

METAMORPHOSIS

2018-2019



VISION

To educate young minds and foster ethical, social and moral values through holistic learning and groom them into responsible global citizens.



MISSION

Striving relentlessly to realize the vision by making the best use of quality infrastructure, vital resources and committed faculty.

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MESSAGE

“ *Progress lies not
in enhancing what is,
but in advancing toward
what will be.* ”
– *Khalil Gibran*



It is undoubtedly a great honour for the DSE family to be blessed with a unique opportunity to nurture and celebrate every student's talent and achievements.

The entire purpose of education is not merely to impart bookish knowledge but also to inculcate humanitarian values in each student. Delhi School of Excellence has honed and fine-tuned a holistic learning system that is coveted and has set a benchmark across the city. We believe in comprehensive education for our children, encompassing – academics, co-curricular activities, and life skills.

DSE has witnessed unceasing progress due to our commitment towards educational excellence. Our mission continues to drive our growth and progress, thereby building a strong foundation and ensuring that our holistic development programmes provide students with an international learning experience, while preserving the core Indian values.

Deesians are encouraged to experience, explore and experiment. The exposure provided and the steps attempted to sculpt them into competitive, empathetic, optimistic individuals is weaved through the pages of this magazine. Apart from the faculty, the active interest and involvement of the parents in the progress and activities of a child aids in their qualitative growth and development.

I sincerely hope that the efforts of the Editorial Board and the creativity of each Deesian will surely rouse the interest of the readers and take you through the year gone by.

P. MADHUSUDHAN RAO
Chairman
DSE Group of Institutions

MESSAGE

“*Education is a human right with immense power to transform. On its foundation rests the cornerstones of freedom, democracy and sustainable human development*’.”

- Kofi Annan



My heart fills with immense pleasure as I perceive the progress and development being seen at Delhi School of Excellence.

Completion of six years of the Institution is a good opportunity to ensure that the progress of all the three branches is seen more clearly and pursued further with zeal and efficiency.

Our students are our future and I assure that they will be groomed to bring about a culture of tolerance, understanding, justice and forgiveness.

Learning is a process of evolution in an ever- changing world. The initial years of a student witness various changes and are critical for a child's development. We are aware that children develop rapidly during this time; physically, intellectually, emotionally and socially. DSE tries to provide the best possible environment for healthy development of our students by providing a carefully planned and structured curriculum.

I must add that coordination and co-responsibilities of the school management, parents and students is felicitous to promote an environment, which is conducive for the growth and development of each child. Here, I must thank the parents for always being an integral part of DSE.

I believe that it is not just enough to gain knowledge. Knowledge must result in the wisdom to 'becoming more'- more assiduous. more progressive and more humane

My sincere appreciation to the Editorial Team of all the three branches for bringing alive the concept of 'Metamorphosis' as a single edition for the academic session 2018-19.

SHILPA RAVI
Vice Chairperson
DSE Group of Institutions

MESSAGE

“Progress is
impossible without
change”



As I bask into the glory of the years that Delhi School of Excellence has been in existence, what comes to my mind is that, 'Progress is impossible without change.'

It is very much obvious that we live today in a world that is so very different from the yesteryears. Change in today's world is riding at an augmented pace and we need to pause and reflect upon the entire education system. I firmly believe that students must be taught how to think and not what to think. That reminds me of the great words of wisdom by W.B. YEATS, 'Education is not the filling of a pail, but the lighting of a fire'. As we impart education to match the pace of ever- changing technology and globalization, we at DSE lead our children with the ethos of ethical principles.

Fortunately, DSE has committed and dedicated teachers, caring and cooperative parents who strive to create well-groomed students.

This year, DSE Group of Institutions has brought out a common magazine 'Metamorphosis' which attempts to create memories and picture the talents of the students. I am highly elated to express the kind of bond that the three branches enjoy under the able guidance of our Academic Director, Ms Shashikala.

I appreciate the efforts of the Editorial team of the three branches who worked in tandem in compiling the school activities, happenings and achievements over the past academic year and is disseminated through this magazine.

I wish the entire DSE family good luck in all its endeavours.

RAMADEVI
Secretary
DSE Group of Institutions

MESSAGE

“*You can't change what's going on around you until you start changing what's going on with you.*”



Greetings dear parents and a very Happy New Year!

My fervent request to you all is to ponder on this very pertinent quote and take cognizance of the essence that is subsumed. I am sure, you will agree with me that in order to even think of changing ourselves, we should first strive to channelize all our energy towards searching new avenues and in this process, let go of things we really can't change. Once we achieve this, we are on the road to growth and progress.

The road to success can never be smooth and easy. It is dotted with challenges and as adults, we have all experienced this at some point or the other. The crux of the matter lies in finding ways and means to overcome these. In this struggle, we discover new aspects, quite unknown to us; paving the way towards progress. So must be with our children. If everything is provided to them on a platter, there is no sense of achievement, no annihilation of having achieved the unknown, no unbridled joy in overcoming the obstacles and definitely no growth.

We, as stake holders, both parents and teachers, must ensure that opportunities are provided to students to seek the unknown and discover themselves. With commitment and dogged determination, I think we can make it happen. I am of the fervent opinion that progress is impossible without change and those who cannot change their minds cannot change anything. People change not because they want to but because they have to. Ergo, change is inevitable but progress is optional.

That will be the day dear parents, when our children will stand tall in front of us and showcase the progress that they have achieved. I sincerely congratulate the Editorial Team of our three branches for chronicling the entire gamut of happenings in their respective schools.

With Regards!

SHASHIKALA
Academic Director
DSE Group of Institutions

MESSAGE

“*In the waves of change,
we find our true direction*”



DSE embraces what is new, contemporary and innovative to support and enhance a student's journey into the future. We have entered the sixth year of our glorious academic journey from the humble beginning made in 2012. Having crossed many notable milestones, today our school is an ultimate abode for students, teachers and parents alike. We are committed to the intellectual, creative, physical and social growth of our students and we respect them as individuals with different needs, interests, abilities and aptitudes.

The world today is changing at such an accelerated rate and we as stakeholders need to reflect on the entire system of education. In today's fast changing world, there are many challenges for students. It becomes essential that students get education which enables them to steer through the challenges of life successfully. At DSE, we have implemented a well-balanced curriculum to teach children, to be more adaptable, to change and to embrace the opportunities of the ever-changing world. Keeping pace with the development in technology and to enhance the learning experience of students, the school has taken foresighted steps by inculcating technology in education. We, constantly endeavour to ensure that our students grow to their full potential. We are confident that the Deesians will make themselves stronger day by day, adding a new leaf to the grandeur of the school.

The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to move from good to great. I pay my gratitude to them for their faith in us. I would like to take a moment to recognize and thank our teachers and staff for their untiring efforts and hard work towards the progress of this institution.

As an Administrator, I remain appreciative of this opportunity and look forward to continuing our work together. I congratulate the entire editorial team for their efforts and dedication that has resulted in the publication of this issue of school magazine.

P G RESHMI
Administrator
DSE Attapur

AUGMENTED REALITY VS VIRTUAL REALITY

CHANGE

The importance of technology in this era is immeasurable. The rise of technology enabled teaching techniques in the traditional sector of education in India shows a positive change in the attitude of teachers and parents toward this trend. Today's classrooms strike a balance between the traditional and the futuristic. The setup of the classroom has remained the same but a major change that has prevailed is the reinvention of learning through digitisation. The critical factors that have driven this change are the widespread availability of high-speed broadband internet and low-cost computers and mobiles. The rise in the development of educational applications in mobile devices has shifted the focus to more personalised and adaptive learning methods, where students are enabled to access various immensely helpful resources like images, videos, tutorials and in-depth explanations in topics of their choice.



PROGRESS

Within the classroom, the augmentation of traditional blackboard based teaching with projector based audio-visual learning has only made the educational experience richer. It is said a picture is worth a thousand words and rightly so. Apart from this, tasks requiring students to research on the internet and showcase their findings in the form of presentations lead to the development of their internet navigation skills, learner autonomy and digital literacy. A lot of progress has been achieved on the teaching side as well. Teachers have access to platforms that they can use to schedule their teaching hours, build lesson plans and activities for students, either with built-in templates or personalise them with additional resources. Furthermore, they can use technology to develop themselves professionally with access to social communities and MOOC's (Massive Open Online Courses) which are dynamic repositories of courses offered by the top universities in the world in almost every subject, which are also beneficial to enhance the knowledge of the students.

DEVELOPMENT

Finally, the path that lies ahead is even more exciting in the form of Virtual Reality (VR) and Augmented Reality (AR). With VR, students can directly interact with their study material. This would serve as a good motivation for them, keep them engaged and prepare them to stay ever hungry for learning more. AR would help teachers in providing a far more realistic representation of the material and help the students test their knowledge in practice. Imagine being able to navigate through the maps of the world realistically in geography classes, moving across timelines to witness the events that changed the course of the world in history classes or being able to visually dissect the human body for anatomical purposes



in biology classes. With such exciting prospects in store, it is safe to say that the relationship between technology and education is poised to reach new heights to drive massive enhancements in the way knowledge is imparted and shared.

M.V.S. Padmavathi
IT Head, DSE Group

PARENT - CHILD RELATIONSHIP

The parent- child relationship is the most beautiful of all relationships and so every parent should nurture and handle it with care. Parenting is the most joyful journey. The journey is full of joy and learning that brings in a positive change in a child's overall development.

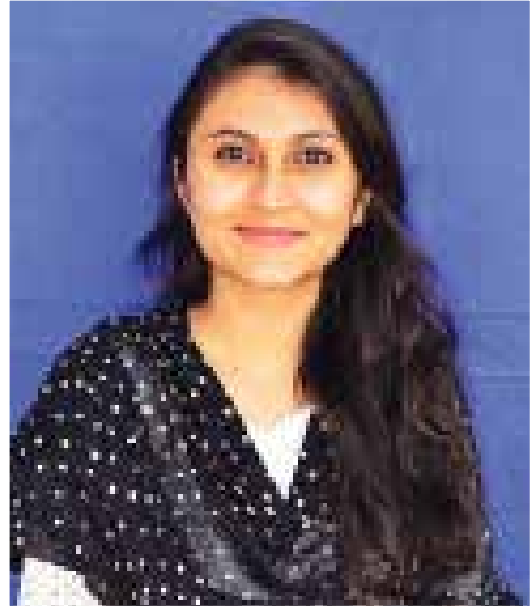
The role of a parent is to provide encouragement, support, and access to activities that enable the child to master the key developmental tasks. A parent is a child's first teacher and should remain the best throughout his/her life.

Parents can help children achieve their best and prepare for adult life by:

- Building their confidence and resilience
- Providing opportunities to learn and explore
- Providing safe boundaries and guidance
- Helping children learn to get along with others.

Each child is a unique individual with his/her own temperament and qualities. Dear Parents, all you need is to be flexible and adapt your parenting to meet your child's needs.

Life is short. Moments fly away and your kid becomes an adult. Never miss these precious moments which you will cherish lifelong. So enjoy the moments of parenting and bask in the beauty of relationship - 'The Parent Child Relationship'.



Shivani Wadhwa
Counselling Psychologist



Ravali
Counsellor



Homerah Ali
Counsellor

INDUCTION

All things that we do together and all things that we can do is what makes DSE special. The induction began with an impressive welcome to the Staff of all the three branches.

Ms. Rama Devi, the Secretary of DSE Group of Schools addressed the gathering and congratulated the staff on their performance and also briefed them of the new benefits that they would be entitled to.

Ms. Shashikala, the Academic Director gave a detailed input on the various aspects of academics. The Principals of the three branches addressed the gathering about the school procedures for the forthcoming academic year. The HR policies were also shared with the staff.



SKILL ENHANCING SESSIONS

At DSE, we strive to accomplish academic excellence by providing an amiable learning environment that goes beyond the realms of textbooks and classrooms by using different strategies of learning thus making teaching and learning more significant. Keeping this in mind, various enrichment programmes have been designed for our teachers.

Besides CBSE workshops, there are some that are held in their respective departments to enhance skills in their own sphere and exchange good practices of teaching. In-house training and micro teaching sessions for teachers are a regular feature at DSE.





English



English



English



English



Co ordinators of I & II



Grades I & II



Grades I & II



Hindi



Urdu



Telugu



Telugu



Computer

TEACHERS' DAY

UNDER ONE CANOPY

"To teach is to learn twice over." – Joseph Joubert

DSE Group of Institutions ensures that the faculty is encouraged and appreciated for its relentless hard work and committed service.

The management provides an opportunity for all the three branches to assemble at a common arena to celebrate the Teacher's Day. They acknowledge the services of the teachers and felicitate them on the completion of five years at DSE.









**CHANGE
IS A SIGN
OF GROWTH**



FROM THE BOARD ROOM

“CHANGE IS A SIGN OF GROWTH



What if the sun rises and does not set? What if we have only nights and not days? What if we eat the same kind of food everyday? What if there are no seasons? Wouldn't the life be boring and tedious? That is why we require a CHANGE... a CHANGE that brings contentment. Indeed 'CHANGE IS A SIGN OF GROWTH.'

In agreement with the above quote, DSE Attapur has been growing since its inception and this change and growth is evidently reflected in the annual school magazine. The chronicle that is in your hands right now has been an amazing journey through the literary and creative expression of the young blooming minds at DSE. We have seen wonderful pieces of writing ranging from poems, stories, essays and illustrations. We also wish every Deesian to read and get enthused by the touching 'Inspirational Corner'.

There is always an innovation going on, be it at home or any organization. At DSE, we stride forward using our innovative ideas and accepting changes for a holistic growth of every Deesian.

The magazine has served a great learning experience to us as we took up the task of compiling everything across the grades. Thanks to the amazing collaboration and cooperation of the editorial team which kept the editing process smooth.

We do hope you enjoy the montage of ideas in this publication.
Dear Readers... Every care has been taken to make this edition expressive, effective and educative. We regret in case of any errors that might have crept in inadvertently.

Happy Reading!

M. Lakshmi Gowri
Chief Editor

THE TEAM



| | | |
|-----------------|---|---------------|
| Lakshmi Gowri | - | Chief Editor |
| Bindu Joseph | - | English |
| Siji Alexander | - | English |
| Navia K.S | - | English |
| Renuka Gupta | - | Hindi |
| Vijaya Bharathi | - | Telugu |
| Hemwanti Patwal | - | Sanskrit |
| Smita Goud | - | Grades I & II |
| Ashwini Sane | - | Pre-Primary |
| Veena Janjirala | - | Tech support |
| Peddi Raju | - | Photography |

STUDENT EDITORS IN ACTION

I have only seen the pictures and read articles so far in our school magazine. I have realized the kind of effort behind this only after being a student editor. Working together brought a positive CHANGE in me.

Ahana Chakraborty, Grade IX.

Being in the Editorial Board, I have understood the difficulty of editing the articles. However, I enjoyed the task entrusted to me.

Radhika Sarada, Grade IX.



Being a student editor, it was a great platform to develop my confidence and explore my potentialities. All in all, it was fruitful and a good learning experience.

Nakshatra Jaiswal, Grade VIII

As a student editor, it was a life – changing experience in me. The task enhanced my creative thinking and developed my interpersonal skills.

Farah Mariam, Grade VIII

MESSAGE

Effective communication is yet another challenge which students should adapt with an amalgamation of civility and efficaciousness in this intricate world.



I would like to quote the words of Heraclitus a Greek philosopher of the 6th century. He says, ***"There is nothing permanent except change"***.

Evolution, Revolution, Transformation... is how the present modern world evolved. Changes ensue and it is inevitable. But the challenge is how to change for better. In today's society, the pace of change is immensely faster and it will only continue to accelerate. But in order to change for better, we need to become aware of and create a system which would help us in our growth.

Education is one of the systems that can help the students face challenges and overcome the hurdles that may come their way. We need to foster the skills in students to face competition in the present scenario. It is a real challenge for parents and schools to engage students meaningfully as they are often distracted by the social media and digital technology which is also a progeny of change. The role of teachers and parents to this revolutionary change is to motivate the students to capitalize their time and energy creatively and smartly rather than squandering their time with electronic gadgets. The mandate of teachers and parents need to be as facilitators or motivators rather than that of an authoritarian or a disciplinarian.

Effective communication is yet another challenge which students should adapt with an amalgamation of civility and efficaciousness in this intricate world. This change is the need of the hour, as one-to-one interactions are diminishing which has inwardly affected social ethics too. In spite of a decree of 'freedom of expression', it is not always received with acquiescence by the elders and children refrain from expressing themselves. Students need to be encouraged to express freely without being judged. Communication plays a vital role and a change of approach and outlook is required from the teachers, parents and students.

Let us take an oath to prepare our students to face the challenges in their lives.

AUGUSTINE THOMAS
PRINCIPAL

MESSAGE

“One child, one teacher, one
book, one pen can change
the world.”
— Malala Yousafzai



We are at the forefront of one of the most exciting and transformational yet propitious moments in history. Explosion of information coupled with breathtaking advances in technology and digitization have thrown open opportunities for growth and prosperity for the whole society. The way we work is no more the same and the skills we need are becoming dramatically different. So the question that comes to our mind is... Are we driving change or being driven by it?

DSE strongly believes in the power of young minds to drive in the change. Hence, we at DSE are aiming to shift the focus from teaching children a curriculum to making the system more effective by instilling lifelong learning in students. The management is working relentlessly to provide a learning environment that is positive, safe, caring and engaging for all.

At DSE, parents stay connected and get involved in their child's journey of learning. All the stake holders are partners in this noble task of bringing up the global citizens and in ensuring that they would rise to meet the challenges thrown in by the ever changing future!

I feel fortunate for this new leadership role as Vice Principal and I am looking forward to embarking on an exciting new school year at DSE Attapur. I congratulate the editorial board for launching the magazine with the theme 'Change' for it has set us on the path of designing and planning initiatives to bring in the right change and thereby strengthen the system further.

My best wishes to the entire DSE family!

BHARTI PADULLAPARTI
VICE PRINCIPAL

WORDS OF VALUE

BEWARE OF FOOD HABITS !

Can you learn from your grandparents – 'Food choices and Lifestyle'? Over the last



century, our eating habits have changed dramatically, with our diets becoming almost unrecognizable to those of our grandparents and great-grandparents. The way we shop, cook and dine have been altered by our attitudes towards food – Is this modern way a better way?

Cast your mind back to the lives of our grandparents – Is their generation same as the generation of today? Probably not. Back to our grandparents' days, there was a common place to walk or cycle everywhere and evenings would rarely be spent in front of the television.

Every parent tries to ensure that their child gets the best nutrition and diet possible. In a metro city, most middle class parents can afford healthy food for their children. So does this mean that all the children are getting the right diet? Unfortunately, this is not happening.

The focus has been shifted from the simple traditional food to fancy cuisines and in this process, some parents ignore the important aspects of a child's diet. Also, lack of outdoor play and increased screen time contributes to obesity. Parents are the role models for their children. It is very important for the entire family to eat healthy and exercise regularly.

Hence, we as a society need to bring in a change in the diet and lifestyle habits of our children on priority.

MALATHI RAMAKRISHNA
CO ORDINATOR - GRADES III & IV

SOMEWHERE, SOMETHING INCREDIBLE IS WAITING TO BE KNOWN - CARL SAGAN



I came across this amazing quote quite suddenly when I was looking for some information in the internet and

realized how relevant it is for all of us: children, parents and teachers. There is never any point in the life of a person when he can sit back and say. "There is nothing more to learn, I can relax with the comforting thought that the universe around me is an open book. I know it all."

First, we all have to understand that education is not restricted to lessons taught in the classroom from textbooks. Parents and teachers must encourage children to ask as many questions as they can. For it is in wanting to know that will result in actually getting to know.

The thirst for knowledge is not restricted to the child. It is also essential for a parent and a teacher to keep adding to their own knowledge bank by keeping their eyes and ears open, by reading as much as possible and ensuring that children develop these habits.

Besides all of the above that adds to children becoming truly educated, we must ensure that children have a society of enriching experiences. Surprisingly, these experiences develop a child's creativity and imagination and lead to something that is often thought to be more important than knowledge. Creativity and imagination make children grow up to be productive adults who then arrive as citizens of the world ready to make their own great contribution to the mankind.

SIJI ALEXANDER
CO ORDINATOR- GRADES V & VI

A HEART-TO-HEART TALK WITH THE DIRECTOR OF IPTTA

A page of interaction with Sonal Ravi Andrews, the Director of Integrated Preschool Teachers Training Academy (IPTTA)

1. "Learning happens only when the environment has Passion, Confidence and Quality! "Could you please elaborate on this?"



I feel 'no one can teach anyone'! Today, a teacher is not someone who simply imparts knowledge. In this generation of AI (Artificial Intelligence), knowledge is at everyone's finger tips! Nowadays, the teacher's role is to create an environment

where learning can take place. Teaching children is a matter of passion. One has to be flexible, just, approachable and of course passionate. Different approaches have to be used depending on the needs of the children. Different learning styles should be employed confidently by every teacher. The single focus in early years has to be activity-based learning with sensorial stimulation for SPICE (Social, Physical, Intellectual, Communication and Emotional) development. Quality communication and quality teaching aids are mandatory for the healthy growth of young brains. So I believe "Learning happens only when the environment has Passion, Confidence and Quality!"

2. What tips would you like to suggest a parent to have a heart-to heart talk with his/ her child?

Times are changing. In the past, parents used to teach the children life skills and the teachers academics. Now the roles are reversed. Parents teach the children academics and the teachers teach them life skills.

Though we cannot change the wheels of time, parents should essentially remember that their

association with the child is much more than the teachers. Parents need to give time to children. They have to touch their children at least 8 times a day and it has to be for causal acknowledgment. We cannot dominate them or be authoritative all the time. As parents, we need to judge or criticize less and encourage more. Let them make mistakes and learn from them.

Open, honest communication is the key; don't be a "questionnaire" parent. The most used tool should be 'Listening'. It is very important to hear what the child says at every point in time – not once, not twice but every time a child says something.

Parental involvement helps extend teaching outside the classroom, creates a more positive experience for children and helps children perform better when they are in school. It is essential for parents to support the learning that happens in preschool and at home as well.

3. What about society in general? Are there positive trends in child rearing and the way kids are being thought about and worked with by parents? Are parents getting more sophisticated and skilled?

Definitely. Parents are getting savvy about the content of education. They are getting canny about the way they want the teachers to put forth instructions. Parents are getting less authoritarian and becoming more authoritative. They are well educated and have kept the pulse of education. Hence, they know the new trends in education and are able to guide their children more scientifically.

However, the trade off in this atmosphere of heightened awareness is the advent of hyper parenting or helicopter parenting along with a permissive style of parenting. Children are over-protected and thus kept away from reality. The

key word should be “Benign Negligence” while rearing. Casual parenting is about striking the correct balance to raise a child.

4. Why is it important for parents to be knowledgeable about childhood education?

A school can never and was never ever meant to replace the effect of a home. A child learns a whole lot from its home. It is extremely important for the parents to know how a child is being taught at school so that they can help the child at home. Education isn't only about marks or grades it is also about evolving, upgrading and self-efficacy. Today we see well – exposed children and a smarter generation who are treated like little princes and princesses. We need them to be well-grounded and at the same time we need to go easy on instructions and excitations. Be a role model that can be emulated.

