeper understanding about the school functioning. It was great to see so many parents who took keen interest in the orientation programme.



## CLASS CONNECT

A Class Connect programme that aims at a focused discussion on classroom transactions by voicing the parents' concerns, suggestions and appreciations, was initiated. Specific dates and time slots were allotted class wise, so that limited number of parents and their concerns be heard. As a follow up to this program, a synopsis of the issues raised and the action taken was sent to all the parents.





## INVESTITURE CEREMONY



11th of July 2016 will remain a memorable day as the 5th investiture ceremony was celebrated with strength and unity to inculcate leadership qualities among its students. The ceremony was held with lots of enthusiasm and gusto. A motivational song was rendered by the students of the choir group with the theme "Be Good and Do Good". The song spread the fragrance of loyalty and humanity with essence of love, hope and respect towards each other.

The drumbeats by the school band made the prefectorial council march ahead to accept the badges and the flags from the distinguished guests. Donning the mantle of responsibilities, the newly inducted Student Body pledged to discharge their duties to the best of their abilities. The newly elected school Head Boy Shanmukha Srikrishna and Head Girl Dasigi Savithri impressed everyone present with their eloquent acceptance speeches.

The chief guest Smt Chandana Chakrabarti addressed the students. She stressed on the maxim of healthy competitions amongst each other. She set examples of how one can be adaptable and appreciated everyone for working unitedly towards making the day a success.

"To be a true warrior one must conquer oneself" was the theme of the cultural event that was performed by the students.

## MY LIFE AS THE HEAD BOY

I feel, being the head boy does not mean to have all the qualities of a successful man. Rather I feel, the qualities are to be learnt along the way. Being the head boy does require effort, determination, discipline, becoming a role model for the juniors, and most importantly the ability to lead. After one year of being the head boy, I have learnt the importance of leading a group of people. The whole school looks up to you, they have many expectations on you and you have to surpass them in order to be a real leader. Many people relate the role of a head boy to that of a president or a leader like I have done. But more importantly I feel the role is more like that of an elder brother. An elder brother who looks after his siblings with love and care and moulds them in a way that they would become achievers in life. I have tried my best to play this role sincerely and the judges are my brothers and sisters. Along the path, I have adopted many qualities which will surely make me a better man than today. As for my fellow council members, I feel that they all tried their best and all of their contributions are highly significant. This year was a great time of learning, leading, enlightening and achieving for me. Regarding my fellow school mates, whether you wear a badge or a blazer, whether you get to participate in activities, whether anyone knows you or not, you will always be regarded as a student-a learner, the hearts of the teachers, the citizens of your school and the author of your life.

## MY JOURNEY

My journey as the head girl of this institution had been a remarkable one. It would be quite a wrong thing if I said that I followed every rule and towed every line but I can surely say that I did my best. Being the head girl of this institution gave me the pride to represent our school and the courage to face the challenges that the world had stored in for me, it had also put an effort to bring out the leadership qualities that were hidden deeply in me but mostly it brought me close to my fellow schoolmates. I will never forget the times when my younger schoolmates used to call me "didi". The word 'didi' truly makes me feel like at home and me as their elder sister. It also brought in the sportive spirit in me to face the challenges. Today, I can say with confidence that being the head girl of this school moulded me into the best versions of myself.

## MY EXPERIENCE AS THE SPORTS CAPTAIN IN DSE

My experience at DSE Manikonda as a sports captain was excellent. I got to learn many new things like management, responsibility, efficiency, to take initiative and to be alert and disciplined.

On being elected, I felt a sense of privilege along with the weight of responsibility, but I did not find it difficult. The honest, sincere and enthusiastic discharge of responsibility is what makes a good leader and the way he deals with the task lets you know if he is good or a bad one.

I represented DSE on several occasions in different Inter School Competitions. I did my best to motivate and cheer the participants from primary class to tenth class.

I did the required tasks and duties assigned to me during competitions at school with full sincerity. I look forward to my remaining days and I will miss it when it will be over. Last but not the least, all my friends and teachers seem satisfied with my performance as the Sports Captain of the school.



Srikrishna, Head Boy



D. Savitri, Head Girl



Bilal, Sports Captain





**House Mentor – Ms. Mithali | House captain - Akanksha**

11th of July 2016 was an important day for the school as well as for me. It was the day when the responsibility of the newly allotted group came on my shoulders, it was the Investiture Ceremony. This was a very important day for every newly elected council member. I had many ideas, aspirations, and plans on how to lead my team, when I was bestowed the badge of House Captain. Frankly, I was nervous at first, because I knew that now it was my responsibility to lead my team properly and take proper decisions that would make my team a winner. As, any other house captain, my main aim was to win the overall championship. But I also decided to make sure that I don't behave like a boss in my team.

There was a saying from which I was inspired from... "The difference between a boss and a leader is , A boss says go, but a leader says let's go!" by EM.Kelly. It was also my responsibility to make sure that every individual of my group gets an opportunity to participate in the events or Competitions. But it wasn't so easy after all. During my term, I met many students with different talents, interests and abilities, but they were just not ready to display their hidden talents in public. I tried my best to encourage them and make them participate in events. I encouraged them when they won but never discouraged them when they lost. So, all that hard work was not just mine, it was also of the Deputy Captain and Junior Prefect. But all this work paid off, as we (Knights) won the overall championship. However, we can't lift up the trophy with one hand i.e., It would only happen if all hands come together and together rise it up and that is what happened with us. After all, I am really proud of my team and my prefects.



