

**MANIKONDA**

# *Imprints*

2017-2018



*Memorable moments make markable milestones*





## VISION

To educate young minds and foster ethical, social and moral values through holistic learning to bloom into responsible global citizens

## MISSION

Strive relentlessly and vigorously to realise the vision by making the best use of quality infrastructure, resources and experienced, talented and committed faculty.

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## EDITORIAL



**MS. AMRUTA**  
**ENGLISH HOD**  
**CHIEF EDITOR**

We are really proud and excited to declare that we are ready with all new accomplishments and happenings that are integral of the second issue of the annual magazine, 'Imprints'. This edition will unravel the world of the most unforgettable and precious moments of the school during the year 2017-2018.

This second edition of 'Imprints' centers on 'Time'. All of us are aware of the significance of time in our daily lives. Seconds, minutes, hours, days, weeks, months, years... are all different aspects of time. In this publication you will witness the events and happenings unfolding month wise. Trusting that the readers will appreciate this endeavour.

This annual school magazine highlights the success and achievement of our students. The time spent by the students at school defines and refines them. DSEians have been able to leave their imprint in the path they have walked on till now and will continue to do so...

Along with the chronological presentation of the happenings and the milestones, the enthusiastic write ups of our young writers are indubitably sufficient to hold the interest and admiration of the readers.

My thanks are due to the Management, Academic Director, Principal, Segment Coordinators, editorial board students and the IT department who have been of immense help in breathing life into these pages.







**P. MADHUSUDHAN RAO**  
**CHAIRMAN**  
**DSE GROUP OF INSTITUTIONS**

*School and parents  
together are equal  
partners in shaping the  
future of our children,  
Hence, I wish to convey  
to all our readers to  
take joy in the progress  
of their child at school*

The recent times have been witness to a multiplicity of developments in all spheres of life, be it the advancement in Technology, progress in the field of Research and Development, evolution in the systems of Communication or modernisation and expansion in Transport facility to name a few. These significant changes have paved the way for the world to become a truly global economy, reflecting the sentiments of great thinkers from this wonderful land, 'Vasudeva Kutumbakam'.

Needless to say, education is the driving force behind all the progress that our society and mankind as a whole is making today. Education is not confined to any one period of life but is a lifelong phenomenon. I am sure, all of us understand the relevance of School Education in this journey.

Delhi School of Excellence was founded with the intention of providing qualitative and all round development to the children so that they become productive and healthy members of the society and it is slowly and surely progressing towards its ideals.

As the Chairman of DSE Group of Institutions, it is my proud privilege to be a part of this wonderful growth. Like all the preceding years, the year 2017-18 also has been filled with many achievements, events and fruitful activities. 'Imprints', the Second Edition of our School Magazine is a testimonial to all that has been happening at DSE – Manikonda during the academic year 2017-18.

School and parents together are equal partners in shaping the future of our children. Hence, I wish to convey to all our readers to take joy in the progress of their child at school. Knowledge is Power. Information is liberating. Education is the premise of progress, in every society, in every family.

## MESSAGE



**Ms. SHILPA RAVI**  
**VICE CHAIRPERSON**  
**DSE GROUP OF INSTITUTIONS**

*Do not wait; the time  
will never be 'just right.'  
Start where you stand,  
and work with whatever  
tools you may have at  
your command, and  
better tools will be found  
as you go along.*

*- George Herbert*

**M**y thoughts reflect the quote above. I believe 'Now' is the right time, 'Here' is the right place and 'Us' is the right people. A combination of all these three aspects utilized effectively results in excellence! Time gives us only one chance and one has to put all effort and intelligence to make it the best.

If in this process, through a few mistakes, stumbles and losses, learning takes place then this will give one the insight and awareness to move forward towards higher goals and accomplishments.

We at DSE are committed in taking timely and focused action to produce optimistic, independent, compassionate learners who will bring glory to themselves and to the School.

Using our rich curriculum, we discern the students' interests and talents and work together with our teachers and parents, through regular communication, to ensure that our students are working persistently towards achieving academic excellence to their full potential thereby overcoming any obstacles that may arise in the course of their education.

This journey of the school that is laced with progress and achievements would not have been possible without you; our parents. I thank you for your generosity in time and cooperation.

My best wishes to the entire DSE Manikonda team for the successful presentation of the second edition of their magazine, 'Imprints'.





**Ms. RAMA DEVI K.M.**  
**SECRETARY**  
**DSE GROUP OF INSTITUTIONS**

*"Imagination is more important than knowledge, for while knowledge defines all that we currently know and understand, imagination points to all we might yet discover and create."*

*- Albert Einstein*

I am very much pleased to note that the school has completed 5 years. Right from its inception to now, our Institution has marched forward to spread the light of education and pave the path of academic excellence for every student. Students are encouraged to take advantage of the many resources available to them- their teachers, the library, the labs, and the smart classes. We strongly believe in the importance of the Management, Teachers and Parents working together and communicating freely and frequently. Shaping young, impressionable minds is one of life's biggest challenges. At DSE, we aim to empower our students to grow as individuals with strong open discerning minds with an international perspective, preparing them to make a mark in the Global village.

To channelize the creative aspect of the child, the school has come up with the school magazine. It gives me great pleasure to pen a few words for the second edition of our magazine 'Imprints' exclusively meant for showcasing the hidden talents of the students in all spheres. It gives an insight to one's thought and creativity through varied expressions. Our children have been able to leave their 'Imprints' in the path they have walked till now and the school has carved a niche of its own in the educational hub.

I congratulate all the contributors and the editorial board for bringing out such a beautiful magazine. We are fortunate that we have a strong and dedicated work force that is committed to the school's Vision and Mission. Together, we stride towards progress and perfection.

## MESSAGE



**MS. B. SHASHIKALA**  
**ACADEMIC DIRECTOR**  
**DSE GROUP OF INSTITUTIONS**

*"Childhood is not a race to see how quickly a child can read, write and count. Childhood is a small window of time to learn and develop at the pace which is right for each individual child"*

**F**ormative years are critical for the development, performance and success of a child throughout his life. Exploring and experiencing the joy of life at a young age has an incredible and profound impact on the personality development of a student, for these are the most impressionable years.

These years are said to be the best for a child. Anything one sees and experiences at this age is more powerful because it stays with one forever. Conducive environmental stimulation is essential for the cognitive, social and emotional development.

For educators, this stage provides a window of opportunity that must be seized so as to tap and hone the vast human potential that exists in children. Keeping this in mind, we are striving to develop a cutting edge plan to raise the quality of programmes and activities catering to the formative years in a students' life.

I strongly believe in the adage 'What you sow, you reap'. At DSE, we sow seeds of virtues and values along with academics, which will enable them to grow as self-reliant individuals. I think it is imminent that the school and home should work hand in hand to ensure a holistic growth of the child.

In my personal opinion, if we take adequate measures to arouse the curiosity of a child, teach him to differentiate between the right and wrong, to empathize, to reach forward, to care for others and to learn to protect the nature, our battle towards a balanced childhood is won.

My best wishes to the editorial board for this splendid edition of 'Imprints'.





**Ms. SISTLA HEMALATHA**  
**PRINCIPAL**

*"Life is in different stages.*

*Every stage of life is the foundation for the next stage of life.*

*Every stage of life must be fully-lived."*

*- Lailah Giftty Akita*

Education plays a key role in the growth of an individual. Not only does education, through a pre-planned, conscious effort aid in the literacy, numeracy and scientific development of a child but also along its wake bring about incidental changes in the social cognition of the child.

Education helps us to reflect on different aspects of our life right from a young age thereby adjusting and growing. Each of us goes through the same transforming life changes and face similar kind of opportunities but each of us adapts, copes and realises our potential in different ways.

Pre-School Education, School Education or College Education, every step that a child takes adds to his wealth of Knowledge and Experience. Our purpose at D.S.E has always been to make the School Education of our students enriching and all encompassing, therefore the focus is on both the scholastic as well as co scholastic developmental activities.

The confidence and self-esteem building activities at D.S.E have been given a lot of thought so that when our students take on the challenges that the world has to offer, they face them with courage and resolve. 'Imprints', our Annual Edition of the school magazine is a corroboration of all that has been undertaken through the academic year 2017-18. We hope all our readers take pleasure and joy in the happenings of the school.

## MESSAGE



**Ms. AMRUTA**  
**VICE PRINCIPAL**

*Vision without action is merely a dream. Action without vision just passes the time. Vision with action can change the world.*

*- Joel A. Barker*

A dream becomes a goal when action is taken towards its achievement. It is a fine thing to have ability but the ability to discover ability in others is the true test of teachers. As educators and mentors, we, the teaching fraternity take pride in molding the future of these little entities. We at DSE try to channelize the students' dreams to reality. From the time they enter the portals of our school till the time we bid them adieu, these students spend their most important years with us. We remain committed in giving wings to their dreams which eventually results in a successful flight of reality full of conviction.

When a dedicated management, committed teachers and co-operative parents work harmoniously, they create responsible and future-ready individuals. It is natural to find in this ambience, the intensive use of a variety of thinking activities, strategies and group dynamics so that the classrooms come alive.

Being the Vice-Principal of the school, as well as the segment coordinator of Grades VI-VIII, my role at DSE is challenging and engrossing. Interacting with the young adolescents and alleviating their typical concerns on a day to day basis is immensely intriguing and greatly gratifying.

By creating opportunities, encouraging challenges, inspiring innovation and sustaining enthusiasm we march ahead each year, confident of crafting a lifetime of memories for each student!







**Ms. JASMINE AUGUSTINE**  
**HEADMISTRESS**

*The most certain way to  
succeed is to just try one  
more time*

*- Thomas Edison*

Imparting Life skills education has always been a priority in our school. The focus of life skills this year was on Time Management. Time Management is the thinking skill that helps children to prioritise tasks and accurately judge the amount of time needed to complete them. Learning time management should be fun for kids. The more fun learning of time management is made for kids, the easier it will be to get them to understand the importance of time and how to manage that constantly ticking clock.

It seems that there is never enough time in the day. But, since we all get the same 24 hours, why is it that some people achieve so much more with their time than others? The answer lies in good time management.

Young children aren't as conscious as adults of time passing by. However, they are sensitive to patterns and consistency, and respond to circadian rhythms. Being organized in studies help children to procrastinate less and be more productive. Making a schedule and adhering to it is important. Part of that schedule should include free time. Great time management also means including moments to play.

Good planning is the key to getting the most from all activities. This discipline also helps create a good study-life balance and will benefit in many areas of life for years to come....

I would like to thank the Management, Director, Principal, Vice Principal and Teachers who impart strong organizational values to the students, through systematic and committed team effort.



## MESSAGE



**Ms. LAVANYA MANEM**  
**COORDINATOR : GRADES I & II**

*Education is the  
foundation upon which we  
build our future.*

*- Christine Gregoire*

*Greetings!*

The child's world expands outward from the family as relationships are formed with friends, teachers and others at the age group of 6-8 years. As their experiences are expanding, many factors can alter children's actions and impact how they learn to get along. The significance of social and emotional development is seen through field trips, skits and role models.

The natural physical development of children at this stage is tied strongly to plenty of playtime and exercise. This is the age in which motor skills become more refined and children are often introduced to do tasks in an organized manner.

We at DSE give a platform to all the students to explore themselves in diverse spheres through various classroom activities and competitions. Life skills and value education classes help them to meet the challenges of everyday life. It gives me immense pleasure dealing with the tiny tots, with their innocent smiles and their little mischievous nature coming as a welcome challenge.

The Grade I show 'Indian Insignia' and Grade II show 'Bangaru Telangana' gave a platform to the students to focus more upon their communication skills. The dances performed by the students were mesmerizing. Parents' cooperation in all areas needs to be applauded. I sincerely thank all our dear parents for rendering their continuous support for the smooth functioning of the school. Looking forward for the same in the future.







**Ms. SUGRA FATIMA**  
**COORDINATOR : PRE PRIMARY**

**P**re-primary educators have one of the most rewarding and challenging jobs. They are in charge of preparing young minds to connect imagination with reality. They facilitate the young children who have just stepped out of their safe and protected home environment to develop physically, emotionally, mentally and socially.

Educators in DSE Pre-Primary give high quality time to children, which is most beneficial to them, and has a positive effect on them as they grow. Our curriculum is developed with a master plan that covers a sizeable period and is then filled in with details for shorter segments of time. In other words, it is a product based on the interests and capabilities of the children. It offers choice and a challenge that is within a child's capacity to master in a stress-free environment.

As a coordinator, I am one of the key players in young children's education. I have a crucial role to play in early childhood curriculum implementation. This includes child guidance, discipline, respecting cultural diversity, adopting appropriate methods of teaching and learning, encouraging self-dependence along with a host of other exciting activities that build their motor and cognitive skills.

A strong foundation ensures a secure and firm expansion. The preprimary team is committed in making the initial and fundamental years of each and every child memorable and constructive.





## YET ANOTHER MILESTONE

**D**SE Manikonda, has been adjudged as one of The Top Ranking Schools 2017, (West Zone), in a survey conducted by Times of India. Congratulations to the Management, Staff, Students and Parents!







## CLASS ROOM ACTIVITIES





## PARENT ORIENTATIONS

A series of Parent Orientations is planned segment wise for the benefit of the parents. Parents were apprised of various aspects related to the Scholastic as well as the Co Scholastic domains. The Orientation programme was conducted at the beginning of the new session to explain the changes introduced in the CBSE curriculum, pattern for conducting examinations, the extracurricular activities, the support required from parents and were assured that all modalities as required by the CBSE, were being taken up by the school with utmost sincerity.





## CREDIBLE CREDENTIALS

My children started their journey with DSE Manikonda four years ago by switching over from State Syllabus to CBSE. At that time, we had several questions in our mind on their transition, their coping up capabilities, etc. But, to our surprise, they surpassed our expectations beyond the bounds within no time. And the success graph of our children is gradually going high year-on-year with regard to their communication skills, subject reading & understanding abilities, zeal to learn more, etc. This was actually possible by sheer commitment & dedication of the Principal and the teachers of DSE Manikonda.

In several PTMs, during our interactions with teachers, it's been observed that teachers are always ready to go an extra mile to take care of Children's education. The major positive point is, at all times Parent's genuine feedback is well taken.

Coming to the Annual Day Celebrations, it's always been a wonderful rejoicing moment for Parents to experience the performances of children, coordinated efforts of Teachers in making the performances successful and the care being taken to manage the children, before, during and post performances. As a one-liner, DSE Manikonda is an extended home to my children, Kaivalya, VII-B & Abhiram, IV-B. My sincere thanks to the Principal, who is at helm of this success and the Team.



We are glad that our daughter is studying in your school.

We are very thankful to the school that you have appointed a counselor for students who are slow in studies. With the technique that is used, it's very easy to grasp the subjects that were taught.

We are very happy and pleased that our daughter 'Sharmishta Patalay' has drastically improved, with the help of the strategy that is adopted to make her future bright and reach her goal.

We were worried about her studies before joining her in your school, but now we feel that we took a very good decision. Teachers are very good in communicating with the students and resolving their queries and doubts.

They are capable enough to understand their students, guide them to reach their goals, try to communicate with parents, discuss with them the issues students are facing and give suggestions to resolve it.

Looking forward to see Sharmishta Patalay's bright future with your support and guidance.

Thanking you

**Vikas Patalay**

**Deepthi Patalay**

## INTERNATIONAL YOGA DAY



Yoga is an invaluable gift of ancient Indian tradition. It embodies unity of mind and body; thought and action; restraint and fulfillment; harmony between man and nature and a holistic approach to health and well-being.