This is more so for special children, but even for normal children, it would be good to have the home and school in sync so that the child has no conflicts.

5. What is the best way for a parent to stay involved in child's school activities?

There are many different ways. The parent should make it a point to look at the diary of the child and keep in touch with the class teacher. If the parent sees a change in behaviour of the child, it should be brought to the attention of the teacher and vice versa. The parent and the teacher have to be on the same page to help the child.

The parent could offer voluntary services to the school in the areas that they can. In some schools, parents do workshops for children in any area that they have experience with, so that the children understand that vocation.

6. When children approach their parents for help in doing homework, some parents do the work rather than teaching or assisting their children. What is the effect of this on a child's learning capacity?

That is extremely harmful for the following reasons:

- ❖ Children get an erroneous idea that whatever

the problem is, their parents will come to rescue them and they need not feel responsible for the mess they are in.

- ❖ They get lazy because they are not using their brains to do the job.
- ❖ They do not understand endurance.
- ❖ They do not understand what it is to fail.
- ❖ They do not understand that it is OK to fail sometimes and change the way they work to challenge their situation and then succeed.

It is not wrong to sit with the child and feign ignorance of how to do it. Let the child try – but they definitely could give a direction if the child gets frustrated.

If the child is still not able to do it, it only means that the child has not understood the level before this. It is much like the stages of psychological development as proposed by Erik Erikson. (Failure to successfully complete a stage can result in a reduced ability to complete further stages and therefore a more unhealthy personality and sense of self). These stages, however, can be resolved successfully at a later time.

7. Could you please suggest a few tips to improve the vocabulary in a child?

Vocabulary development is different at different stages. Very early on, the child just hears the conversation around him/her and picks the words used. A little later, conscious picking of vocabulary is very essential. For that, the love of the language has to be inculcated in the children. The parents have to exhibit a love for continued acquisition of new words. To enthuse the child, they can make it a game where the child and the parent together find new words and their meanings.

A few things can be tried are:

- Watching a favourite show together and paraphrasing it.
- Reading illustrations/ words in a story book
- Humour, riddles, role-plays and so on.

ACADEMIC PIVOTS

**M. Lakshmi Gowri, Head Mistress
HOD - Dept. of English**



Manisha Singh, HOD - Dept. of Hindi



Vijaya Rani, HOD - Dept. of Telugu



P. Praveen, HOD - Dept. of Math



Tabassum Sultana, HOD - Dept. of Science



Malathi Ramakrishna, HOD - Dept. of Social Science

FACULTY FOCUS

**ENGLISH**

VISION - To meet the global challenges through effective communication



HINDI

नई दृष्टि....
समय के बदलते स्वरूप के साथ भाषा का
तारतम्य बढाना तथा संचार का सभल माध्यम बनना ।



TELUGU

உத்தரவு

ஏதாவது சிவசங்கராஜன் என்பவர், தனது உரிமைகளை மீறியதாக, அவர் மீது நடவடிக்கை எடுக்கப்பட்டுள்ளது. அவர் மீது நடவடிக்கை எடுக்கப்பட்டுள்ளது. அவர் மீது நடவடிக்கை எடுக்கப்பட்டுள்ளது.



MATH

VISION - To develop passion and visualize the concepts with simplicity and quickness



SCIENCE

VISION - To cherish and explore



SOCIAL SCIENCE

VISION - To nurture the students for a competitive and sustainable world



COMPUTERS



PHYSICAL EDUCATION



LIBRARIAN



ART



MUSIC & DANCE



COUNSELLOR

SCHOOL ADMIN**MANAGEMENT WITH THE SUPPORT STAFF**

SUCCESS STORIES



Based on the Times Survey, the School has been ranked the Second Best in the South Zone.



Golden Globe Award by Rangostav



Mother Teresa Award by the IDF for the III consecutive year



Principal was honoured with the Dhronacharya Award by Rangostav Celebration



Sai Saketh, VI - Secured the 5th Rank in India in Clash of Pi



Zoya Ahmed, III - Won a silver medal & a cheque of Rs. 10,000/- in Sakshi Math Bee (2017)



DSE has been adjudged the Best School in Telangana Drawing competition organized by Cultivating Arts



Raveena Royal, an Ex-student represented India in Throwball at the International level.



Sonakshi Rawal, IV - Secured the Golden Ashoka Stambh(Pillar-99.9 Pure Gold) and got the First Position in All India Handwriting Competition



Veena Janjirala (Computer Dept.) has been awarded the Best District Coordinator by the SOF



Ms. Sujana Reddy received the Best Art Teacher Award by the Lions Club



Jatin Charan, VI - Was adjudged the All India Power Performer in Clash of Pi



Certificate of accreditation INDYWOOD Award

PRE PRIMARY

Change – The Elixir Of Life

Kindergarten plays a very important role in the life of every child. There are many life lessons such as self-control, good communication, resolving disagreements peacefully, making healthy food choices, being honest and so on that our children are expected to learn and master in order to excel in today's fast-changing world. As parents and teachers, it is our collective responsibility to instil these life lessons in our children and help them cope with the challenges of the real world with grace and confidence. So, let's encourage our children to focus on the positives, count their blessings and find joy in the little things that bring happiness. By adopting a positive mind set, our children will develop the resilience to cope with all the challenges that come their way in this constantly changing world and emerge stronger and wiser than before.



Farzana Khan
Co ordinator

We the little ones of the Pre Primary
Enjoy wonderful Field trips and Picnics

We have fun all the time
And learn through activities with a smile

Every day, we learn a story or a rhyme
With ABC's, 123's and also learn to dine
Flip through the pages of the Pre Primary
And know our fun, frolic and activities.

OUR VISION

TO FOSTER HOLISTIC
DEVELOPMENT OF A CHILD
AND EXPLORE THE WORLD
OF KNOWLEDGE THROUGH
HANDS - ON EXPERIENCE



PARENT ORIENTATION PROGRAMME - A NEW START



Activity on Phonetics



Singing a rhyme to the parents



Principal addressing the parents

Eco Culture



Activity on 'Junk vs Healthy Food'



Debate on 'Rally for Rivers'

Self Evaluation Day - Term I



English- Identifying sight words



EVS- Reciting a rhyme



Math- Explaining different shapes

Self Evaluation Day - Term II



Action Words



Snake and Ladder Game



Identification of Right and Left

Joie-de-Vivre - Annual Day



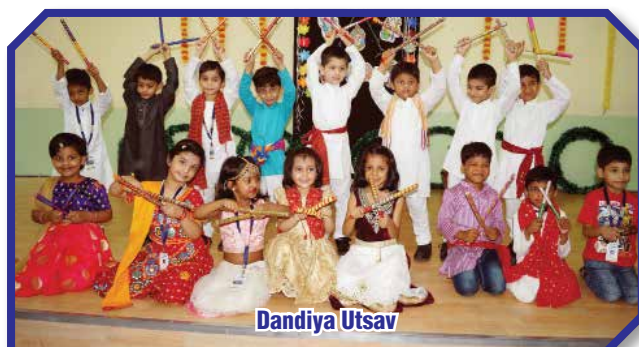
Alice in Wonderland - PP I Event



IN HOUSE... OFF CAMPUS

Kids who establish healthy lifestyle patterns at a young age will carry them and their benefits forward for the rest of their lives. Working with other children can be enjoyable and fun. The activities executed at this level have a relaxed and comfortable environment.

**Career Day****Olympic Fun Games****Pajama Party****Splashpool**

MYRIAD FORMS OF FESTIVALS**Christmas****Dandiya Utsav****Diwali****Eid****EDUCATIONAL FIELD TRIPS****Huda Park****Zoo****Dream Valley**

KRAFTY CREATIONS



Ridhina, PP I B



Anzila, PP II C



Smithika Thati, PP II B



Swarit, PP II E

SAYONARA PARTY BIDDING GOODBYE TO PP II STUDENTS



PROUD WINNERS



Jasvinder Singh - PP I & Kyati Singh - PP II won Gold Medals
Ishana - PP II & Syeda Sarah Fatima-PP I won Silver Medals
in the Telangana Drawing & Colouring Competition.



Avyan Banerjee, PP-I
secured the Second Position in 'Impulse'
organised by Meridian School, Kukatpally

GRADES I & II**Games - A Life Changer**

Change is all about personal growth. At DSE, we keep abreast with changes happening in the field of education. It is time to bring about a change in our children's lifestyle. It is our responsibility to ensure that children will stay active for the rest of their life.



A level up from the tots
But still we are very small

For the first time, exams we've fought
Many things we have learnt over all

Flip through the pages of Grades I and II
You will wonder everything we do.

Education is incomplete without games. Hence, game-based learning helps students to follow directions, make decisions and discover new information. Several key life skills such as patience, resilience and self-confidence can also be easily taught to children through the medium of games. Through games, children have a real time opportunity to gain confidence.

Henceforth, as teachers and parents, we must provide ample opportunities to play outdoor games and channelize their energy in a positive and productive way.

Vandana Srivastava
Co ordinator

OUR VISION
TO EMBRACE LEARNING,
ACHIEVE STUDENTS'
PERSONAL BEST AND BUILD
THEIR EMOTIONAL, SOCIAL
AND PHYSICAL
WELL-BEING.



BUZZLING ACTIVITIES

Grade I



Word Fun - English



Air has Weight - EVS



See and Tell - Hindi



Time - Math

Grade II



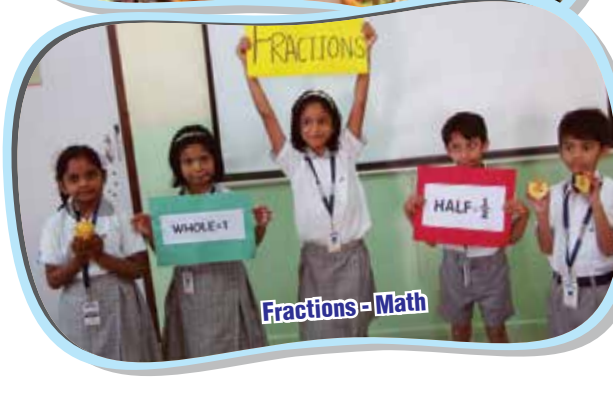
Adjectives - English



Plants, Our Friends - EVS



Shabd Paheli - Hindi



Fractions - Math

PARENTS AS OUR PARTNERS- AN ORIENTATION



DISPLAY AND DESCRIBE

Open House-An insight into classroom transactions...

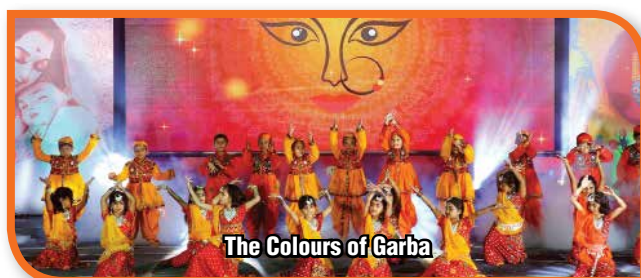
Grade I hosted an 'Open House' on 8th September, 2018. The purpose of the event was to familiarize the parents with the techniques used by the teachers. It gave the parents a chance to observe a classroom and watch their wards elucidate what they had learnt in the Languages, EVS, Math and Art.





JOIE DE VIVRE-A CELEBRATION OF HAPPINESS

The annual day of Grades I and II was held on 4th November, 2018 on the theme 'Happiness.' Ms Sonal Ravi Andrews, Director and Founder, Integrated Preschool Teachers Training Academy (IPTTA) was the Chief Guest.



JOSH (INTER HOUSE SPORTS MEET) - OF WELLNESS AND WELL BEING



A PRACTICAL TWIST TO ACADEMICS

Grade I - Happy Times @ Huda Park



Grade II - Together @ Zoo Park



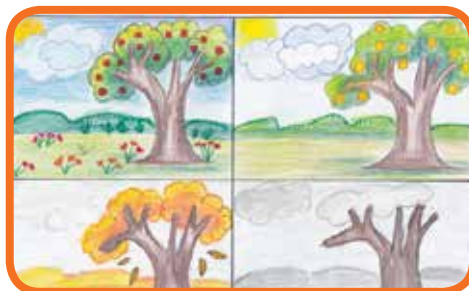
Grades I & II - Learning @ Shilparamam



CASCADE OF CREATIVITY



A.V.Karthik, I A- To improve is to change, to be perfect is to change often.



Amulya Rao, I E- Continuity gives us roots, change gives us branches, letting us stretch and grow and reach new heights.



Athulya Rao, I B- We made the world we're living in and we have to make it over.



P.L Ananya, II A - Every new day is another chance to change your life.



Reyansh Bhardwaj, II E - Life belongs to the living, and he who lives must be prepared for changes.



Vihaan Choppala, I A- All things change, nothing perishes.

ACHIEVEMENTS

Well done !



Nethra Sai, II B - Won the first prize in Dussehra Utsav Samithi - Dance Competition



Ishika Reddy, I C - Won the second prize in Drawing & Colouring Competition conducted by Konsult Academy



Ahona Paul, II C- Open your arms to change, but don't let go of your values.



Vaishnavi Rathi, I E- To exist is to change, to change is to mature, to mature is to go on creating oneself.

HONCHOS AT THE HELM

HEAD BOY



SATWIK B, X

HEAD GIRL



SHUBHA TANAYA, X

DY. HEAD BOY



UTHKARSH, IX

DY. HEAD GIRL



SANJOTHA B, IX

SPORTS CAPTAIN



AZIZ AHMED, X

SPORTS CAPTAIN



RAGINI HARKUT, X

CULTURAL SECRETARY



M. SAI PRATHITI, X

DY. CULTURAL SECRETARY



TANISHA, IX

DISCIPLINE CAPTAIN



ANKUSH THALLA, X

DY. DISCIPLINE CAPTAIN



SAI MOHNISH, IX

STUDENT EDITOR



NAKSHATRA JAISWAL, VIII A

NIE REPORTER



AHANA CHAKRABORTHY, IX A

CHALLENGING CAPTAINS

KNIGHTS

HOUSE MENTOR



ROOPESH P

HOUSE CAPTAIN



VANDANA. R, X

VICE CAPTAIN



SANJANA K, IX

PREFECT



NIDHISH REDDY, VIII

SAMURAI

HOUSE MENTOR



ARJUN OKE

HOUSE CAPTAIN



PRIYA KAMLESH, X

VICE CAPTAIN



ANIKAIT LAKHOTIA, IX

PREFECT



ABHINAV THAKUR SINGH, VIII

SPARTANS

HOUSE MENTOR



PRIYA SINGH

HOUSE CAPTAIN



SUDIPTA GOSH, X

VICE CAPTAIN



RAHIYA MEHMOOD, IX

PREFECT



JESSICA ALEXANDER, VIII

TROJANS

HOUSE MENTOR



JYOTHI SINGH

HOUSE CAPTAIN



MANPREET KAUR, X

VICE CAPTAIN



RESHIKA REDDY, IX

PREFECT



GAYATHRI VIKRAM, VIII

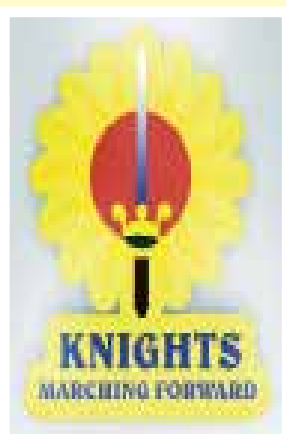
HOUSE REPORTS

KNIGHTS

HOUSE MOTTO: MARCHING FORWARD

*You can't go back and change the beginning,
but you can start where you are and change the
ending."*

— C.S. Lewis



The motto of our House is 'MARCHING FORWARD' which means... one should keep moving forward, no matter what hurdle comes on the way. There were many times when we stumbled, but we still did not lose hope. Instead, we stood up and continued to move forward.

Crests and troughs are a part of life, but victory knocks at your door when you are ready for them. Hence, we tried our best and achieved laurels in Kho-Kho, Cricket, Solo Singing and Solo Dance. Whatever we have attained until now, we have done as a team. We suggest our Juniors to maintain the same spirit and keep the House Flag aloft.

We would like to use this opportunity to thank our House Mentor for being our strong pillar of strength and the teachers who have been a motivational force throughout.

HOUSE CAPTAINS

SAMURAI

HOUSE MOTTO: IGNITING SPIRIT

*"If you focus on results, you will never change
If you focus on change, you will get results."*



The mark of true leaders is, while they grow, they pave the way for others to grow. Our journey started like a brook with full zeal, ready to face all the challenges and obstacles. The never give up attitude of the Samurians made our journey a joyous one.

"Nothing can be achieved without a strong determination and will." Under the able guidance of our Mentor and teachers, our House won in many competitions and we bagged the Second place in Sports. "Give your best in whatever you do and do not ponder about the results." This was what our Mentor advised which motivated us a lot. Working together during the House meetings and planning further have helped us grow together as better competitors.

HOUSE CAPTAINS

SPARTANS

HOUSE MOTTO: SETTING NEW TRENDS

'Change is all about moving forward.'



Individually, we are a drop... together, we are an ocean. The Spartans were enthusiastic about participating in every event and tried their best to win as a team. We have set new trends by winning the first position in Creative Writing (English and Hindi), Spell Wiz, Street Play, Singing and Dance Competitions.

"If there is no struggle, there is no failure. If there is no progress, there is no success." A special thanks to our House Mentor, all the associated teachers and the entire team of Spartans for their whole-hearted support and cooperation to achieve the Overall Trophy in Cultural Activities.

We promise to take part in each event with even more vigour, enthusiasm and team spirit in the coming years.

HOUSE CAPTAINS

TROJANS

HOUSE MOTTO- SOARING HIGH

"Times and conditions change so rapidly that we must keep our aim constantly focused on the future." -Walt Disney



Throughout the year, the members of Trojans have worked intensely and vigorously and actively participated in Sports, Cultural and Literary competitions. During this journey, there were many ebbs and flows, but we did not lose hope. Instead, we learnt to outlive our failures, which paved the way for us to win in Literary and Sports.

We would like to express our heartfelt gratitude to our House Mentor and all the teachers without whose encouragement and guidance, we would not have been able to achieve this success. We feel proud to express that we are 'TROJANS' and have set our standards high with full zeal and enthusiasm.

We are highly elated to announce that we stood the best in Sports and bagged the 'Overall Trophy.' We promise ourselves to emblazon our House by achieving many more trophies in the future too.

HOUSE CAPTAINS

MY THOUGHTS...

I WOULD LIKE TO SEE MYSELF AS....



I want to become Lionel Messi and become rich and famous. I would also like to play a football match in the Fifa World Cup.

G. Bhanu Krishna Kashyap, III B



I would like to become Princess Belle if I had that prestigious chance. I like her because she is selfless, compassionate and kind. I would first try out her gorgeous wardrobe.

Zoya Ahmed, III C



I want to become Cinderella. I want to wander around the world..... take a world tour in one day! I like this character because she is courageous and kind and always thinks positive.

Adaa Aqther, III A



I want to become a Fairy use my magic wand and rescue the ones in trouble. I would change everything using the magic wand.

**Nelle Shatakshi,
III E**

IF GIVEN A CHANCE, WHAT CHANGES WOULD YOU LIKE TO BRING IN YOURSELF OR IN THE WORLD?



Some people do not care much about environment. So, I would like to change that and make them aware about it.

Vidhushi Sarda, IV A

If I get a chance to change the world, I will first take a step to change the villages in India. I will also convert the roads of villages by using all non-biodegradable waste.



Ayush Rathi, IV C



I would change the 'shy' side of me and appear more 'confident'.

Sayyam Jalan, IV E

BUTTERFLY AND ITS REVOLUTION

Once upon a time there lived a butterfly who enjoyed its life happily. After one month, the butterfly laid eggs. It placed its eggs on a leaf and went far away from its eggs and did not come back again.

After two days, a caterpillar emerged out of a tiny egg. It started eating leaves so that it could become strong and become a butterfly to find its mother. It kept on eating leaves until it became strong. The next day, a string of white colour came out of the caterpillar's mouth. The caterpillar was wrapped around the string...it was sticky. The caterpillar tried to come out of it but couldn't. It thought that it would die!

After one week, the string formed a pod. There was a hole in the middle of the pod. Two wings

came out of the pod. Slowly a butterfly came out of it! It was so happy that it had become a butterfly and now, it could find its mother. It crossed seas, hills, mountains, rivers and oceans. The butterfly finally found its mother. It was happy.

MORAL- Try, try and try until you see the moment of success.



Ganesh Sri Sai Pavan, V

LIFE STORY OF A DOOR

My journey began when I was staying with my tree family. We used to have a lot of fun. One day, I was playing with my brother. Suddenly someone came towards me with a very sharp object. They cut me and took me away from my family. After sometime I reached a big factory, where there were many people like me who were all in grief. Suddenly, someone came and picked me up and shaped me into a rectangle and painted me in brown.

I really liked my look. They named me "DOOR". That was cool. Then, they threw me into a truck. I entered into a beautiful big school. I met some new friends in the truck. I was actually placed in a classroom. During the summer months, it used to be so calm and peaceful but sometimes I felt lonely because no one used to push and play with me. When the children came back, they pushed me all the time but sometimes it was fun. I even listened when the teachers taught and scolded the students. I watched them every time.

One day, I was changed. They added a glass on my forehead so that the students could see who was knocking the door. That was fun and made me look smart. I always wanted to have a change that would be enjoyable for everybody who used me. I wanted to take up change whenever the wind blew. I usually got banged up now and then. To stop this, I had another new friend, that is the STOPPER...a new feature in me. Even if the wind blew heavily, I would not get banged on. From that time, I remained happy forever.

This is my life story and the changes that occurred in me.



Manasha Ranya, VII

DO NOT FORGET TO REUSE ME!

Hello, Good morning, ladies and gentlemen!!

This is your daily newspaper and I am back once again to

tell you stories from across the globe as you enjoy your morning hot tea and breakfast. I know you have been fast asleep for the past few hours but I have been going through the rigors of an edit room, logistics van and of course have ridden the bicycle of that young lad to make it into your hands.

But don't judge too quickly because my journey is not just about the past few hours, in fact, I have been in the making for well over a few months. Many people have been working round the clock from different parts of the world, man, machinery, technology and so much more has gone into weaving all the stories that I bring to you this morning.

Long, long ago, I was just another tree in the jungle far away from here. And there began my journey when one day someone decided to take me away from the jungle and into a paper mill. It is not as straightforward as it sounds actually. I was hacked off my stump, loaded on a truck and sent in for further chopping and chipping. I was beaten into a pulp literally and then hung out to dry before being rolled up in huge sheets.

Phew!! If you thought that was all, well think again.

While I was undergoing the rigors of turning from a tree into newsprint, there were hundreds of journalists around the world working on stories that could be printed on me. The stories that come across the world and topics are diverse to you, but there are several newsmakers waiting to make it to one of my pages each day.

Then of course photographers, advertisers, sportsmen, businessmen, police and plenty more!

Everyone tried to get their stories on me. Last evening, the Chief Editor finalized what was going to be printed on me. I was then sent into the hot printing press where the words and images came alive on me.