| S.No | Name   | Grade  | Competitions        | Position   |
|------|--|--------|---------------------|------------|
| 1    | Karthik  | IA     | Book Balancing      | Second     |
| 2    | Devansh Kumar  | IB     | Book Balancing      | First      |
| 3    | Omer   | IC     | Book Balancing      | Third      |
| 4    | Sujith Singh   | II C   | Book Balancing      | First      |
| 5    | Sahil Chopra   | II C   | Book Balancing      | Second     |
| 6    | Tanusri Shradha  | II C   | Book Balancing      | Third      |
| 7    | Jeswitha   | I A    | Cone Race           | First      |
| 8    | Farhan   | IC     | Cone Race           | Second     |
| 9    | Tanvi  | IIA    | Cone Race           | Second     |
| 10   | Srinivas   | IIC    | Cone Race           | Third      |
| 11   | Veekshan   | IIC    | Hoop Race           | Third      |
| 12   | Ghazi Sulaiman Ahmed,Asher Ahmed<br>Ansari,Aftab Ali Khan J,Abrar Ali Khan,C<br>Madhav Siddharth                           | VIII-X | Basket Ball         | Winner     |
| 13   | Samreen Fatima Qasim,Durgam<br>Harika,Vidavaluru Harshitha,Sravanthi<br>Varma P,B Lakshmi Meghna                           | VIII-X | Basket Ball (Girls) | Runners Up |
| 14   | Akshaya,Abhigna,Gayathri,Manya,Kaivalya,<br>Deepshika,Asmitha,Jigisha,Nehi,Afiyah,Sam<br>anvitha,Sneha                     | V-VII  | Basket Ball (Girls) | Winner     |
| 15   | UmaMaheshwar,Bhavik,Vishal,Madhav,Kous<br>hik,Saaketh,Abhiram,Irish,Srivanth,Siddharth<br>,Revanth                         | V-VII  | Leg Cricket         | Winners    |
| 16   | Akshyaya,Virutha,Abhigna,Gayathri,Sreeman<br>vi,Deepshika,Kivalya,Tamanna,Asmitha,Jigis<br>ha,Nehi,S,Mnvitha,Afiya,Pragnya | V-VII  | Throw Ball(Girls)   | Runner Up  |
| 17   | Sulaiman,Harika,Ahser,Harshitha,Aftab,Abra<br>r,Manvit,Sravanthi,Meghna  | VIII-X | Throw-Ball          | Runner Up  |
| 18   | Sahil  | IIC    | Colouring           | Second     |
| 19   | Samreen  | X      | Poster Making       | Third      |
| 20   | Devansh Kumar  | IB     | Paper Craft         | Second     |
| 21   | Tanishi Shraddha   | IIC    | Paper Craft         | First      |
| 22   | Sravya Lekha   | IIA    | Paper Craft         | Third      |
| 23   | Kanishk  | IIIB   | Pot Decoration      | Second     |
| 24   | Sujan  | IVC    | Pot Decoration      | Third      |
| 25   | Chittesh   | IB     | Recitation          | First      |
| 26   | Abrar Ali Khan   | IX     | Poster Making       | Third      |
| 27   | Durgam Harika  | X      | Poster Making       | Third      |
| 28   | Akanksha   | X      | Vegetable Carving   | First      |
| 29   | Manasa   | IIIA   | Healthy Munches     | First      |
| 30   | S Devansh Kumar  | IB     | Vegetable Printing  | Third      |
| 31   | Fazil  | IIA    | Vegetable Printing  | Second     |
| 32   | Sai Tanvi  | IIA    | Vegetable Printing  | Third      |





House Mentor – Ms. Sangeetha | House captain - Jhanavi

Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do. – Pele

"Trojans", truly believe in Hard work, consistency, discipline and dedication. This year, our house, participated in all the competitions, with zeal, enthusiasm, determination and roaring spirit. Combined efforts of one and all energized all students to put their best foot forward in all spheres of activities.

Hard work is very important for success. Intense hard work along with great skills shall help you win one success after another. A great philosopher had said "The harder you work, the luckier you get." The good thing about working hard is that for people who are driven towards their goal can enjoy their work and consequently, the work does not seem unduly grueling to them. An intelligent working technique along with relentless effort will go a long way in helping you achieve the success that you always desired.

My experience as Trojans captain was like climbing a mountain. I came across many obstacles, but I didn't give up. Handling a group of people is not easy. But I tried hard to get my team to the top. Each member in my team is hardworking. We worked together and achieved many wins in competitions. There was the feeling of sportsmanship and Cooperation in my team. I learnt many things from my team, I also enjoyed a lot with my team and I am proud to be the leader of Trojans.



| S.No | Name   | Grade | Competitions       | Position  |
|------|--|-------|--------------------|-----------|
| 1    | Samanyu  | IC    | Book Balancing     | First     |
| 2    | Karthik  | IC    | Book Balancing     | Third     |
| 3    | Anuja  | II B  | Book Balancing     | Third     |
| 4    | Gargi  | IIIA  | Book Balancing     | Third     |
| 5    | Rohit  | IVC   | Book Balancing     | First     |
| 6    | Ayush  | IC    | Cone Race          | First     |
| 7    | Keerthana  | IB    | Cone Race          | Third     |
| 8    | Samanyu  | IC    | Hoop Race          | First     |
| 9    | Priyal   | IIC   | Hoop Race          | First     |
| 10   | Dharmika   | IIB   | Hoop Race          | Third     |
| 11   | Sujal, Talha, Jayanth, Mihir, Venkat, Anudeep, Ali, Sessa Vardhan, Siddharth, Sai Charan, Kedar, Gokul, Sahil                  | V-VII | Throw-Ball         | Runner Up |
| 12   | Sai Charan, Siddarath P, Seshavardan Reddy Vanga, Mustafa, Gokul, Kedar, Anudeep Reddy M, Manish, Mihir, Sujal, Talha, Jayanth | V-VII | Basket Ball(Boys)  | Winner    |
| 13   | Saena Rachel   | IC    | Colouring          | Third     |
| 14   | Adah   | IIA   | Colouring          | First     |
| 15   | Seana Rachael  | IC    | Paper Craft        | Third     |
| 16   | Divya  | IIIC  | Paper Craft        | Second    |
| 17   | Rohit  | IVC   | Paper Craft        | Third     |
| 18   | Seana Rachel   | IC    | Recitation         | First     |
| 19   | Akshitha   | IA    | Recitation         | Third     |
| 20   | Abdullah   | IIB   | Recitation         | Third     |
| 21   | Gargi  | IIIA  | Slogan Writing     | First     |
| 22   | Abhishai   | IV B  | Handwriting        | First     |
| 23   | K Akshita  | IA    | Vegetable Printing | Second    |
| 24   | Varsha   | VII   | Poster Making      | Third     |
| 25   | Akshitha   | V/B   | Pot Painting       | First     |