On June 21<sup>st</sup> the International Day of Yoga, DSE, along with the entire world celebrated the Yoga Day with full fervour. The morning assembly was transformed into a huge yoga/meditation hall. The students followed the directions of the yoga instructors and participated willingly in assimilating the benefits of yoga.

## ELECTIONS



The day 19<sup>th</sup> June, 2017 dawned bright! Students of Grades V to X looked important as they strutted towards the computer lab, The 'E-Election booth', was the epicenter for that day. The teachers also had a say in the elections as they too voted to the deserving candidates. A sleepless night awaited all the contestants as they waited eagerly for the results to be announced the next day.





## EID CELEBRATIONS

Eid-ul-Fitr, the festival that upholds the spirit of brotherhood and love, was celebrated by the Pre-Primary on 23<sup>rd</sup> June, 2017. The little ones came dressed in colourful outfits. There was a dance performance along with a small skit on the importance of Ramzan and how Eid is celebrated. The students shared delicious Sevaiyan- a festive dish especially prepared for Eid. They made beautiful greeting cards as takeaways for their parents. The bonding of children with their friends and teachers as they wished each other Eid Mubarak was a sight to behold.



## SPLASH POOL PARTY





## COMPETITIONS

### *Colouring Competition PP 1 & 11*



### *Declamation V & VI*



### *Elocution III & IV*

### *Dress it Up VIII - X*



### *Hurdle Race I & II*



### *Kho Kho V & VI*





## Relate & Recall 1 & 11



## Melody Matters 1 & 11



## Turn Coat V111 - X

## Splash -O-Colours 1 & 11



## Toy Making 111 - IV



## Poetic Rendition 111 - IV



## LANGUAGE OF THE VEDAS

### विद्या महत्त्वं

विद्या अधुना युगे अत्यावश्यकं  
अस्ति। विद्याविहीन पशुभिः  
समानः। विद्यया एवमनुष्याः  
संसारस्य सर्वश्रेष्ठाः प्राणिनः  
भवन्ति। विद्या अध्ययनेन  
मनुष्यस्य बुद्धिः तीव्रा भवति।  
विद्यया मनुष्यः धनं आप्नोति  
धनात्सर्वाणि सुखानि लभते।  
विद्यया मनुष्यः सभा मध्ये शोभते  
विद्या बिना जीवनं व्यर्थं अस्ति।

Harshita Ganesh - VII

### बालदिनम्

श्री जवाहरलालनेहरु महोदयस्य  
जन्मदिनम् तस्य इच्छानुसारेण  
बालदिनम् इति आचरन्ति। श्री  
जवाहरलाल नेहरुः भारतस्य  
प्रथमप्रधानमंत्री आसीत्। महान्  
देशभक्तः श्रेष्ठ लेखकः पण्डितः  
जवाहरलालनेहरुः बालैः सह सदा  
वार्तालापं करोति स्म। बालान्  
प्रति प्रीतिं दर्शयति स्म।

Tanvi - VII

### श्रमस्य महत्त्वं

श्रमः सफलतायाः मूल कारणं। शरीरेण मानसिकेण कृतं-कर्म श्रमं  
इति कथ्यते। मनुष्यस्य जीवने परिश्रमः अति आवश्यकः। श्रमेण विना  
न विद्या भवति न द्रव्यं, परिवारे समजे राष्ट्रे च श्रमस्य महत्त्वं दृश्यते।

उद्यमेन हि सिध्यन्ति कार्याणि न मनोरथैः।

नहि सुप्तस्य सिंहस्य प्रविशन्ति मुखे मृगाः।।

आविष्कारकः वैज्ञानिकः शारीरिक- मानसिक- श्रमेण नव-नव पदार्थान्  
आविष्करोति। श्रमेण विना भोजनमपि दुर्लभं भवति।

अलसस्य कुतो विद्या, अविद्यस्य कुतो धनम्।।

अधनस्य कुतो मित्रम्, अमित्रस्य कुतः सुखम्।।

परिश्रमी व्यक्ति केनापि प्रकारेण दीनतां नैव अधिगच्छति। अनेन श्रमेण  
राष्ट्रः समाजः उन्नति पथमारोहती।

'उद्योगिनं पुरुष सिंहमुपैति लक्ष्मीः'।

यथा ह्येकेन चक्रेण न रथस्य गतिर्भवेत्। एवं पुरुषकारेण  
विनादैवं न सिध्यति।। "श्रमेण लभ्यमसकलं श्रमेण क्वचित्"

Sangeetha (Teacher)

### अस्माकं देशः

### भारतवर्ष

भारतदेशः अस्माकं देशः  
अस्ति। अयम् विश्वस्य  
प्राचीनतमः देशः अस्ति।  
अयम् आर्याणां देशो चस्ति।  
अयं पृथिव्याः स्वर्गः, देवानां  
पुण्यभूमिः, विश्वस्य शिरोमणिः  
अपि कथ्यते। प्राचीनकाले  
दुष्यन्तः नामकः सुप्रतापी नृपः  
आसीत्। तस्य पुत्रः भरतनाम्ना  
अस्य देशस्य नाम भारतः  
आसीत्। पर्वतराजहिमालयः  
अस्य उत्तरस्यां दिशि वर्तते।  
अत्र गंगा, यमुना, गोदावरी,  
ब्रह्मपुत्र प्रभृतयः नद्यः अमृतोपम्  
तोयं वहन्ति। अस्माकं देशे  
अनेके धर्माः, विविधाः  
सम्प्रदायाः, अनेके उत्सवाः,  
अनेके भाषाः च सन्ति।  
अस्यामनेक तायामपि एकतायाः  
सुमधुरा धारा वहति।  
नमस्ते सदावत्सलेमातृभूमे  
त्वया हिन्दुभूमे सुखं वर्धितोहम्।  
महामङ्गले पुण्यभूमे त्वदर्थं  
पतत्त्वेषकायो  
नमस्ते नमस्ते।।१।।

Vaishnavi- VIII





## CLASS ROOM ACTIVITIES





## 'THE GAME CHANGERS' INVESTITURE CEREMONY - 2017

'Lead to leave a legacy'. With this motto, the School Prefectorial Board-2017 of DSE Manikonda took over the mantle of governing, from their predecessors on 10<sup>th</sup> July 2017. The Investiture Ceremony was organized with all its grandeur to felicitate the School Council

for the academic year 2017-18.

The Chief Guest and the Principal in their speeches encouraged the students to believe in their dreams and pursue their goals with a steady progress.

The formal event was made lively and energetic with a foot

tapping dance, formation of pyramids and an inspiring song. The Vote of Thanks was proposed by the Cultural Secretary, V.Harshita. The objective of the event was to espouse confidence, develop leadership qualities and a sense of responsibility among the students.





## FAMILY, A PLACE WHERE LIFE BEGINS AND LOVE NEVER ENDS...

DSE Pre-Primary celebrated Family Day on 29<sup>th</sup> July, 2017. Laughter and gaiety was the overall mood of everyone present. It was a time for families to relax and socialize and enjoy the bustling music, electrifying dances and exciting games.



## RED COLOUR DAY





## COMPETITIONS

### *Basket Ball VIII - X*



### *Clay Modelling PP 1 & PP 11*



### *Colouring Competition Nursery*



### *Dress it Up V - V11*





### *Hurdle Race 1 & 11*



### *Kho-Kho V - V11*



### *Melody Matters 1 - 11*



### *Poetic Rendition 111 & IV*



### *Spell Bee 111 - IV*





## TEACHERS' SPEAK

**“Opportunity knocks on your door only once! Always be willing to take a chance, because you never know how perfect something could turn out to be.”**

The year was 2014, the year when an opportunity did knock on my door. “The chance to be a Teacher!!”

Besides the responsibility of imparting knowledge and giving the students the best learning experiences, a chance was given to me, to nurture the students to become sterling

characters, which according to me would be the most gratifying experience as a teacher.

The support I got from team DSE was tremendous! They helped me carve a niche for myself and explore that side of me which I was not aware of.

Each year that passed by gave me the maturity and forbearance to take up new challenges. I thank the entire team of DSE and my dear students for being such a great company on this joyous expedition!!!

**Ms. Durga Vani, Department of Social Science**

This year we started our own Production house. Yes, you read it right!

Manikonda Movie Makers have sent two movies to the 'Film It India' group, Delhi.

It works in association with Open Futures Schools, UK and Indian National Trust for Art and Cultural Heritage (INTACH). Our school's Heritage Club is registered with the Young INTACH based

at New Delhi. It has been a joyful experience throughout the year learning to value our culture, heritage and traditions.

The most recent movie we have sent is, 'A Gift from Lad Bazaar' (Making of a Rani Haar). This movie shows how a traditional Rani Haar (Traditional Necklace) is made. Another movie was made in the month of October. --Qissa

Hathyan Ke Jhaad Ka. As the name suggests it showcases the story behind the Elephant tree ( Baobab Tree) located in Hyderabad's Naya Qila.

Apart from this, our club has made a movie on our state's traditional Pacchi Pulusu recipe. Students made it in school and shot a movie of the same.

**Ms. Umera Ayesha,  
Heritage Club Incharge**

My experience of working with children has taught me many important lessons. One of the important ones being that each child is unique and that he/she has a unique way of thinking and expression. Parents therefore, play a vital role in moulding their children. This then brings up the question of what can be done when some children aren't like the rest of them. This could be in regard to their behaviour or academics or both. These days, parents seem to have lots of information regarding understanding their children.

It is said that “parenting is more of an art than a science.” This is because there never is one perfect solution to any problem. Individual differences are

what make each one of us unique. When parents identify that their child isn't able to read or write as much as the other children in that age group, they should immediately seek help to identify what is wrong and how it can be rectified. But in reality, what happens is that many parents consider their children as “lazy” or “not motivated enough”. Therefore it becomes very important for parents to learn the difference between “does not want” and “cannot do”. So it is always safer to give the child the benefit of doubt and make sure that we, the school and the parents work together in bringing out the best in our children.

**Ms. Pavithra, Student Counsellor**

# August

## CLASS ROOM ACTIVITIES



02/08/2017 12:00

02/08/2017 11:52



## RESONANCE

'Resonance', the academic fair organised on 19<sup>th</sup> August 2017 by the students of Grades III – V was a very colourful and vibrant show as it reverberated with exhibits, models and role plays encompassing all that the students had learnt in the new academic session.

The children's voices rose with confidence as they talked about their projects. The parents were awestruck at the poise of these youngsters.





## BANGARU TELANGANA



Students of Grade II presented an array of events on the Theme 'Bangaru Telangana'. It helped the students to understand the New State and appreciate its potential to grow to be a number one city. The programmes included Telangana song which was composed by Ande Sri, Power point presentation on various schemes and projects by T-Government, a skit on T-Hubs and finally ended with a dance performances on local festivals Bathukamma and Bonalu for which the state is known for. Parents and the guests appreciated the staging and self confidence of the students .





## INDIAN INSIGNIA

Students of Grade 1 presented an event which showcased the symbols of India. Aptly titled 'The Indian Insignia', students displayed a wide range of programmes which depicted the The National Animal, Bird, Song, Fruit, Game and official symbols. The Program included a Skit, Recitation, Song and Dance. The guests and the parents were delighted to see the presentation skills and confidence level of the students.





## INDEPENDENCE DAY CELEBRATIONS



The Independence Day was celebrated with great patriotic fervour in the school campus. The celebrations started with the Cultural Secretary, Harshita and NIE coordinator, Mohammed of Grade X talking about the sacrifices made by our forefathers in achieving our Independence and also the significance of the day.





# JANMASHTAMI, RAKHI & YELLOW COLOUR DAY

## Janmashtami Celebrations

Janmashtami festival was celebrated with great zeal and pomp by the children of Pre-Primary on 11<sup>th</sup> August, 2017. Children came dressed in as Krishna and Radha and other colourful outfits. Some of them were decked up in Peacock feather head-gears and flutes.



## Yellow Colour Day



## Raksha Bandhan Celebrations

To strengthen the brother sister bond 'Rakhi Making Activity' was taken up by the Pre-Primary students. The festival was celebrated on 8<sup>th</sup> August, 2017. The tiny tots of the Pre-Primary wing came dressed in colourful attires. The girl students tied Rakhi to boys and shared chocolates and sweets.





## FIELD TRIPS

### Chowmahalla Palace



### ICAR - National Bureau of Plants Genetic Resources





## Birla Science Museum



## NRSC



## Shilparamam





## COMPETITIONS

### *Sawal-O-Jawaab VIII-X*



### *'The Little Master Chef' PP 1 & 11*





## NAWABON KA ZABAAN

### والدین کی اہمیت

تلاش کرتے ہیں۔ ممکن نہیں۔ اسی لئے ان کی اطاعت ہم پر لازم ہے۔ آج کے اس پر آشوب دور میں بچے اپنی تہذیب اپنی قدروں کو فراموش کر بیٹھے ہیں۔ جب کے ہمیں بتایا گیا ہے کہ والدین کے قدموں تلے جنت ہے۔ ہمارا دین اس اولاد کو بدقسمت کہتا ہے جو والدین کی خدمت نہ کر سکے۔ اللہ پاک ان بچوں کی دعاؤں کو قبول نہیں فرماتا۔ ہمیں چاہیے کہ ہم اپنے والدین کے آگے اف تک نہ کرے۔ ہمیں اس بات کو ذہن نشین کر لینا چاہیے کہ جو سلوک ہم اپنے والدین کے ساتھ کریں گے وہی سلوک ہمارے ساتھ بھی دوہرایا جائے گا کیوں کہ جو جیسا ہوئے گا وہ ویسا ہی کاٹے گا۔

لطیف

۱.۶

### اسکول - تعلم و تربیت کا مکمل نظام حیات

تعلیم کا لغوی مطلب ہے کسی کو کچھ بتانا، پڑھانا یا سیکھنا۔ یہ ایک جمع لفظ ہے۔ جس میں تدریس کے ساتھ ساتھ تفریب یعنی فنون میں مہارت حاصل کرنا اور تادیب یعنی ادب شناسی و شخصیت سازی بھی شامل ہے۔ اس وسیع مفہوم کے پس منظر میں اسکول ہی وہ منظم ادارہ ہے جو بصلہیت اساتذہ کی مدد سے طالب علم کو ایک خاص نظم و نسق کی مدد سے ان کے کردار سنوارنے کے ساتھ ساتھ علم جیسے بیش بہار زیور سے بھی آراستہ کرتا ہے یعنی طلبہ کی صلاحیتوں کو پروان چڑھانا، ان کے طبی رجحانات کو سہی رخ دینا، انہیں ذہنی، جسمانی عملی اور اخلاقی اعتبار سے اس لائق بنانا کہ وہ اللہ کے شکر گزار بندے بن کر رہیں۔ یہی وجہ ہے کہ طالب علم کو اسکول سے جذباتی لگاؤ رہتا ہے۔ ان کی شخصیت پر اسکولی دور کے نقوش انمٹ ہوتے ہیں۔

محمد عمر

۵ ب

### حسد - بری بلا

ایک مرتبہ کا ذکر ہے کہ کسی گاؤں میں دو بھائی رہتے تھے۔ ایک کا نام انور اور دوسرے کا اظہر تھا۔ انور ایک ہنس مکھ انسان تھا۔ اس کی دکان میں ہمیشہ بھیڑ لگی رہتی۔ اس کی خوش اخلاقی کی وجہ سے خریدار میٹھے پانی کو بھی شہید سمجھ کر لے جاتے۔ اس کی میٹھی بولی اس کے بھائی اظہر کے لئے حسد کا سبب بن گئی۔ اس نے اپنا کارخانہ اونے پونے داموں میں بیچ دیا اور اس کی جگہ کرانے کی دکان شروع کی۔ وہ ایک بدمزاج شخص تھا، بات بات میں غصہ ہو جانا اس کی عادت تھی اسی لئے خریدار اس کی دکان کا رخ نہیں کرتے تھے۔ ایک دن پریشان حال خود کا محاسبہ کر رہا تھا اس کی بیوی نے بھی اسے ہنستے ہوئے بتایا کہ جو بدمزاج ہوتا ہے اس کا شہید بھی کڑوا ہوتا ہے اور حاسد شخص کو اللہ پسند نہیں فرماتا۔ اس بات کا اظہر پر بڑا اثر ہوا اور اس نے تہیہ کر لیا کہ وہ میٹھے بول بولنے کی کوشش کرے گا اور حسد سے اجتناب برتے گا۔

دانیہ خلود

۷ ب

# September

## CLASS ROOM ACTIVITIES





## GRAND PARENTS DAY



Grandparents play a vital role in the life of every child. They are the child's support and their best friends and they leave a lasting impression in their life. So Grandparents' Day celebration was the time to felicitate and honour them. It was celebrated on 16<sup>th</sup> September, 2017. It was a special day for all those who attended the programme and it gave the teachers a chance to interact with an experienced age group.