The early morning bicycle ride was fun but he flung me right across the street into your front porch. Then your dog came and dropped me into the lap of half-asleep you and Voila! This is the story of my lifetime.

As you know I may just cost you Rs 5 but a lot of effort and time has gone into me. Several many hours were spent and hundreds of trees were cut down. A man's hours can be regained but my tree friends will never rise again.

So, my dear friends, make sure you have used me carefully after reading the stories inside me and reuse me so that my tree friends will never be cut again.

Do recycle me and good bye to you until we meet on a later date to bring new stories for you to read.

Jessica Alexander. VIII

CHANGE IS CONSTANT

Change is always constant,
It happens every day
Makes us take another way.

It can also take place,
In the obstacles you may face,
Doesn't matter if you're wrong,
Someone else can hit the gong.
It's called CHANGE.

It happens everywhere,
No one knows if it is fair,
It can also be in your food,
Or it can be your everyday mood.

It can be the phoenix,
Or it can be the tricks,
It can be the phantom,
Or it can be your chum
It's called a CHANGE.

Vidush, VII

A CLOUD'S LIFE CYCLE

I am a cloud. I was formed millions of years ago during the big bang theory. The earth took many years to give birth to life. I was 'Gas' on the surface of the earth. When I reached the air I became 'a cloud'. When I was heavy with water, I gave water to the earth and I reached down the sea. When the hot air touched the sea, I became a cloud again. And this cycle continued. But one day, the cold wind took me away from my place and brought me to a place where many people were suffering for water. I finally rained and gave them water. When I was raining, I saw many children coming out of their houses, and saw the world's happiest smiles on their faces. Everyone wore new and colourful dresses. They were dancing with happiness. All the animals also were happy. I was happy only for their happiness. It was a festival for me when they celebrated it. I thanked the wind. In two years, everyone had well- grown fields. The village changed a lot. The children in the village always waited for this change.



Srishti Kaninde, VII

THE ONLY CONSTANT

Once came the grumpy SUMMER,
With days, long and nights, short
Sultry and sticky, hot and sunny,
With anger all around, boiling like furnace.

Then came the sneezy MONSOON,
Bringing along with it cold, cough and gloom.
Children enjoy the beautiful water drops splashing
through,
Never bothering about the wetness that stuck through

The bashful AUTUMN followed suit,
With the leaves drying and the fields browning,
The winds howling and the earth rustling.
The golden dusk is an event worth watching.

The sleepy WINTER has finally come,
Making people lazy and drowsy,
With the piercing cold all around
Snowy and white like an arctic fox.

Next came the happy SPRING,
Filling greenery all over,
Bringing a pleasant environment with nightingale singing,
The butterflies feeding on nectar,
Making one watch in awe, the beautiful scenery.
Isn't it an amazing change?

Farah Mariam, VIII

CHANGE YOURSELF

If you want to kill, change yourself
Kill your hate.

If you want to speak, change yourself
Speak good words

If you want to drink, change yourself
Drink your anger

If you want to see, change yourself
See you are mature

If you want to fight, change yourself
Fight against violence

If you want to hear, change yourself
Hear good thoughts

If you want to win, change yourself
Win your eagerness.

Mohammed Arman , VII

AN AUTOBIOGRAPHY OF A CRICKET BAT

I am a wooden material and I am popular for my shape and colour. I am close to the hands of the players. Can you guess who I am? I am the most important demand of your childhood. Yes...I am a Cricket Bat.

I was in a toy shop for a long time. Many children came to that shop. Many of them touched me and also held me but due to my high cost, they used to leave me. I was getting bored in the shop. I was much excited to get someone's friendship, who could take me out from the shop as I did not want to lay in that boring shop any more.

One day, a handsome boy named Sunil came to the shop. He directly came to me and asked the shopkeeper that he wanted to buy me. The shopkeeper told him to see other bats present in the shop. But Sunil did not listen to him and asked my price. In one take, he paid my price and took me out of that jail. I felt much happy to breathe fresh air of the outside world.

My life had changed. I used to travel to a new place every week to play cricket. One after the other, Sunil achieved success by playing cricket using me. He scored high and fell in love with me. He always cared about me. Sunil loved me very much. Do you know why? It is because whenever he played with me, his team always won. He declared me as his best bat.

Life was full of joy and happiness. Once, he had a match after three days. He was practising day and night. I was very much tired during those days. Ultimately, Sunil also became very tired and I got my breath back. Sunil used to keep me very clean. He was a hard working boy. Whenever he came home, he used to wash me with detergent. Again I would start to shine. After the exercise of bathing, I used to get deep sleep.

The day of match came to my life. It was a very important day for me because he had challenged the opposite team. But this time I was not comfortable with the situation which created an unwanted pressure in my mind. I was in fear of losing the happy lifestyle with Sunil. It was because I had no experience of failure.

My fear turned into reality and this time Sunil lost the match. He returned home and broke me into pieces. He never thought of my past performances. He did not think that failure and success were a part of life. I died but prayed for Sunil and wanted him to realize the fact of life that winning and losing are not more important than friendship and feelings of others. Hope, I meet Sunil in my next life and wish to fulfil his dream of winning. I always want Sunil to be happy.

Abhinav Singh, VIII

LIFE OF A CHANGE

Change can be a journey for everyone because, the world is constantly changing and we have to adapt to these changes. Sometimes change can be a good thing, like getting a promotion at work. Sometimes, change is disappointing such as the death of a family member. Either way, change is something that happens to everybody all the time. I think in this era, things are changing rapidly. This generation has to adapt to too many changes in culture and society. Because things change so rapidly, sometimes you need a chance to slow down and live in the moment. Nearly everything in life revolves around constant change. A modern example is the stock market, where nothing is really permanent. Another example is death, a natural change. Changes also occur in technology. Earlier, only a few people used electronics. Now, everyone has electronic appliances and gadgets at home. Every person's personality changes as he grows up. "There is nothing permanent in life except change", said the philosopher Heraclitus. Every new day is different from the previous day. Sometimes, a whole river changes its course. We have little or no control over the changes that take place in nature. In order to be successful, you must learn to adapt to changes.

Sohail, VIII A

“THE FUTURE AFTER 50 YEARS”

Once upon a time, there were four friends, namely Synac, Christopher, Ancy and Diana. They were brave, passionate, clever, smart and adventurous. They loved to go on exciting adventures during their summer vacations; it may be an ‘active volcano’ in Hawaii or the deep and dense forests of the Amazon. This time they were planning to have a spooky and ghostly adventure in a haunted villa.

After they reached there, they all started to roam in and around. But suddenly Diana heard a cracking noise from somewhere. She screamed “AAAH”!!! Others panicked and were worried. They went to the room where the noise had come from. After going there, they found a broken vase on the floor and a small kind of machine in it. Christopher laughed and made fun of Diana saying that she got scared of a ‘broken vase’ and a ‘small machine’? But Ancy said while picking up the machine, “This is not just a machine I think there is something special about it..... .But out of curiosity, Synac went and snatched it from Ancy’s hand and a small- red button got pressed by mistake.

Later, they found themselves in a totally different world. Christopher asked a man where they were, what place that was, which year and what time? The man replied, “This is INDIA. Today is 14th of October 2068”. Diana said, “What!!! Is this ‘2068’? It means that we are in the future, from 2018 to 2068.....50 years !!! Oh my Goodness... so, was that a time machine? “Yes, you are right”, Ancy replied. They started wandering and finally noticed that the world was automatic, modern and machinised. There were flying costumes for both men and women. Some cars were flying and some running as fast as a bullet train. And last but not the least there were trees, bushes,



sweet grass everywhere.... GREEN INDIA!!! We saw that robots were working in the bio oil pump and petrol was replaced with bio oil. They started feeling hungry... they went to a restaurant by following the directions given on the map. The food was delicious.

Christopher read the newspaper and was surprised to see that only 5% of Indians were poor and all others were employed. The major problem of unemployment was solved!!

They also took a look at the political system and got to know that all the countries were a part of the UN Organization. The countries were united and there were no wars.... total peace! It was free to travel to any place in the country and even in the world. Four of them were very happy to see their country developed and civilized. Now they wanted to go home, so they pressed the red button and were back to their original place... The Villa... back to 2018. They all shared their unforgettable experience and adventure with their parents. But no one believed, instead they said that they were dreaming. But the kids assured that this dream would come true one day in the future. They also started planning for their next adventure...

Reva, VI

CHANGE IS INEVITABLE IN A MAN'S LIFE

There is no way a man can escape 'change'. Change is constant, inevitable. It can occur in the smallest of things, such as a chocolate instead of an ice cream one day, or can come as a big boulder of change, such as demonetisation or independence. Without change, lives would be stagnant. Men would still be living as cave men if changes do not occur. Man ventured into inventions and discoveries accidentally. Is that not a change? Opting for a new hobby during your free time or deciding that your health is important is a change. Change is growth. It lets you live new experiences and bring in new



ideas. It changes our life for better or for worse.

In my life, I have experienced two major changes. When I was eleven, I had to face the impossibility of leaving my beloved Kuwait and moving to Gurgaon. I could not grasp that I would leave all my friends, my memories and my home where I had lived for ten years. I thought I wouldn't survive in an alien-world. But I did.

This change brought a new chapter of my life into place. In Kuwait I knew everyone so I didn't have to speak up to be heard. In Gurgaon I was an alien and I had to work to be noticed. This would have forced me into a depression, but I used it to my advantage. I expressed more, raised my hand in class, talked and tried to be open to my classmates... made myself heard. I was not the same shy girl anymore; I blossomed into a confident, young girl. This would not have happened if I had refused to come out of my shell and disagreed to change. Now I have amazing friends, a reputation with teachers and confidence that I could return home safely. This couldn't have happened if I hadn't taken the big leap.

When I came to Hyderabad from Gurgaon, I was skeptical that I could do this again. But underneath all that, I was ready and I knew I was capable.

Change may force us to grow or wither. It is after all, our choice in the end; we can let change crush us, or thrive in it and grow. After all change is inevitable. Nothing can change that. But we decide the effect it has on us. We are in control of our own destinies. CHANGE IS INEVITABLE- accepting it, is a wise choice.

Radhika Sarda, IX

BALANCE – A LIFELINE

For some, life's

A Snake and Ladder game;
Risk lies in every step you take.
May fall in the mouth of snake,
Or may go up the ladder.

For some, life's

A silent war game – Chess;
A move unthinkingly made,
And my friend you get checkmated.

For some, life's

A Monopoly;
Invest harder, not smarter,
And money is all yours.

For some, life's

A Pictionary;
Teamwork is what matters,
And makes which team right guesses the most,
wins.

Whatever game your life resembles with,
Never forget to explore the treasures of it.

Missing is something
In everyone's life.

Balance is what we need,
That can and will make life a 'Fairy-tale Ride'.
CHANGE is what we all need,
In our strenuous, work – devoted lifestyle!

Natasha Mukherjee, X

WITHOUT CHANGE THERE IS NO INNOVATION, CREATIVITY AND INCENTIVE FOR IMPROVEMENT

A saying very close to my heart quotes "Don't let the concept of change scare you as much as the prospect of remaining unhappy". I want to unlatch this leitmotif with the certitude that the mankind observes change as an entity that escorts misery into their life. Their utter rightlessness towards the miracles that change can perform baffles me. Juvenile, living in today's metamorphic world, find the notion of change astonishing.

Solid to liquid to gas or the CEO Satya Nadella's reorganization of Microsoft, change remains the rudimentary principle of existence. Change can occur in many ways- strategic and technological changes, each of which possess their own unique factors which we can apply to steer anything, big or small into the right path.

Taking into consideration the phobia, establishments hold for implementing change, can you imagine a world without change? From this grave information, we can derive that where there is no change, there is no recentness. And where there is no change, there is no stimulus. In a world like this, three things will lose their education, namely innovation, creativity and incentive.

These three things each have eloquent validity to their credit. Innovation is the metaphor of hope to a soldier at war. Creativity is similar to



one of those million infants who add up to the population each minute. And incentive represents the premonition of a wanderer before leaving for his expedition. If these simple pieces of language have such deep meanings behind them, I fail to contemplate why we are unable to see the insight of a breathtaking concept like change.

Now that we have created an image of a change-less world in our minds successfully, another abstraction crosses our mind. That is our concern for improvement. The world goes on as it always did. Children stumbling upon the school's staircase, adults cursing their bosses at work and the old ones waiting for eternal peace with their dentures in their hands. A day passes, so does a month and a year. But, we all are humans with immeasurable amounts of curiosity. Neither will our thirst for newness be quenched, nor will our craving for growth be fulfilled. In a time like this, we become the residents of a stagnant world. And the only machine that will take us forward

is 'change'. So, I think it is safe to conclude that change is the workplace for development and the home for improvement.

I want to ask- if Mahatma Gandhi hadn't changed the radical principle, would we be free today? If Vladimir Lenin hadn't changed the communist revolution, would the Bolsheviks be remembered? If the Pandavas hadn't changed their identities, would the Mahabharata be an epic? As far into the past as history goes, change has always been the root of something new and young. I think that change is an experiment, but an experiment with the experience of a lifetime.

I shall always keep this feeling fresh in my mind that we have no obligation to remain the same as were in even the nearest of past. Yes, I agree that sometimes change breeds and nurtures catastrophe. But, I also believe that we are the designers of our own catastrophe. So, I urge today's youth to accept change, and if possible, be the change.

M. Sai Prathiti, X

DON'T WAIT FOR CHANGE, BECAUSE IT STARTS WITH YOU!

Why do you expect changes in the society? Changes in the political system of India? Change in the economic conditions? Change in lifestyle? Change in plans? Change in...

Why don't you make those changes? But to make those desirable changes, first you have to change yourself. Be more alert, analyze the situation or routines using your common sense and if it requires change – take the first step to challenge it and change it. All these things make you capable of making changes

because until you understand the importance of change, you will not have the guts to do it. If the world is full of people who don't have the courage to make changes; we may suffer a lot, because I believe, the world is just a 'series of change'. If there is no change, there is no development, no innovation and no evolution.

The concept of change can be unsettling. Many of us would prefer to shy away from changes no matter whether they are big or small. However, change is an integral part of our every journey and the most of it should be embraced. Change enables us to become the person we want to be.

External changes make us more flexible, more understanding and prepares us for the future.

'Change leads to Progress'. If you don't like the road ahead then making a change could lead to a happier lifestyle and a sense of accomplishment. You should be receptive to change and adopt it.

Be agile, try new things, try to change the way you live or maybe your lifestyle. I know it will be difficult but giving it a slight twist and change can make it better...

Hence, change is the workplace for development and the home for improvement.

Nakshatra Jaiswal, VIII

BUTTERFLY AND ITS EVOLUTION

One day, a tiny caterpillar hatched out of its egg and looked at the world around it and wondered, "Wow! How big is the world around?" Then he started walking up with his tiny legs and after sometime his stomach rumbled. He thought, "Why is it rumbling and why am I feeling my stomach empty?" Soon, he got attracted to the leaves and chewed it 'munch... munch'. He enjoyed the juicy taste of the leaves, then he burped.

Soon after sometime, he saw a huge grassland and started crawling through it. He looked at the crows and saw that one of them caught a beetle and devoured it. That is when he ran into the tall grass. Soon, he ran into the tall grass and saw a small bug. The bug said, "Hi! What are you doing here?" The caterpillar replied, "I am trying to escape from those black things." The bug laughed and said, "Oh! Even I am trying to escape from them. Come to my home and let's talk." "Okay", said the caterpillar. Then, when they reached the bug's house, they started talking. "Can you lift me, so I can put this rock?" asked the bug. "Okay", said the caterpillar. Soon the rock was put on the roof. "Listen ! We need to escape from here. Come let me take you on my slide", said the

bug. "Okay", said the caterpillar. Soon the caterpillar slid."WHEE" said the caterpillar. "Wait, don't rush quickly; you will get hurt" said the bug. The caterpillar didn't hear and went fast, so by mistake the caterpillar jumped out of the slide. "That was fun", said the caterpillar. "You could have got hurt", said the bug. "What is hurt?" asked the caterpillar. The bug threw a rock on the caterpillar, "Ouch" said the caterpillar. "This is hurt", said the bug. Soon the caterpillar left. Weeks and months passed. The caterpillar saw his ways of escaping and one day he slept though he was afraid. When he was in deep sleep, a coating came and covered him. He didn't hear anything. After many days, he woke up and found that there were wings on his back. He came outside the coating and fell down. After taking a few steps, he realised that he could fly if he flapped his wings. He tried eating the leaves but he could not eat them. He thought that this problem is for good and started to fly sadly. As he was flying, he saw some flowers and got attracted. Seeing that, he flew down and drank the honey. With this experience, he realised that "Things change every time" He saw some other butterflies like him and lived happily ever after.

Nigel George, V

CHANGE THE EARTH OVER TIME



Charan B, VII

50 YEARS FROM NOW...

It is the 1st of September 2068... a lot has changed... I am 60 year old lady now. Presently, I am living in California which is known for its best doctors. Well, it was a calm weekend. I decided to visit my grandchildren. I sat in my teleporter. In fraction of seconds, I was there. Oh no! Such a wrong timing. I interrupted my grandson's English class. School, these days are made to attend from home. "Study from home" kind of, unbelievable!! Right? So I just sat on the couch and my granddaughter gave me an empty cup. Was it really empty? Nah! It was the latest technology "The one click coffee cup". So I was just enjoying my coffee chilling on the couch. Fifteen years ago, newspapers got extinct...

instead we started using "The one click new tab". But what's better than sipping coffee and reading the vintage newspaper. The present days favourite tool is "The flash of views around the world". So I just spent the rest of the day having views of Paris and Australia. I came back home and went right into my room. I was really tired and Roni (My pet dog...) just jumped around. He was hungry of course. So I pressed the remote of Pet Care and his food was served. I was hungry too. So I asked my robot chef to cook meal for me (not lying it exists). After the amazing day... I went to sleep on my 1000x cushion bed. Right now, I am enjoying my present life.

Bhavya Tripathy, VI



EDUCATION IS THE MOST POWERFUL WEAPON WITH WHICH YOU CAN CHANGE THE WORLD.

“Education is the manifestation of perfection present automatically in a man.”

‘Education’, a nine letter word has the power to bear the weight of nine hundred kilograms, walk for nine thousand miles, fly to conquer nine new horizons and patent nine new inventions. This word plays a very important role in every person’s life. Investing in education is the most promising investment and yields the highest interest.

Education empowers an individual with knowledge, wisdom and confidence and sparks him to correct the mistakes. It opens the door of ideas and expands our perspective. Education is the basic tool for the development of consciousness and the reconstitution of society.

If your life were a book and you were the author writing your story, then the advent of education would add euphonious dialogues, legendary characters and remarkable episodes to your story. Education is the magical wand with which you can undo all sins, empower the underprivileged and bring up a revolution in the society.

Learning gives creativity, creativity gives knowledge, knowledge gives power and power urges you to do something. The ultimate result of true learning is a ‘change’. Life is all about transformation or change. Life is a just like a string with beads of change that forms a beautiful necklace. Be it the seasons, or day and night or growth and death or a solid changing to liquid then gas or colonies changing to independent entity or

the government changing or the Pluto transforming as a dwarf planet, life’s truth is ‘change’. No change has ever happened without enlightenment. Be it the glorious revolution of the USA or the French revolution or the Indian freedom struggle, the enlightened scholars have all played a huge part/role. Education urges you to better your livelihood, make yourself self-independent and bring reforms in society. Education is the key to success.

Malala Yousafzai, the youngest Nobel Laureate also expressed how education has changed her. That spark of education in her pushed her to fight for the right of women. She explained how a pen, a book, a teacher and a class bear the strength to change the world. Thus, education can change the world.

‘Teach me and I remember, involve me and I learn’

Be it any field, transformation is the need of the hour. Same is the case with education. Education is the best perceived when learning is fun. One such interactive way of learning or getting educated is ‘Electronic Learning’ which has a blend of the latest technology and advanced knowledge that can fill our minds with goodies and stay for a longer period of time. It is a learning source that consists of both knowledge and entertainment. It incorporates social, mental and behavioural makeover. It has a positive prospective.

It may look like the distraction of young ones but if technology is invested wisely, it can prove effective means of learning. According to me, ‘Electronic Learning’ is the change.

Shubha Tanaya - X

FACULTY FLAIR

Our world is desperately waiting for a change. If everyone in this world undertakes at least one social responsibility, then the world will definitely be a better place to live. As stakeholders we teachers and parents are committed to our children's well-being both inside and outside the classroom. We must teach them the important life lessons that will help them to succeed in their lives. It became inevitable in today's world to teach our students discipline and tolerance. As role models we must impart them to promote openness, respect, empathy and compassion. We need to encourage our children to take initiative and set an inspiration for others.

Ambika Kalyani,
Dept. of Science

A lot has changed from the day of my birth till now
Her smooth arms that used to hold me Got wrinkled.
Her voice that used to call me loud....Got soft.
Her feet that taught me how to run....Got slowed down.
Her grip that showed me to be firm...Got weak.
But I still see...
The same pride in her eyes...when she sees me
The same affection in her grip....when she holds me...
She has changed a lot that's for sure...
But for meShe remained unchanged, No matter what...
I pause each and every time to call her'MY MOTHER'.
And to tell her 'I love her', No matter what.

Sudha Madhavi
Primary Teacher

A human being goes through different phases of life. Nothing is constant except the term-CHANGE. The change occurs from childhood and continues till parenthood.

But the maximum number of CHANGES are observed in a student's life. Thus we, the educators can be a prime factor to bring some positive CHANGES in their life.

We should build a strong bridge of relationship and teach them the apt and strong values with important aspects of life. I would love to be their confidante and would encourage their spirit of self-education to bring a CHANGE in a student life.

Nilasree Choudhury
Primary Teacher

Oh dear students!
Do dream to fly high,
But don't ever give out a sigh.
Look up to your teacher,
She is not a preacher.
Who is an achiever and
Whose only task is to
Help you there-by!

Oh dear students!
Do have a vision, but
Don't ever stay in delusion
Look up to your teacher,
She is not a preacher
Who is an archer, and
Whose only aim is to
Help you in your mission!

Jyothi Singh
Dept. of Math

Students out there... listen to the song,
Have some merry and play along,
But do remember there is a limit,
Cut it short and pay a brief visit,
Don't forget your values and your manners,
These two things are always under scanner
Grow up big, grow up strong,
Love everyone and do get along,
Life is like a bubble, try to avoid trouble,
Accept change in every range,
The times are changing, and so is the clock,
Don't you become hard as a rock,
Change from within not the exterior,
Upgrade yourself, don't become superior,
Believe me all, the essence of life,
Values and principles are always rife,
Change is the only constant you see,
And accept it whatever may be.

Taqia Mehdi
Primary Teacher

GLIMPSES OF EVENTS



Partnering with Parents - Parent Orientation

An Orientation programme is organized every year for the parents of Grades III to X in order to familiarize them with the curriculum, teaching methodologies and the evaluation pattern.