# SAMURAI

House Mentor – Ms. Sarada Chandrika | House captain - Sneha

DSE Samurai, represented by green colour, is a house full of spirit, nobility, and dedication marching forward to reach the zenith of success. As a mentor of this house I have had myriad memorable experiences filling my heart with satisfaction and pride. DSE Manikonda has not just been promoting the co-curricular activities as part their Academic Curriculum but as an uncompromising effort towards the overall development of the children. DSE provides a platform of expression and experience that help the children gain immense awareness and never ending confidence. DSE promotes the sense of responsibility in every child by making them part of one particular house and thrive for the house by participating in every competition or activity that they come across. We as mentors make ourselves responsible in bringing out the innate creative abilities of the children by encouraging each and every child to participate in every competition that is dated to be organized. I extremely feel happy giving time to them for any kind of discussion or suggestion. As a mentor I feel elated when each and every single child of the house approaches me to discuss about game planning or share about any of their achievements.

It makes me feel proud as a leader who is enjoying all success with absolute hibernation but still triumphant because of its team efforts. We as members of one house keep going in spite of any kind of failure that came in the way. I have learnt a lot working with DSE Manikonda. We are thankful to the Management for providing us with the kind of facilities and making itself part of the perpetual healthy growth of the young minds. I am also thankful to Principal Ma'am and everyone in the hierarchy for giving me an opportunity to enjoy the pleasure of working as a mentor of house.



| S.No | Name  | Grade | Competitions       | Position  |
|------|---|-------|--------------------|-----------|
| 1    | Samanyu   | IC    | Book Balancing     | First     |
| 2    | Karthik   | IC    | Book Balancing     | Third     |
| 3    | Anuja   | II B  | Book Balancing     | Third     |
| 4    | Gargi   | IIIA  | Book Balancing     | Third     |
| 5    | Rohit   | IVC   | Book Balancing     | First     |
| 6    | Ayush   | IC    | Cone Race          | First     |
| 7    | Keerthana   | IB    | Cone Race          | Third     |
| 8    | Samanyu   | IC    | Hoop Race          | First     |
| 9    | Priyal  | IIC   | Hoop Race          | First     |
| 10   | Dharmika  | IIB   | Hoop Race          | Third     |
| 11   | Sujal, Talha, Jayanth, Mihir, Venkat, Anudeep, Ali, Sessa Vardhan, Siddharth, Sai Charan, Kedar, Gokul, Sahil                   | V-VII | Throw-Ball         | Runner Up |
| 12   | Sai Charan, Siddarath P, Seshavardhan Reddy Vanga, Mustafa, Gokul, Kedar, Anudeep Reddy M, Manish, Mihir, Sujal, Talha, Jayanth | V-VII | Basket Ball(Boys)  | Winner    |
| 13   | Saena Rachel  | IC    | Colouring          | Third     |
| 14   | Adah  | IIA   | Colouring          | First     |
| 15   | Seana Rachael   | IC    | Paper Craft        | Third     |
| 16   | Divya   | IIIC  | Paper Craft        | Second    |
| 17   | Rohit   | IVC   | Paper Craft        | Third     |
| 18   | Seana Rachel  | IC    | Recitation         | First     |
| 19   | Akshitha  | IA    | Recitation         | Third     |
| 20   | Abdullah  | IIB   | Recitation         | Third     |
| 21   | Gargi   | IIIA  | Slogan Writing     | First     |
| 22   | Abhishai  | IV B  | Handwriting        | First     |
| 23   | K Akshita   | IA    | Vegetable Printing | Second    |
| 24   | Varsha  | VII   | Poster Making      | Third     |
| 25   | Akshitha  | V/B   | Pot Painting       | First     |





House Mentor – Ms. Renuka | House captain - Meenakshi

11, July, 2016. A day to remember. I remember the moment when I was felicitated and was bestowed with a red badge and red high soaring flag. I, Meenakshi Nagulla, House captain of Spartans was given the responsibility of red house SPARTANS. Though it was not the first time to be a member of cabinet, but it was my first experience to be a house captain. I learnt a lot from my seniors. They are my inspiration. Now I want to be an inspiration to my juniors. As a house captain, I encouraged and motivated my fellow house mates to participate in inter house competitions. We all worked together for bulletin boards. We all co-operated with each other for any team sport. During this journey, I was taught very important lessons of life. I could organise house meetings and converse with my house mentors and my house members. It gave me chance to express and represent myself. I learnt to be polite and sensitive towards my juniors and could win their hearts. I learnt to work before deadlines. Having the whole accountability of the House in my hands, it made me more responsible and committed to my work.