The event started with a dance performance by Nursery kids, followed by a song dedicated to grandparents by PP II students. Later, an emotional skit was presented by PP II students which focused on the importance of spending time with grandparents. A few fun games and competitions were organized which the grandparents and the kids played together.



## TEACHERS DAY

The role of a teacher is always exemplified as one of the noblest professions. And rightly so, a teacher inspires, motivates, rewards, counsels, empowers, engages....the list goes on!

A dedicated and enthusiastic teacher gives birth to an efficient and successful student. To motivate and encourage the teachers, the management of DSE decided to celebrate the

teaching fraternity. The Annual Teachers' Day extravaganza was hosted this year by DSE Manikonda. The theme for the cultural show to be presented by the teachers of the three branches was 'Doordarshan to Dish'.

The highlight of the day, however, was the felicitation by the management, of the teachers who have been with

the Institution for five years. The Attapur and Manikonda branches of DSE have completed five years since inception. So the management deemed fit to honour the teachers who were present since inception and have played a significant role in the growth of the Institution. Each teacher was honoured with a bouquet, shawl, an appreciation letter and a cash award.





## TEACHERS' DAY





## FIELD TRIPS

### *Neighbourhood Services*



### *Neighbourhood Services*



### *Zoo*



### *Super Market*





## HEED TO THE LANGUAGE HEADS

### నవ వసంత కి గుంజ

హమ ఆజ హే కల యాదే హోగీ  
జబ హమ నా హోగే తబ హమారి బాతే హోగీ,  
జిందగీ కే యే పల పలటేగే తబ శాయద ఆँఖో మే ఆँసూ హోగే ఫిర క్యో యే హార -జీత ,అపనా -పరాయా ।  
న్యాయ-అన్యాయ, ధర్మ -అధర్మ, స్వార్థ-ईर्ष्या ఊటా-బడా ।  
చలో హమ సబ హాథో మే హాథ డాల కర ఇన సబ బురాయో కే దీమక కా అంత కరే ఫిర సే నయా సమా బాంధే ।  
ఇస ధరా పర నవ వసంత కి తరహ,నई ఆశా కి కిరణే బన కర విశ్వాస సబకే దిల మే జాగృతి కరే ।  
నయే దీప జలా కర ఉస రోశనీ కి జ్ఞాన కా ప్రేరక బనా చారో ఆర క్రేలే ఇస అంధియారే కి దూర కరే ।  
ఇస ధరా మే క్రేలా ఆలస్య మిటా కర ఆశామయ విశ్వాస సే ఆదర్శో వ సంస్కృతి పరంపరాओं కి పుష్పిత కరే ।  
జి పులకిత పుష్పిత చారో ఆర పలవిత యహ ధరా మే ఫిర నవ వసంత హిగా ।  
హో యహ మెరా సపనా హే, ఇస సపనే కి పూర కరనే కే లిఆ ఆగె బడే ।  
బులంద్రియో కి పానే మే బరసో లగతే హే జిందగీ బనానే మే పూర యుగ లగతా హే ।  
ఫిర క్యో న ఇస ధరా మే నవ వసంత లానే కే లిఆ సబకే దిల మే జూనూన భరే, జిసమే జూనూన హే, ఆసమాన బీ ఆయేగా  
జమీన పర బస ఇరాదో మే నవ వసంత కి గుంజ చాహిఆ ।

విజయలక్ష్మి, హిందీ విభాగధ్యక్షా

### అధ్యుతంగ ప్రపంచ తెలుగు మహాసభలు

ప్రపంచ తెలుగు మహాసభలు 2017, డిసెంబర్ 15వ తేదీ నుండి 19వ తేదీ వరకు హైదరాబాదులో అంగరంగ వైభవంగా జరిగాయి. తెలుగు భాషకు పూర్వ వైభవం తీసుకురావాలనే లక్ష్యంతో, తెలుగు జాతి ఖ్యాతిని విశ్వవ్యాప్తం చేయాలనే సంకల్పంతో, బంగారు తెలంగాణ ఖ్యాతిని దశదిశలుగా చాటాలనే దృక్పథంతో ఈ మహాసభను ఆంధ్రప్రదేశ్ రాష్ట్రం, తెలంగాణ ప్రభుత్వం, కర్నూలు, కళాకారులు, మహానుభావులు, కళాభిమానులు వారి ప్రసంగాలతో, ప్రదర్శనలతో ఈ మహాసభలు అంబరాన్ని అంటే సంభరంగా జరిగాయి.

తెలుగు సభా ప్రాంగణం రమణీయంగా అందరిని అబ్బుర పరచేలా పద్య, గద్య, కవిత, శబ్ద, అర్థాలతో, 56 సువర్ణాక్షరాలతో, సాక్షాత్ తెలుగు తల్లి దివి నుండి భువికి దిగి వచ్చినట్లుగా ఉంది. ఇక భాగ్యనగరం..” తెలుగు భారతికి వెలుగు భారతి పట్టినట్లు ముత్యాల అక్షరమాలై మురిసిపోతుంది”. తెలుగు సాహితీ కళామూర్తులకు అపూర్వ నీరాజనం తెలుపుతూ తెలుగు భాష గొప్పదనం గురించి ప్రసంగాలు జరిగాయి.

కమనీయమైన “తెలుగు వెలుగు భావి తరానికి బంగారు బాట”.

తెలుగు శాఖాధికారి శ్రీమతి గీతాంజలి

# October

## CLASS ROOM ACTIVITIES





## PRIZE DISTRIBUTION CEREMONY

Exciting things always happen at DSE Manikonda campus. One such exciting event was the Prize Distribution Ceremony. The winners of various events, both sports as well as co-curricular inter house competitions held till the month of October 2017 were felicitated with Certificates and Medals in the Morning Assemblies bringing a lot of cheer to the children.





## GREEN COLOUR DAY



## DIWALI CELEBRATIONS





## COMPETITIONS

### *Cycle Race PP1*



### *Obstacle Race PP1*



### *Poetic Rendition 1 & 11*





## Quick Collector Nursery



## Sawal-O-Jawaab V - V11





### Running Race 1 & 11



### Step it Up 1 & 11



### Step it Up V - V11





### *Talent Hunt III & IV*



### *Throw Ball VIII - X*





## BUDDING WRITERS

One night I dreamt about being invisible for one day. I could do whatever I wanted to do and no one could stop me. Not only did I have fun but also I prevented people from hurting others. Being invisible, I had good changes in my life. I dreamt that I was helping people and also bringing happiness in someone's life.

**Shweta Tiwary (VIII)**

### WINDS, FLOODS, HEAVY RAIN

Shut your windows  
Shut your door  
Strong wind is coming  
From the Southern Pole  
Clouds gathering like a black pole  
Everyone flew like mice in their holes  
Shut your windows  
Shut your door  
Heavy rain is coming from the poles  
Clouds become black in colour  
Heavy rain is coming like a blue flower.  
Shut your doors  
Shut your windows  
Big floods are coming  
From the heavy clouds  
People gathered in a heavy crowd  
And scream really loud

**Abhiram(VII/B)**

### SOMEONE LIKE YOU

There can never be a tear on my cheek  
Because you will wipe it before it can fall.  
There can never be a reason to feel low  
Because you will help me stand tall.  
There can never be a frown on my face  
Because you will convert it into a grin.  
There can never be a moment of unhappiness  
Because you will help me hold up my chin.  
Can there ever be someone like you?  
I don't think so.....

**Sofiya S ( VIII B)**

### Examination

Here comes the examination,  
It gives me a lot of tension.  
In Maths we have fraction,  
In Social we have civilization,  
In Science we have respiration,  
And at last but not the least,  
In English we have personification.  
All these subjects are of great frustration.  
At last I ask my life,  
Is there any place for relaxation?  
I am fed up of all these studies.  
And I don't have many buddies.  
The last thing I can do,  
Is just sit and prepare,  
Because I have a lot of tension,  
For my huge examination!

**Sara (VII B)**

### A DREAM SO TRUE

Sleeping in a feather like bed  
A dream flutters in my head  
In my view a world full of bloodshed  
An image of the forthcoming world  
Shooting is a child's play  
No more there is one who plays with clay  
Turning I see horror,  
I see everyone reaching their end  
Dying in thousands are innocents in hand of those  
Who need to be punished badly in hell  
Then I notice a bomb heading towards me  
Running as fast as I can, I realize the end is too near  
But then a cold wind shudders me awake  
Looking in the mirror I say  
God is wise  
For if we enter into such world  
The end would be near

**Ayesha Siddiqua (X)**

# November

## CLASS ROOM ACTIVITIES





## OPEN HOUSE

Open House, a student's Self Evaluation event was organized on 18<sup>th</sup> November, 2017. The main objective was to encourage the child to recall all that was learnt and enhance their cognitive skills. The students showed remarkable confidence while presenting the concepts that were taught during the term. Each segment was filled with a range of activities such as – Self introduction using a puppet, forming shapes with clay dough, Fishing Numbers, Letters train, Story narration, Word Puzzle, Dice Game, Word Maze, Matching Activity, Counting Activities, Reading skills, Spinning Wheels for comparison on numbers, Number Caterpillar and so on....



## CHILDREN'S DAY



### A Dream Come True!

Imagine a school day, turning into a fun filled extravagant carnival! How wonderful would that be? That's exactly what happened at DSE Manikonda on the fourteenth of November. The faculty organized mouth-watering and delicious food arranged artistically in different stalls. 'Not only one can give a bliss to their taste buds, they also can give their body some chills'. A trip around the scary house gave the children Chill Thrills! And to shed some calories, there was a dance floor. With the disco lights and the energetic music, the students just wanted to break into a jig. There were also a couple of games, just in case they wanted to earn a free chocolate, like bowling and the darts. And to sit back and relax, there was also a puppet show. The school had turned into a 'Wonderland' overnight. For students who were getting bored with the routine school schedule, this was indeed a dream come true.









## FIELD TRIPS

### Auto Show



### Zoo



### Tribal Museum



### Lumbini Park





## COMPETITIONS

### *Fancy Dress 1 & 11*



### *Spin a Tale 1 & 11*



### *Kabaddi V - V11*





## *Spell Bee V & V1*



## *Spell Bee VII - IX*



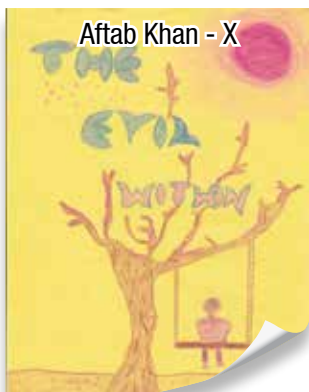


## ART GALLERY

Abhiram - VII B



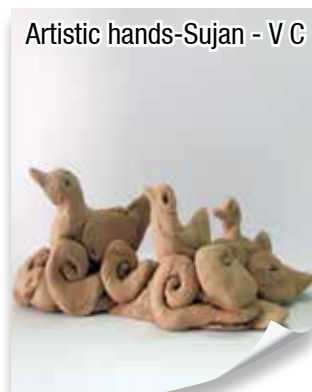
Aftab Khan - X



Akshitha - X



Artistic hands-Sujan - V C



Ayesha - VIII A



Class V - Clay Modelling



Class V - Pottery



Class V - Pottery



Divya Jyothi - V B



Dokra art - Mancy VII



Faiza - VII B



Fayezuddin - X



Vishal - VI A



Vaanya - III C



Rishi - V C



Sarayu - VI A



# December

## CLASS ROOM ACTIVITIES





## SELECTION OF FINALISTS FOR SPORTS DAY GAMES





## SPORTS DAY















**V**iva-La-Vida the 2<sup>nd</sup> Annual Sports Day of Delhi School of Excellence, Manikonda, left a lasting impression on all who witnessed it. The sportive spirit of the students was evident in the manner in which they competed on the racing track. The showstopper of the event was the artistic and thematic display of the tableaux along with the students' performance that left the spectators spell bound.

The prize distribution and

the felicitation ceremony motivated the students to better their performance in future competitions. Students who bagged 10/10 CGPA in the Grade X CBSE Board Examination held in the year 2016-17, were specially felicitated with a cash award and a medal. Towards the end of the evening, the qualities of the Mascot – Delphi – the Dolphin being spirited intelligent and sportive were displayed by the students. This left the spectators asking for more.



## STAFF PICNIC





## COMPETITIONS

### *Basket Ball V111 - X*



### *Football V111 - X*



### *Thoran Making V111 - X*



### *JAM III & IV*





*Kabaddi V - VII*



*Kho-Kho V - VII*



*Rangoli Making V & VI*



*Throw Ball VIII - X*





## BUDDING TALENT

One who does not manage his time properly fails in doing his work. Time management is not something everyone can achieve. It needs a lot of patience and effort. Time management reduces our stress which results in good work. Though time management is difficult, but once you achieve it, you will accomplish whatever you want to do.

**Anila (IX)**

As the proverb goes, a stitch in time saves nine, highlights the importance of time in our lives. Time is the most influential factor in this world. Everything in the world is commanded and decided by time. Everything goes according to time. Time once lost is lost forever. Time is fleeting. It never stops and it doesn't wait for anyone. Those who use the best of time, avail those opportunities and rise in life. We should understand the value and importance of time and use it accordingly in a constructive manner so that we can be blessed with time and not be destroyed by it.

**Sana Muskaan (IX)**

It is essential to manage time in order to achieve success in any field. The first step in effective time management is analysis on how you currently spend your time and deciding how you want to change it. Unless time is managed properly, nothing worthwhile can be accomplished. So a person should always focus on time management rather than wasting time in thinking that he has so much of time left. A person who does his work at the last minute will always struggle.

**Helly Chirag Khatri (IX)**

It's a skill one has to learn, it's a lifestyle, it changes your behaviour, it changes your environment, it changes your potential, it changes your result. Yes! Time Management helps us in getting our

work done in a specific allotted time. Be it a small peasant or a President, using time wisely allows a person to complete tasks in an allotted time period. Thus, analyze your current time and think how you can make better use of it.

**Ali Murtuza (IX)**

Time management is important in any situation and most people have difficulty getting started. The best place to begin working on time management is by changing your behaviour and your environment. Organize your activities in a sequence, by utilizing your time effectively including your personal and school life.

**Sreemayee (IX A)**

Time must be managed properly, or many opportunities will pass you by! We all have the same twenty four hours at our disposal daily: successful people know how to utilize them and others just waste their time. Make a priority list and the most important things should be at the top. Do them first and then move to the next one. Assign specific time duration for different jobs and learn to multitask! All in all, time management takes you towards success, whether in studies or at work.