Grooming Leaders for Posterity Investiture Ceremony



Igniting the Spirit of Patriotism Independence Day



A Heartfelt Tribute to our Teachers Teachers' Day





Chief Guest inaugurating 'Winning Moves'



Winning Moves Inter School Chess Championship

The 5th Edition of 'Winning Moves' the Inter School Chess Championship was held on 3rd and 4th August, 2018. It gave the enthusiastic participants an opportunity to test and showcase their skills in front of teachers, peers and coaches.

The two-day Chess festival attracted an overwhelming response from around 250 students belonging to about prominent 40 schools. The Chief Guest Sri. Emani Chiranjeevi, in his address stressed on, the importance of playing chess and the values one can learn from it.

After the inauguration, the Chess Championship was declared open by the Chief Guest and the youngest participant joined the Chief Guest for the inaugural moves. And then began the six rounds for the ultimate glory.

The Valedictory Ceremony saw the winners being awarded. The honours were done by the Chief Guest B V Raj Gopal, Vice President Telangana Chess Association.

TS Model School emerged as the Overall Champion among the senior category while it was the Phoenix Greens International School among the juniors.



Symphonious Saga

The students of Grade III presented the event, 'Symphonious Saga' and took the parents on a journey of Karadi rhymes, an integral part of Karadi Tales. These rhymes based on Indian music enthralled the audience with appropriate props and costumes. It also paved the way to celebrate the Indian childhood.



**Role Reversal
Children's Day**



**Patriotic Fervour Prevails
Republic Day**



**Remembering Ramanujan
Math Day**



**Science Comes Alive
Science Day**



Pravaah-Journey from source to sea

The seventh Annual Extravaganza was held on 9th December, 2018 .Dr. CN Gopinatha Reddy, IPS was the honourable Chief Guest of the day.

The stage was set for the evening with colorful flexis and animated LED. The thematic show of talent, imagination and organization was the essence of the evening. The cultural programme based on the theme of 'Pravaah'-Journey from source to sea' comprised the river anthem, the presentation of seven prominent rivers of India, their origins through riveting skits, and their journey from source to sea were all depicted through innovative entries and spell binding dance performances. There was also a tribute paid to the rivers and a ballet portrayal entitled 'Anguish of a River' showcasing the pollution of rivers. The programme rose to a final crescendo with the captivating 'Reef Rhythm' performed with beautiful props and amalgamated with the Rally for Rivers song 'Bharatham Mahabharatham'. Thereafter the Deesians pledged to keep the rivers clean.

A felicitation ceremony was held to honour the meritorious students and the subject toppers of AISSE 2017-18 and the prodigies of the current year.



ENRICHING & INFORMATIVE ASSEMBLIES

Grade III



Grade IV



Grade V



Grade VI



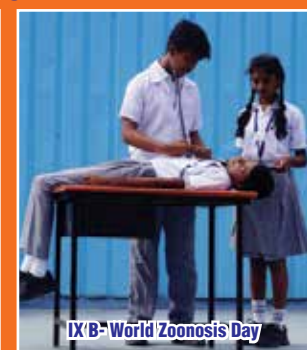
Grade VII



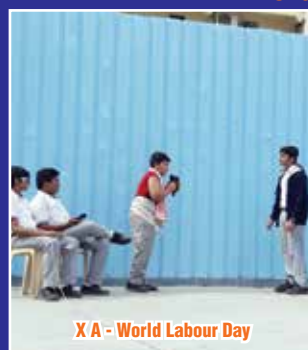
Grade VIII



Grade IX



Grade X



ON A JOURNEY TO CHANGE FIXED MINDSETS

Chilling out at Escape Water Park- Grades III to VII



A Trip to Remember - Visit to Hidden Castle Grades VIII to X



Visit to North India - Grades VII to X (Delhi, Mukteshwar, Nainital)



A KALEIDOSCOPIC VIEW OF TALENTS

LETTING THEIR TALENTS SHINE IN LITERARY & CULTURAL FIELDS

During this academic session, the students received a lot of encouragement and exposure that enabled them to develop confidence and participate in various interschool competitions. They came home with applause and laurels for the school. Congratulations to all the winners!

Inter School Competition- 'DESAFIO-II' organised by DSE Manikonda



Ek Se Anek- Third Position



Twist in the Tale - Third Position



Poster Making- Second Position



**Shubha Tanaya, X - First Position
in I, Me, Myself**



**Manpreet Kaur, X - Third Position
in I, Me, Myself**



Songanna- First Position



Vice Principal receiving the Overall Trophy

Global Art State Level Kreative Star Contest organised by Kreative Stars Champ 18, Telangana



Varsha Goyal graduated to Intermediate Level-6



Deeba, V - Third Position



Khushi Goyal, VI - 1st Runner up, Neeharika, IV - 3rd Runner up in Group B



Tharun B, VIII - First Position



Vishnu Saket, IV - Second Position

Drawing & Colouring Competition conducted by Konsult Academy



Akshit Soni, VII - First Position



Vikraant Goud, IV First Position



Jasia, V - First Position



Ashna Kaleemullah, IV First Position



Sneho Chakraborty, IV First Position

Literary Fest 'Umang-2018' organised by Glendale Academy



Sai Prathiti, X
Third Position in Twist in the Tale



Hansini M, I - Second
Position for Poem
Recitation with Props



Kanishk Narayan Ch, II - First Position in Role Play



Shriyansh Raj, II - First Position for Role Play



Prize winners - Hindi Literary Fest by Glendale Academy

Inter School Art Competition organised by Little Flower School



Disha Ghosh, VI - Second Position



PL Ananya, II - First Position

Radiant Rhapsody organised by Oakridge International, Bachupally



Nukkad Natak - Second Position



**Sparsha Prasad, VII
Second Position in Solo Dance**



**Sudipta Ghosh, X
Second Position in
Solo Dance**



R. Vandana, Grade X

- She was awarded the 'Best Singer' by Saraswathi Sangeetha Nrutya Shikshanalayam.
- She was the quarter finalist in the popular reality show 'Bol Baby Bol'.
- She has won the second position in Solo Singing conducted by Oakridge International, Bachupally.

Telangana State Level Drawing Competition



**Akshit Soni - VII, Ahona Paul - II and Surabhi Sarda - VII
won the State and District Level Awards**



Varsha Goyal, VIII - Won the Third Position in All India Cartoon Making Competition organised by Rangotsav Celebrations



Ashna Kaleemullah, IV - Secured the First Prize in National Science Exhibition



Students participated and won many prizes in Sadhguru Art Competition conducted by the Lions Club



Shubha Tanaya, X and Sanjotha, IX secured the First position in the Science Exhibition, 'Aavishkaar' organised by JHPS



Diwakar Shastri, X won the First Position in 'A Minute to Win' conducted by Meridian School



Ahona Paul, II - Won an International Bronze Medal, gifts worth Rs.1000 and a Certificate of Excellence in IEO



Shubha Tanaya, X - Won the Best Student Award by Extramarks



Proud winners of MILO Quiz Contest

WHY SPORTS MATTERS ?

Gymnastics Floor Exercises Competition organised by Olympiad Gymnastics & Fitness Association, Telangana



A Rishith, VII - Bronze Medal



P. Lohith, IV - Silver Medal



Teerth Goel, IV - Silver Medal

3rd Legend Hunt Skating Competition 2018 organised by Roller Hawks



Mohaboob, IV - Won a Silver Medal



Chirag Jain, V - Won Silver Medal



Rishik, IV won a Silver Medal and Rashi/Agarwal, IV - Won a Bronze Medal

Inter School Sports meet organised by Zee-Mount Litera School



Basket Ball (Girls) - Second Position



Ellora Koner, VII - Secured the First position in Badminton



Snisha Reddy, VIII - Secured the First position in Badminton



Third Position in 400mt. Relay conducted by the Reliance Youth Association



Participants of the CBSE Athletic Meet



The School won Gold, Silver and Bronze medals in the 1st Inter School Gymnastics Competition organised by Talent Games Association



Sanvi Singh, V - Won the following awards in Tennis

- First Prize organised by Shikhara Tennis Academy.
- Has been selected for the Semi Final SFA Championship.
- First position (Under-10 & Under-12 category) organised by VM Open Tennis Academy.



Mohaboob E Hasan, IV - Participated in the CBSE South Zone Skating Competition held at Yak Pubic School, Raigad, Maharashtra



Snisha Reddy, VIII - Secured the First and Third Position and Ellora Koner, VII secured the First Position in Badminton Tournament organised by Regelford International School, Rampally

WINNERS OF TALENT SEARCH INTER SCHOOL ROLLER SKATING COMPETITION (GRADES I TO III)



Shivam, VIII has represented in VCA cup organised by Vivekananda Cricket Academy, Bangalore - Belagavi Panthers



Rounak Menon, VI - Stood Third in Taekwondo Competition organized by Hyderabad Taekwondo Association



T. Dhruva, IV - Secured the Second position in Chess Competition organised by NMDC Bhadrachalam



Ellora Koner, VII - Was the Runner up in Yonex U-13 Badminton Tournament



Prabhat M, VIII - Secured the Third position in Rukmini Bai Chess Competition organised by Secunderabad Public School



DSE participated in the South Zone Cluster Football Competition



Sandilya, VII - Won the Tennis Competition (Under-12 & Under-14 category) organised by V M Tennis Academy



Snisha Reddy, VIII and Ellora Koner, VII participated in the CBSE South Zone Badminton Tournament held at Sri Sri Ravishankar Vidya Mandir School, Bangalore

A CUT ABOVE THE REST

BEST ASSEMBLY



Grade I B - Tribute to Teachers



Grade II C- Keeping Surroundings Clean



III D - Renewable & Non Renewable Resources



IV E - Tenses



V D- Girl Child Day



VIII C- World Senior Citizen Day



XB- World Refugee Day

CHAMPION OF THE CHAMPIONS BEST HOUSE IN...



Spartans- Best In Cultural Activities



Trojans- Best In Literary Activities



Trojans- Best In Sports



Trojans- Overall Champions

ADDRESSING VARIOUS ISSUES

WORKSHOPS AND SEMINARS



**HDFC Argo Awareness Workshop
conducted by HDFC Life Insurance**



IIMUN Workshop for High School Students



Workshop by the Student Counsellor



**Road Safety Workshop by
Sanjay Ram (IDF)**



Seminar on Photography



**Workshop by Darpan Vasudev on 'Parenting'
for the parents of Grades I to IV**



**Workshop for the members of
the Student Council on 'Honing
Leadership Skills'**



Seminar on Career Guidance



Zoi Health Walk

STEPPING FURTHER WITH HOPE AND CONFIDENCE



X/A



X/B

CONGRATULATIONS!



P. Sai Sumanth - Best Sportsperson, M. Sai Prathiti - Best Orator, Shubha Tanaya - All Rounder



Mr. DSE- Ankush Thalla & Ms. DSE- Shubha Tanaya



Mr. Charming - Aziz Ahmed & Ms. Gorgeous- Sudipta Ghosh

DESPEDIDA

When Goodbye is the hardest word...



EXPRESSING THROUGH WORDS

IF YOU HAVE THE POWER TO IMPLEMENT A CHANGE IN DSE, WHAT WOULD IT BE?



I would like to make Saturdays half days as it would give us more of self-time to study which we lack now. There should be sufficient break time to refresh our minds in between the periods and school is the right place where the physical activities can be monitored appropriately.

ANKUSH THALLA, X

I would want a new legacy of ALUMNI meet every year so that even after years, we feel rooted and connected. Today is a world of digital socializing, but meeting each other in person would surely make a difference. Staying connected is what the world needs the most.

SHUBHA TANAYA, X



I am contented with the way DSE is functioning as I have improved a lot in all aspects. The only thing I would like to implement is more of physical activities as we all lead a sedentary life due to luxurious lifestyle. I think school is the best place for it, as the physical activities more organized.

RAVI KUMAR ROYAL, X

I would like to change the assembly timings. I think having assembly in the class would save time. Moreover, there should be public address system with speakers in every class rooms to listen to the Principal's message.

MUNAZZA FATIMA, X



I would like compulsory counselling sessions to help us relieve from stress. In today's world, expectations and distractions are going in parallel. Counselling sessions will help us face problems with ease in the future too. A fun session to be included every day to keep the students free from anxiety.

SUDIPTA GHOSH, X

I would like a change in the uniform material. The weather is not always favourable and hence I would like sweatshirts and pants to be provided. This material goes for all weather conditions and we will also feel comfortable.

SHAIK ABDUL SAMI, X



WORDS OF PRIDE... FROM OUR DEAR ALUMNI

A CHANGE IN ME..

DSE is not just a school, it is a place where one learns something new every day. Teachers instill values in us that are required to lead a successful life. At every phase of my life, teachers at DSE encouraged me to do something new. DSE taught me to explore beyond the books.

"O School! O Teachers! It's you who have changed me from a gawk to a bold person. I salute you my teachers for making me what I am today".

JUVERIA AKHTAR SUBHANI
2017-18

FOR A CHANGE I CAME...WITH A CHANGE I LEFT.

The best thing about change is that it teaches us to become not just better, but the best. And I, being a part of DSE, have felt this change immensely. It was a change that gave me a perception to look at everything in a unique manner. It helped me to strive for excellence. I loved every minute in this institution and it truly felt like home. With the right help and guidance from my teachers, I moulded myself into a true and honest person. It fills my heart with ecstasy and gratitude for the wonderful team of teachers and the management, who helped me to become the best version of myself.

SOOFIYA AFZAL
2016-17

DSE.... MY GAME CHANGER

DSE! Four years ago, when I first stepped into this school, I was a lonesome girl who was totally new to the place. Within four years, I transformed into a confident and optimistic leader who won the hearts of the Deesians. Yes! that's how DSE has made an impact on me.

DSE has given me dreams, ambitions and defined my aspirations. As the Ex-Head Girl of the school, here I am reminiscing about my life at DSE.

DSE has been my game changer. When I sat down to write this memoir, emotions in me found a new meaning. Here, I learned how to face challenges and overcome the hurdles of life.

Leadership is one of the best qualities I have learnt here. I enjoyed my tenure as a Council Member and was able to guide my fellow mates. The times when DSE has awarded me for my achievement have always encouraged me and boosted me up to perform even more better. The school has awarded me for being the subject topper in Telugu. It was truly a proud and cheerful moment for me. The impact that DSE has made on me can never be compensated. I thank each and every one who has been a part of my wonderful journey here!

Adieu DSE!

VARSHA P., 2017-18



School Toppers 2017-18 Batch
Soundariya Iyer, Varsha P. and Md. Asseruddin

GIVING WINGS TO IMAGINATION



Tamasvi Naik Sugali, III



Suniska Choudhury, IV



Sneho Chakraborty, IV



Ashiqa Ain, IV



Deeba, V



Jasia-V



Arya Mantri, VI



Shifa Firoz, VI



Akshit Soni, VII



B. Charan, VII



Mary Hasini, VII



Nidhi, VII



Surabhi Sarada, VII



Rohan Singh, IX



Devanshi, X



Sakshi Upadhyay, X

INSPIRATIONAL CORNER

FOOD FOR THOUGHT

Who do you consider the most inspirational person of all time? Martin Luther King Jr.? Nelson Mandela? There have been many great historical figures that have shaped the world down the ages, and it would be very difficult (if not impossible) to pick those whose impact on the happenings in the world was greatest. Some of them are famous, some of them are rather unknown, but all of them have one thing in common – they changed the world. Here is an inspirational story of Helen Keller who made a positive impact on the world.

Helen Keller was a truly extraordinary and courageous person with inner strength. She is certainly a hero. Helen Keller was blind and deaf, and although that left her and her family devastated, she did not let this major obstacle ruin her good spirits or her life. Helen Keller showed that she was truly a hero by not letting her psychical disabilities get her down. She lived with them since the age of 2, and went on to learn sign language so that she could still communicate with her family, teachers and others around her. Early on, Helen Keller was very active at participating in the numerous organizations that focused on helping other blind and deaf people in different countries. She won many awards



for helping people in countries such as Japan, Brazil and the Philippines. There is a whole room dedicated to her in the American Foundation for the Blind in New York City. This room is called the Helen Keller Archives, and it holds all of her awards that she has received from foundations that admire her for her work.

Her life story also inspired many people to write. Helen Keller has written books, articles, and essays. She has even written a book in Braille, which is a series of dots raised on the paper, representing letters of the

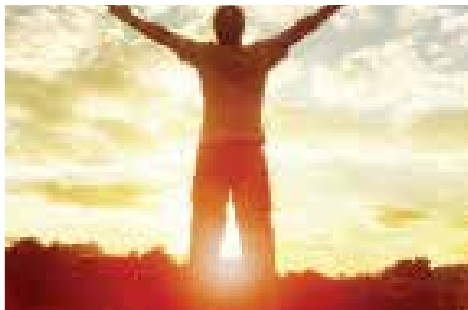
alphabet. In 1903, she wrote a book that inspired and informed many people, 'The Story of My Life.' It told about her disabilities and accomplishments. She also wrote books and articles about social issues and women's rights, which inspired other women to speak out about their beliefs and opinions.

Helen Keller was involved in numerous campaigns, and other charitable events. In 1924, she began a very successful campaign called the "Helen Keller Endowment Fund." This campaign gave special services to many blind and deaf children, as well as older people. Many participated in this campaign. They volunteered to teach sign language to the deaf and Braille to the blind, and do other favors for them. This was a very helpful and successful campaign because it worked. Helen Keller was respected for starting it.

This woman should be recognized as a hero. Helen Keller is a true hero because she has amazed everyone with all of the charity events she has participated in and created. She did not sit down and feel sorry for herself due to her physical issues. She went out and helped other people who had the same problems as she did. Doing these things showed that Helen Keller was not selfish, but truly a generous, caring woman.

LANGUAGES

हिंदी विभाग



बदलाव

समय बदला, तेवर बदले
भूल गए वो, हम सब बदले
बातें बदली, अर्थ भी बदला
मिलने का अब ढंग भी बदला।

अवसर बदला, उम्मीदें बदली
लगन और लगाव भी बदला
साथ बदला, साथी भी बदले
और इनका मिजाज़ भी बदला
समय बदला, तेवर बदले
भूल गए वो हम सब बदले।

अक्षया, VIII A

बदलाव आया

दातून नीम की,
बदल गई कोलगेट में ।
कम हुई मेहनत,
आ गई अब मेट्रो ।
फ्रॉक अब जींस हुई,
पत्र हो गया एस.एम.एस.।
पढ़ाई भी हो रही अब ऑन लाइन,
नया जमाना आया है,
नए बदलाव लाया है ।

प्रीता तिवारी, VII A

नव युग का निर्माण

गत पीढ़ी के अनुभवों की डोर थामे,
भविष्य के गगन में परिवर्तन की पतंग लहराती है।
पुरानी पीढ़ी से नई पीढ़ी के, संस्कारों की नींव सक्षम बनानी है,
विज्ञान के आविष्कारों से नवयुग का निर्माण करना है।
दादाजी के हाथ में नए मोबाइल का खिलौना है,
नई पीढ़ी के हाथों से बगीचों में वृक्षारोपण है।
नई-पुरानी पीढ़ी का प्रवाह मिलन अथाह है,
परिवर्तन की समय-धारा में सब बदलने को तैयार है।

मेघना भूतड़ा, VIII C

परिवर्तन

परिवर्तन का नियम है, पहले स्व-
परिवर्तन, फिर विश्व परिवर्तन।
लेकिन हम इसका उल्टा ही करते
हैं। हम खुद नहीं बदलते पर दूसरों
को बदलना चाहते हैं। हमें हमारी
सोच को बदलना होगा, अपने
नजरिये को बदलना होगा। हम
बदलेंगे तो ही दुनिया बदलेगी।

जेसिका अलेक्सजेंडर, VIII B

परिवर्तन

आओ करें एक बड़ा परिवर्तन,
सुबह करो थोड़ा सा कीर्तन।
खेलो-कूदो और सेहत बनाओ,
वरना बाद में पछताओ।
फ़ोन में मत लगे रहो,
नहीं तो आँखों का कष्ट सहो।
पौष्टिक खाना हमेशा खाओ,
और अधिक तंदुरुस्त बन जाओ।
ईमानदारी से मेहनत करो,
जिंदगी को खुशियों से भरो।

तनय गोयल, VII D

बदलाव सृष्टि का नियम है। हर पल कुछ ना कुछ बदलता रहता है। पहले लोग बस के इंतजार में घंटों खड़े रहते थे पर अब एक बटन दबाते ही ओला/उबर हमारे घर के बाहर आ जाती है। यह यातायात के क्षेत्र में हो रहे परिवर्तन को दर्शाता है। समय के साथ-साथ हमें अपने जीवन में भी सकारात्मक बदलाव लाने चाहिए।

कामाक्षी गौर, VIII B

हिंदी प्रार्थना सभा

दिनांक 31 अक्तूबर 2018 को सरदार वल्लभ भाई पटेल की जयंती का आयोजन किया गया, जिसे राष्ट्रीय एकता दिवस के रूप में मनाया जाता है। इस अवसर पर हमारे विद्यालय प्रांगण में हिंदी प्रार्थना सभा का आयोजन किया गया। छात्रों ने देशभक्ति गीत 'स्वर्ग से सुंदर देश हमारा' सुमधुर स्वर में प्रस्तुत किया। आपसी भाईचारे और एकता का संदेश देती हुई एक मौन नाटिका भी प्रस्तुत की गई। एक छात्र ने सरदार वल्लभ भाई पटेल के विचारों को भाषण के रूप में व्यक्त किया।

इस तरह राष्ट्रीय एकता दिवस की खुशबू पूरे विद्यालय परिसर में महसूस की गई।



बेटों को समझाओ, समाज में परिवर्तन लाओ

“बेटी बचाओ” और बेटी पढ़ाओ के नारे तो हम सब ने सुने हैं। हमारा समाज बदल रहा है। पर आज भी अभिभावक बेटियों को कहीं अकेले भेजने से कतराते हैं। लड़कियाँ भी ऐसे वातावरण में खुद को घर से बाहर

सुरक्षित महसूस नहीं करती हैं। मेरा कहना यह है कि क्या हम अपने बेटों को ही ऐसी शिक्षा नहीं दे सकते कि वे नारियों का सम्मान करें। आज का नारा यह होना चाहिए - “बेटों को समझाओ, समाज में परिवर्तन लाओ”

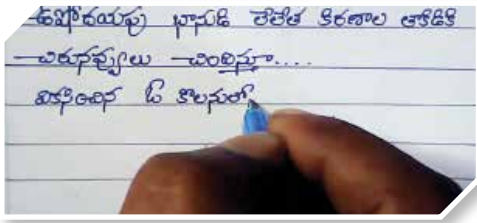
रिद्धी गुप्ता , VIII A

गुरुकुल से इंटरनेट तक

जीवन के किसी भी चरण में परिवर्तन अपरिहार्य है। कुछ चीजों को बदलने में सालों लग जाते हैं और कुछ सेकेंड में ही बदल जाते हैं। पिछले कुछ दशकों में शिक्षा प्रणाली में व्यापक बदलाव महसूस किए गए हैं। सदियों पहले केवल पुरुषों को ही गुरुकुल में जाने की अनुमति थी। समय के साथ-साथ गुरुकुल प्रणाली ने विद्यालयों का रूप ले लिया। ब्रिटिश शासन के दौरान भारत की शिक्षा प्रणाली में व्यापक बदलाव आया। राजा राममोहन राय जैसे कई समाज सुधारक इन परिवर्तनों का एक हिस्सा थे। लड़कियों को भी शिक्षित किया जा रहा था और उच्च शिक्षा के लिए विश्वविद्यालय स्थापित किए गए थे। आज के दौर में हम इंटरनेट के माध्यम से घर बैठे शिक्षा प्राप्त कर सकते हैं। आनेवाला कल शिक्षा प्रणाली में न जाने कितने नए परिवर्तन लाएगा।



टी. उत्कर्ष, IX A



చేతిరాత

నా చేతి రాత బాగుండదు, నేను బాగా చదివి పరీక్షలు బాగా రాస్తాను, కానీ నా చేతిరాత వల్ల మార్కులు కోల్పోతున్నాను. ఒకసారి నా స్నేహితురాలు పుస్తకం చూసాను. ఆమె రాత చాలా బాగుంది. అప్పటి నుండి నేను కూడా నా చేతిరాతను మార్చుకోవాలని నిర్ణయించుకున్నాను. ప్రతి రోజు అందమైన చేతిరాత కోసం ఉపాధ్యాయుని మార్గదర్శనంలో అభ్యసనం చేసాను. అప్పటి నుండి నాకు మంచి మార్కులు వస్తున్నాయి. నా రాతలో వచ్చిన మార్పుకు మా తల్లిదండ్రులు, ఉపాధ్యాయులు ఎంతో సంతోషించారు. నాకు కూడా చాలా తృప్తిగా ఉంది.