The students of the Spartans House participated in all the events with great zeal, throughout the year, in order to win and maintain their position like they had done for the last couple of years. Even though they lost out in the overall Championship, the spirit of competition was found to be truly alive till the end. Spartans students, like always, participated in all the events and took strength from their ongoing spirit, so much House spirit and enthusiasm from our entire house. It was a privilege to represent you as your House Captains. The House excelled in almost all spheres and the students with the support of their House teachers put in their maximum efforts .



| S.No | Name   | Grade  | Competitions       | Position   |
|------|--|--------|--------------------|------------|
| 1    | Divyesh Gourav   | IA     | Book Balancing     | First      |
| 2    | Sree Lalitha   | IA     | Book Balancing     | Third      |
| 3    | Rahini Reddy   | IB     | Book Balancing     | Second     |
| 4    | Tanush   | IB     | Book Balancing     | Third      |
| 5    | Samaksh  | IC     | Book Balancing     | Second     |
| 6    | Sofia  | IIA    | Book Balancing     | Second     |
| 7    | Adarsh   | IIA    | Book Balancing     | Third      |
| 8    | Tejaswini  | IC     | Cone Race          | Second     |
| 9    | Mohana Krishna   | IA     | Cone Race          | Third      |
| 10   | Sinduja  | IIC    | Cone Race          | First      |
| 11   | Saathvik   | IIB    | Cone Race          | Second     |
| 12   | Tejaswini  | IC     | Hoop Race          | First      |
| 13   | Rahini   | IB     | Hoop Race          | Second     |
| 14   | Bhavya   | IC     | Hoop Race          | Third      |
| 15   | Samaksh  | IC     | Hoop Race          | Second     |
| 16   | Sindhuja   | IIC    | Hoop Race          | Second     |
| 17   | Ariba,Rakshita,Chandana,Aarchi,Radha,Pranavi,Sarah,Pranavi.V,Krishna,Varshini,Mrdudula   | V-VII  | Throw Ball         | Winners    |
| 18   | Sanjay Reddy,Syed Unais Kamal,Akshayaraj Sreeram,Dhruva,Jastin,Zeshan,Nawaz,Lokesh,Devu lapally Yashwanath,Nikunj,Ritesh,Asrar | V-VII  | Basket Ball        | Runners Up |
| 19   | Aneeba,Rakshitha,Archie,Radha,Pranavi,Farah,Sara ,Soha,Sowjanya,Krishna,Ayesha   | V-VII  | Basket Ball(Girls) | Runners Up |
| 20   | Sahithi,Meenakshi,Shehzor,Fatima,Ramya,Harshavardhan,Pooja Prasanna,Rabia,Fudail,Rajeshwar,Sanjana                             | VIII-X | Cricket            | Winners    |
| 21   | Sindhuja   | IIC    | Colouring          | Third      |
| 22   | Akshaya Kruthi   | IIA    | Paper Craft        | Second     |
| 27   | Poshika  | IIIA   | Paper Craft        | First      |
| 23   | Adarsh   | IIA    | Recitation         | First      |
| 24   | Aayna  | IIC    | Recitation         | Second     |
| 25   | Anishka  | IVC    | Slogan Writing     | Second     |
| 26   | Ragasree Tanvi   | IVB    | Hand Writing       | Second     |
| 27   | T.Nithya   | IIIA   | Handwriting        | Third      |
| 28   | Jyothishma   | IIIB   | Healthy Munches    | Third      |
| 29   | Harini   | IIIA   | Pot Decoration     | First      |
| 30   | Aadeel Kareem  | IC     | Vegitable Printing | First      |
| 31   | Sanjana  | VIII   | Vegitable Carving  | Second     |
| 32   | Meenakshi  | X      | Vegitable Carving  | Third      |





Sri Krishna Bulusu was selected as one of the speakers at the National Conference on Technology Vision 2035, organized by TIFAC and IDF at Oakridge International School.



All India FIDE  
chess championship



NIE's think and Learn  
Winners



All India FIDE  
chess championship



Summer Road Run



InterSchool Chess  
Championship



Runner Up in Telangana  
SIP Abacus



Candor Shrine Basket Ball



Sahithi, X - Glendale Open Challenge



Tarun, IX got second place in  
Candor Shrine Running Competition, Boys



Sahithi, X, got Third place in  
Candor Shrine Running Competition, Girls



Kavitha Kidambi, III  
The First Girl Child from  
Telangana to win a cheque of Rs.5000/-  
and a Merit Certificate from SOF.



Kavita and Steve  
The Regional-level Championship  
of the Scrabble tournament



DSE believes in living for a cause. True to its vision, social responsibilities are an integral part of this organization. Various social issues are taken up to sensitize the students and make them socially responsible citizens of the country.

### SPREADING GOODNESS BY PLANTING SAPLINGS



### SPREADING GOODNESS BY SHARING GOODIES



### SPREADING GOODNESS THROUGH SHARING KNOWLEDGE



### SPREADING GOODNESS THROUGH STUDENTS' CONTRIBUTION



Indian Development Foundation (IDF) along with Road Safety Club, Hindustan Petroleum Corporation Ltd. and Telangana Motor Vehicles Inspectors Association invited DSE Manikonda to take part in the massive Road Safety Awareness Program – 28th National Road Safety Week (17th – 23rd January). The School always has a proactive approach in participating in events that promote national interest. Students of all grades took part enthusiastically in several activities specially designed to spread awareness about road safety among the children as well as the general public.

With the main objective being safety for all on the roads and to unleash the concern, the students took permission from the Head Constable, Mr. Reddy, Traffic Police Station, Madhapur and held a campaign against unsafe methods adopted by commuters. They stopped motorists and pedestrians, to explain the importance of Road Safety and distributed pamphlets with safety measures written on them. The students' campaign was very successful and much to their delight they were congratulated by the passersby and by the Traffic Head Constable.





School is a place where seeds of creativity and imagination are sowed and nurtured with care. Keeping this view in mind, a blend of cultural and art competitions were planned to bring out the oratory, artistic and creative skills of the participants. DSE Manikonda has set up a platform where students from different schools could gather and compete in a healthy atmosphere and explore their embryonic talents. This helps to make them more confident and help in their wholesome growth, which is the vision of DSE.

Diverse competitions like Group dance, Radio Show, Product Promo, Drawing and Shakespeare with a twist, gave students an entire gamut of events to either take part in or witness. Being the host school, our students did not take part in the competitions. The school invited proficient judges who gave tips and inputs to the participants.