**Sravanthi Varma (IX)**

Time is something that you can lose but you can't get back. People are always wishing they had one more hour available in the day. Time management is not an instinct, instead it must be learned. Punctuality is important in the world that we live. Be focused on the things you want to achieve. Completing one step at a time towards each goal is an excellent start. Planning is key to time management.

**Mubeena (IX)**

# January

## CLASS ROOM ACTIVITIES





# PICNIC

## Deccan trails







## Escape Resort









## Fancy Dress



## Republic Day



## Sankranti

Makar Sankranti is believed to mark the arrival of spring in India. DSE Pre-primary celebrated Sankranti on 19<sup>th</sup> January, 2018. The students were told about the significance of this festival. The school came alive with the little ones dressed in traditional attire. Kids enjoyed making rangoli. Kite-flying and rangoli marked the celebrations of 'Sankranti'.





# RASHTRA BHASHA

## समय का महत्व

समय हम सभी के लिए अमूल्य है। हमें समय की प्रत्येक सैकेंड का मूल्य समझने के साथ ही इसके महत्व का सम्मान करना चाहिए। हमें जीवन के अन्त तक समय के एक पल को भी बर्बाद नहीं करना चाहिए। समय इस संसार में बहुत ही ताकतवर और शक्तिशाली है। यह एक आलसी व्यक्ति को नष्ट कर सकने के साथ ही कठिन परिश्रम करने वाले व्यक्ति को ताकत देता है। यह सब को भी बहुत सी खुशियाँ, आनंद और समृद्धि देता है हालाँकि, यह किसी का भी सब कुछ छीन भी सकता है। हमें हरेक पल समय से नियमितता, निरंतरता और प्रतिबद्धता सीखनी चाहिए। यह बिना किसी अवरोध के निरंतर चलता रहता है। हमें भी जीवन में वास्तविक सफलता प्राप्त करने के लिए समय के साथ कदम से कदम मिलाकर चलने की कोशिश करनी चाहिए। इसके बारे में सही कहा जाता है कि, “यदि हम समय को बर्बाद करेंगे तो समय हमें और हमारे जीवन को बर्बाद कर देगा।” हमें समय के मूल्य को समझना चाहिए और इसके साथ चलना चाहिए, क्योंकि समय किसी के लिए नहीं रुकता है।

आशीष - IX

## हरी मिर्च

न मैं हूँ महान... न तुम हो महान  
छिड़ी हुई है हाथ की उंगलियों में लड़ाई  
चारों कर रही हैं, अपनी महत्वता की अगुवाई

मध्यमा बोली, मैं हूँ महान  
कद में हूँ ऊँची, तुम करो सम्मान  
हो तुम मेरे, पहरेदार  
मेरी रक्षा, तुम्हारा है काम  
कनिष्ठा बोली, ज़रा करो नमस्कार  
मेरे पीछे, दिखते हो तुम चार..  
कद में चाहे, मैं छोटी हूँ,  
लेकिन, प्रथम मैं आती हूँ।

कनिष्ठा पर हँसती, अनामिका  
बोली मैं हूँ, सौन्दर्य की मलिका  
मुझपे चढ़ता अँगुठी का ताज  
रिश्तों को मिलता, मुझसे नाम।

संकित - VI A

## ये मत सोचो कि...

ये मत सोचो कि तुम्हारे पास क्या नहीं है;  
बल्कि, उसे सराहो जो तुम्हारे पास है और जो हो  
सकता है।

ये सोच कर दुखी मत हो कि तुम क्या नहीं हो;  
बल्कि, ये सोच कर खुश हो कि तुम क्या हो और क्या  
बन सकते हो।

ये मत सोचो कि लोग तुम्हारे बारे में क्या कहते हैं;  
बल्कि, ये सोचो कि तुम खुद अपने बारे में क्या सोचते  
हो और क्या सोच सकते हो।

ये मत सोचो कि कितना समय बीत गया;  
बल्कि, ये सोचो कि कितना समय बाकी है और कितना  
मिल सकता है।

स्पर्श - III A

## हिंदी हमारी शान

हम हिंदी हैं, हिंदी का हम सब को अभिमान हैं  
सारी भाषाएँ प्यारी हैं, पर हिंदी हमारी जान हैं  
जन में हिंदी, मन में हिंदी, हिंदी हो हर ग्राम में  
हिंदी का उपयोग करें हम अपने हर एक काम में  
एक सुर हैं, एक ताल हैं, एक हमारी तान हैं  
सारी भाषाएँ प्यारी हैं, पर हिंदी हमारी जान हैं  
राजभाषा हैं ये हमारी, राष्ट्रीयता का प्रतीक हैं  
हिंदी का विरोध करना क्या यह बात ठीक हैं?  
हिंदी की जो निंदा करते, वे अब तक नादान हैं  
सारी भाषाएँ प्यारी हैं, पर हिंदी हमारी जान हैं

अनिला - IX

## पहेली

अगर नाक पे मैं चढ़ जाऊँ तो कान पकड़ कर खूब पढ़ाऊँ

-चश्मा

सारे जगत की करूँ मैं सैरधरती पे रखता नहीं पैररात  
अँधेरी मेरे बगैर बताओ क्या है मेरा नाम ?

-चंद्रमा

हरे रंग की टोपी मेरी हरे रंग का है दुशाला जब पक जाती  
हूँ मैं तो हरे रंग की टोपी लाल रंग का होता दुशाला मेरे पेट  
में रहती मोती की माला नाम जरा मेरा बताओ लाला ?

श्रवांति - IX

## प्रकृति संरक्षण

प्रकृति का संरक्षण मूलतः संसाधनों का संरक्षण है जैसे हवा, पानी, धूप, भूमि, वनस्पति, पशु जीवन और खनिज। हमें ये सभी संसाधन बिना किसी मानवीय हस्तक्षेप के प्रकृति द्वारा प्राप्त होते हैं। इन संसाधनों को आगे विभिन्न चीजों के निर्माण करने के लिए नियोजित किया जाता है जो मनुष्यों के साथ-साथ पृथ्वी पर मौजूद अन्य प्राणियों के जीवन को सहज बनाती हैं।

प्राकृतिक संसाधनों का मुख्य तौर पर अक्षय संसाधनों और गैर-अक्षय संसाधनों में वर्गीकरण किया गया है। अक्षय संसाधन वह हैं जिनकी स्वाभाविक रूप से फिर से उत्पत्ति हो सकती हैं। इसमें हवा, पानी और सूर्य का प्रकाश शामिल हैं। आम तौर पर गैर-अक्षय संसाधनों की बजाए अक्षय संसाधनों के उपयोग पर बल दिया जाता है क्योंकि गैर-अक्षय संसाधन तेज़ी से घट रहे हैं तथा इनकी भरपाई करना मुश्किल है।

प्रकृति का संरक्षण एक ऐसा मुद्दा है जिसे गंभीरता से लिए जाने की जरूरत है। विभिन्न देशों की सरकारें संसाधनों को संरक्षित करने के लिए कई तरीकों का इस्तेमाल कर रही हैं, उसी तरह इस दिशा में लोगों को भी अपना योगदान करने के लिए आगे आना चाहिए। कुछ ऐसे भी तरीके हैं जिससे आम आदमी प्रकृति के संरक्षण में मदद कर सकता है। उन तरीकों में पेड़ों का रोपण, कागज के उपयोग को सीमित करना, पानी और बिजली की बर्बादी को रोकना, जानवरों का शिकार बंद करना और वर्षा के जल को पुनः उपयोग में लाने वाली प्रणाली को नियोजित करना आदि शामिल हैं। उपर्युक्त उपायों को सुनियोजित तरीके से अभ्यास में लाना ज्यादा मुश्किल नहीं है। अगर हममें से प्रत्येक ने अपना सार्थक योगदान प्रकृति के संरक्षण के लिए दिया तो इससे जो भी फायदे होंगे वह मानव जाति के लिए वाकई जबरदस्त होंगे।

Sanjana (IX)



## OVER THE TOP!

**12<sup>th</sup> Intellectual Olympiad**



**Recitation Competition**



**SOF International English Olympiad**



**Inter School Chess Tournament**



## Inter-DSE-Literary Fest- 'Luminarium' held at DSE Banjara Hills

**MIME**



**Brochure Making**



**Quiz**



**Extempore**



**Declamation**



**Literary Cross Word**



**Scrabble**



**Product-Promo**





**Advertisement**



**Recitation**



**Oration**



**Spell Bee**



**Reliance Football Youth Sports Tournament**



**HMUN**



**Power Point  
Presentation in Inter  
School Competition**



**Glendale Open  
Athletic Challenge**





## WORK SHOPS



English Phonetics



Microsoft Workshop



Telugu Mahasabhalu



Healing Power Of Music



Teachers Orientation



Personality Development Workshop



Page workshop



A chance to relax



Photography Workshop



Basket Ball Demo - Reliance Foundation





**English Department**



**Tata Edge**



**Class Management**



**Science Workshop**



**Eye Institute**



**Science Department**



**First Aid**



**Google Workshop**



**Hindi Dept**



## WORK EDUCATION

DE facilitates an avenue for the students to explore their interests and recognize their aptitude by providing them with a wide array of activities to choose from. These include, SALD, Meal Planning, Craft Work, Textile Designing, Commercial Arts, Interior Designing and Value Addition.









## CLUBS

Clubs and organizations provide students with many positive experiences that help them to become well-rounded individuals who are ready for college or the workplace. Students who are active in clubs are more likely to be successful in school.









## VPA

Early childhood learning through dance, music, performance and visual arts develops fine motor skills, assists in building early literacy concepts and teaches important behaviour which prepares students for success in future. Research shows that students receiving quality arts education have higher attendance, higher test scores and increased participation in regular school activities. Young students turn to and respond to the arts to help them communicate and understand ideas, viewpoints and emotions. In this way, 'Arts' cultivates creative thinking which leads to other supplemental skills such as problem-solving which ultimately can benefit students across disciplines. Academic education along with commitment to the fine arts is an essential part of our school curriculum.

### Art





## Music



## Dance



## Expressions





## ASSEMBLIES















## KNIGHTS



***“Leadership is not a position or a title, it is action and setting an example.”***

Being the House Mentor, my prime endeavour is to inculcate leadership qualities among the Knights. This is initiated by making them believe in hard work, dedication and discipline for achieving success in every walk of life. As a mentor, I insisted on participation rather than winning in order to bring them ‘out of the shell’ and help in exposing their hidden talents. This helped me to identify, sharpen and encourage my students in proper direction. I feel proud to say that I was successful in inducing camaraderie, empathy, team spirit and the zeal to succeed among the house members.

As proper planning is fundamental to success, it was thought appropriate to evolve suitable strategies and accordingly regular house meetings were conducted.

Knights were lucky enough to have Aftab Ali Khan as their Captain and B.V.S Manvith as Vice-Captain who proved their mettle as true

leaders. A reflection of our efforts with creativity and enthusiastic team spirit was seen in our innovative house bulletin boards.

It is a pleasure to mention here that Siddharth and Mihir Chandra of Grade VIII of our house participated in District level Chess Tournaments and won laurels for DSE. Participation of the Knights on the Sports Day is worth mentioning as they gave a very tough fight in all the events organised. Not only this, they put up a commendable show in all the Inter-house CCA activities conducted throughout the academic session.

I, sincerely thank the school for giving me the opportunity to shape the students with my motto “BE STUBBORN ABOUT YOUR GOALS AND FLEXIBLE ABOUT YOUR METHODS”

Thank you!

**Ms. Shilpa Mantripragada**  
**Knights Mentor**



## AN UNBELIEVEABLE EXPERIENCE

The day when my name was called up as the newly elected house captain, I knew there were some responsibilities for me. Being a house captain wasn't going to be easy. I was really dedicated to the house and it made me feel proud that I became the captain and the experience was truly worth it. The duties, responsibilities and the tasks made me the reliable leader I've always aspired to be. The Inter House competitions helped us grow as a team. There are many things I could articulate about, but one of the things I wish to mention is the pride of wearing the house captain badge and leading the team. We accepted both our victories and losses with grace. Being a captain changed my personality. It helped me become more composed, optimistic and kept me involved. The house along with me went through so many ups and downs but I knew that we will not be giving up until the final whistle. It wasn't easy but was worth it. The post provided me the



opportunity to showcase my leadership and helped me become self assertive. I would like to thank our House Mentor Ms. Shilpa, house teachers and the others for believing in me. The season was tough and competitive but we didn't lose hope. Being the Knights House Captain made me a better person and our home motto 'Marching Forward' will always inspire me.

**Aftab Ali Khan (X)**  
**Knights Captain**

Group Events		
Competition	Position	Category
Spell Bee	Second	V-VI
Step it Up	Third	V-VII
Kho-Kho	First	V-VII Girls
	Second	Second
Kabaddi	First	V-VII Boys
	First	VIII-X Girls
	Second	VIII – X Boys
Basket Ball	Second	V-VII Girls
	Second	VIII-X Girls
Dress it Up	Second and Third	V-VII
	Third	VIII-X
Rangoli Competition	First	V-VII
Thorán Making	Second	VIII-X
Sawal-O-Jawab	Second	VIII-X



S.NO	Student Name	Grade	Position	Competition Name
1	Anvitha	IA	Third	Hurdle Race
			First	Running Race
2	Palakshi Das	IA	Second	Hurdle Race
			Third	Spin a Tale
3	Kovidh	IA	Second	Running Race
4	Mahitha	IB	Third	Hurdle Race
5	Srinika	IB	Second	Hurdle Race
6	Faizal	IB	Second	Running Race
7	TBN Maithri	IB	Second	Running Race
			Third	Melody Matters
			Second	Poetic Rendition
8	Samreen	IB	First	Running Race
9	Abdul Ahad	IB	Third	Splash-O-Colors
10	Hari Priya	IB	Third	Deck and Depict
11	Maithri	IB	Second	Deck and Depict
12	Veekshith	IC	Second	Hurdle Race
13	Afsa	IIA	First	Running Race
			Third	Poetic Rendition
			Third	Spin a Tale
14	Chittesh	IIA	Second	Running Race
15	Devansh	IIB	Second	Hurdle Race
			First	Running Race
			First	Deck and Depict
16	Alankritha	IIB	First	Hurdle Race
			Second	Running Race
17	Aayush Singh	IIC	Third	Hurdle Race
			First	Running Race
18	Jahnavi	IIC	First	Hurdle Race
			Second	Running Race
			Third	Melody Matters
19	Shaik Farhan	IIC	Second	Hurdle Race
			Second	Running Race
20	Karthik	IIC	Third	Running Race
21	HarshaRadithya	IIIA	First	JAM
22	Pushkar	IIIB	First	Toy Making
			Third	Talent Show
23	Arshan	IVA	First	Hurdle Race
			First	One Leg Race
24	Pranavi Lakshmi	IVA	Third	Skipping Race
25	Sandarbh	IVA	Second	Elocution
			Third	Poetic Rendition
27	Vritti	VA	First	Declamation
28	Abhishai	VB	Second	Spell Bee
29	Rikhil	VIA	Second	Spell Bee
30	Aftab	X	First	Turn Coat
31	Fayez	X	Third	Turn Coat



## TROJANS



I was selected as the house mentor for the TROJAN house, and it was my responsibility to guide my students towards excellence, and I think I did well in my capacity. It was a wonderful experience working together with the other house mentors and sharing their ideas and learning experiences.

The school gives the opportunity to the students to explore their areas of interest and build their skills and an environment of healthy competition. Here at DSE, each and every student has been given an opportunity to explore and test

their skills in different competitions. And these competitions are divided into two categories: CCA and SPORTS.

The main task was to identify the potential of the students and to channelize their energies, to their respective skill sets. Though it was a challenging task, the enthusiasm of the students made it very easy for me to be a house mentor.

It was a pleasure to have discharged my duties to the best of my abilities.