ఎం. హర్షిణి రెడ్డి, IX

తెలుగు విభాగం

మార్పు

మార్పు అంటే మనిషి జీవితంలో ఒక మలుపు. ఈ మార్పు రావాలంటే ముందు మనమంటే ఏమిటో మనకు తెలియాలి. ప్రతి ఒక్కరు జీవితంలో తప్పు చేస్తారు, కానీ చేసిన తప్పును తెలుసుకొని సరిదిద్దు కొనేవాడే అసలైన మనిషి. నేను చదివిన ఒక కథలో ఒక వ్యక్తికి ఆడపిల్ల పుట్టిందని అనాథాశ్రమంలో వదిలేసాడు. ఆ అమ్మాయి కష్టపడి చదివి గొప్ప వైద్యురాలు అయ్యింది. ఆ అమ్మాయికి వాళ్ళ నాన్న ఎవరో తెలియదు, ఒకసారి ఒక వ్యక్తికి ప్రమాదం సంభవించిందని అత్యవసర వార్డుకు ఆ అమ్మాయి పనిచేసే ఆసుపత్రికి తీసుకువచ్చారు. ఆ వ్యక్తికి రక్తస్రావం ఎక్కువగా జరగడం వల్ల ఆ అమ్మాయే తన రక్తాన్ని ఇచ్చి కాపాడింది. ఆ వ్యక్తి కోలుకున్న తరువాత తెలిసింది, తనను కాపాడింది తన కన్నకూతురేనని. అప్పుడు సిగ్గుతో తల దించుకున్నాడు, తన ప్రవర్తనలో మార్పు తెచ్చుకున్నాడు. ఆ అమ్మాయిని ప్రేమగా చూసుకోవడం మొదలు పెట్టాడు.

ఆ వ్యక్తిలో వచ్చిన మార్పుకు నేను కూడా హర్షించాను.

డి. హర్షవీణ, IX



జీవిత సత్యం

నా జీవితంలో ఎన్నో మార్పులు జరుగుతూనే ఉన్నాయి. నేను మూడవ తరగతిలో ఉన్నప్పుడు ఆటలే నాకు ప్రపంచం. చదవాలంటే ఏ మాత్రం ఇష్టం ఉండేది కాదు. అన్ని విషయములలో తక్కువ మార్కులు వచ్చేవి. పి.టి.ఎమ్. వస్తుంది అనగానే వణుకు పుట్టేది. మా తల్లిదండ్రులు ఎప్పుడూ పక్కవాళ్ళతో పోల్చుతూ కోప్పడేవారు. అప్పుడనుకున్నాను నేను మారాలని. ఆలోచన వచ్చిందే తడవు, బాగా కష్టపడి ఆటలు తగ్గించి చదువు మీద దృష్టి సారించాను.

మంచి మార్కులతో ప్రథమ శ్రేణిలో ఉత్తీర్ణురాలునయ్యాను. మా తల్లిదండ్రులు నన్ను ఎంతగానో మెచ్చుకొని, మంచి బహుమతి కొని ఇచ్చారు. కాబట్టి అందరూ తమ ప్రవర్తనలో మంచి మార్పు తెచ్చుకోవాలని నేను కోరుకుంటున్నాను.

హారిక, IX

సూక్తి : కాలం విలువ ఎంత త్వరగా తెలుసుకుంటే అంత త్వరగా నీ జీవితంలో మార్పు వస్తుంది.

శ్రీహాసిని, VI.

సూక్తి: మార్పు అనేది ప్రతి మనిషికి అవసరం. మార్పు లేనిచో మనిషికి ఎదుగుదల ఉండదు.

కె. యశిత, VIII

ప్రగతి

కాలానికి అనుగుణంగా మార్పు అవసరం. పరిస్థితులను అవగాహన చేసుకొని మనిషి తనను తాను మార్చుకుంటేనే అభివృద్ధి చెందగలడు. మన జీవితం సజావుగా సాగాలంటే మన జీవన శైలిలో మార్పులు రావాలి. పాస్టికాహారంతో పాటు శారీరక శ్రమ, యోగ చెయ్యాలి. తగినంత విశ్రాంతి, నిద్రకూడా అవసరమే. అప్పుడే మనిషి శారీరకంగా ఎదిగి, దృఢ చిత్తత కలిగి ఉంటాడు. అంతేకాక దేశభక్తి, క్రమశిక్షణ, ప్రజాసేవ, సద్భావన కూడా కలిగి ఉండాలి. మహానుభావులను ఆదర్శంగా తీసుకొని వారి అడుగుజాడల్లో నడిచినట్లైతే దేశం ప్రగతిపథంలో పయనిస్తుంది.

పి. సంజన,
7వ తరగతి

పరిణామం

మార్పు అభివృద్ధికి నాంది. మార్పు సుడిగాలి వంటిది. అది ఎప్పుడైనా రావచ్చు. మార్పును బట్టి సమాజం మంచిగాను మారవచ్చు, లేదా చెడుగాను మారవచ్చు. ఇటీవల కాలంలో సాంకేతిక పరిజ్ఞానం బాగా పెరిగి, ప్రజలు వారి కుటుంబాన్ని, సమాజాన్ని పట్టించుకోకుండా రకరకాల యాప్ (సామాజిక మాధ్యమాల) ల మాయలో పడిపోతున్నారు. ఈ మాధ్యమాలను మనం అభివృద్ధి కోసం ఉపయోగించాలి, కానీ మనం పతనం కాకుండా చూసుకోవాలి. కాబట్టి ఈ సామాజిక మాధ్యమాలతో సమయాన్ని వృథా చేసుకునేవారు మారాలని నా కోరిక .

వైభవి గద్వాల
8వ తరగతి

తెలంగాణ ఆవిర్భావ దినోత్సవం

జూన్ 2, 2018 రోజున తెలంగాణ ఆవిర్భావ దినోత్సవమును తెలుగు విభాగం నిర్వహించటం జరిగినది. ఇందులో తొమ్మిది, పది తరగతుల విద్యార్థులు పాల్గొన్నారు. ఈ కార్యక్రమంలో భాగంగా కొందరు ఉపాధ్యాయులు సందేశాలు ఇచ్చారు. తెలంగాణా రాష్ట్ర ముఖ్యపండుగల ప్రాశస్త్యం తెలియజేయడం జరిగింది. ఉపాధ్యాయులు ఉత్సాహంతో బతుకమ్మ ఆటలు ఆడారు.

బోనాల పండుగ

ఆగస్టు 2, 2018 రోజున బోనాల పండుగ సందర్భంగా ప్రత్యేక ప్రార్థనా సమావేశంలో బోనాల పండుగ గురించి తెలియజేయడం జరిగింది. ఇందులో ఒకటవ తరగతి నుండి తొమ్మిదవ తరగతి వరకు విద్యార్థులు పాల్గొన్నారు.

బోనాల సందడితో, పోతురాజు చిందులతో కార్యక్రమం మొదలైనది. ఘటము గురించి, రంగము గురించి కూడా వివరించడం జరిగింది. రంగంలో భాగంగా అమ్మవారు డి.ఎస్.ఇ పాఠశాల భవిష్యత్తు గురించి చమత్కారంగా వివరించడం జరిగింది.



సంక్రాంతి సంబరాలు

జనవరి 9వ తేదీన సంక్రాంతి సంబరాలు నిర్వహించడం జరిగింది. ఒకటవ తరగతి నుండి తొమ్మిదవ తరగతి వరకు తెలుగు విద్యార్థులు పాల్గొన్నారు. బోగి మంటలతో కార్యక్రమం ప్రారంభమయ్యింది. విద్యార్థులు బోగి పండుగ ప్రాముఖ్యతను వివరించారు. చిన్నపిల్లలకు బోగిపళ్ళు పోసి, తెలుగు విభాగం వారు ముత్తైదువులకు వాయనం అందజేశారు. సంక్రాంతి పండుగ విశిష్టతను తెలియజేసి, విద్యార్థులు రంగవల్లులు, గాలిపటం, హరిదాసులు, గంగిరెద్దులుగా వేషధారణ చేసుకొని అందరిని అలరించారు. ఉన్నత తరగతుల విద్యార్థులు నాట్యం చేసి అందరి మెప్పు పొందారు. కనుమ పండుగ విశిష్టత వివరించి కార్యక్రమాన్ని ముగించడం జరిగింది. ఆయమ్మలకు ముగ్గుల పోటీ జరిగింది. గెలిచిన వారికి బహుమతులు అందజేయటం జరిగింది.

संस्कृत विभाग

नन्दनवनम

वृक्षे फलानि सुन्दराणि सन्ति।
सिंहः गर्जति, खगा कूजन्ति।
मत्स्याः तरन्ति, मयूराः नृत्यन्ति।
अश्वाः धावन्ति, पशवाः प्रसन्नाः सन्ति।
एवं वनमेतत् जनान् आह्लाद्यति।

कुशल, अष्टम

अस्माकं पर्वाणि

समस्ते देशे सर्वेषु पर्वेषु जनाः नवीनानि वस्त्राणि धारयित्वा, गृहाणि स्वच्छानि कृत्वा एतानि भूषयित्वा च। परस्परं सम्मिल्य नृत्यन्ति, गायन्ति, प्रसीदन्ति च। ऋत्वनिसारेण उपलब्धानां फलानां, शाकानां अन्नानां च प्रयोगेण बहूनि पक्वानानि, व्यञ्जनानि मिष्टान्नानि च पचन्ति परस्परं वितरन्ति च। एतेन प्रकारेण ते सुख-समृद्धिपूर्णायां जीवनाय ईश्वरस्य धन्यवादं कुर्वन्ति।

पूजा, अष्टम

पञ्जर - गीतम्

एकः शुकः पञ्जरे स्थित्वा
नित्यम् गायति गीतम्।
अ, आ, इ, ई, क्, ख्, ग्, घ्
अक्षर - ज्ञानम् अधीतम्।
शनैः शनैः ज्ञानेन समृद्धः
विहगः चतुरः जातः।
द्वारम् एकदा मुक्तं दृष्ट्वा
स्वयम् अपि मुक्तः जातः।

स्पर्शा, सप्तम

श्लोकाः

गङ्गायाः सलिलं शुभ्रं
शुभ्रा सेवा परस्य च।
सज्जनानां मतिः शुभ्रा
शुभ्रा कीर्तिः तथैव च।

सुरभि, सप्तम

भारतम् (वन्दना)

भारतम् वन्देनारतम्
वन्दे भारतम्, वन्दे भारतम्।
सितहिमगिरि मुकुटं खलु धवलं
जलनिधि - जल पावित - पद - युगलम्।
कुवलयवनमिव विमलं गगनम्,
प्रवहति दिशि दिशि वारि सुविमलम्।

कोटि - कोटि

जनतानुपालकं

भारतम् वन्दे भारतम् वन्देनारतम्
वन्दे भारतम्, वन्दे भारतम्।

सुललित - पद - बहुला बहुभाषाः

बहुविध - नव - कुसुमानां हासाः

दिनकर - शशि - शुभ - कान्ति विकासः

प्रतिदिन नव विज्ञानविलासः।

धरणीतले

कुटुम्बधारकं भारतम् वन्देनारतम्

वन्दे भारतम्, वन्दे भारतम्।

तनय गोयल, सप्तम

मम माता देवता

या महिला शिशोः जन्मदत्त्वा तस्य पालनं, लालनम् च करोति
सा भवति माता।

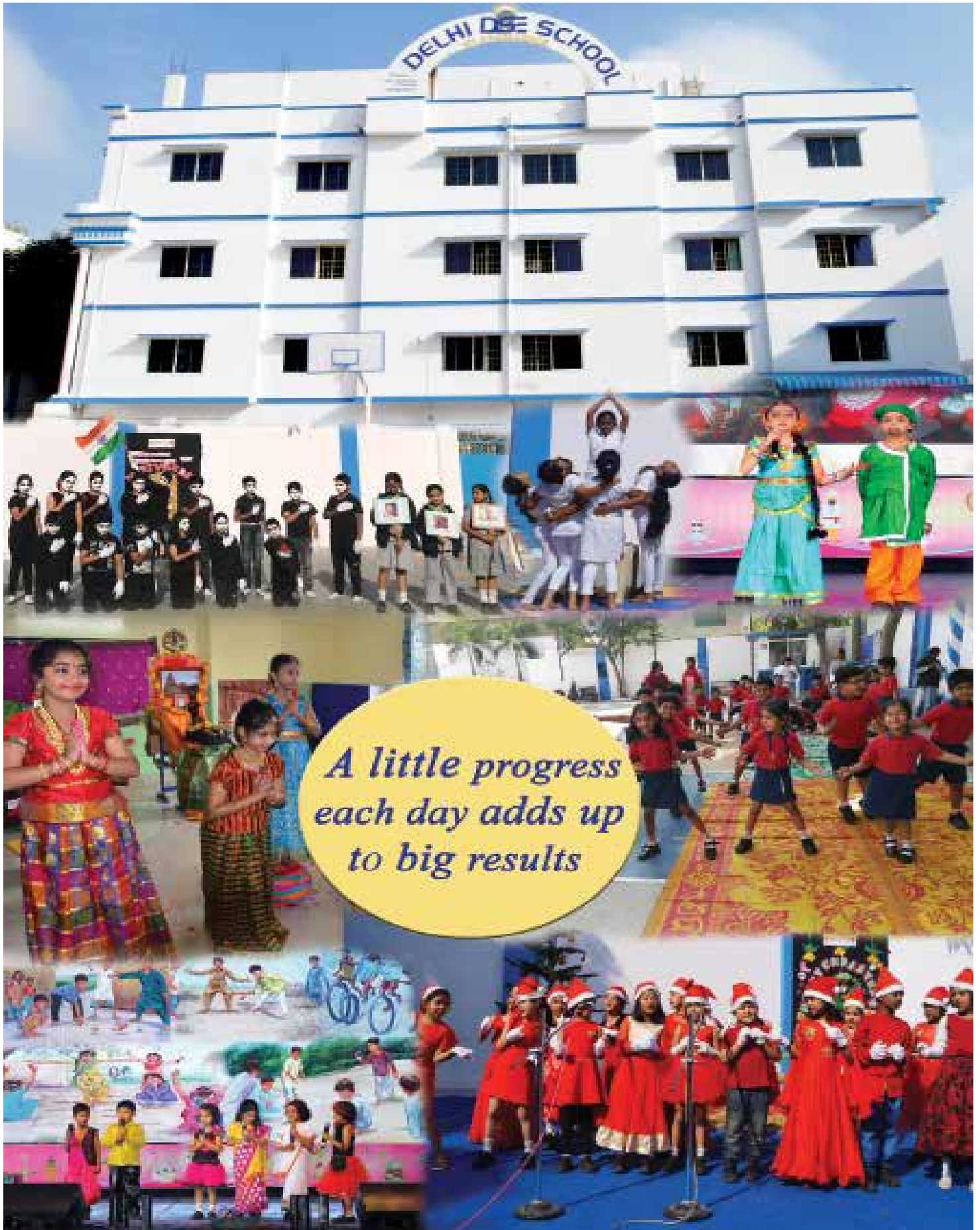
मातृसदृशः एव भवति पिताअपि।

संस्कृतभाषायां जननी, जन्मदात्री, अम्बा इत्यादिनि अनेकानि
सन्ति मातृशब्दस्य।

शिशोः पालनविषये पित्रे तथा इतरबन्धुजनेभ्योअपि
दायित्वमस्ति। परन्तु अम्बैव सर्वेभ्यः अपेक्षया शिशुं सुषिक्षितुं
शक्नोति। मातृशब्दः संसारे अस्मिन् अतुल्यः इति

वक्तुं शक्यते।

हेमंती पटवाल, संस्कृत शिक्षिका





“Who you are tomorrow begins with what you do today.”

– Tim Fargo

In accordance with the above statement, I would like to thank the management for entrusting their confidence in each one of us and supporting us at every milestone. This in turn enables the DSE staff to strive ahead for the progress of the Deesians. The students understand the importance of where they are heading rather than how fast they are progressing. This awesome journey of mutual understanding has led the students to the path of progress in every aspect of life. DSE Banjara Hills, relishes with pride the accomplishment of the five years of successful completion in moulding the students as global citizens.

This edition is a sneak peek of the efforts and endurance put forth by the students and the teachers towards the path of progress. A small effort has been taken by the Editorial Board to present the glimpses of glory to transport the readers into the realm of creativity. This paves the way to experience the glory and achievements of the Deesians.

I wish all the readers a happy reading!!!

P. HIMAJYOTHSNA
Chief Editor



MESSAGE

"Progress is impossible without change, and those who cannot change their minds cannot change anything."

- George Bernard Shaw

The vision of the school is to create holistic individuals for a global world and the only way to achieve it is through change which leads to inner progress.

The theme of this year's school magazine is 'Progress' and by progress I just don't mean material change, it means internal and absolute change which is intangible.

Deesians are groomed to face the challenges of the world in all aspects. While they are prepared to face tough competitions in the race to progress, at the same time respect for values, emotions and ethics are taught. This is one step towards progress which leads to becoming a better human being and to make the world a better place to live.

I believe that progress is multi-dimensional, and the progress that I look forth in my students is internal, which is the foundation of human values much needed in a society moving at a jet speed. This progress would guide students and generations going ahead towards creating a better world for everyone. It is very important that we as educators emphasize more on the deeper aspect of progress for our children, so that they are placed better to handle situations which demand intervention of the human heart than the mind rather than focusing only on academic excellence.

I wish all Deesians best of luck for the coming years. My heartiest congratulations to the editorial board for successfully completing the magazine and bringing out the best. Happy reading to one and all !!

T. VEENA MURTHY
Principal

MESSAGE



“Progress lies not in enhancing what is, but in advancing toward what will be”

- Khalil Gibran

DSE thoroughly echoes the spirit of progress. I personally feel that it has been a marvellous experience to be a part of this prestigious institution. It also gives me an immense pleasure to share that DSE is the fourth best school in the Central Zone within the span of five years. The nitty gritty of achieving daily targets and implementation of new strategies with the support of an adept team has truly been an enriching experience.

The children of today's era need to adapt to the rapid changes around them very quickly. In such a competitive world, it has become very essential for students to have specific skills. We as a team are collectively driving pivotal decisions on the road of success to pave the way for the child to excel in each and every aspect of his/her life. The school provides the platform where students venture into unknown waters, expand their horizons of thought and realise their untapped potential. A place where they can imbibe virtuous qualities such as perseverance, sincerity, truthfulness amongst many. DSE has thus been and will always be that one umbrella under which students are holistically developed.

Like all the great inventions, a single thought and action of each child today can bring about a sizeable impact in the world they live in. Dear students, all you need to do is work on yourself. Ask yourself everyday, "How am I better than yesterday?" Ask this question everyday and believe the answer will clear all your doubts. Thrive for a world where everyone co-exists, where there is peace. As a student, you can aim to widen your creative thoughts, proactively express your zeal to progress further and achieve success.

Here's wishing you all a wonderful year ahead !!!

T. ANASUYA
Headmistress

MESSAGE

"Thinking is progress. Non-thinking is stagnation."

The implementation of thoughts into actions along with the power of knowledge leads to one's success.

The Pre Primary segment believes that progress has less to do with speed and much to do with direction. The tiny tots' path is focused and their curiosity nurtured on a day to day basis. We facilitate them with the power of self-accomplishment and activity based learning approach which adds wings to their imagination. It builds up their confidence to take up new challenges. The curriculum designed, caters to the individual needs and enables a flexible learning for every kid within their comfort zone. It enhances the creative, analytical and artistic intelligence for the next level. Thus a little progress leads to big results.



SUSAN KESHRI

Pre Primary Coordinator

"A little progress each day adds up to big results."

Progress in the primary level is aimed at fostering positive emotions and self motivation among students. It is seen in their social behavior, communication skills, improved habits, academics, and physical health. They emerge out of their cozy shells and learn to interact and become learners, thinkers and talkers.



KAVITHA MARRIPEDDI

Primary Coordinator, Grades I & II

"The real voyage of discovering consists not in seeking new landscapes but in having eyes."



The focus of progress in this segment is to entrust the child with the ability to make his choices. This enables the teacher's heart to fill with pride once the student has left the classroom. Time stands by as the vision gets blurred by the progress that is fathomed. At this segment there is a commitment to begin teaching within a context of care and personal connection wrapped in with affection and warmth. This is the precious treasure that builds

long-term connection paving the path of progress thereby creating warm memories that span lifetime for every Deesian.

LATHA VYDIATHAN

Primary Coordinator, Grades III - V

CORE TEAM



Pulipaka Himajyothsna
HOD - English



Anasuya Tenjarla
HOD - Science



Bheem Sanjay Pulagara
HOD - Social Science



Thomas Babu
HOD - Math



Nirmala Devi
HOD - Telugu



Sangeeta Gupta
HOD - Hindi



Lateef Unnisa
HOD - Urdu



Anju Agarwal
HOD - French



Vijender Dhanasree
HOD - P.Ed

PILLARS OF STRENGTH**ENGLISH****SCIENCE****SOCIAL SCIENCE****MATH****HINDI****TELUGU****COMPUTER****URDU****FRENCH****PHYSICAL EDUCATION****VPA**

INVESTITURE CEREMONY



Henry Ford has aptly quoted, "Coming together is a beginning; keeping together is progress, working together is success."

The Investiture ceremony signifies the reliance and confidence that the school consigns in the newly invested office bearers. Donning the mantle of accountability, they pledged to bestow their duties to the best of their abilities.

Delhi School of Excellence believes that the child centric approach will frame a responsible citizen. The Investiture Ceremony thus marked the inaugural of the senior student council for the academic session 2018-19.