Academic Fair titled **"Quantum Leap"** was conducted on the 7th of January 2017. As one entered the reception area, one could feel the pulse and the magnitude of the event. The entire school was abuzz with activity. The fair, which was an integration of Science, along with English, Hindi, Telugu, Social Studies and Mathematics, challenged students to expand their knowledge. Both the parents and the teachers were impressed by the quality of work and ingenuity displayed by the students. The teachers were delighted to see the performance of all the participants. The Chief Guest of the day Mr. A. Maruthi Sriram, a noted Scientist and the Management of the school commented that the celebration showed a great learning experience as children came together as a community and proved their learning, showing that they all were winners and that they were growing in confidence and understanding in exhibiting their projects. The school team was appreciated for putting in effort to encourage and inculcate a scientific temper amongst students. Separate venues were allotted for different subjects where the projects were displayed.

The Show was a huge success. Enthusiasm and effervescence overflowed amongst students. Parents were elated to see the progress of their children in Quantum Leaps!







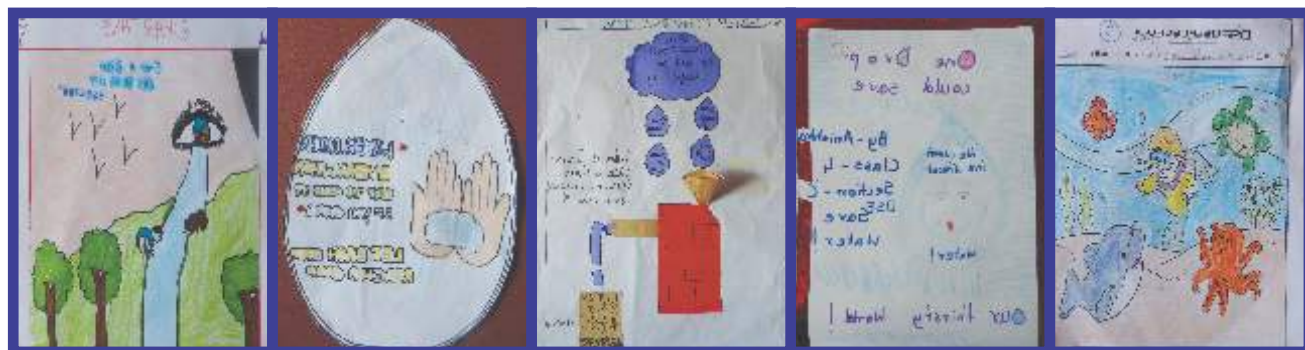


## ACADEMIC FAIR





Various activities were conducted to celebrate the Aqua Week between 26th and 29th of September at our school. The class bulletin boards were decorated according to the theme and the school as a whole demonstrated its full support to the cause.



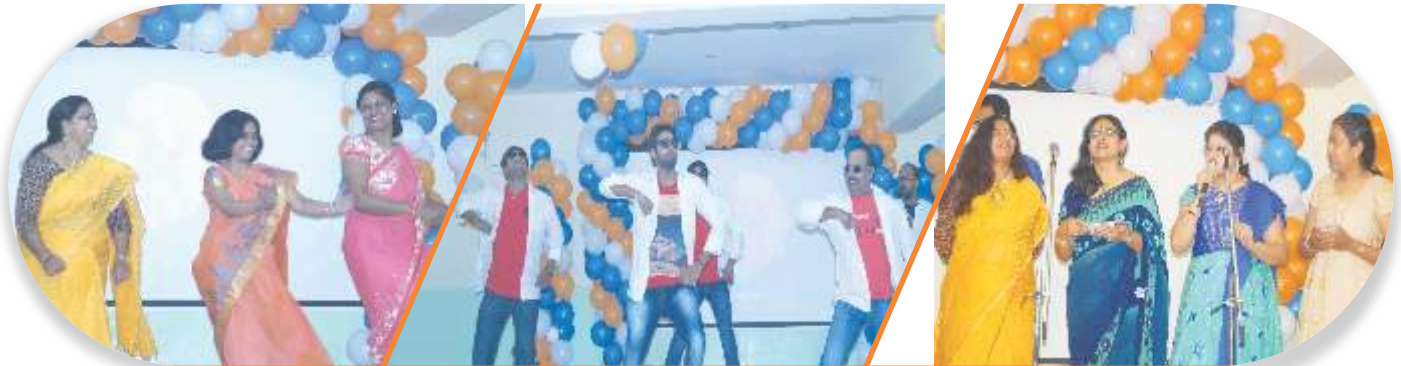


## CELEBRATIONS

### CHILDRENS' DAY



### TEACHERS' DAY





INDEPENDENCE DAY



REPUBLIC DAY





School Assembly is an integral part of the school curriculum from ancient times. The primary objective of the assemblies is to enable students to overcome their inhibitions. It brings about spiritual development and builds a positive environment for the children. Our school planned to have special assemblies this academic session to add sparkle and trigger curiosity among the children.

The theme chosen was 'The States of India', for it explicitly describes unity in diversity, a striking resemblance to the way of life at DSE Manikonda.

Each grade was required to select a state of India and base their assemblies on the cultural heritage, traditions, history, famous personalities of the state chosen. Three days per week were allotted to each class to showcase their presentation before the assembly.

The presentation included - Role play, Skit, Regional group song/dance, Facts, Demonstrations, Quiz, Chat show, etc.