**Ms. Radhika,  
Trojans Mentor**





## TROJANS

***"Our defeat is not our failure, but a chance to rise up stronger"***

When I was elected as Trojan House Captain, I knew that I had many challenges and huge responsibilities. We were at the bottom of the score board last year. My first challenge was to get the confidence back in the students of our house. I made this possible by giving various examples and motivational speeches and I knew that our house

was ready to dominate others in all ways possible. Our house went on to win many sports and CCA competitions and we were able to close down the gap between the other houses on the score board. I had a great year and being the House Captain just made things better. I'd like to thank my House Mentor and the students for giving me this wonderful opportunity and supporting me all the time. 'Soaring high' is our motto and I hope that Trojan House will always do so even after I leave this school.

**Tharunshrey, X  
Trojans Captain**



## GROUP EVENTS

Competition	Position	Category
Kabbadi	First	V to VII Girls
Football	Second	VIII to X Boys
Throwball	Second	VIII to X Girls
Rangoli	Third	V to X Girls
Dress it up!-	Second	V to X
Sawal-O-Jawab	Third	III-IV
	First	VIII-X
Spell Bee	First	V-VI
	Second	VIII-IX



S.No	Student Name	Grade	Position	Competition Name
1	Chashith	IA	Second	Relate and Recall
			First	Splash-o-colors
2	Jayaram Pratej	IA	First	Hurdle Race
3	Sai Hamsini	IA	Second	Step it Up
4	Varshith	IA	Second	Hurdle Race
5	Anagha	IB	First	Hurdle Race
			Third	Running Race
6	Vinodeshwar	IB	Second	Hurdle Race
7	Gowtham	IC	First	Hurdle Race
			Second	Running Race
8	Aayush	IIA	First	Hurdle Race
			Third	Running Race
9	Keerthana	IIA	Second	Hurdle Race
				Running Race
10	Sai Varshith	IIA	First	Hurdle Race
11	Sharanya Lakshmi	IIA	Third	Hurdle Race
				Running Race
12	Sujay	IIA	Third	Splash-o-colors
13	Varshith	IIB	Second	Running Race
14	Akshitha Kadali	IIC	Third	Running Race
			Second	Melody Matters
			First	Step it Up
			Second	Deck and Depict
			Second	Spin a Tale
15	Jahnavi	IIC	Third	Step it Up
16	Mansur Amani	IIC	First	Hurdle Race
17	Sri Nidhi	IIC	Third	Hurdle Race
18	Adarsh Mathaly	IIIA	Third	Elocution(Speech Craft)
				Poetic Rendition
				Creative Writing
			Second	JAM (Just A Minute)
19	Veekshan	IIIB	Second	Spell Bee
				Creative Writing
20	Sahil	IIIC		Toy Making
21	Varshit Reddy	IIIC	Third	JAM (Just A Minute)
24	Hrushikesh	IVA	Second	Hurdle Race
26	Poshika	IVB	Second	Talent Show
			Second	Creative Writing
27	Anshika	IVC	Second	Melody Matters
28	Likitha	IVC	Second	Toy Making
32	Kavitha	VIA	Third	Declamation(Retold Rhetorics)
			First	Spell Bee





## SAMURAI



***"Success isn't just about what you accomplish in your life; it's about what you inspire others to do."***

It is an honour and a privilege to be the mentor of Samurai house. It gave me immense pleasure in becoming a mentor and have a tremendous impact on the lives of Children which is like a refreshing breeze that invigorates the soul and fills my heart with joy.

Samurais Captain Mohammed Taskeen Siddiqui, Vice-captain Ashish Mathaly and prefect Sofiya Siddiqua were the shining stars for the team who were leading others in the right track.

It revives pleasant memories of the phenomenal exuberance with which the power filled anticipated moments, ignited, nurtured and encouraged united team work. Samurai's were infused with enthusiasm from the beginning of the academic year. The pressure to succeed can be overwhelming — and sometimes that was also leading to a lot of frustration and tears. The hard work, perseverance and unity of my house students can never be underestimated but their continued vigour in every attempt is appreciated. The Samurai house masters as a team executed their tasks with tireless effort and displayed exuberance and passion to

succeed.

Above all the kids have learnt the fact "Winning and losing is a part of the game hence enjoy every moment of the game and keep up the sportsmanship".

This Mentorship has taught me lessons to do my job correctly and play my position well, so that my children will learn to perform better, really have fun and have his/her self-esteem enhanced as a result.

As a mentor I was juggling in three roles: a teacher, an advocate and a friend. I have learnt to be a good listener and was offering constant support, encouragement and listening to the students and there were times that I tried to unite the head and the heart. It takes a lot of commitment to be a mentor, so that they can trust me and can talk confidentially.

Samurais bagged the best tableau presentation trophy in gymnastics on sports day for their mesmerizing performance. Eventually, they gained confidence and sportive spirit to lead in the sports which makes me feel great about them. I have taught them to make continuous effort in the right direction and "fly high with ignited spirit".

**Ms. Lilly Pushpa,  
Samurais Mentor**

## MY EXPERIENCE AS SAMURAI'S CAPTAIN

DE is like another home to me. I joined this school when I was in V grade. This school gave me many memories which are unforgettable. This is the place where I started to think big! And my grades are getting better because the teachers here treat us like their own children.

When I was elected as Samurais' Captain, I was very excited and nervous at the same time. I was not sure that I could handle so much of responsibility. But my friends and teachers motivated me a lot. I got many opportunities to prove myself. I was given a chance to guide my team. I faced a lot of

challenges as a captain. I even did a few slip-ups but I got a chance to correct myself. Along the path, I have adopted many good qualities which will surely make me a better man in the future. We won many competitions and many medals during the year and I am proud of that.

My house mentor Ms. Lilly ma'am guided me considerably. This house trusted me so much and I believe that I have not let them down. As a captain I have gone through many demanding situations and I have tackled them. I am proud to have been a captain of such a good team.

**Md. Taskeen Siddiqui, X**  
**Samurais Captain**



## GROUP EVENTS

Competition	Position	Category
Dress It Up!	First, Third	VIII-X
Sawal-O-Jawab	Third	VIII-X
	Second	III-IV
Step it Up	Second	V-VII
Spell Bee	First	VII-IX
Rangoli	Third	V - VI
Thorán Making	Third	VII - X
Basket ball	Second	VIII- X (Boys)
Basket ball	Second	VI-VII(Boys)
Kabbadi	Second	V-VII(Girls)
Kabbadi	Second	VIII-X(Girls)



S.No	Student Name	Grade	Position	Competition Name
1	Jayram	IA	First	Running Race
2	R. Vedanth	IA	Third	Hurdle Race
3	Siddharth	IA	Third	Running Race
4	Aarush	IB	Third	Running Race
5	Anirudh	IB	Third	Hurdle Race
6	Debdooth	IB	Third	Relate and Recall
			First	Hurdle Race
7	Ravi Chandra	IB	First	Running Race
8	Adrishya	IC	First	Melody Matters
			Third	Poetic Rendition
9	Divya Sree	IC	Second	Hurdle Race
10	Meghamala	IC	Third	Hurdle Race
			Second	Running Race
11	Neelesh	IC	Third	Hurdle Race
12	Zaaraahmed	IC	Second	Splash-o-colors
			First	Hurdle Race
			First	Running Race
13	Aritri	IIA	First	Melody Matters
14	Joshika	IIA	First	Hurdle Race
15	Nisar	IIA	First	Running Race
16	Veda Vikranth	IIA	Third	Hurdle Race
17	Kanishka	IIB	Second	Hurdle Race
			Third	Running Race
18	Nabeel	IIB	First	Splash-o-colors
19	Samanyu	IIB	Third	Running Race
20	Yashwanth	IIB	Second	Relate and Recall
21	Seana Rachael	IIC	Second	Splash-o-colors
			First	Melody Matters
22	Shivani	IIIB	Second	Spin A Tale
			First	Poetic Rendition
23	Manasa	IVA	Second	Talent Show
			First	Elocution (Speech Craft)
24	Akshita Arya	IVB	Third	Hurdle Race
			Second	JAM (Just A Minute)
25	Sameeha	IVB	First	Hurdle Race
			Second	Poetic Rendition
26	Divya	IVC	Third	Creative Writing
27	Farhan	X	Second	Hurdle Race
				Turn Coat



## SPARTANS



### VIVA LA SPARTANS...!!!

***“Education is not just about going to school and getting a degree... It’s about widening your knowledge and absorbing the truth about life...!!!!”***

The academic session of 2017-18 began with joy and excitement. School was experiencing the aroma of the new books, bags as well as new people. Like every year all were curious to know about their departments especially House duties. And the day came when I was declared as House Mentor of Spartans and the team of Spartans House Members was revealed. I always have an impression that House-Mentor’s task is not only tough but also full of responsibilities. The reason is you have to be a team leader shouldering your House for competitions and simultaneously you have to create and shape the future leaders from the blooming generation of today.

Our team was now ready to face the competitions in a healthy way. And the chapter began.... Every Monday morning, we all used to eagerly wait for two announcements – one the forth coming competitions with the rules and the other the results of the previous competitions... Once the competitions were announced the first four days of the week were packed with secret lunch break meetings, selection rounds, discussions of creative and innovative ideas, practice sessions, sometimes little fights with other House members for silly reasons... My House captain Rabia, Vice- Captain Fudail, Junior Prefect Niyathi, Spartans House senior students Ramya and Abrar were the strong

pillars of our House as they used to go around motivating the Spartans to perform well... and then on the competition day the school used to turn into a battle field... keeping our fingers crossed we used to cheer Spartans to secure first position... the days really used to be pulsing with excitement, and unknown fear... how will be the performance of our little Spartans... many times I used to call Friday and Saturday as butterfly days as I used to have butterflies in my stomach on these days due to Inter-House competitions at Junior and Senior levels... Ultimately on the declaration of result we used to cheer up and relax for some time... again the never ending cycle used to start...

The entire success story of Spartans was strongly supported not only by the students but also the House-Teachers who took up each responsibility with utmost sincerity and loyalty... I still remember their race to get the stationary material for different props and House Bulletin board decoration...

Spartans’ March-Past practice for Sports day was a highlight... it was a proud moment when Spartans not only received the award for best March Past but also my House topped in CCA competitions and Sports... there was no doubt that the record of Knights taking the Rolling trophy was broken for 2017-18 by my little Spartans ... and ultimately we were on cloud nine... Our efforts were fruitful... we felt proud of not only Spartans but also of ourselves... Three Cheers for Spartans... Viva La Spartans....

**Ms. Nayana Yadav,  
Spartans Mentor**



## A ROLLERCOASTER RIDE I WILL ALWAYS REMEMBER

My year as a house captain described in two words would be a rollercoaster ride. I can call this academic year one of my most accomplishing but at the same time a very challenging year, from becoming the house captain of the most hardworking house to proudly taking away four trophies on the sports day. I can officially call my house the best house. How do I even begin to describe my time on this journey. Becoming the house captain of spartans changed me in so many good ways. I feel immensely proud of all my housemates, without their hard work and determination we would not have achieved our goals. I would like to extend my gratitude to our house mentor Ms. Nayana, Ms. Vani and all other house teachers for never giving up on us and always guiding us towards the right path

This year brought so much with it, I learnt so much about myself as a leader. Being the leader of this wonderful group and such amazing

hardworking people made me realise my potential and also my flaws. I will have to say that not everything this year was rainbows and sunshine. There were definitely some times when I wanted to quit, when I lost faith and thought we would not be able to reach our goals

But the only goal I had set for myself when I put on my badge was to take my house above everyone else's expectations. I wished for success, I prayed for success and I worked for success. The only thing on my mind in every competition was for my team to try to win. I believe Winning isn't the only thing but trying to win is. All I wanted, at the end of the day was for my team to give everything they had. I knew that because of hardwork and dedication we would excel in everything we did. As Henry Ford once said "if everyone is moving forward together, then success takes care of itself" and I House Captain of Spartans can proudly say we did move forward as a team, we faced and conquered every challenge as a team.

**Rabia Sabreen, X  
Spartans Captain**

## GROUP EVENTS

Competition	Position	Category
Spell Bee	Third	III & IV
	Third	V & VI
	Third	VII-IX
Dress it Up	First	V-VII
Sawal-O-Jawab	First	III & IV
	First	V-VII
	Second	VIII-X
Step-it Up	First	V-VII
Rangoli Making	Second	V & VI
Thoran Making	First	VII -X
Kho-Kho	First	V-VII Boys
	Second	V-VII Girls
Kabaddi	First	VIII-X Boys
	Second	V-VII Boys
Basket Ball	First	V-VII Boys
	First	V-VII Girls
	First	VIII-X Boys
	First	VIII-X Girls
Foot Ball	First	VIII-X Boys
Throw Ball	First	VIII-X Girls

S.NO	Student Name	Grade	Position	Competition Name
1	Suhana	I A	Second	Running Race
2	Vandana	I A	First	Hurdle Race
			Third	Running Race
3	Amaina	I C	Third	Running Race
4	Arpan Shukla	I C	First	Deck and Depict
			Second	Melody Matters
5	Bhavagnya	I C	First	Relate and Recall
6	Nadir	I C	Third	Running Race
7	Rayyan	I C	First	Running Race
8	Shaziya	I C	First	Poetic Rendition
9	Aadeel	IIA	Third	Deck and Depict
10	Prabhath	II A	Third	Relate and Recall
11	SiddharthAthreya	II A	Second	Hurdle Race
12	Apoorva	II B	First	Running Race
13	Divyesh	II B	First	Poetic Rendition
14	Sri Lalitha	II B	Third	Hurdle Race
15	Jeswitha	II C	First	Relate and Recall
			Second	Spin a Tale
16	Tejasvi	II C	Second	Hurdle Race
17	Vasanthi	II C	First	Running Race
18	Abdul Nausheen Adah	IIIA	First	Creative Writing
19	Gargi Sachin Vidhale	IV A	First	JAM
20	Vardhini	IV B	First	Poetic Rendition
21	Dilip	IV C	Third	Hurdle Race
22	Bidisha	V A	Second	Declamation
23	Fawazuddin	V B	Third	Declamation
24	Rutuja	VI A	First	Declamation
25	Kaushik	VI A	Second	Declamation
26	Mancy	VII A	Third	Declamation





## WE CARE

DSE believes in living for a cause. True to its vision, social responsibilities are an integral part of this organization and IDF (Indian Development Foundation) partners with us to sensitize the staff and students. It is indeed a proud moment for the DSE Group of Institutions to flourish under the aegis of a philanthropist like our Chairman, Shri P. Madhusudhan Rao. DSE is a part of many events to reach out to society.



### Exchanging Knowledge



### Eye Check up



### IDF



### Measles Rubella Vaccination



### Rally against Drugs



# YOUNG WORLD

## GRADE I

### MY FAVOURITE SPORT

Basketball is my favourite sport. It is known to be a fun and interesting way of spending time with friends.

**(Dev Krishna - I B)**

My favourite sport is football. It is an international game. In football there are 12 players and 2 teams. I play football with my friends.

**(Debdoot Kundu - I B)**

My favourite game is Hide and Seek. I play with my friends and brother every day in the evening.

**(Srinikha Reddy - I B)**

My favourite sport is cycling. I like it because it gives strength. I like to ride on my pink cycle along with my friends.

**(Hari Priya Dhanvi - I B)**

Chess is my favourite game. It teaches us to think which makes our mind sharp.

**(Hirakshi - I B)**

Basketball is my favourite sport. I started to play basketball 5 months ago. It is a very interesting

game and it also keeps us healthy.

**(Md. Yasin Imran-IB)**

Badminton is my favourite sport. It makes me active. I play badminton with my father and friends after coming back from school. It also helps us to make many new friends.