STUDENT COUNCIL BOARD



HEAD BOY
Purvak Gupta



HEAD GIRL
Manasvi Lingampally



DEPUTY HEAD BOY
Divit Jain



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SAMURAI

CAPTAIN
Azka Sanila Jaweed



VICE CAPTAIN
Saima Fatima



JUNIOR CAPTAIN
Nishika

SPARTANS

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VICE CAPTAIN
Prachi Mohan Lal



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Prachet Pravin Kabra

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JUNIOR CAPTAIN
Areesha Tabreez

STUDENT EDITORS

Lamya M



Soumya Pranavi Palepu

NIE REPORTERS

N. Darshitha



K. Aashraya

OPEN HOUSE

Open House is an event which enables a comprehensive understanding for a parent about their child's learning at school. It gives a glimpse of the same through activities. Each child takes the lead in showcasing their learning with confidence and clarity. All the concepts covered during the classes and the activities are displayed in their respective slots for their parents. It gives the parent a quick overview of class expectations and the year's curriculum.





HARPER'S SALOME NITE



Harper's Salome Nite - A Musical Extravaganza evoked the positive emotions and transported the subconscious mind into a world of imagination and experience a new world filled in happiness. It revolved around the concept of experiencing the sentido symphony satisfaction and comprehending the benefits of CHOS (Conscious Healing of Subconscious). The Deesians are enabled to explore more opportunities by keeping their mind strong, to achieve a holistic balance and develop confidence.



ACADEMIC FAIR**SWARNIM GOURAV**

Education is not just the ability to read and write, it aims at the holistic development of a child. This can be achieved through a pragmatic approach which imparts learning by doing and experiencing things. Academic Fair gives a platform to showcase the concepts learnt and exhibit the talents of students. These academic fairs are the real opportunities for the kids to easily implement the things they have learnt. DSE always gives adequate space and time for letting the inner talents of the students to get a platform to be showcased and enhance the student's knowledge and making learning a fun experience.

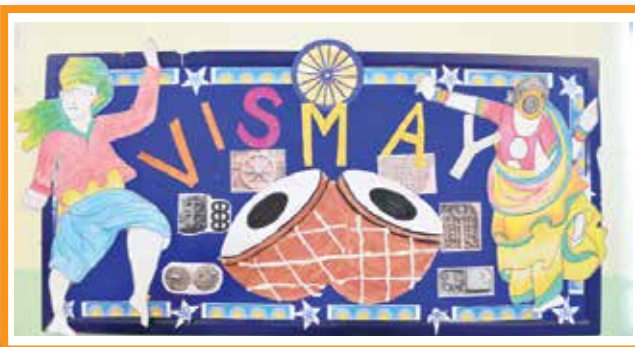


COSMOS





VISMAY





AU-REVOIR

Until we meet again...



SHOOTING HOOPS





SANSMRITI - ANNUAL DAY



One of the most anxiously awaited occasions of DSE was the Annual Day - Sansmriti – The Sands of Time, which revolved round the concept of time and it also emphasized that, time is all that sets us free, to all the wonders, that can be humanly perceived. Time is all that binds us to mundane, almost emotionless routines we have conceived. The Deesians unveiled the curtains of time and explored the remnants of past, the fragments still squirming in the conscience in a drunken daze.



HOUSE ACCOMPLISHMENTS

KNIGHTS



Coming together is a beginning, keeping together is progress, working together is success. I was a new student at DSE, and the students here received me very well. Our Knights House members had a healthy competitive spirit. A true leader is someone who earns respect through his rightful actions and mass following without any dictatorship. Our house progressed in various fields and every failure brought a new lesson for us to learn and improve. This would not have been possible without our teacher's support and teammate's participation. However, learning is a continuous process and there is no end to learning. A leader should be sincere in his expressions and should teach good habits to their peer group. If there is no struggle, there is no progress.

G. HANIKA REDDY
House Captain

Being a house captain, I have found that leading is not at all that easy. Having so many responsibilities such as making my house win as many Inter House competitions as possible. Becoming a leader and role model for Samurai House was a new and an interesting experience. As a captain I learnt how to take charge and manage a group of people. The responsibilities that I received with my badge, slowly transformed me to an enthusiastic person. I believe if you are able to communicate to the masses, if your voice can make people follow you into doing good deeds, then your skill is justified. I think being captain taught me about myself and in the end it was a pleasant experience. I enjoyed being the one, others looked up to, and I took pride in helping all the students with their problems and watching their progress during the season. For me, the role of house captain is an honour and something which I relish and thank the school for all the support and encouragement that I have been given over the years.

AZKA SANILA JAWEED
House Captain

SAMURAI



SPARTANS



'A leader is one who knows the way, goes the way, and shows the way.'

Being a house captain means to represent one of the house groups which is highly appreciated, not only by teachers but also by students. Moreover, being the Spartans House captain I developed the sense of responsibility and confidence within myself and the students. I strived hard to bring out positive changes in them. A house captain is held with many responsibilities. One of the major responsibility is to make the house win Inter-House events and at the same time help the school to function smoothly and maintain the decorum. Victories filled my heart with pride. However, failures taught me the importance of hard work and not to crib about the past and think about the upcoming events. The responsibilities that I received with my badge, transformed me into an enthusiastic person. It has been a wonderful and a memorable journey leading my house as a captain.

NIMRA SHIREEN SHAIK
House Captain

This year the students of the Trojans House participated in all events with great zeal to win the overall trophy. Students were enthusiastic about participating in every event and tried their best to win the competitions. The students learnt to put their best efforts in all events whether big or small. We hope to take part in each and every competition with more vigour, enthusiasm and team spirit in the coming years as well. We thank our teachers wholeheartedly as they guided us to each step we took and helped us to immense in preparing for the competitions. Our house also faced many ups and downs throughout the year but the members of the house were always sangfroid and avant-garde. Although, we have reached the pinnacle, we will keep striving the flag of the house flying high. We the members have settled to bid farewell to this year's failures and are moving ahead with and an even greater determination to become insuperable. We wish the teachers and students success in the forthcoming year.

MD. MUSTAFA KHAN
House Captain

TROJANS



INTER HOUSE COMPETITIONS

BASKETBALL



Co-curricular activities are equally important as academic activities in a school. They help to develop mental, physical, and creative abilities of a child and mould them into a confident, meritorious student who can face challenges positively. Deesians who are segregated house wise compete with one another in Scholastic and Co- Scholastic areas. The Inter House Competitions inculcate the spirit of healthy competition among students and raise the self esteem, develop self-confidence and gives opportunities for leadership and team work.

CLAY MODELLING



COMMUNAL HARMONY



DAINTY DAZZLERS



DECLAMATION



DRAWING AND COLOURING



EXTEMPORE**FANCY DRESS****FOOTBALL****INDIGENOUS ILLUSTRATIONS****KABADDI****HURDLE RACE**

KHO KHO



ROLE PLAY



MASK MAKING



MATH-O-MAGIC



MONSOON PAINTING



PERIODIC MEDLEY



LEG CRICKET**RELAY RACE****QUIZ****TUG OF WAR****VISUAL STIMULUS****VOLLEYBALL**

FIELD TRIPS

Field trips give students a chance to learn about new environment at their own pace. In this present era of visual learning, Deesians are exposed to different field trips. The theoretical concepts are imbibed easily with the practical exposure of different facts. It helps them to comprehend and build up the skills of cultural understanding and tolerance.

GLENDALE



VENGALRAO PARK



SUDHA CARS MUSEUM



CHOWMAHALLA PALACE



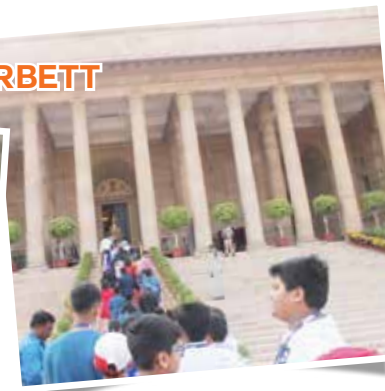
GEOLOGICAL SURVEY OF INDIA



CII - GREEN BUILDINGS



INDIAN SCHOOL OF BUSINESS

DELHI
MUKTESHWAR AND CORBETT

SPROUTS SCHOOL



SHOULDERING SOCIAL RESPONSIBILITY



SPECIAL DAYS**BASTILLE DAY****CHILDREN'S DAY****EID****CHRISTMAS**

HINDI DIWAS



MARTYRS DAY



INTERNATIONAL YOGA DAY



TELUGU DIWAS



TEACHERS' DAY



NEW INITIATIVES

DE is cautious about the social well-being of a child and in lieu of the same the school provides the Deesians with the societies best career options, sequential and structured health practice, competitive assessment, sports, the values of honesty and integrity. In accordance with this, the school has taken up Address Health, Internship Programme, Invigilator Less Exam, Karadi Path, Well Being out of Waste, Sepak Takraw and Archery as New Initiatives for the year 2018-19.

ADDRESS HEALTH



INTERNSHIP PROGRAM FOR GRADE IX GOVT SCHOOL NBT - CYIENT DIGITAL CENTER



INTERNSHIP PROGRAM FOR GRADE X ST.AUGUSTINE SCHOOL - BANJARA HILLS



INVIGILATOR LESS EXAM



KARADI PATH



WELL BEING OUT OF WASTE



STUDENT WORKSHOPS

“Every human has four endowments – self awareness, conscience, independent will and creative imagination. These give us ultimate human freedom: The power to choose, to respond, to change”

– Stephen Covey

DSE has a mission to inspire and equip every child with the tools and techniques to enhance their cognitive functioning to achieve personal excellence. In lieu of the same different workshops are conducted to keep the students abreast of the latest opportunities and happenings around them.

BRIGHTER MINDS



CAREER COUNSELLING



ROAD SAFETY @ IDF



MUN



ROAD SAFETY @ TRAFFIC POLICE DEPARTMENT



LEADERSHIP MANAGEMENT



ORIENTATION

NURSERY - GRADE II



GRADE III & IV



GRADE V - VIII



GRADE IX & X



WORKSHOP ON MOTHER-CHILD ACTIVATION PROGRAMME BY DARPAN VASUDEV



INDEPENDENCE & REPUBLIC DAY





TELANGANA FORMATION DAY



INTERSCHOOL ACHIEVEMENTS

VASISTHA AND AANYA GARG SOF - IEO WINNERS



P. Amulya of Grade IX B
has represented the National Basketball Team under 14
category conducted by Junior NBA Delhi.



Sarabjot Singh of Grade VII A has
won the Silver Medal in Taekwondo
Championship conducted by
School Games Federation of
Telangana.



Tiya Sachin Bagga of Grade VII B has won first place in the Inter
District Basketball.



Hisham Mohd. Rahmath of Grade VIII A has represented for
Hyderabad in Inter District Sepak Takraw Championship (Sub Junior
Category) and has secured first position.



D. Vishnu Abhiraj of Grade VI A has got second place in Rukmini Bai
Memorial Chess Tournament held at SPS Secunderabad.



S. Sai Krishna Venkatesh of Grade IX A has represented for Sakshi Inter
School Table Tennis Championship held at YMCA Secunderabad.

BASKETBALL WINNERS @ IMPULSE



INTER SCHOOL QUIZ HOURS IN SANDHYA CONVENTION @ TIMES OF INDIA



SPELL BEE INTERNATIONAL WINNERS



DESAFIO - WINNERS FOR AD MANIA



Geethika of Grade III B has won the Gold Medal in Road Races Roller Skating Championship (1500 mtrs) conducted by School Games Federation of Telangana.



N. Ritisha Tanvi of Grade IV B has secured third place in Roller Skating Competition at School Games Federation of Telangana.

INCREDIBLE DSE

"Without continual growth and progress, such words as improvement, achievement, and success have no meaning."

- Benjamin Franklin

It is really an occasion to rejoice for all the Deesians as Delhi School of Excellence, sparked its first light five years ago. These five years of milestones give hope and encouragement in the journey forward.

Delhi School of Excellence, Banjara Hills, today symbolizes commitment to the attainment of all-round educational excellence. It is the place where the God-given talents in the students are recognized, nurtured, and led to flourish and fructify. The opportunities and challenges provided to the Deesians have enabled them to inculcate in themselves values of concern, commitment and service, together with a sharp intellect honed with knowledge and understanding.

As DSE, Banjara Hills, celebrates the completion of five glorious and eventful years, there are many things to thank God for: the very good results in the past, the Ex- Deesians doing well in their life, the cooperation between the parents, staff and administration as well as the relentless services rendered by the DSE family in planning a series of delightful programmes. DSE is reaffirming its commitment to maintain the high standards of education well known for, and continue to impart its quality education to its students so that they may leave the portals of this great institution with the motto, "Knowledge is power."

The commitment in the service of the nation's future through quality educational endeavors has enabled DSE to gain recognition and appreciation across the state, in competence to other schools. The excellent men and women who have staffed the school over the past five years share the same and reminisce over the five glorious years of Delhi School of Excellence's existence and growth.

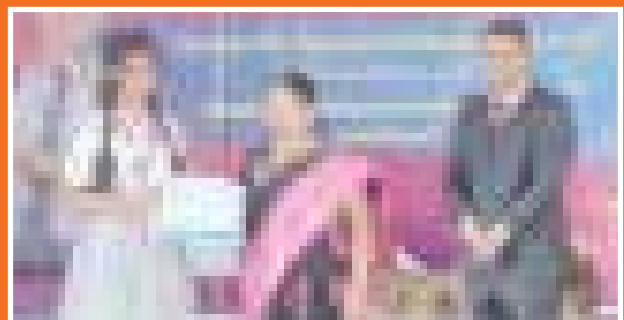
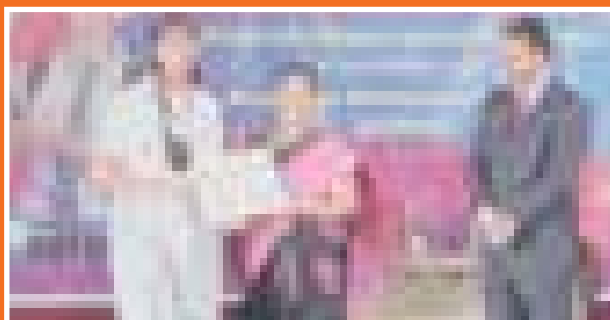


NSTSE BEST PARTICIPATION AWARD



Delhi School of Excellence, Banjara Hills is striding forth triumphantly with the effectual completion of five glorious years. It ceaselessly fortifies and empowers in developing the all round personality of every Deesian. As a part of the vision and mission, the school relentlessly furnishes the Deesians with the best career options for the high school students to meet the global challenges. The current academic year has equipped the primary school students with Power English (Karadi Path) in order to assist them to learn the language in a facile manner. DSE is cautious about the social well-being of a child and in support of the same, the school has undertaken the Address Health Programme. This education is a sequential and structured health practice which a child imbibes from childhood. The school infirmary is looked after by a qualified nurse who is on duty throughout the school hours.



PROFESSIONAL ACCOMPLISHMENTS**HOLISTIC DEVELOPMENT****EXTRA MARKS - BEST STUDENT AWARD FOR ACADEMICS - 2017-18**



◀
Sampath Pranav Palepu of
Grade II B has secured 16th
International ranking in
SOF International English
Olympiad (IEO)



FELICITATIONS TO STAFF ON COMPLETION OF FIVE YEARS OF SERVICE



CREATIVE FLAIR

"Learning is not a spectator sport" – D. Blocher

In this era of globalization, learning English Language will help the students bridge the communication gap between people of various other countries. Teaching English is a roller coaster of moods and energy levels, full of ups, downs, corkscrews and loop-de-loops. To master this language, one should get involved and practice as much as possible. Deesians adopt to various abilities like: understanding what is heard, understanding what is read, expressing ideas in speech correctly and expressing them in writing as well. The activities planned for them help them to excel in the language both efficiently and effectively.

PROGRESS-A LIFETIME QUEST

Progress is like a quest,
we should never regress even though it is
filled with mess.
It consumes time,
but important to be on line.
We should always breakthrough the obstacle,
and headway to a better future-
without interference.
Lead life to an advantage
and reach the vantage.
Progress taste sweet, if it is achieved without
conceit.
Chase progress with vision,
and accomplish your mission.

Aamya Vashist, Grade V B

PROGRESS GURU

If life needs advancement,
you need talent.
If life needs a headway,
you need failures to sway.
If life has progress,
situations may be complex,
it may give you stress,
all of it will end with a yes.
If life asks for growth,
take an oath,
to jump into the Progress Boat.....
After all, that's all I wrote.

SameehaYasmin, Grade VI B

CHASE THE DREAM

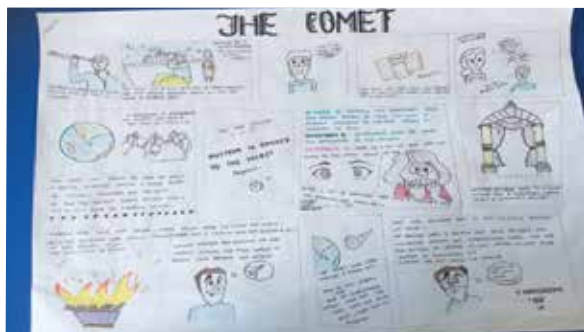
My eyes long for a beautiful sight,
thinking ever can I reach to behold the might?
With my hands I toil to seek and hold,
but nay it looks a dream to be told.
I stretch my legs and try and try
But oh! It seems more high.
It smells of a beautiful roses fragrance,
and with my mouth I adore all its traces.
Hey! I've caught the sight,
it's my dream that shall be nigh.

Shristi Sehgal, Grade VII A

PROGRESS

Don't be afraid because
Progress is always going to aid.
Do progress in everything
Studies, Work, but never flung.
Walk on the path that leads to
success.
You just have to obsess to progress.
If you love something like crazy,
you will never go a little easy.
Think about it all the time
and towards it you will slowly climb.
If you will quit in the middle,
your thumbs will always twiddle.
Don't be afraid because,
Progress is always going to aid.

Farhaan Firdausi, Grade VII B



REFLECTIONS

MY JOURNEY AT SCHOOL

I was just a little seed
when I joined,
but I grew up to be a
sapling,
by the time I am leaving.
The bell in the school goes
tring-tring
and the students go
talking.
Seven cool hours of our
lives is how I define school.
This is the time to create
memories, that's the rule.
I created numerous
memories during my
Journey at school. When
my school year is coming
to an end, I sigh
with regret, that I'll never
get them back again.
Here, knowledge and
behaviour is what I gain.
The lengthy journey that I
undertook here
helped me to overcome my
fear.
Here, I got a taste of
success and failure,
and I learnt important
lessons, I am sure.
This journey was not as
smooth as a highway
to be completed in a day.
For me, this is not just a
building,
but it is an abode of
learning.

Purvak Gupta, X A
Head Boy

MY JOURNEY IN DSE

"The journey of a thousand miles begins with one step."

Every journey teaches you something about yourself no matter how short or long the actual journey is. Similarly, my journey at DSE taught me many things. The start was quite different from the end. It all began when I was 10 years old. I was a very sensitive kid who didn't have confidence. Stage fear was my best friend. I couldn't hurt a fly. As a result I was often pushed around and teased, which of course made me cry more.

But DSE helped me overcome all this. My teachers were a great help of course. In the past six years they made me speak on stage on multiple occasions and eventually I grew comfortable to the idea of speaking in front of a large crowd. Well, the sensitivity issue was a lot harder. I would cry, for the simplest of things. For example, I started creating a mini waterfall when I found out that I lost 1 mark in my exams! Eventually my teachers grew tired of this. So they left me on my own. That was the time I realized that I cannot be crying for everything in life, if I keep doing this I couldn't survive a second in the real world.

So I tried, it wasn't easy of course. Every time I fell down, I would pick myself up and move forward. It wasn't something I learnt in a couple of days, in fact it took a couple of years to be exact.

Now here I stand after 6 years, at the age of 16, as the Head Girl of this wonderful institution at the end of a very long journey proud of the person I have become. My sensitivity flying out of the window, I no longer cry, instead I face the challenges thrown at me, speaking on stage is no longer a fear, in fact I am excited to show the world what I have got. Confidence is has become a good friend of mine.

Every journey has an end, and my journey in DSE has come to an end. The funny thing is, when I first joined the school, I was reluctant on coming. In fact if my memory serves me right, I cried a lot before the start of the school hoping my parents will take me back home. But after all these years when the time has finally come to leave, I don't want to. But alas, every journey has an end and my time in DSE has come to an end. Of course, somewhere out there, I have another journey awaiting for me but I will forever cherish the memories and values that this journey has taught me.

Manasvi Lingampally, X B
Head Girl

MY JOURNEY AT DSE

This most precious journey of mine at DSE, began in 2016, when I joined this school. The friends and teachers, I met here, transformed me into who I am today. Previously I was always surrounded by a wall of fear that didn't allow me to speak boldly, but today, my teachers' guidance and my friends' support, helped me to breakthrough that wall and gave me the courage to speak aloud amongst many people.

They instigated me to participate in various competitions, like Essay Writing, Public Speaking, Debates, Painting, Sports and many more. Because of these, by 10th grade, I was able to distinguish between my strengths and weaknesses, and my likes and dislikes. The school not only gave me knowledge about subjects, but it also taught me moral values and social etiquettes. It gave me a taste of success and failure too.

This school is not just a building of bricks and cement, but it is an abode of learning. My journey at DSE, is a few chapters in my life and these chapters is where my views changed from a child's interest in fairy tales and toys to the appreciation of the real world around me. The memories that I made here, if they were to be stored in a camera, then I would need at least 50 cameras to do so, even if I was here only for three years. The main events for my most cherished memories are the Annual Day, the Sports Day, the Special Assemblies, the scoldings we got and the days when our teachers praised us.

I progressed during this beautiful journey with ups and downs, and twists and turns like that of a brook. How much I progressed? That I cannot fathom, but I know this, I changed from my old track, I will keep going further in my life with the courage and determination I achieved at DSE. I am delighted to have taken this journey at DSE.

N. Dharshita, NIE Reporter

STORY TIME



PROGRESSIVE LIFE

Tim McBirdy looked at his cabin mirror, aboard the tourist submarine – The LA' Marina. His face looked weak, haggard and bony, with deep-set wrinkles all about him. Only six months ago, his peers had remarked about how young, energetic, stout and strong he looked. Tim was worried about it. In fact, he had been worrying about nearly everything – his wife's disappearance, his children's settlement, his income, his expenditure, his burnt nightgown, his broken vase, his washed-up dollar bills and so on, that the doctor diagnosed him with nervous stomach ulcers

and sent him on a soothing trip underwater to calm his nerves.

Suddenly alarms blared loudly. A voice on the radio screamed, "Alert"! "Alert"! The LA' Marina is being shelled by terrorist groups! Offer your last prayers! And then it started wailing. Tim felt his heart pounding. People around him prayed and cried. A bomb passed by them, missing them by five inches. And then, more bombs came by. The submarine trembled turbulently. In that panic-stricken state, Tim realized how small and insignificant all the other things he had been worrying about seemed, compared to the horrible death he was going

to face now. Death's eve had opened his eyes to reality. He prayed to God: "Oh God! I have wasted much of my life foolishly. If you help me to survive now, I promise I will never, ever worry about anything again."