**MANIPUR**



**TELANGANA**



**JAMMU & KASHMIR**



**ASSAM**



**KARNATAKA**



**TAMILNADU**



**ANDHRA PRADESH**



**ARUNACHAL PRADESH**



**GUJARAT**



**HIMACHAL PRADESH**



**KERALA**



**MADHYA PRADESH**



**PUNJAB**



**RAJASTHAN**



**UTTAR PRADESH**



**NATIONAL SCIENCE DAY**



**MATH DAY**



**INTERNATION YOGA DAY**



## CELEBRATIONS OF VICTORY





The 4th Annual Day Celebrations 'Vritaanth' of DSE Manikonda was held on 10th December at Taramati Baradari. The theme of the event was a journey back in time, to revisit the history of India. The expedition started with the depiction of the Gurukul system and Vishnu Sharma's Panchatantra. This entire segment was presented with aplomb by the PP section of the school. Later, the high school students held the attention of the audience with glimpses from the life of four great influential luminaries namely Ashoka, Adi Shankaracharya, Akbar and Shivaji in the form of dance ballets, skit and drama. The next segment saw the III-V graders with an electrifying performance showcasing the Indian Independence Movement. The parents were soaked in patriotic fervor after their performance. Taking the theme forward were the students of grades I and II who seamlessly portrayed the essence of India 'Vasudaiva Kutumbakam'. Their dances represented the different states of India and culminated with the concept of Unity in Diversity. The grand finale that left everyone asking for more unveiled the 'Nouveau Indian'- in the form of Beat boxing and Flash Mob.

The Principal in her Annual Report acquainted the guests with the happenings and accomplishments of the School. The chief guest of the day Dr. Prithvi Yadav, Director, NMIMS, in his address, appreciated the efforts put in by everyone in bringing out such a spectacular show. He along with the Chairman Mr. Madhusudan Rao, Vice Chairperson Ms. Shilpa Ravi, Secretary Ms. Rama Devi, and Academic Director Ms. Shashi Kala released the School Newsletter and later felicitated meritorious students.





## ANNUAL DAY









The 4th School Anniversary Celebration held at Taramati Baradari open air auditorium was marked with zealous performance by the sparkling kids, thanks to the splendid guidance by exceptional teachers and school management. That evening, my wife and I were accompanied by my enthusiastic parents eager to experience the unfolding events from the beginning with special focus on performance of our kids, B. Samanvitha (VII grade) and B. Saaket (II-A). The venue was awesome and seemed like a fairyland. The vast place was decorated with magnificent, bright school hoardings and the stage was lit up with luminous stage lights giving a theatrical look. The sound system made the presentations look fabulous. What attracted us most was the conduct on stage by the kids and the supporting staff, with well timed management of props. Every stage show was an amusement and a treat to the eyes of all the parents. We too had our share of fun and returned home after enjoying a most delightful evening. Indeed, DSE Manikonda stands apart from all in celebrating this annual day function in an applauding manner.

**B. Vijaya Saradhi, Parent of B. Samanvitha, VII & B.Saaket, IIA**



DSE Manikonda, proved to be the right choice, when we shifted from Pune to Hyderabad. We knew that it was not easy for our daughters Jigisha and Anuja to get adjusted in an absolutely different atmosphere regarding different language and culture. But to our surprise, within few days, our daughters got familiar with the school. The Principal, teaching and non-teaching staff of the school are very helpful and caring. We appreciate the way the school encourages the students in all the Scholastic and Co-Scholastic activities.

Our daughters are always happy to go to the school. They do not want to miss a single day. We feel proud to be a part of such a Noble Institution. Our best wishes for the future progress of the school.

**Anand Bhide, Parent of Jigisha, VIB & Anuja, IIB**



My son Mohammed Bilal, who is currently studying in class 10, was admitted in DSE in class 6. I was very apprehensive initially as it was the first year of that school. My fears were unfounded as gradually I saw my son blossom beautifully, personality wise and attitude wise. The 'firm yet friendly' approach adopted by the school helped him not only to feel at home in school but also to internalize the discipline and amazing work ethics from the school environment. The love, affection and unconditional positive regard and immense all round encouragement and motivation has made my son capable of stepping out into the real world with the head held high, feet firmly planted on ground and loads of dreams and goals in his mind and heart. My sincere thanks to DSE for their unwavering support throughout his schooling days.

**Afshan Jabeen, Parent of Mohammed Bilal, X**



I personally appreciate the Principal and the teachers of DSE Manikonda for providing guidance and nurturing all round development in the students.

DSE Manikonda gives an equal opportunity to all the children to exhibit, promote and develop their hidden talents. The curricular and co-curricular activities are meticulously planned and implemented for overall development in children, which will help them to face their future challenges effectively. The efforts and focus put forward by the school management in inculcating good qualities in students are praiseworthy. My best wishes to all the students.

**D V S Prakash Rao, Parent of D. Savitri, X**





We moved from Unites States to India with lot of concerns and worries in our mind about our son's education. After doing lot of research, we picked DSE Manikonda. Our son joined the school in mid-session but teachers and other support staff and specially the Principal, were very helpful and supportive. We are very happy with the progress our son is making. We thank you for all of the care and support you gave to our son.

DSE Manikonda has a wonderful environment for my son to learn educational material. I drop him off in the morning knowing he is safe and is cared for by the awesome Teachers. Highly recommended!

**Neha and Amitesh Dhundel, Parents of Abhyuday Dhundel, PPIA**



We are very happy to have our daughter Nehi Modi in Delhi School of Excellence. We have found this school implementing many good initiatives in their curriculum, which has made it attractive for the child and the school's understanding with every child is admirable. DSE believes in implementing the CBSE formulated CCE pattern to cater to various abilities of students. We appreciate the caring nature of the Principal, Teachers and all the staff of DSE. It makes us feel great knowing that our daughter is going at a great place that genuinely cares about the learning of the students, allows enough room to address individual needs, skills & concepts that will lay a strong foundation for the secondary level.