**(Ravi Chandra - I B)**

Tennis is my favourite sport. My favourite Indian Tennis player is Sania Mirza.

**(Deveshi - I C)**

Badminton is my favourite sport. I watch badminton matches on T.V. My favourite player is Saina Nehwal. The game helps in keeping our body healthy.

**(Mridu Nishesh - I C)**

My favourite sport is swimming. I like playing in the water. During summer I go to swimming classes. I have a tube that protects me in the water.

**(Aaradhya Chaitra - I C)**

Cricker is my favourite sport. I play cricket with my father and brother. Virat Kohli and Dhoni are my favourite cricket players.

**(Suchay - I C)**

## GRADE II

### MY FAVOURITE BIRD

Peacock is our National bird. It has colourful feathers and looks very beautiful. It dances in the rain and its feathers are marked with eye spots, which are usually bright green and blue in colour.

**(Rachael - IIC)**

Peacock is a colourful bird. It has a long beautiful neck. Its long feathers have moon like spots. It has

long legs and a crown and dances in the rainy season.

**(Akshitha - IIC)**

The bird I like the most is the parrot. It is a very beautiful bird. Its feathers are green and has a red beak. It can eat fruits, nuts, seeds and rice. It lives on trees.

**(Keerthi Sri-IIC)**

I like Eagles very much. They can fly fast and eat fish. Eagles have sharp beaks and can see things from high up in the sky.

**(Karthik Tanaji-IIC)**



## MY FAVOURITE CARTOON CHARACTER



I would like to be Ash, a Pokémon trainer. He is a kid who wants to become the best Pokémon trainer in the world. He treats

pokemons as his friends and works as a team.

**(M. Siddhartha- IIA)**

I would like to be Mulan. She is the daughter of a soldier who lost one of his legs during the war. Mulan fought on behalf of her father during the war and defeated enemies. I would like to be Mulan and do something for my country.

**(Aritri Banerjee – IIA)**

My favourite cartoon character is a little mermaid named Ariel. If I become a mermaid I will swim in water happily and play with other fish. I will collect pearls and marbles and share it with my friends.

**(Akshitha – IIC)**

I would want to be 'Chota Bheem'. I like him because he is very strong and powerful. Bheem is very good to his friends and always helps them when they are in trouble.

**(Shaik Farhan – IIC)**

I want to be Doraemon. He is a cat machine. He has many gadgets in his pocket. Doraemon always helps his friends by giving useful gadgets.

**(Riyansika – IIC)**

My favoutie cartoon is Pokemon. His name is Pikachu. He is the strongest Pokemon. He has electric powers.

**(Vasanthi-IIC)**

Minnie, is my favourite cartoon. It is sweet, stylish and enjoys dancing and singing. Her best friend is Mickey Mouse.

**(Rachael IIC)**

I would like to be Chota Bheem. He loves his friends and always helps people who are in danger. He

always speaks truth. He loves laddoos.

**(Aaryan- IIA)**

I want to be Doraemon. I will fly in the sky like a bird. I will get into the time machine and see myself in the future.

**(Divyanshi-IIA)**

I like to be Doraemon because of his funny gadgets. I can go anywhere, eat anything and all my dreams can come true. I can go to Suzuka's house anytime and play with her.

**(Garv Singh-IIB)**

I would like to be 'Patlu' from the cartoon 'Motu-Patlu'. Patlu is thin and he is the smartest man in the city. Patlu likes to read newspapers.

**(Divyesh-IIB)**

My favourite cartoon is Barbie. I love her because she has beautiful hair and wears shiny clothes.

**(Laasys-IIB)**

I would want to be 'Chota Bheem' because he is mighty and strong. He always thinks hard, solves mysteries and tries hard to do anything for anyone.

**(Bhuvanesh Sai-IIB)**

I would like to be Kris. He is a boy with magical powers. He protects his friends from the demon king Kanishk.

**(Devansh-IIB)**

I would like to be 'Bommi' who is always obedient, talks politely and does friendship with animals.

**(Pravallika-IIB)**

I would like to be Iron Man. He is very brave and helps good people and punishes bad people.

**(Karthik Tanaji-IIC)**

My favourite cartoon is Doraemon. He always has a magic bag with many gadgets in it. Dora cakes are his favourite food. He loves playing with Nobita and his friends.

**(Akshara- IIC)**

## TOPIC : A VISIT TO MY NATIVE PLACE



I was really glad when I visited my home town, because I got a chance to visit two

places: Siripuram and Malluru. My father's home town is Siripuram (Khammam Dist.) and my mother's home town is Malluru (Warangal dist). Siripuram is a small village which is located in Khammam Dist. I had so much fun there with greenery all around.

Malluru is a small village located in Warangal district. This place is very famous for SRI LAKSHMI NARASIMHA SWAMI temple. The river Godavari passes from this place. It is a tribal area near Medaram.

**Thanmayi (III/B)**

I go to my grandma's home with my mom and dad. I go by train to my grandma's house. Last Dusshera vacation, I went there. My cousins also came with me. We went to a beach near my grandma's house. We enjoyed there, I like to ride my brother's big cycle. My grandma's house is in a village. There are many green fields and fresh air. This is the reason I like my grandma's village.

**Siddhvik (III/B)**

Our native place is Srirampur village. During Dussehra vacations, we visited our native place, as I wanted to experience village life. In the village there were many green fields on both sides of the road and there was greenery all-around. That place was really different from the city because there was no air pollution, no noise pollution and traffic. I took many photos in the green fields and there I also have many cousins and friends with whom I enjoyed a lot.

On Dussehra day we visited an old temple. On that day my grand ma cooked many delicious items which we enjoyed. Those days were the most memorable days of my life.

**Tanvi (III/B)**

My native place is located in Tamil Nadu. It's a big town located in the district of Madhurai in Tamil Nadu. We stayed there with my parents and my sister. I was also born over there. We have recently shifted from Chennai and moved to Hyderabad. There are many markets, cinema halls , large playgrounds and shopping malls . I love my native place.

**V. Charitharth (III/A)**

It was a memorable day as I visited my grandmother's place. My grandmother lives in Pune. I enjoyed a lot with my grandmother. I played a lot of games with her. Everyday my grandmother and I went to the park, enjoyed and made new friends; we also did shopping together, got lots of sweets. I helped my grandmother in cooking and enjoyed with her. Every moment with her is so much fun. I love my grandmother so much.

**Aayna Singh (III/B)**

Whenever I think about my grandma's place, the first thing that strikes my brain is the beautiful sea side. The sight of the sea brings me a lot of happiness. I and my cousin enjoy building castles and playing with the waves. The joy of eating grandma's hand cooked food is the best thing ever. Nellore, my grandma's place is surrounded by scenic beauty. I love the naughty things my cousins and I do together in the peaceful atmosphere. My grandma narrates bed time stories till I am ready to sleep.

**Sravya (III/B)**

My native place is Ghanmuka. Its situated in Karimnagar district of Telengana. Agriculture is the primary occupation of people over there. Bus and train happen to be the means of transport. It also has a big lake and a canal. We visit the place every Diwali. There also happens to be a temple near my native home where all the festivals are celebrated in a grand way. It's a beautiful place with lots of trees and greenery. I love my native place.

**Nihal(III/B)**



## TOPIC: A VISIT TO MY GRANDMA'S PLACE.

My native place is a small village in Western Ghats near Mangalore. My grandparents stay in my home town. We visit them yearly once. Sometimes we go there by train. There are 52 tunnels in the train route through which the train passes. It is a very exciting experience.

My grandpa's house is in the middle of a hilly area. In that farm land they grow coconuts, cashew, pepper, banana, mango and jack fruit. When I go there, I spend lot of time with my grandpa in the farm land. During my last visit, I learnt how to take water from the well. I also like to roam with my grandpa on his scooter. The beach is very close to my native place and we go there and play a lot in the



sea water. These are the best moments of my life.

**Jyotishma (IV/A)**

It was a hot summer day when my parent's and I went to my grandmother's place. My grandma lives in a small town. I was so excited to see my grandmother. When I reached, she gave me warm hug. That showed her love and affection towards me. Then we had lunch together, played games and at night she told me few bedtime

stories. There is a special place for grandma in my heart. I love my grandmother.

**Agnish Mitra (IV A)**

## MY GRANDMA

My grandma lives in kalaburgi. My grandma's hand could heal my hurt or cool my fever down. My grandma has ears that truly listen, arms that always hold love that's never ending and a heart made of gold.

**Hrushikesh (IV/A)**

My grandma lives in Lucknow. We went there in Dusshera vacation by flight. My whole family gathered there and enjoyed a lot. We went to science city, zoo, temples etc. with my family. I enjoy playing indoor games such as snake and ladders, ludo, chess etc. I love to go to Lucknow a lot.

**Sandarbh (IV/A)**

## ADVENTURE STORY

Once upon a time there lived three best friends Raju, Kris and Madhu. On a fine day Kris asked Raju and Madhu to go for an adventure trip. These three boys decided to go to wild forest. They started their journey. After sometime in the forest, suddenly a tiger came in front of them. They escaped from the tiger by climbing a high tree, but Raju was badly injured. Madhu's leg got sprained. At last



with a lot of effort they reached their home safely. They decided never to go to an adventure trip without elders.

**E. Mayukha (VC)**

## A TRIP TO KERALA

That was a memorable day. All were going to Kerala. I love travelling from place to place. I was so excited. The first place we visited was the backwaters, which is very popular in Kerala. Next, we went to Shabari temple. The next day we tasted all the sweet dishes of Kerala. I would love to visit that place again.

**Shivani Paka (VC)**

## ADVENTURE STORY

This year during summer vacation I visited Goa with my family. We stayed in a hotel near the beach. In the evening my family and I went to the beach. The beach was full of people. In that huge crowd I was lost. I searched a lot for my family but I couldn't find them. After sometime a crab bit me. I asked for help to an uncle. He saved me from the crab and took me to the hotel from where I called

my father. He came to the hotel. I was very happy. This is the biggest adventure of my life.

**Gagan - V B**

It was the starting day of summer vacation, I and my cousin decided to go to Amritsar, Punjab. My cousin lives there. There we rented our bicycles and went cycling to the village area. On the way I smelled the fresh flowers, long green fields, flowing river and high snowcapped mountains.

I loved that place without any pollution. There we kept our cycles near a lake and slept. In the midnight we woke up suddenly on hearing someone. It was a very spooky sound. Both of us jumped out of our skins, as we saw someone standing by the river bank. In complete shock, I started to scream. To this my cousin laughed a lot. The girl turned out to be her friend who came to meet us. This was the best adventure of my life.

**Tanvi (V/C)**

## JOKES ON TIME

1. How can you tell when witches are carrying a time bomb?

You can hear their brooms tick!

2. What time is it when an elephant sits on your car?

Time to get a new car

3. Why did your sister shoot the alarm clock?

Because she felt like killing time

4. Why did the girl sit on the watch?

She wanted to be on time

5. Why is the time in USA behind that of England?

Because England was discovered before USA!

6. Why couldn't the clock be kept in jail?

Because time was always running

7. Why did the kid put his clock on the oven?

He wanted to have a hot time

**Radha (VII/B)**

A blonde asked someone what time it was and they told her it was 4:45. The blonde, with a puzzled look on her face replied, " You know, it's the weirdest thing, I have been asking that question all day, and each time I get a different answer".

What time is it when you sit on a pin? Spring time.

What dog can tell the time? A watch dog

**V. Tejaswini (VIII A)**

## TIME NEVER STOPS

The earth rotates

the river flows

the sun rises

but the time never stops

the rain falls

the day and night arises

the seasons change

but the time never stops

I WISH SOME DAY THE TIME SHOULD STOP

**B. KAIVALYA (VII/B)**



## JOKES ON TIME

WHAT ARE YOUR TWO FAVOURITE TIMES TO PARTY?

DAY-TIME AND NIGHT-TIME

If your watch is broken, why can't you go fishing?

Because you don't have time.

**- DEEPSHIKA, TAMANNA - VII A**



## IF I HAD A TIME MACHINE WHICH ERA WOULD I TRAVEL TO AND WHY?



What If I had a Time Machine? I would implement all my dreams so that I can change the entire course of history. There are a lot of things that we can change in the society and I

would do it all if I had a time machine.

My friends and I were discussing on this topic and we came with so many interesting and funny ideas. While, we were on a debate what to choose – past or future, most of us opted for the past. Yes, going to the future might be a bit risky since we never know how the world would be after any particular time. But, at the same time, choosing to go to the past at least is more or less a known path.

**Srivanth (VIII/A)**

If I had a time machine I would love to go back to the classical age and see how the ancient Greeks, Romans and Egyptians lived and see their amazing cities. It would be amazing to go back and see what the wonders of the ancient world and others looked like in real life.

**Nikunj (VIII/A)**

If I had a time machine, I would travel through the romantic era (1790s-1850s).

I would love to meet the great and inspirational poets such as Blake, Keats, Coleridge, Shelly and of course my favourite William Wordsworth and many artists, composers, writers indeed.

**B. Samanvita (VIII/A)**

Everybody loves to have control in their hands. Especially when it comes to time. Going back and forward in time being unaffected because you know you'll come back safe again is honestly a great feeling even though I've never experienced it. But if I had to choose one of them I'd choose future. The 22nd century. There are many reasons

why but these are just a few of them. The first and foremost thing I would want to see is the environment. The reason is understandable as I would want to see if it's improved or not. I would want to see whether we did something for global warming. I would also want to see the improved technology and the modernized methods of education, agriculture and many more.

**J.Varsha Vardhani (VIII B)**

If I could go in a time machine to any random time, it would be the future. I could see what I've done with my life. I would try to find my records to see my history, and I could find out about my parents and my sister. I would also try to find out about my friends. That's what I would do if I could go to the future.

**Talha (VIII/B)**

If I had a time machine, I would bring drastic changes in the society. I would pause time when a crime is happening. I could prevent terrorist explosions, stop crimes such as robberies and murders and hand over the person to the police. I would be an unknown superhero in the society and strike fear into everyone's heart that if they do a crime, they will be caught.

**Steve Austin Samuel (VIII/A)**

If I had a time machine I would change many things from the past and erase all bad systems from the society. I would re-frame the education system of our world. If I could go in a time machine, the era in history, I would visit when the civil war was going on. I would like to be in that era because I would like to know how life would have been during the war.

**Sagar Choudary (VIII/B)**

I went to the year 1947. I saw the flag hoisting at Red Fort and even we saw Gandhi, Nehru and many more leaders. And I wondered seeing the dress of Gandhi, he was simple, just like what we see in the pictures. I enjoyed the trip to 1947.

**A.S. Lakshmi Kavya (VIII A)**

## MY TIME AT DSE...

When I was elected as the head boy of this illustrious institution, I had sweet and bitter feeling of joy and fear.

For me, being the Head Boy is not just about position or title. What also mattered to me is my responsibility and my duty. The management, friends and other staff of the school have served as my shield and strength emotionally, morally and materially. I can undoubtedly say that DSE family has motivated and helped me to emerge as a bright and successful student. At DSE, I have built up leadership qualities, confidence and many other traits which a good leader should possess. It's an immense pleasure to be a part of such an incredible institution.

I have just one message to say to my fellow DSEians, "make the most of it!!" Seize every opportunity you are offered. Aspire and endeavor to be the best you can be so that you can be proud of your achievements and the person you have become.

**Fayezuddin (X)**

This school has helped me in bringing out my talents and abilities. I have been here since 7th grade. At DSE, in spite of all the advanced equipment and teaching tools, the teacher remains the guiding force. Utmost care is taken in the recruitment of the faculty from the best of the talent available. The teachers at DSE are not just academically qualified to teach but they also have a sensitivity and empathy towards the child, which is again part and parcel of the whole process of learning.