After five hours of attack, they were rescued by the Navy. The tourists stepped ashore with streaming tears. That day, Tim had progressed in his life from Tim – the procrastinator, pessimist and eternal worrier; to Tim McBirdy – the optimist, enthusiast and life-embracer.

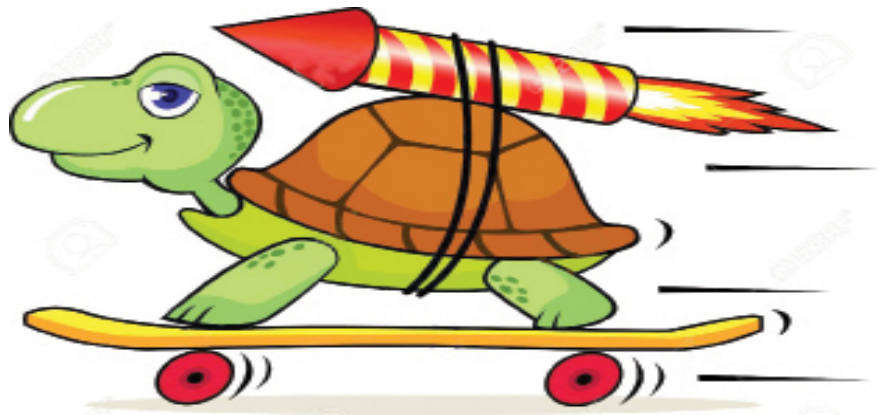
Soumya Pranavi, IX B

MOMENT OF GLORY

He glanced at his watch, "Good heavens!" he exclaimed, "It's already 8 o'clock? I will be late for school again. What will I do now?"

Paul was never on time for school. He hated studies and loved playing volleyball. He would always copy from his classmates to complete his homework and would somehow pass his exams. He was the backbencher of his class and his grades were the lowest in his class and he would be the last to turn up any given assignment. One could say that he was the worst of his class.

It was another normal day so far and as usual he was late for school. He grabbed his bag, gave a quick goodbye kiss to his parents and bolted out of the house. On the way there he realized that he had forgotten to do his homework. He said to himself, "Oh I'll just take Mathew's notebook and complete it. He always helps me with everything." With that he ran quicker to reach school. After a tiring 10 minute run he reached school. "Oh! The morning assembly just got over." He said to himself, "I am earlier than usual. This is perfect. Now I can blend in and make it look like I was in time for school." He slowly made his way to class and took his place at the last bench and set his bag down. He took out his Math's notebook and stared one of the sums. $(a+b)^2$



= ? "God", he exclaimed, "This is so hard. I won't be able to do this alone. What on earth does 'a' stand for?" In the crowd of students he spotted Mathew. "HEY MATHEW!!!!!!", He shouted, "I need your help. Can you lend me your math notebook? I need to complete the homework."

"No", Mathew replied, "and don't ever bother me again with such reasons."

With this comment he left. Paul felt betrayed. Mathew was his best friend and he just betrayed him. Now Paul was getting worried. He thought to himself maybe I could just try to do the sums myself. He tried the sum. Oh! That wasn't that hard let me try to do the others. So he started to do the other sums. In a matter of ten minutes he finished his whole homework. At that moment the teacher came in. "Alright those who completed their homework submit it on my table." Everyone was surprised to see Paul submit his homework first. The teacher took his notebook and checked it. "I don't believe you did this yourself! What is $(a + b)^2$?"

"It is $a^2 + 2ab + b^2$, sir", he

replied.

"Very well Paul, looks like you have started to study. Continue like this and I am sure you will be successful."

After that comment from his teacher, Paul started to study properly. He would show up to class on time and would sit in the first bench and would attentively listen to the teacher. In the next class test he got 8 out of 10. It was the best marks he got.

After that there was no stopping for Paul. He studied hard day and night and it reflected in his performance in the exams. He stood third in his class. Slowly his reputation changed. He secured third rank in board exams.

He is now working in an international bank. In an exclusive interview he said that the incident which took place in his life turned out to be his moment of glory. He said that everyone in this world has a moment of glory. They just have to recognize it.

Abin Paul, Grade IX B

THE YOU

For the countless dark nights you work, there is a day you will shower your past self with gratitude for all that you've done.

Be it a sport, an art, or a subject you love, anything you put yourself behind will come to you.

Be it friends, family or a lover, say it.

That you're sorry. That you're grateful to them. That you love them.

Stop staring at the happy, chattering group in front of you with envy in your heart.

If you want to be loved, say it out loud.

Just thinking it won't do any good.

Love yourself.

Be shamelessly, splendidly, wonderfully you.

Drink a glass of water on a cold night while you look out at the world from your balcony.

Stand in the wind and let it caress your hair. Stand in the rain and boldly throw your arms out.

Let life embrace you, and embrace life yourself.

Be you.

Be you.

Be shamelessly, splendidly, wonderfully you!!

Faisal, X B

PROGRESS IS KEY TO SUCCESS



Progress is very important in our life. Progress can be defined as a movement towards an objective or a direction towards a final goal. In our life progress can be for many things such as progress in our studies, progress towards our life goal etc. A great person told progress is impossible without change and those who cannot change their mind cannot change anything. This means we should always change our mind towards a goal. If we fail to do so we cannot achieve anything. Progress even helps us in improving for future and even growing from a lower position to a higher position. It also means growth and helps us to grow more in our life. It is simply not direction but it is the direction towards final goal. It refers to change that leads to human happiness and develops confidence in a person. This confidence enables one to master one's own destiny. It is an idea that advances in technology, science, and social organisation. It brings improvement in human condition and which in turn improves the social, economic, political structures.

Finally I would say that if there is no strength there is no progress and it is the golden key to success

Adithya Bharadwaj, IX B

Progress means development towards an improved or more advanced condition.

My first step in my academics was in nursery from Abhyasa it was my first step as a learner and as a student.

In grade 1 I took admission in D.S.E and I feel proud to be a Deesian. There is a great progress in my studies as well as lifeskills.

Charvi Jain, III B

प्रगति पथ पर

भूल होना 'प्रकृति' है,
मान लेना 'संस्कृति' है,
और उसे सुधार लेना 'प्रगति' है।
हम हैं भारतीय, नहीं हैं हम कमज़ोर,
हम दिखावे पर, नहीं देते हैं ज़ोर,
वाही-वाही लूटकर नहीं मचाते हैं शोर,
अब हम भी चल रहे हैं, प्रगति की ओर।
महक फातिमा, पाँचवी 'स'



शिक्षा से ही स्वस्थ समाज का निर्माण संभव है

शिक्षा सभी के लिए समान रूप से आवश्यक है, क्योंकि समाज के हर वर्ग के लोग मिलकर स्वस्थ और शिक्षित समाज का निर्माण करते हैं। ये समाज के उज्ज्वल भविष्य के लिए आवश्यक यंत्र होने के साथ ही देश के विकास और प्रगति में भी बहुत महत्वपूर्ण भूमिका निभाते हैं। उपयुक्त शिक्षा देश के उज्ज्वल भविष्य का निर्माण करती है, शिक्षित समाज ही राष्ट्र का निर्माण करके, इसे सफलता और प्रगति के रास्ते की ओर ले जाता है। शिक्षा ही लोगों को सज्जन और बेहतर इंसान बनाती है। अच्छी शिक्षा जीवन में बहुत से उद्देश्यों को प्रदान करती है जैसे व्यक्तिगत उन्नति को बढ़ावा, समाज और राष्ट्र की सफलता आदि। आज हमें ऐसी शिक्षा की जरूरत है जिससे चरित्र निर्माण हो, मानसिक शक्ति बढ़े, बुद्धि विकसित हो और मनुष्य अपने पैरों पर खड़ा होना सीखे।

यश जैन, आठवी 'ब'

'प्रगति की घड़ी है आई' (कविता)

समय है यह प्रगति का
कुछ कर दिखाने का
सफलता की रोशनी फैलाने का
यही है उद्देश्य इस जीवन का,
नाम ऊँचा करे हम भारत का।
जीवन में प्रगति की आशा,
आगे बढ़ने की अभिलाषा।
प्रगति की घड़ी है आई,
करनी है हमें खूब पढ़ाई।
कदम आगे बढ़ाना है,
पीछे नहीं मुड़ना है,
सफलता की ओर बढ़ना है।
इमारतें मेहनत की,
हम बनाएंगे।
प्रतिष्ठा देश की,
हम बढ़ाएंगे।

गौरव बंसल, सातवीं 'ब'



‘देश को प्रगतिशील बनायेंगे’ (कविता)

आओ मित्रों मिलकर कुछ कर दिखाएँगे!
 भारत देश को प्रगतिशील बनाएँगे।
 पहले समझे क्या है, प्रगतिशील का मतलब,
 नहीं है यह गाड़ी की रफ्तार या सड़क का करतब,
 नहीं है यह बढ़ना आगे ओरों को पीछे खींचकर,
 ‘प्रगति’ तो है बढ़ना मंजिल की ओर साथ सबको लेकर।
 आओ मित्रों मिलकर कुछ कर दिखाएँगे।
 भारत देश को प्रगतिशील बनाएँगे।
 सब कुछ आसान है, एक जुट हो के रहे अगर,
 हम सब तो है एक, आपस में न करे तकरार,
 मिलजुलकर करें अपने और देश के सपने साकार।
 आओ मित्रों मिलकर कुछ कर दिखाएँगे!
 भारत देश को प्रगतिशील बनाएँगे।
 बुद्धि, साहस, निष्ठा, प्रेम, आदर और भक्ति,
 इनको लेकर साथ चलो, यही है हमारी शक्ति।
 आओ मित्रों मिलकर कुछ कर दिखाएँगे!
 भारत देश को प्रगतिशील बनाएँगे।
 गर्व करे हम अपनी राष्ट्र भाषा का,
 भूमि का, एकता का, अनेकता का।
 देश के इतिहास का, संस्कृति का,
 परंपरा का, तिरंगे की आन-बान-शान का।।
 मिलेगा विश्व में भारत को सम्मान,
 संसार में भारत का ऊँचा रहेगा नाम।
 आओ मित्रों मिलकर कुछ कर दिखाएँगे!
 भारत देश को प्रगतिशील बनाएँगे।

श्रिया, पाँचवी ‘स’



प्रगति के पथ पर हमारा देश

कर्मक्षेत्र में प्रगति पथ पर, रहे चरण गतिमान।
 थके नहीं, हम रुकें नहीं प्रभु माँग रहे वरदान।
 हिमगिरि के ऊँचे शिखरों से जल की धारा बहती।
 मंजिल को पाने से पहले कितनी बाधाएँ सहती।।
 भारत निरंतर प्रगति के पथ पर विकसित होता चला
 आ रहा है। आज़ाद भारत ने 71 वर्ष की यात्रा पूरी कर
 ली है। अब उसकी योजनाओं का सुफल मिलना शुरू
 हो गया है। अपनी उपलब्धियों को हम अक्सर कमतर
 आँका करते हैं। गर्व की अनुभूति में वह ताकत है जो
 आम जन में आशाओं और उम्मीदों का नया संचार
 करके सामान्य से असामान्य ऊँचाइयों तक पहुँचा देती
 है। स्वतंत्र भारत की प्रगति रोज़ाना बढ़ रही है। जैसे
 सूचना प्रौद्योगिकी के क्षेत्र में हैरतअंगेज उपलब्धियाँ,
 अनिष्टकारी ताकतों से देश के सुरक्षा में जाबाज़
 फौज़, कृषि में हरित क्रांति, फलता-फूलता स्वतंत्र
 मीडिया, महान शैक्षिक संस्थाएँ आदि। ये उपलब्धियाँ
 भारतीयता की भावना को बल प्रदान करते हुए मन
 में एहसास पैदा करती हैं कि अच्छे काम करो, अच्छा
 महसूस करो, ज़िम्मेदार नागरिक बनो।
 जैसे -जैसे देश की प्रगति होती है,
 वैसे-वैसे देश का सम्मान ऊँचा होता है।
 भारत के उज्ज्वलमय भविष्य की कामना करते हुए,
 हम सभी को अपने कर्तव्यों, उत्तरदायित्वों का भली-
 प्रकार निर्वाह कर इस प्रगति में निरंतर अपना योगदान
 देते रहना चाहिए।

रितेन, दसवीं ‘ब’

प्रगति के पथ पर मैं और मेरा विद्यालय

व्यक्ति, देश हो या समाज सभी के लिए उन्नति और प्रगति जरूरी है। जब आज से तीन साल पहले मैं डी. एस. ई. में आया था तो मैंने भी यह सोचा था कि मैं भी आगे बढ़ूँ और एक होनहार विद्यार्थी बनूँ। मैंने इन तीन सालों में अपने आप में और अपने विद्यालय में बहुत प्रगति देखी है।

मैं पढ़ाई के साथ-साथ हर कार्य में भाग लेता हूँ, जिससे मेरा आत्मविश्वास बढ़ा है। हमारे स्कूल ने भी दिन-दूनी, रात चौगुनी तरक्की की है। स्कूल में शिक्षा के साथ-साथ संगीत, नृत्य, खेल-कूद, सेवा जैसी कलाओं पर भी विशेष ध्यान दिया गया है। हमारे विद्यालय के होनहार छात्रों ने कई अंतर विद्यालय प्रतियोगिताओं में पुरस्कार प्राप्त किए हैं। हमारा विद्यालय अपनी विकास यात्रा के पाँच सालों में ही शहर के सर्वश्रेष्ठ विद्यालयों में गिना जाने लगा है। इस सफलता में हमारे शिक्षकों का भी महत्वपूर्ण योगदान है। उनकी मेहनत से आज हमारा स्कूल सफलता की ऊँचाइयाँ छू रहा है और निरंतर प्रगति कर रहा है।

गनीव सिंह साहनी, दसवीं - 'अ'

मेरी प्रगति का आधार मेरा विद्यालय



मैंने अपने विद्यालय डी. एस.ई. में बहुत कुछ सीखा है जिसे मैं हमेशा याद रखूँगी। विद्यालय डी.एस.ई. में मिले शिक्षकों और मित्रों ने मुझे इतना काबिल बनाया है, जो मैं पहले नहीं थी। मैं अपने संकोची स्वभाव

के कारण हमेशा डर की दीवार से घिरी रहती थी। मेरे शिक्षकों ने मुझे हमेशा साहसपूर्वक अपनी बात कहने की प्रेरणा दी। शिक्षकों के मार्ग दर्शन और मित्रों के सहयोग ने डर की इस दीवार को तोड़ने में मेरी मदद की और नीडरता पूर्वक अपनी बात कहने का साहस विकसित किया। मैंने डी.एस.ई. में अपने इन तीन सालों के सफ़र में बहुत कुछ सीखा और विकसित किया है। मेरा विद्यालय मेरी प्रगति का आधार है।

एन. धर्षिता, दसवीं 'अ'

देश की प्रगति और युवा वर्ग

मैं इस बात से सहमत हूँ कि देश के विकास में युवाओं का महत्वपूर्ण योगदान होता है। देश की युवा शक्ति समाज की रीढ़ होती है और

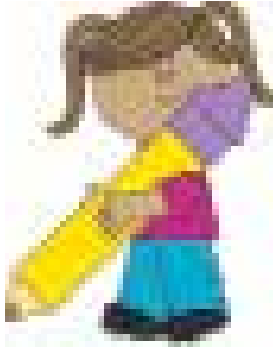


ये युवा ही समाज और देश को प्रगति के शिखर पर ले जाते हैं। हमारे युवा देश के वर्तमान तो हैं ही साथ ही वह भविष्य और भूतकाल के भी सेतु हैं। युवा उच्च महत्वाकांक्षाओं और गहन ऊर्जा से परिपूर्ण होते हैं, उनकी आँखों में अपने और देश के उज्ज्वल भविष्य के कई तरह के इन्द्रधनुषी सपने होते हैं। वे ही देश के कर्णधार होते हैं। कल हम युवाओं के हाथों में ही देश की बागडोर होगी, हमारा कर्तव्य और ज़िम्मेदारी है कि हम देश के उज्ज्वल भविष्य के निर्माण और विकास में अपना भरपूर योगदान दें। उत्तम गुणों को अपनाकर समाज व देश को खुशहाल बनाए।

अंजुम फातिमा, दसवीं 'अ'

मेरा अनुभव

एक सूत्रधार किसी भी नाटक या नाटिका को सफल बनाने में महत्त्वपूर्ण भूमिका निभाता है। सौभाग्य वश मुझे यह अवसर हाल ही में हुए वार्षिकोत्सव के एक कार्यक्रम में प्राप्त हुआ। इस नाटिका में सूत्रधार के रूप में मैंने दर्शकों को कथावस्तु से परिचित करवाया। मेरी तथा मेरी सहेली द्वारा निभाई गई सूत्रधार की भूमिका को दर्शकों ने बहुत पसंद किया तथा तालियों से उत्साहवर्धन किया। दर्शकों की प्रशंसा ने मुझे प्रेरित किया तथा मेरा आत्मविश्वास बढ़ाया। यह अनुभव मेरे लिए अप्रतिम रहा तथा भविष्य में इस तरह की भूमिकाओं के लिए मैं अपने आप को सक्षम महसूस कर रही हूँ। मैं अपने स्कूल तथा अध्यापिकाओं को धन्यवाद देना चाहती हूँ कि उन्होंने मेरी योग्यता को समझा और मुझे सूत्रधार के रूप में मंच संचालन का सुनहरा अवसर प्रदान किया।



आत्मविश्वास

मेरा विद्यालय हैदराबाद के प्रसिद्ध विद्यालयों में एक है। यहाँ शिक्षा के साथ-साथ खेल-कूद तथा अन्य शैक्षिक गतिविधियों की उत्तम व्यवस्था है।



इस विद्यालय में अध्ययन के अनेक स्रोत हैं। अंग्रेजी तथा हिंदी के साथ तृतीय भाषा के रूप में फ्रेंच भाषा का ज्ञान मुझे इस विद्यालय में पढ़ने पर हुआ। विद्यालय में प्रातःकाल संगीत थेरेपी द्वारा विद्यार्थियों की एकाग्रता को बढ़ाया जाता है। जिससे मैं शारीरिक एवं मानसिक रूप से अपने आप को स्वस्थ महसूस करता हूँ और नए कार्य को करने के लिए नई ऊर्जा का संचार अपने अंदर महसूस करता हूँ। वार्तालाप का माध्यम अंग्रेजी होने के कारण मेरा आत्मविश्वास बढ़ा है। विद्यालय का स्वच्छ एवं सौहार्दपूर्ण वातावरण मेरे स्वास्थ्य, मस्तिष्क व व्यक्तित्व के पूर्ण विकास में सहायक सिद्ध हुआ है।

आर्या, छठवीं 'अ'

युवराज कुमार (छठवीं 'अ')

मेरा वार्षिकोत्सव

2 दिसंबर 2018 को हमारे विद्यालय का वार्षिकोत्सव 'संस्मृति' बड़ी ही भव्यता के साथ मनाया गया। हमारी कक्षा ने एक जनजातीय नृत्य का प्रदर्शन किया था। मैं उस नृत्य में शामिल नहीं थी बल्कि मुझे वृन्द-गान में लिया गया था। वृन्द-गान में सम्मिलित सभी विद्यार्थियों को संगीत का अच्छा ज्ञान है। हमने तीन अलग-अलग गीतों को गाया था, इसलिए हमने मंच पर भी तीन बार अलग-अलग समय पर आकर अपने कार्यक्रम पेश किए। हमारे संगीत अध्यापक ने हमें खूब अच्छी तरह से प्रशिक्षित किया। इस दौरान मुझे बहुत कुछ सीखने को मिला। ऐसे मौकों पर अनुशासनबद्ध होकर रहने की आवश्यकता होती है और संगीत तथा नृत्य हमें यह सब सिखा देते हैं। मुझे प्री-प्राइमरी कक्षाओं के विद्यार्थियों को उनके कार्यक्रम के दौरान मंच पर लाकर उन्हें सही जगह दिखाने की जिम्मेदारी दी गई थी। मुझे गर्व है कि मुझे वॉलेंटियर के रूप में चुना गया। हमने अभ्यास के दौरान खूब मजे किए। मेरे माता-पिता को हमारा कार्यक्रम बहुत अच्छा लगा।

आम्या वशिष्ठ, पाँचवीं 'ब'

MAGIC GRID OF SEVEN

The numbers used in the same colour in each square box are same (i.e., 1,1,2,3) & their sum is equal to 7. Also the sum of numbers in row wise, column wise & diagonal wise is 7.

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|---|---|---|---|
| 3 | 1 | 1 | 2 |
| 2 | 1 | 1 | 3 |
| 1 | 3 | 2 | 1 |
| 1 | 2 | 3 | 1 |

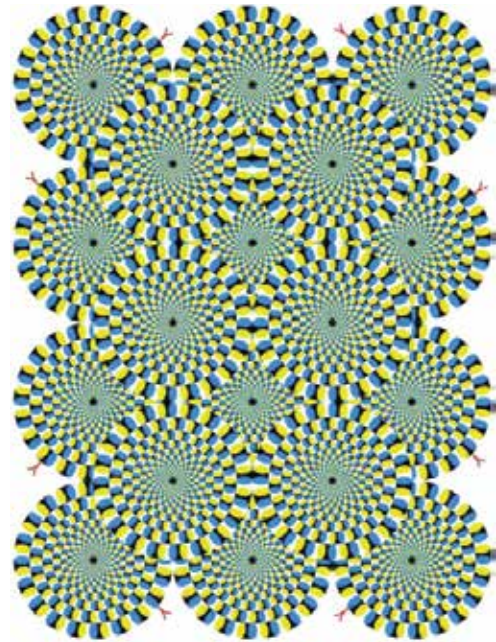
| | | | |
|---|---|---|---|
| 3 | 1 | 1 | 2 |
| 2 | 1 | 1 | 3 |
| 1 | 3 | 2 | 1 |
| 1 | 2 | 3 | 1 |

| | | | |
|---|---|---|---|
| 3 | 1 | 1 | 2 |
| 2 | 1 | 1 | 3 |
| 1 | 3 | 2 | 1 |
| 1 | 2 | 3 | 1 |

Arhant.C.L, V B

ILLUSION OF MOTION

This mathematically calculated design which gives an illusion of Motion even though it is a still picture.



PUZZLE TIME



Mind-Reading Game

1. Think of a 2-digit number (10-99).
2. Multiply your number by 5.
3. Add 500 to the result of step 2.
4. Add the number of your siblings.
5. Double the result of step 4.

You got a 4-digit number that starts with 1, has your original 2-digit number in the middle, and double the number of your siblings at the end.