**Vajresh Modi & Gauri Modi, Parents of Nehi Modi, VIB**



We are parents of Ravichandra who is studying in PP II B. When we moved to Hyderabad during the middle of school term, we were little worried about his admission. Then my manager suggested DSE and spoke highly about the school. The reception at the school was very good and they clarified all our queries which assured us to join our kid in DSE. As it was middle of the term, we were worried about the syllabus he missed but the teachers took special care to ensure that he gets on par with other children. Now in PP II as well, he is always encouraged to take part in multiple events. The regular Parent Teacher Meetings helped us know our child's progress and address our concerns.

The best aspect of the school is their emphasis towards discipline and inculcating values into the child. They concentrate on multifaceted learning and not just academics. We are very happy with the school management, infrastructure, the curriculum, the teachers and the education being provided to our son. We thank the school for the great service they provide and skills they teach to my kid.

**Adithya, Parent of Ravi Chandra, PPIIB**



We are proud that our children are a part of DSE and we will be always thankful to the staff for building the positive environment in individual classrooms.

As a parent we have seen a lot of improvement in our kids and we just have no words to say that DSE is "Beyond Extremes".

We were mesmerized to see the children performing on Annual day and that was fantabulous.

WISH YOU ALL THE BEST – for upcoming years.

**K. Sriker, Parent of K. Ritisha, II B**



DSE drives excellence in each and every kid as the name suggests. The staff is dedicated and well trained. Admin and Senior management plans and takes all necessary measures to ensure over all development of the child. The school equally shares responsibilities with parents and gives them opportunity to witness the incredible growth and talent of their kids. This is my privilege that I and my kid are a part of DSE family. I feel proud of my decision to choose DSE for the best part of my kids life and I am sure that my kid will always thank me for my decision.

**Manish Kartik Vithalani, Parent of Navya Kartik, IIB**



We, the parents of Kavitha Haima Kidambi of Grade 5, thank Delhi School of Excellence management for giving us an opportunity to voice our opinion about the school. We feel DSE, Manikonda can be termed as an institution that will transform a child into a responsible, decent and character driven adolescent who will have positive character as core of his educational odyssey. We feel immensely satisfied about the way our daughter is progressing. We thank the Management and the staff for their commitment, discipline and passion to make every child as model citizen of the Nation.

**Kidambi Srinivasa Jaydev, Parent of Kavitha, VA**



We are extremely happy to see the magnitude of knowledge gained by both our little heroes (Divyesh & Chittesh) in the GRADE - I itself and we really feel proud for being part of DSE (Manikonda) arena. With great confidence I as a father, can say this school provides the right platform to the students to build up their future. Moreover the collaboration between parents and teachers is very impressive. Many thanks to Principal Mam, Teachers and the whole school system for their wonderful support!

**Manoj and Priyanka, Parents of Divyesh, IA and Chittesh, IB**



When we enrolled our daughter in DSE the only thing that mattered to us was the quality of the teachers. They are highly experienced and friendly and we are extremely satisfied about our decision. Our daughter has stepped on a path to lifelong learning in DSE. I have seen lot of social, environmental and cognitive development in my child since the past four years. She is always ready, keen and excited to explore, explain and participate in all the areas of learning. After seeing her development, we have joined her sibling also in DSE. I thank DSE for providing a healthy educational environment by coordinating and collaborating with teachers, parents and students at every stage of learning process.

**Vani, Parent of Gayathri, VB**





The Annual Day Celebrations at Taramati Baradari was a wonderful treat to the audiences.

It was heartening to witness the mesmerizing performances put together by students of all age groups. Special Kudos to the mentors on ensuring the growing talents perform an extremely successful theme. It was no exaggeration when the special guest for the occasion declared that the performances were "par excellence". The bar seemed get to pushed higher year-on-year - can't wait for the next DSE annual day! The Academic fair was an impressive showcase of learning and skills of the budding souls in various disciplines including the languages. It was extremely pleasing to witness the energy and involvement that the kids demonstrated. Hearing the students, across all grades, speak with confidence, clarity and understanding truly reflected the meticulous efforts of the training & guiding team. Glad to have my dear little ones (in Grades III & I) in such a positive environment and in the hands of a very capable team. Thank you DSE! Keep up the great work, greater results are sure to follow!!

**Meher Kalyan, Parent of Parnika, IIIC and ApoorvA, IC**



My search for a good school came to an end at DSE Manikonda 4 years back, for my daughters Sahithi Varma and Sravanthi Varma. Sahithi Varma has joined in Grade VII and Sravanthi Varma in Grade V in the year 2013 and they are in Grade X and in Grade VIII now. I have seen an excellent progress in both my children in academics as well as in sports. I must be thankful to the school, Management and the Teachers for their personal attention in grooming my children in all respects. There is great training and encouragement from school, which has helped my children participate in different sports and games.

The school has organized couple of events and exhibitions every year, for the children and by the children, which has helped our children to explore their inherent skills, team work and team management skills. I must appreciate the school for encouraging the children to participate in various cultural events. I thank the school for taking the children to outings, so that they know our heritage, culture and also have fun with their classmates.

I also appreciate the school management and their dedication in organizing the unique Annual Day celebrations and Sports days. I was very happy and excited when Sahithi Varma was declared as the best outgoing sports person this year during the Annual Day Celebrations.

**CMA Ravi Varma, Parent of Sahithi, X) and Sravanthi, VIII**



As every other parent, we set out with an agenda to find the best school in the city. Little did we know that we would find it right next door. It has been an upward graph since our son joined DSE last year. He was a shy child who would keep to himself mostly. Our major concern was his communication with teachers and his peers. Today we see a confident kid who is excited to take part in every event that is conducted in the school.

What we like about the school is its approach to overall grooming of the child, discovering their talents and encouraging them to do their best. While giving top priority to Academics, DSE also makes sure that the child is exposed to various other arenas like sports, public speaking, extra-curricular activities, community service and practical learning through field trips and doing all this while keeping the "Fun" element intact in their approach to learning.

Thank you DSE for all that you do and keep up the good work !