**Mohammed Mohsin (X)**

My experience at DSE has been amazing!!! My five years at school seemed only like five days. I will miss the fun we have at school even during classes. DSE taught me more life lessons than curriculum itself. It was all so good!! The silly jokes we used

to crack, the fun we had in the lunch break, Sports day practice were few of many good memories. These five years of my life are forgettable and best years of my life. Recollection of the fond memories of those days brings a smile to my face and also pain to my heart. "All good things come to an end" It's hard to believe that this wonderful journey is coming to an end soon. It's hard to sum up five years in 50 sentences. The only thing I can say is DSE is my second home.

**V. Harshitha (X)**

The days spent in DSE were the happiest days of my life filled both with joy and despair. I joined DSE four years ago. DSE did not just teach me curriculum but also made me a person with good ethics. "Great friends are hard to find, difficult to leave, Impossible to forget ". This quote reminds me of all the best buddies in my school. These four years were memorable in my life. I am thankful to everyone who helped me throughout my journey.

**M. Likhita Chowdary (X)**

"What feels like the end is often a new beginning", my journey in DSE has almost come to an end but there are a lot of moments which I can feel proud about and which will never fade off from my memories. DSE gave me a lot to remember and has made me a better person and I'd like to thank all my teachers and friends who have supported me till the end. When I started off in DSE, I used to shy away from responsibilities but the school has helped me to overcome this. DSE helped me realise that there is no elevator to success, you have to take the stairs. So I'd like to thank each and everyone in the school for making my past six years note worthy and wonderful.

**Tharunshrey (X)**

My journey at DSE is a perfect amalgamation of fun, learning and victory. It's more than a school to me. My joyous journey began with my friends



who have always played an integral part of my life, my journey over here has been made comfortable with the help of my teachers whose constant efforts have evolved me into a confident and a knowledgeable person. I enjoyed this sweet journey so much that it would be difficult for me to sum up all my feelings in one paragraph. I know that my wonderful journey in this magnificent temple of learning has nearly come to an end which has left an unforgettable mark in my memory.

**Farhan Sameed (X)**

Leaving home, moving on

Every bird has to leave its nest one day and so am I. Here I am living my last few weeks at my home and so are all my friends, my family. DSE has been my home for the last 4 years, these walls, these classrooms, these benches and every little detail here holds so many memories we have made. I never thought of the day when I would have to leave all this behind, never even dreamed that all the giggles, laughter, inside jokes, boring classes, tests, all of it would end.

I cannot comprehend that the gate which welcomes me every morning, behind which I leave all my worries and look forward for a wonderful day is going to close on me forever. So many good memories with all these good people, so many new lessons learnt. This experience taught me that not everything stays forever but life moves on and all the things we once loved become memories. So the end is here, from here we go our separate ways, make our own choices, live our separate paths and choose our future. Maybe in that future we will find each other again, maybe we all will look back to these days and smile a painful smile.

**Rabia Sabreen (X)**

It is very pleasant to recall my journey at DSE. Everyone's school days are filled with memories they can cherish and treasure for life. For me, the days spent in school are the happiest days of my life.

It really hurts to leave the school. I will miss walking through the school gates and realizing that I didn't trim my nails, cracking silly jokes and still laughing at it even after an hour, sharing lunch boxes, mocking our friends, going on field trips and many more stuff that will forever stay connected with me. I can barely believe all this is coming to an end. I do not believe in miracles but I wish I could stop time and relive these days.

At this point of time, all that my friends and I do, is count the days left to leave each other instead of enjoying the time left or maybe study.

**Ayesha Siddiqua (X)**

When I think about my school life, all I remember are the great moments I had with my friends, teachers. It was certainly a memory which will live within me forever and all those memories were made at one place, DSE. A place which I like to call home.

I was nervous, like any kid would be when they join a new school. The way all my classmates and teachers came to me to comfort me into the new place, was when I felt easy and comfortable. The memories which I have in this place are numerous. Honestly I could talk about this forever about how I enjoyed and achieved in DSE, but my years at school has come to an end sadly and I will certainly look back one day with joy and nostalgia. "Memories were made at DSE and I will cherish them forever"

**Abrar Ali Khan (X)**

My experience of being in the position of prefect of knights house was magnificent. I gained many important qualities of a good leader. Some of the qualities include; to be good team player ,to be a better listener ,to have more patience and also being calm and self-controlled so that it doesn't affect my team. Even though I have gained a lot , I have a lot more to learn which is to be more disciplined ,a public speaker and being real and not too idealistic or trusting. At times when I became quite disheartened because of their performance, they were the ones who motivated me by patting with their warm hands. By this you also learn a lot from your own team whom you've been guiding over the days. My teachers have been the backbone of my success. I have had wonderful moments at DSE being a prefect and also becoming a resource through my experiences.

**Samanvitha, VIII**

This year I, Ashish the vice-captain of samurai along with my captain and prefect have been together in all the ups and downs of the house. I as the vice-captain learnt a lot during this endeavor. Being the vice-captain of samurais it inculcated a sense of responsibility in me. I felt responsible for every activity happening in the house. It was a joyous moment when all our hard work paid off when our house was declared as the best house for the tableaux on sports day. One quality in every samurai is patience, and as Samurais we believe patience, hard work and determination leads to success.

Along with our mentor Mrs. Lily who guided us through every obstacle, we were assured success. We may have not won this year's cup but we will keep fighting till the end. As I said earlier, the quality of a samurai is patience, so keep calm be patient and be a samurai.

**Ashish, IX A**

I felt glad when I was selected as a Spartans Prefect. From the day one I started representing my duties & responsibilities towards my school. My Captain and Vice-captain were very supportive towards my wonderful journey and I am very thankful to them. Being a Prefect helped me in many aspects like discipline, kindness, self-confidence, time management, communication, leadership, etc.... As a prefect all the moments which i came across like being a part of a march-past in the annual sports day and receiving all the credential and prizes won by our house , holding those trophies in my hand made me feel like I am in heaven.

**Niyati V, VIII - B**

We samurais as a team have gone through thick and thin the whole year, but we never gave up. With me being the Samurais prefect, I've never held so much responsibility before. Becoming a leader for this stunning school was a new, interesting experience. As a student, I never realized how much work and responsibility goes into being a team prefect. I had always looked up to my captains. As a prefect, I had to deal with the pressure and stress that went along with the role. I knew I was going to learn a lot. The students looked up to me, which made me realize I needed to change some of my ways. If I acted lazy, complain about assignments etc, the students would copy me. Becoming a prefect changed me. But as the year came to an end, I learnt a lot about responsibility. In the end it was a pleasant experience. I enjoyed being the one everyone looked up to, and I took pride in helping everyone with their problems and watching their progress during the year.

**Sofiya.S, VIII-B**



## తెలుగు - ప్రపంచంలోనే రెండవ ఉత్తమ లిపి

ప్రపంచంలోనే రెండో ఉత్తమ లిపిగా తెలుగు భాషకు గుర్తింపు లభించింది. రెండవ ప్రపంచ లిపుల సమ్మేళన థాయ్ ల్యాండ్ లోని బ్యాంకాక్ లో ఇంటర్నేషనల్ ఆలాబిట్ అసోసియేషన్ ఆధ్వర్యంలో అక్టోబర్ 1 నుంచి 4వ తేది వరకు నిర్వహించారు. దీనికి 33 దేశాల నుంచి ప్రతినిధులు హాజరయ్యారు. భారతదేశం నుండి తెలుగు, కన్నడం, మలయాళం, బెంగాలీ, మరాఠీ, గుజరాతీ, ఉర్దూ తదితర భాషలకు చెందిన ప్రతినిధులు వచ్చారు. క్రీస్తు పూర్వం 400 సంవత్సరాల నుంచి తెలుగు లిపి ఉనికి స్పష్టంగా ఉందని భారతదేశంలో క్రీ. పూ 3500 సంవత్సరాల నుంచి బ్రహ్మ లిపి ఉందని తెలిపారు. బ్రహ్మ లిపి నుంచే భారతీయ భాషలన్నీ తమ లిపి పొందాయి. శాత వాహన, పల్లవ, వేంగీ, చాళుక్య, కాకతీయ మొదలైన పేర్లతో తెలుగు ఆయా కాలాల్లో మార్పు చెందుతూ లిపిగా స్థిరపడింది. తొమ్మిది మంది న్యాయ నిర్ణేతలు, 50 మంది పరిశీలకులు దృవీకరించి తెలుగు సుందరమైన లిపి అని ప్రశంసించారు. రెండవ ప్రపంచ లిపుల సమ్మేళన అధ్యక్షులు డాక్టర్ డి. సూన్ జిక్ బే గారు తెలుగు భాష లిపికి రెండోవ స్థానాన్ని ప్రకటించారు.

లిఖిత, X

## సూక్తి

“పని చేయకుండానే చేశాననే వాడు అధముడు  
కొద్దిగా చేసి కొండంత చేశాననేవాడు గర్వపాతితు  
ఎంతో చేసి కొంచెమే చేశాననే వాడు సజ్జనుడు”...

- ఆది శంకరాచార్యులు

చదువులో ఆనందాన్ని పొందితే  
జీవితంలో ఉన్నత శిఖరాలకు చేరుకుంటాం.

- మహాత్మా గాంధీ

## విట్టి కవిత

హృదయం పలికితేనే జీవం నిలబడుతుంది  
మేఘం ఉరిమితేనే వర్షం కురుస్తుంది  
సూర్యుడు ఉదయిస్తేనే పగలు పుడుతుంది  
డి. యస్. సి లోనే చదువు వికసిస్తుంది.  
వెంకట, VIII A

## విద్య

విద్యతో వినయం వస్తుంది  
వినయంతో విజయం లభిస్తుంది  
విజయంతో విలువ అధికమవుతుంది  
విలువతో జీవితంలో సంతోషం మిగులుతుంది  
సంతోషంతో ఆయుష్షు పెరుగుతుంది...

ఎ.యస్ లక్ష్మీకావ్య, VIII A



## జోక్స్

టీచర్: ఏ రోజు పని ఆరోజే చేయడం తెలివైనవారి లక్షణం అర్థమైందా?  
చింటు: అర్థమైంది టీచర్ రేపటి పని రేపే చేయాలి ఈ రోజు చేయకూడని...

## అమ్మ నాన్న

అమ్మ నాన్న ....  
పేరులోనే కనిపిస్తుంది ఆప్యాయత..  
పలుకులోనే కనిపిస్తుంది ప్రేమ..  
నిన్ను నవమాసాలు మోసి పెంచిన  
అమ్మను అవమానించకు..  
నీవు ఏడుస్తుంటే ఎత్తుకొని  
ఆడించిన నాన్నను ఎదిరించకు  
ప్రతిక్షణం నీ గురించే ఆలోచించే  
తల్లిదండ్రుల తలదించనీయకు  
ఆ తరువాత బాధ పడిన  
ప్రయోజనం ఉండదు  
నియతి, VIII

## ఋణం

మతిహీనులైన మాకు సుభాషిత రత్నాలు చెప్పి  
చంచలంగా ఉన్న మాకు ఛందస్సు  
చెప్పారు...  
గాలిగా గవ్వం లేకుండా ఉన్న మాకు  
గణితశాస్త్రం చెప్పి  
అజ్ఞానంగా ఉన్న మాకు విజ్ఞానశాస్త్రం  
బోధించారు...  
మా అజ్ఞానపు చికట్లను తొలగించి  
మాలో విజ్ఞానజ్యోతిని వెలిగించి  
మా అభివృద్ధికి కారకులైన మా గురువులకి  
ఏమి ఇచ్చి తీర్చుకోగలం ఋణం ?  
హర్షిత, X



## స్నేహం

కిరణానికి చీకటి లేదు  
సిరిమువ్వకి మౌనం లేదు  
చిరునవ్వుకి మరణం లేదు  
మన స్నేహానికి అంతం లేదు  
మరిచే స్నేహం చేయకు  
చేసే స్నేహం మరువకు...  
ఎం. యశ్వినీ, VIII

## భక్తి

భక్తి యొక్క మార్గం ఇదిరా  
అని పలికే త్రిదేవులంతా...  
ఇది లోక కళ్యాణ గీతిరా  
భక్తి అంటే అర్చన కాదురా  
భక్తి అంటే శ్రద్ధరా  
ఇతరులపై జాలి, ప్రేమా  
దానగుణమే భక్తిరా  
బాధకు ప్రతీకారము కాదురా  
నీ శత్రువుపై ద్వేషమూ కాదురా  
దయా గుణము చూపరా  
ఆరాధ్యమును ప్రార్థించరా  
నీ కష్టాలన్నీ దైవ సంకల్పమని తలచరా  
గుండె బలమును నీ శక్తిగా మార్చుకోరా  
నీ విధిని ఆసక్తితో ఎదిరించరా  
అప్పుడే నీ దైవ ప్రేమకు  
అర్థం ఉంటుందిరా  
ఇదే భక్తి అని అర్థించారా!  
లాస్య, X



### నిజమైన హాట

కష్టపడాలన్నా ఈ క్షణమే,  
ఆనందించాలన్నా ఈ క్షణమే,  
బ్రతకాలన్నా ఈ క్షణమే,  
బ్రతికించాలన్నా ఈ క్షణమే,  
ఎందుకంటే నిన్న నీది కాదు గడిచిపోయింది కాబట్టి.  
రేపు నీది కాదు ఏం జరుగుతుందో తెలియదు కాబట్టి  
ఈ క్షణమే నీకు తక్షణం  
యువతకు కావలసింది సోమరితనం కాదు, పనితనం  
నీ భవిష్యత్తు గురించి ఈ క్షణం ఆలోచించు  
నీ స్వశక్తిని ఉపయోగించు,  
విజయం సాధించు.  
తెలుగు ఉపాధ్యాయుని, శ్రీమతి చీప



### నేనూ మా అమ్మ

అమ్మ నన్ను ముందేమో కొట్టింది.  
తరువాతేమో ఏడ్చింది.  
ఆ రెండు ఎందుకు చేసిందో  
నాకు అర్థం కాలేదు.  
కొట్టడం, నేను అల్లరి చేసినందుకట,  
మరి ఏడవటం, నన్ను కొట్టినందుకట.  
అమ్మ కౌగిలించుకొనేసరికి కరిగి పోయాను.  
ఇందాకా రాని ఏడుపు నాకు ఇప్పుడు వచ్చింది.  
అమ్మను పట్టుకొని ఏడ్చాను.  
అమ్మ ముద్దుల వర్షం నాపై కురిపించింది.  
తన అంతులేని ప్రేమతో తడిపింది.  
నేను పకపక నవ్వేసరికి అమ్మ తేరుకుంది.  
అమ్మ నన్ను కొట్టినా అమ్మ అంటేనే నాకిష్టం.  
అందుకేనేమో మరి నేనంటే అమ్మకు ప్రాణం.  
మాన్య, రవ తరగతి



### పల్లె అందాలు

మా పల్లెటూర్లో రైతులు...	వేకువైతే పనులకోసం మా
పచ్చని మా పొలాలు...	పరుగులు...
బండ్లని లాగే పశువులు...	మా గుడిసె ముందో వాకిలి...
బండ్లనెక్కి మనుషులు...	అది మా గుడిసే కన్నా పెద్దది...
మందే ఎర్రటి ఎండలు...	రాత్రిరైతే అదే మా పడక గది...
ఒంటి నిండా చెమటలు...	ఇది మా వాకిలి...
కాలి కింద బురదలు...	పండక్కి మేము తినేది అన్నము...
పంట కోసం మా ఈ కష్టాలు...	ప్రతి రోజు గంజి తోనే కడుపు
మా ఊరి నిండా గుడిసెలు...	నింపుకుంటాము...
ఓ దీపమే మా వెలుగులు ...	ఇవి మారని మా బ్రతుకులు...
చీకటైతే పురుగులు...	పల్లెటూరి బ్రతుకులు...
	మాన్య, 7వ తరగతి

### పాడుపు కథలు

ఆగమని చెప్పే దేశం ఏది?