**Rajyalaxmi Pradeep, Parent of Vedorjith, PPIIC**



DECCAN TRAILS





**DREAM VALLEY**



**WONDERLA**





*'A Good Teacher is also a Good Learner.'*

In house Teacher Training is an integral aspect at DSE. Teachers are encouraged to attend subject specific workshops as well, to enhance their knowledge and improve the quality of their teaching. The teachers, who attend the workshops, share their resource material and content with their peer group at school during the Department meetings. This ensures that all the teachers are updated with the latest teaching techniques.



**A session with the counsellor**



**Telugu**



**English**



**Team bonding @ Deccan Trails**



**Social**



**Science**



**Information Technology**



**Hindi**



**In House IT Training**



# *The Go - Getters!*





## *The Accessible Admin Dept*



## *The Trust - Worthy Workforce*





# Speaking the heart out

Lancers class assembly was held at school of Excellence, Marikonda. The students of the class were given a chance to express their views on the 25th anniversary of the school. The students of the class were given a chance to express their views on the 25th anniversary of the school. The students of the class were given a chance to express their views on the 25th anniversary of the school.



# Carving an impression



# Save Nature, Save Birds

Birds seen on trees  
They fly away free  
Birds can be seen with other birds  
On hills, with different birds  
Birds are as colourful  
As they are beautiful  
I know you have seen a cock  
Have you seen a beautiful peacock?  
What do they go high up the sky?  
They fly, they fly, and they fly!  
Save them dear friends,  
Don't let them cry.  
Ajitha, class V, Delhi School of Excellence, Marikonda

# FIREWORKS ON DIWALI

I started up at the day and the night of Diwali. The students of the school were given a chance to express their views on the 25th anniversary of the school. The students of the class were given a chance to express their views on the 25th anniversary of the school.



# ECO-FRIENDLY

The students of the school were given a chance to express their views on the 25th anniversary of the school. The students of the class were given a chance to express their views on the 25th anniversary of the school.

# An everlasting go green promise



# Embracing a healthier lifestyle



# Proving a tasty point



# Climbing up the ladder



# Celebrating budding talents



# SCHOOL IS COOL



# Emphasis on diversity!



# Friends For Ever

All around friends are found.

# FID CELEBRATIONS

# An exhibition of myriad talents



## MY COUNTRY - MOTHER INDIA

The land of my country  
The land of my country  
The land of my country

The land of my country  
The land of my country  
The land of my country

Delhi School of Excellence, Marikonda has adopted an new theme for the morning assembly called 'Diversity India' and it will focus on portraying the diversity of the Indian nation and their traditions as well as its culture.

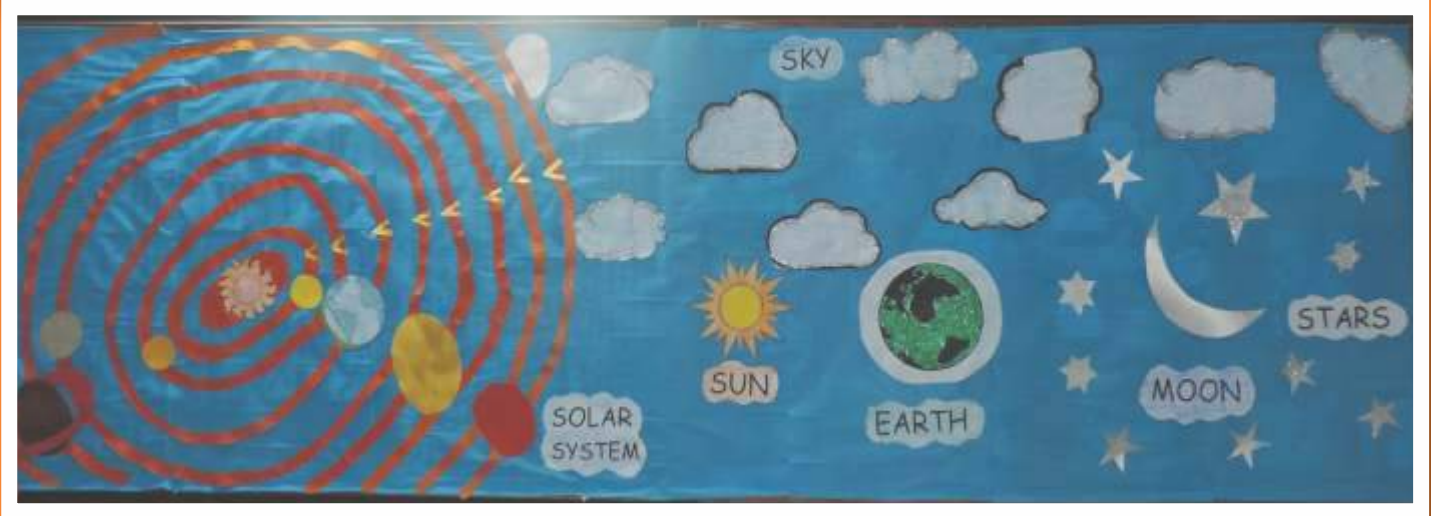
Under the new initiative, each class will be required to select a state of India and have their assemblies on its cultural heritage, traditions, history and famous personalities. They would also display a placard of the same theme.

The first assembly on this theme started off with the students of the school depicting different forms of the state. The assembly included the portrayal of the state of Kerala, Karnataka and Tamil Nadu. The highlight of the theme-day assembly was the showcasing of the Bharat Natyam dance performed by the students of the school.

Delhi School of Excellence, Marikonda

The students of the school were given a chance to express their views on the 25th anniversary of the school. The students of the class were given a chance to express their views on the 25th anniversary of the school.





Arvind - +91 88011 04017

**MANIKONDA**  
+91 92480 72012

**ATTAPUR**  
+91 92480 19123

**BANJARA HILLS**  
+91 92480 72019

[www.dsehyd.com](http://www.dsehyd.com)