- కువైట్

కొవ్వొత్తు దేవుణ్ణి? ప్రార్థిస్తుంది?

- కరెంటు పోకూడదని

పెళ్లి కాని ఊరు ఏది?

- కన్యాకుమారి

ఏడుగురు అన్నదమ్ములం మేము, విడిగా ఉంటే చెప్పగలరు, కలసి ఉంటే చెప్పలేరు

- సప్తవర్ణాలు

ఏది చేసిన ఏమి రాసినా మారనిది

- తలరాత

సంప్రదింపు, X



## NATIONAL SCIENCE DAY





## GRADUATION DAY





## CREDIBLE CREDENTIALS

I am happy to have my kids RIDA, SAMIHA and RAYYAN as students of Delhi School of Excellence and will be always thankful to the staff for building the positive environment and for their friendly nature. Their love, motivation and positive charisma has helped my kids to become capable of stepping out into the real world with their head held high with lots of dreams and goals in their hearts. I also appreciate the school management and their efforts in organizing everything. Thank you DSE for all that you do and keep up the good work !!



Sai Pragnya being our adorable and pampered child, made it difficult for us to choose an institute for her. As this would be the first stay away from home, we were choosy in finalizing one. Having said this, DSE was on the top of our list, as our elder daughter (Sai Nijagna) was already with this school for the past 1 year and we could see her grow sharper and smarter with every passing day. I still remember the day one of Sai Pragnya at school. She was excited as well as bit nervous. With every passing day, we could see a change, the excitement to attend the school and the excitement still continues. All credit goes to the management and the class teacher (Sania) for making the stay at school exciting, and the personal care and attention she has for my child.

Coming to the management, we feel the warmth with every interaction we have with them. It may be the parent teacher meeting or other events in which we are involved. Words are too short for me to express my pride and gratitude for the School and its Management.

Thanks,

**Praveen**

I admitted my son Bhargav Pradyumna into DSE basically for one reason; the school is walking distance from my home. Frankly I didn't have any other expectations from the school. But my experience during the last one year with the school turned out to be very productive and conducive for having a strong foundation for the children. The teachers especially Ms. Anjali and various other support staff have been working exceptionally well and making the Pre Primary kids' early stages of their life a memorable and fruitful one.



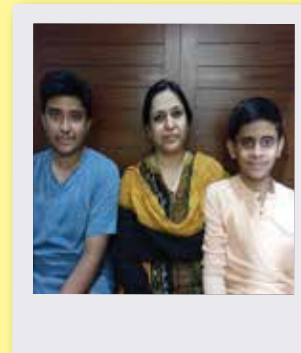
I found that the teachers are extremely talented, patient and running the tutelage quite well. The teaching methodology and approach is Activity based, constructive and very interactive. The teachers seem to make the sessions more participative. Also the frequent feedback through various forums like PTM, orientation sessions, show & tell sessions etc. as well as conducting special programs for the parents, Grand Parents, along with the kids as well on various religious festivals has increased my confidence on the school. Finally the efforts that the Pre Primary and nursery teachers have put in during the Annual sports day is commendable.

Thank you Teachers and DSE.

I am mother of A.SASMITH RAJ of PP II 'A'. My son has had a fantastic first year at Delhi School of Excellence. The teaching standard is high. My son has improved his reading and writing skills, also my child has settled well in school and enjoys being here. He has developed by leaps and bounds. I also have noticed a massive improvement with his communication. The school report was fabulous and not only told me how he was doing in class and learning, it also gave me information on how he gets on with peers and concentrates in class, which was a real insight. Our Special thanks to his Class teacher who did a remarkable job to handle the juniors with such extra care and love. We honestly recommend this school to all my friends and family. Thank you so much "DSE".



DSE - Monikonda, from outside gives one an impression of a very usual school system, typical of its geography of where it's situated. I have moved my two boys to DSE. Me and my family is happy and satisfied as DSE is being lead by its Management and a very capable and professional team. The coordinators and Principal have proved that elitism with a human face, for all sections of society is a doable, workable and deliverable idea! We as parents are happy about our decision of moving our children to DSE. Kudos to the team of DSE!



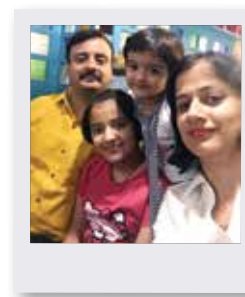
**Batul Fatima, Mother of Ali M Moosvi and Kazim Moosvi**

I believe that admitting my child into this great institution was one of the best decisions I have made as a parent. The faculty here is very amiable and understanding. The methods used in teaching are extremely inclusive and make learning fun and simple. My daughter claims that the time she spends in dse makes up most of the best moments of her life. DSE is an institution which not only provides great knowledge but also great confidence and support to students.



**Ayesha Farheen and Syed Shahabuddin parents of Rabia Sabreen (X)**

We would like to thank the DSE management for giving us the opportunity to voice our opinion about the school. DSE Manikonda, has grown and improved each year since its inception. Our daughter, Vritti has been in the school from Class I and I can say that she has not only learned and excelled in her academics but also various other fields. We can very confidently and proudly say that Vritti is the student of DSE, Manikonda. Through a number of different activities, both scholastic and co-scholastic she has learned tremendously and sometimes we are surprised with the kind of thought process she has developed as a human being. We thank the management, Principal Mam and all the teachers for their invaluable contribution to our daughter's development.



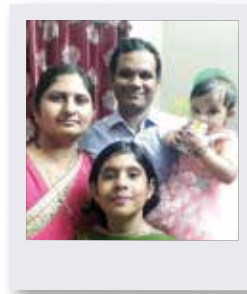
**Ankit Chadha**



When we moved from Bangalore to Hyderabad in 2013, we searched for many schools but after interacting with principal, we felt "DSE Manikonda" is the school we were looking for. My eldest son joined in 8th grade and came out with CGPA 10 in 10th grade. He was initially a shy boy, but became more confident and matured student with the guidance and direction provided by the school. Management and staff are very friendly and as parents, we always felt that our children are in a very caring and protected environment. Apart from studies, they also provide good extra-curricular activities and encourage children to take part. My youngest son joined in 4th, now in 8th grade, progressing really well and the School is really helping him in his overall development. I am really happy that my decision paid off and thanks to the Management, Principal, Teachers, and support staff.



**Murthy & Manjula - Parents of Nikhil S Kallakuri (VIII B)**



My daughter Gargi Vidhale studying in IV A in DSE is showing remarkable development over years just because of the teachers and she is really doing well in academics, sports and other activities since last 2-3 years. I am really amazed by the DSE school management for their overall development of individual student in the class through great infrastructure, qualified and experience teachers and new learning techniques which really helps to the growth and development of student. I think DSE Manikonda is one of the best schools available in this area and all credit goes to teachers and management of school.

Also I have recommended to my friends to enrol their child in this school for better future. Apart from regular academic part, teachers help to enrich the talent through other activities like participation in talks and other competition. I would like to mention the highly successful activities like annual sports day which was planned meticulously with grand success and we were fortunate to be part of it. So I wish all the people, management and teachers of DSE Manikonda for their achievement in 2017-2018 and wishing them all the best for future endeavours.

**Sachin & Trupti Vidhale  
(Parents of Gargi Vidhale)**



Srinivas Kadali & Lakshmi Kadali Parents of Akshitha Kadali, II Standard, Section C. We've found Delhi School of Excellence a very dynamic school as they are implementing many initiatives in their class which has made it attractive for us and their indulgence with every child is admirable. Friendly teachers and innovative teaching methods are helping the grooming of my kid very well. DSE teachers have helped my daughter to become better at every venture with their guidance.

She has evolved into an amazing individual who is able to handle her own choices and express her views. Every parent teacher meeting makes me feel much more secure and confident that my child is in the right hands." Extracurricular activities like athletics, sports, indoor games and other programs are highly appreciated. I give all the credit for what my child is today to DSE. There could be nothing better than it!

**Srinivas Kadali**



We are happy, proud and satisfied that our daughter (Seana Rachael) is studying in DSE. We personally appreciate the Principal, Headmistress and the teachers of DSE manikonda for providing

good academic guidance and nurturing all round development in the students.

We also appreciate the school management and their dedication in organizing the various competitions not just in academics but also in sports, talent show and much more. This will indeed help the children speak with confidence, clarity in speech and get over stage fear. This will help them to have a strong base and be prepared to face the competitive world effectively. Performance of children in Annual day and Sports day was mesmerizing. All the programs were very well organized and excellent. Our sincere thanks to DSE for the support, commitment and discipline.

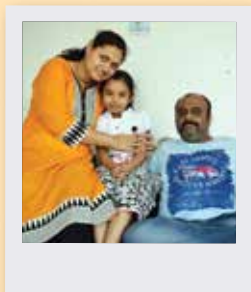
Wish you all the best!

**Mrs. & Mr. Richard Deepak. V. R**  
(Parents of Seana Rachael, II C)



My search for a good school came to an end at DSE Manikonda, 5 years back for my daughter V.Harshitha. She joined the school in Grade 5 and she is in Grade 10 now. We have seen an excellent progress in her. I still recollect the time when she went on the stage to get the title 'best outgoing student'. I feel really proud. I must be thankful to the school, management and teachers for grooming my child in all respects. I hope you keep up the good work. BEST OF LUCK!!!

**V.Sujana and V.Pratapkumar,**  
Parents of V.Harshitha



I am the father of Alankrita Sukuru studying in II B at DSE Manikonda and this is her 3<sup>rd</sup> year. First of all I want to take the opportunity to express my sincere thanks to the school management for hosting such a wonderful sports event especially the team with whom she had participated. She has been an active participant and shows enthusiasm. I would also like to thank you for giving opportunities to children to explore themselves in all areas. Alankrita has secured first in Poetry Recitation with Costume in Inter DSE school competition, and as a parent I know, that only a teacher

could understand the child's interest and allowing her to explore such opportunities which will help her in taking such bold steps in future. Gone are the days when we used to have a stage fear, but, my child does not even know if any such word exists. Thanks to you for all the efforts which you put to ensure she is comfortable on and off stage.

It goes without saying that DSE plays a very important role in my child life. She is a much more responsible and disciplined child now. I want to take the opportunity to thank the whole Management of Delhi School of Excellence, Manikonda that we feel highly blessed to have our child in such a caring school. Thanking you once again with kindest Regards.





DSE – happened to be the best choice so far for our son, Rishi!

Five years ago, like any other concerned parent, we too were worried and excited on finding a right school for our son, who just stepped out of a play school. And here we are today, belonging to the proud DSE fraternity.

Our son has settled well in school and enjoys being here. The most impeccable part was that DSE has provided a safe and comfortable environment for our son to learn and develop. Apart from academics, he loves playing cricket, chess, craftwork and painting. The school provides numerous activities like badminton, basketball, chess, art, karate, taekwondo, music, dance, skating and so on, encouraging students to choose their areas of interest.

Our son has improved his reading, writing & public speaking skills. We feel proud watching him speak confidently on stage during morning assemblies and various school events. We are glad that he developed the feelings of empathy, caring and sharing as a result of the field trips to orphanages and rehabilitation centers. We were enthralled to see him talk about the Nawab rule, English Bracket Clock, Aurangzeb's Sword and so on after his visit to the Salarjung Museum.

We highly appreciate the teachers' efforts in making learning fun and interesting. The school conducts regular Parent-Teacher Meetings (PTMs) which enable us to know our son's progress at school. 'Thanks' is just a small word to the entire DSE management & staff who constantly strive for excellence in shaping our future citizens.

**- Srinivas (Deputy Manager, Capgemini) – parent of V. Sai Rishi (Grade IV B)**



We moved from Chennai to Hyderabad in 2016 as I had some medical issue (I am fine now). I was really concerned about my daughter's school admission into the right school. I have to say this, I saw many schools but

what attracted me to DSE was the management and their appropriate reception towards parents. Shivani was asked to go with one admission test and that's it, she got a seat in II Std. I always wanted my daughter to have her foundation in studies with a Good School, which DSE did. I am very much happy for this.

I must here definitely mention the School Principal who is very supportive and encouraging. And the other staff including Mrs Lavanya, Mrs Jasmine, Mrs Sushma, Mrs Padma to name a few.

What I really like about DSE is the encouragement and involvement towards every student in studies and extracurricular activities which is so important in every Child's life. Participation in sports and cultural activities makes them confident and active. Shivani likes dancing and she was equally given a chance to participate in the same. The educational trips, Fun trips adds ice on the cake literally...

The other thing which I like about DSE is the Parents teachers meeting on regular basis. The interaction is not only about the academics but also on which area the child can be motivated and encouraged. Shivani has improved a lot in her Hindi and English Communication which makes me so proud. I would like to thank DSE and the whole team for making my daughter what she is. Wishing the school the very Best.

**G Rohini Manasa, Shivani's Mother - III B**

## INFRASTRUCTURE





## SAYONARA - GRADE X 2017 - 18





## TEAM MANIKONDA





### Admin Department



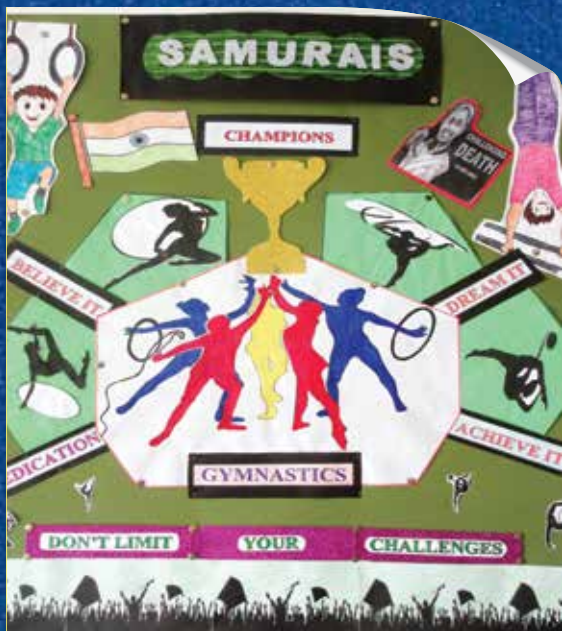
### House Keeping Department



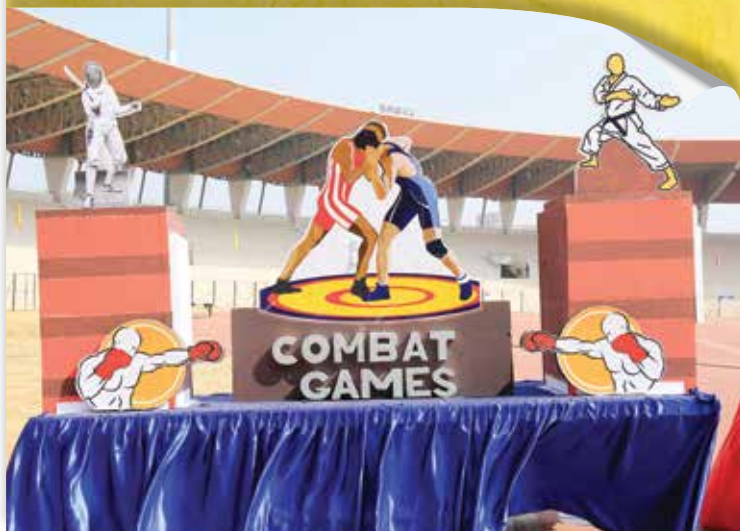
### Transport Department











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