The Birthday Number Game

1. Write down your BD month (1-12)
2. Multiply your number by 5
3. Add 6 to the result
4. Multiply the result by 4
5. Add 9 to the result
6. Multiply the result by 5
7. Add the day of your BD (1-31)
8. Subtract 165 from your result

Your final result shows the month and day of your birth

SUBJECT OF INSTRUCTION

It was a simple Monday morning and I was daydreaming about the previous year in DSE calendar. Then I got to know that I had a math slip test. I opened my math textbook to prepare for the exam and I noticed something mischievous saying "ENTRY TO THE HISTORY OF MATHEMATICS". That clicked my brain and I started brainstorming all the thoughts. Something flashed into my eyes and when I opened my eyes, I was with the great detective Feluda and Topishe. We were in Egypt, Africa. Then Mr. Feluda told me that it is the History of Mathematics primarily investigates into the origin of discoveries in Mathematics and, to a lesser extent. This was an investigation into the Mathematics methods and notation of the past. I saw some Egyptian Mummies and a note in the lab which we were in. I was so curious because it read "Mathematics was also used in ancient civilizations." I was really burning with curiosity to know more about our ancient math. When we walked forward there were the pictures of our great mathematician –astronomers. It was so knowledgeable. Then when I walked forward we met our DSE Math Department. Feluda and our Math department staff started to investigate to study our ancient math. When we

were at the needed information, the things started getting humongous. Most of the information gave more birth to new discoveries. One of the evidences tells us that olden people used arithmetic, algebra and geometry for purposes of taxation, commerce, trade and in the fields of astronomy and to formulate calendars and record times. The time we came to Egypt it was X-Information of Math and it was X-Man who found Math. But now in modern world we have a problem-teller (calculator) and we don't use our brains. It was a World Revolution to form math. All my impossible questions were shown possible to me. But still my brain didn't get that how did I reach Egypt easily. My question was quickly answered by my teachers. They told me that, everyone reached here by our "SAND OF TIMES" the DSE time machine. It was the time machine which took us here answered our DSE math teachers. The password for our time machine was "MATHEMA"=Study of Instruction. Great! by knowing the History of Math I forgot to prepare for my math slip test!. But when I opened my chapter. The chapter name was "A Quick Dating Backwards into Math". Now I was all prepared for my critical test.

Hasani, VI B

PRACTICAL LEARNING



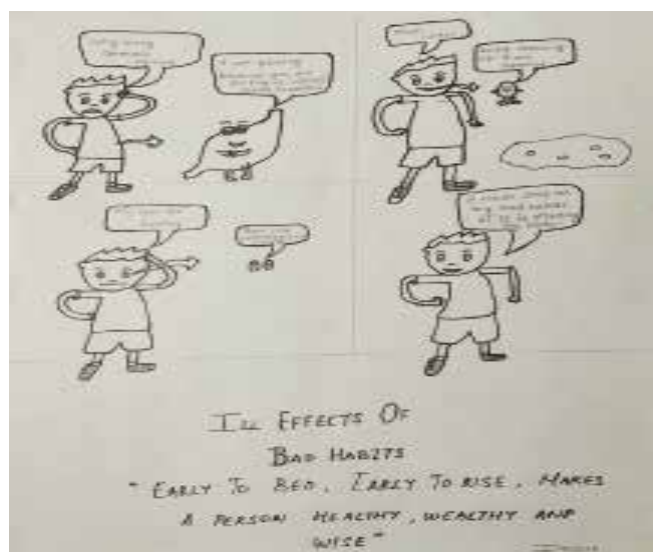
EAT LOCAL, THINK GLOBAL & LEAD TOWARDS THE PATH OF PROGRESS

"The most beautiful thing we can experience is the mysterious. It is the source of all true art and science."

- Albert Einstein

Science has made tremendous progress in extensive fields. It cannot be called progress unless it strikes a balance with nature. Better late than never. World has started to ponder on the impact of our inventions on our own existence. Eat Local, Think Global is a revolutionary thought to make our survival on this planet the fittest. It has a progressive approach towards protecting one's own environment.

The cognitive ideas & the creative pursuits in the form of comic strips, posters and literary work enhances the approach of Deesians towards the path of progress.



Build your Vocabulary

- ❖ Arable fields- Land capable of being ploughed and used to grow crops.
- ❖ Vulnerable production-Very bad and less production of crop per year.
- ❖ Lattice work- Interlacing strips of wood, metals in agricultural activities.
- ❖ Abattoirs- slaughter house places where animals are slaughtered for food.
- ❖ Pasture land- land used for vegetation.

Clubs provide an opportunity for self expression and independent enquiry of young minds. These help the learning of Science more joyful, exhibiting growing interest and stimulating the group participation towards the path of progress. The Deesians exhibited extreme excitement at 'Brain's On', 'Curiosity' and 'Science Crew' clubs, which ignited the scientific temperament in young minds through challenging and mind-stretching tasks invoking intense interest.



Enriching experience in making the smallest particle 'Atom'



Exploring the Non-Newtonian fluid to make colourful slimes.



Stacking of liquids in the form of Density Tower comprehending Chemistry.



Designing different patterns of fire labels.



Acquiring knowledge with the constructions and applications of Barometer.



Comprehending the exothermic reaction between hydrogen peroxide and yeast.

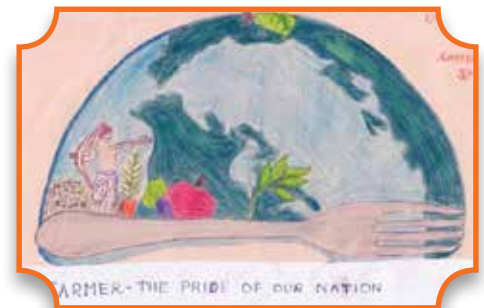
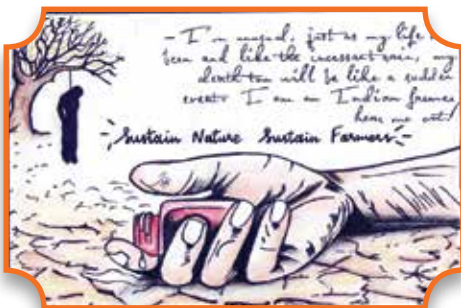
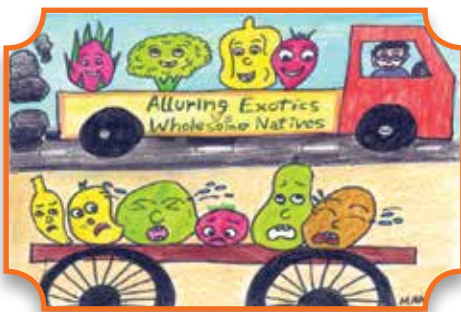


Hands on activity with experiment on chemical reactions.

Eat Locally, Think Globally and Live Totally

Moving to a new town was really different, coming from a remote village. Sheila and Gaurav were siblings. They just moved in from a village to an urbanized town. They went to school which was a huge building and not the one made of loosely woven bamboo sticks. It was the lunch break and Sheila had just returned from the science lab, and saw a boy having a heating argument or rather quarrelling with Gaurav. She ran to inquire about the argument. She learnt that the other boy was pulling Gaurav's leg as he got pulihora for lunch. Sheila felt agitated because he is used to pasta and pizza and had totally forgotten adhrak and pulihora. The first day went fine until all the girls began to laugh at Sheila because she had refused to kill an ant and helped the gardener. Gaurav saw this and thought, "Why are these children so defiant to eat locally and think globally?" That day Gaurav and Sheila held a campaign in school to make all the students understand the meaning of 'Eat Locally, Think Globally.'

Sameeha Yasmin, VI B



TECHNOLOGICAL GENIUSES

Computers are getting smaller and faster,
Phones are getting slimmer and of higher quality,
Laptops are getting slender and of higher smartness.

Technology has had tons and tons of progress,

We learn and yet again obtain morality.
In the field of technology, all inventions rule as master.

Nowadays we lean on gadgets,

Since we need them for everything,
There is nothing that can stop technology from advancing.
People keep financing,
May it be Google or Bing!
Life must be more than a racket!

Technology is an advantage
For all mankind.

Technology is a big improvement,
It has made an appreciable movement.
Technology has made a bind,
Between the young and the old-age.

Nowadays there is a trend
to use a foreign blend
there is a message you should follow
so that our economy will not get hollow.
Eat food grown in your terra.
It will end the farmers trauma.
Think about changes to apply to the world
so your ideas can be impeared.
To eat local
Be vocal
Think global
Be social
And that's final.
Remember this rule , and you will adapt
wherever you go you shall remain enrap.
We start off locally but, our thoughts can
be applied globally.

Ridhi, VII B

Our life must have joy,
whether you are a girl or a boy.

Get out of your little cell
and stop living in a shell.

Go global , think Global
but you feel the bliss when you eat local.

Clam, Bugel or Ham is uncool
but if you see dal, roti you will drool.

Some of them like outside food
but most of them don't have that mood.

Go outside or go to another country
but you wish to eat only locally.

Farham, VII A

Eat locally, think globally
people go hungry everyday,
whereas some waste food day after day.
Let's stop this threat today!
So sit comfortably and eat locally
Play monopoly and live happily!!

AleenaFatima, VI B

I have this dream to travel the world
crawling in life, I need to fly like a bird.
Few friends for a company, some money in purse.
I wanna eat their food learning the local curse.
Making friends with strangers, sharing just a smile
getting lost nowhere and feeling global for a while.

Mehwish Fatima, V A

నా తెలుగు భాషా ప్రయాణం

నాకు మొదటి నుండి తెలుగు పట్ల అవగాహన కరువైంది. చదవడం, వ్రాయడంలో, మెళకువలు తెలియవు. మా ఉపాధ్యాయులు అక్షరం పలకడం, వ్రాయడం పట్ల అవగాహన కలిపించి, ఒక్కొక్క మెట్టూ అధిగమింపజేశారు. అలా ప్రాథమిక విషయాల పట్ల అవగాహన ఏర్పడింది. ఆ అవగాహనకు సాధన తోడై, ఉపాధ్యాయుల సహకారంతో ఒక స్థాయికి ఎదిగాను. ఇప్పుడు నా తోటి విద్యార్థులతో పాటు సమానంగా రాణించగలుగుతున్నాను. నాకు తెలియని విషయాల పట్ల అవగాహన కలిగించిన నా ఉపాధ్యాయులకు ప్రణామములు. ఆనందసాధమైన నా పాఠశాల నా పాలిటి కల్పవృక్షమని భావిస్తున్నాను.

సాయి ప్రణవ్. 4వ తరగతి

నా పాఠశాలలో నా ప్రగతి

నా పాఠశాలలో నా ఎదుగుదల చూసి నా తల్లిదండ్రులకు ఎంతో సంతోషంగా ఉంది. నా ఈ ప్రయాణం నాలుగు సంవత్సరాలుగా సాగుతుంది. ఎన్నో తెలియని విషయాలను తెలుసుకున్నాను. కళల పట్ల అభిరుచి పెంచుకున్నాను. ప్రతి విషయాన్ని ఎంతో ఆసక్తిగా తెలుసుకోగలుగుతున్నాను. పెద్దలను గౌరవించడం, తోటివారితో స్నేహంగా మెలగడం నేర్చుకున్నాను. నేను ఇక్కడ చదువుతున్నందుకు ఎంతో గర్విస్తున్నాను.

జనని శ్రీ గాయత్రీ. 6వ తరగతి

శోధన - సాధన

సృష్ట్యాది చరాచర జగత్తంతా
ఆహారాన్వేషణలో చెట్టు పుట్ట చెలగి
జీవామృతం శోధించె నాటితరం
అనాదియైన ఈ అన్వేషణ
నేటి తరానికి తలమానికమై
ప్రాజ్ఞుల బాటలో పయనించె విజ్ఞులు కొందరు
నాటి సాధన శోధనల జ్ఞానం నేటి తరానికి
ఆదర్శమై కొత్తపుంతలు తొక్కుతూ ఆకాశమే
హద్దుగా ప్రపంచమంతా వసుదైక కుటుంబంగా
నాటిశిక్షలకు, శిక్షణలకు చెల్లచీటి పెట్టి
నవనవోన్మేషశాలులై అవతరించె
మన పాఠశాల బాలమేధావులు.
ప్రపంచానికి దిక్సూచిగా
అగ్రపథాన నిలిపి నాటి కలలకు
రూపాన్నిచ్చె మన చిన్నారులు
ప్రగతి రథచక్రాలై, మున్ముందుకు సాగుతూ...
నిర్మలాదేవి ముప్పాళ్ళ, తెలుగుఉపాధ్యాయిని



ఐక్యతారాగం

నవతరం విద్యార్థులు
ఎన్నెన్నో ఆశలు, ఆశయాలు
కొత్తకొత్త వెలుగుల కోసం
సృజనకు కొత్తర్థం వినిపిస్తూ,
సదసద్వివేకానికి ఆలవాలమై
మనమంతా ఒక్కటేననే భావనతో
ఐక్యతారాగం వినిపిస్తూ,
డివిస్సిలంతా ఉత్సాహంగా
అభివృద్ధికి కొత్తర్థం చెపుతూ
సమగ్రతకు చిహ్నంగా నిలిచి
ఆనందాలనే నందనవనంలో
హరివిల్లై వెలిగాము.
ప్రీతమ్, ప్రణవ్, 6వ తరగతి.

అభివృద్ధి

పాఠశాల అభివృద్ధికి మెరుగైన విద్య, సృజనతో కూడిన విజ్ఞానము, వ్యక్తిగత భద్రత, రవాణా సౌకర్యాలు, వీటితోపాటు జవాబుదారీతనము, మెరుగైన వైద్యసౌకర్యాలు, ఆటస్థలం, ఒక్కమాటలో చెప్పాలంటే విద్యాలయం ఒక ఆనందనిలయంగా తీర్చిదిద్దడం వంటి అన్నింటినీ కలిపి అభివృద్ధిగా పరిగణించాలి.

మాపాఠశాలలో వైఅంశాలతోపాటు పర్యావరణ పరిరక్షణపట్ల విద్యార్థులలో అవగాహన కలిపించడం, వివిధ పాఠశాలలలో జరిగే సాంస్కృతిక, క్రీడలపోటీలలో పాల్గొనడం, విద్యావిషయాలలోనేగాక, మరెన్నో వృత్తివిద్యా విషయాలపట్ల అవగాహన కలిపించడం మా పాఠశాల లక్ష్యంగా చెప్పవచ్చు. మా పాఠశాల అభివృద్ధిలో తల్లిదండ్రుల పాత్ర ఎంతో కీలకమైనదిగా చెప్పవచ్చు. అభివృద్ధిలో పరిపూర్ణత సాధించిన మాబడి అంటే మాకెంతో ఇష్టం. బాధ్యతాయుతంగా మెలిగి అభివృద్ధికి కారకులు కావడం విద్యార్థుల లక్ష్యంగా ఉండాలి.

మహతి, 3వ తరగతి.

కర్తవ్యమ్

అభివృద్ధి అంటే ఏ రంగంలోనైనా రాణించడం అని అర్థం. ఇది ఒకరోజులోనో ఇంత సమయంలోనో సాధించేదికాదు. మనం కష్టపడి ఒక్కోఅడుగు ముందుకు వేసుకుంటూ వెళ్ళడం. ఒక లక్ష్యాన్ని పెట్టుకొని, దాన్ని సాధించడానికి ప్రయత్నం చేయడం మన కర్తవ్యమ్. ఆ లక్ష్యాన్ని మేము మా బడినే పదిలంగా చేసుకొని సాధించాము. నోరూవాయి లేని చిన్నారలమైన మాకు ఆట, పాట, మాట నేర్పి, అణకువగా మెలగడం ఎలాగో నేర్పించిన మా ఉపాధ్యాయులే మా అభివృద్ధికి మూలం. మన నిత్య జీవితంలో మసలుకో వలసిన తీరుతెన్నులు నేర్పి, దిశానిర్దేశం చేసి, మమ్మల్ని సత్పాఠులుగా మలచిన మా పాఠశాల ఆశయాల విరిదోట. మా ఈ అభివృద్ధిని సమాజ అభివృద్ధికి పునాదులుగా చేసుకొని ముందుకుసాగుతాం.

సాయిశ్రీ.

ప్రగతిరథం

అచ్చతెలుగు మనదిరా
వెచ్చని భానుడివోలె హాయిగొలుపును కదరా
కోయిల పాటవోలె
తూగుటుయ్యాల గతివోలె
అమ్మచేతి గోరుముద్దవోలె
ఆనందరసము చిలుకు మధుపంబువోలె
మధుర భావములున్న డి.ఎస్సీ ఇదిరా
వినుటకు సంగీతమువోలె
ప్రతిపదములో తేనె చినుకువోలె
మనందరికీ ప్రేరణనొసగే
ఆనందవార్ధియైన మన డి.ఎస్సీ
తెగువకు పుట్టిల్లు
వెలితిలేని అక్షరాల సొగసు వెలుగురా
ప్రగతి పథాన నడవ గలిగిన
మన పాఠశాలే భావితరాలకు ఆదర్శం.

ఎస్. సాత్విక్, 8వ తరగతి.

భావి భారత పునాదిరాళ్ళు

అభివృద్ధి అనేది చాలా ముఖ్యమైనది. ఇది అన్నిరంగాలలో ప్రాధాన్యత వహిస్తుంది. దేశ అభివృద్ధిలో విద్యార్థుల పాత్ర చాలా ముఖ్యమైనది. దేశ భవిష్యత్తును తీర్చిదిద్దే నేటి విద్యార్థులే ముందుతరానికి ఉపాధ్యాయులుగా, అధికారులుగా, ఇంజనీర్లుగా, డాక్టర్లుగా, దేశాధినేతలుగా రూపొందగలరు. విద్యార్థులను క్రమశిక్షణ కలిగిన సుశిక్షితులైన సైనికులుగా తీర్చిదిద్దిన మా ఉపాధ్యాయులకు వందనం. మా పాఠశాల అంటే మాకెంతో గర్వకారణం. విద్యార్థులు తాము నివసించు గ్రామం, పట్టణం, మండలం, రాష్ట్రం, దేశం, అన్నిరంగాలలోనూ అభివృద్ధి చెందుటకు ఉపాధ్యాయులు, విద్యాలయాలు మూలస్తంభములని గ్రహించాము. నేటి విద్యార్థులకు సరైన దిశా నిర్దేశంతో పాటు మార్గదర్శకత్వం, నాయకత్వం ఎంతో అవసరమని భావిస్తున్నాను.

వ్యోమ్, 3వ తరగతి.

క్రీడారంగంలో అభివృద్ధి

అభివృద్ధి అంటే ఎదుగుదల లేదా వికాసము అని అర్థం. ఒక మనిషి లేదా సమాజం తమకు ఉన్న నైపుణ్యమును ఇంకా పెంచుకుంటే దానిని అభివృద్ధి అంటాము. ఉదాహరణకు విద్యార్థులు బాగా కష్టపడి చదివితే దేశ భవిష్యత్తుకు బాసటగా నిలుస్తారు. క్రీడారంగంలో డి.ఎస్సీ విద్యార్థులు అచంచలమైన ఆత్మావిశ్వాసంతో పాటు పట్టుదల కలిగి, మిగిలిన పాఠశాలలతో పోటీపడి, తమదైన గుర్తింపుతో డి.ఎస్సీ పతాకాన్ని, నగరంలోనూ, వెలుపల జరిగే పోటీలలోనూ రాణించి చిరస్థాయిగా రెపరెపలాడించారు. చిన్నప్పటి నుండి ప్రతి విద్యార్థికి మంచి శిక్షణ ఇచ్చి, శారీరక, మానసిక దారుడ్యానికి పునాదులు వేసిన మా క్రీడాశిక్షకులకు మా వందనములు. ఆటలో ప్రతిభను కనబరచి, ఎన్నో విజయాలు సాధించి, ఎన్నో అవార్డులతో పాటు మంచి పేరుప్రతిష్టలకు కారణమైన మాపాఠశాల అంటే మాకెంతో గౌరవం, ఇష్టం. ఎప్పటికీ మరచిపోలేని విజయగర్వంతో మా పాఠశాల స్థాయి దశదశలా వ్యాపించడం మాకెంతో గర్వకారణం.

సంహిత.పి., 3వ తరగతి.

కళలకు కాణాచి నా డి.ఎస్సీ.

డి.ఎస్సీ అనగానే చదువుకే గాదు. కళలకు నెలవైనదిగా కూడా చెప్పవచ్చు. చదివి నేర్చునది విద్య. చూసి నేర్చునది కళ. రెండింటికీ ఆలవాలమైనది నాబడి. అలాంటి గుడిలాంటి బడిలో నా విద్యాభ్యాసం ఎలా దినదిన ప్రవర్ధమానమైనదో వివరిస్తాను.

నేను అందరిలాగే సాధారణ విద్యార్థిని. అందరిలాగే తెలుగుభాష పట్ల విముఖత, భయంతో పారిపోయేవాడిని. అలాంటి నేను ఈబడిలో చేరిన తరువాత భాష నేర్చుకోవడమే కాదు. భాషపట్ల అభిరుచి పెరిగింది. నా ఉపాధ్యాయులు, తల్లిదండ్రుల పర్యవేక్షణలో ఒక్కొక్క అడుగు ముందుకేస్తూ, చదవడం, వ్రాయడం చక్కగా అభ్యసించాను. ఈ అభ్యసనంలో నాకెన్నో విషయాలు అవగతమవ్వడమేగాక, మిగిలిన అంశాలలో కూడా అవగాహన పెంచుకున్నాను. శ్రద్ధ, ఆసక్తి, పట్టుదలతో ఎలా రాణించవచ్చో నా ఉపాధ్యాయుల ద్వారా తెలుసుకున్నాను. విద్యార్థికి అటా, పాటా రెండూ ప్రధానమనే విషయాన్ని ఇక్కడే తెలుసుకున్నాను. speaking skills ఎంతగానో అలవడ్డాయి. నాయకుడంటే అన్నీ తానే అయి మిగతావారికి దారి చూపే దీపంలాంటివాడు. అలాంటి నాయకులను తయారుచేసే నా విద్యాలయమే ఒక దేవాలయము. చదువు మనసును పులకరింపజేస్తుంది. అలాంటి చదువు పట్ల జిజ్ఞాసను కలిగించింది నా విద్యాలయం. నా కలలను సాకారం చేసుకునే స్వర్గసీమ నా పాఠశాల.

కొటికలపూడి శేషసాయి

ఆదర్శగురువులు

ఏమీ తెలియని పసికూనలుగా బడిలోకి అడుగుపెట్టిన మాకు అన్నీ తామై అడుగడుగునా బాసటగా నిలిచిన మాగురువులకు, బడికి తొలివందనం. అక్షరాన్ని ఎలాపలకాలో, రాయాలో, తోటివిద్యార్థులతో ఎలా మెలగాలో, ఉపాధ్యాయులతో ఎలా ఉండాలో, నడక, నడత నేర్పి. మమ్మల్ని మంచి విద్యార్థులుగా తీర్చిదిద్దిన మాబడి అంటే మాకే కాదు. మాపెద్దలకు కూడా ఎంతో గౌరవం. మా బంధుమిత్రులకు మేమే ఆదర్శం. ఇలాంటి ఆదర్శభావాలు నేర్పిన మా గురువులను మేమెన్నటికీ మరువము.

మనస్విని, 3వ తరగతి.

డి.ఎస్సీలో నా పురోగతి

ఈ బడిలో చేరిన తరువాత చదువు పట్ల శ్రద్ధ పెరిగింది. ఎలా చదవాలో, చదివినది గుర్తుంచుకోవడంలో ఉన్న మెళకువలను తెలుసుకున్నాను. ముఖ్యంగా తెలుగుభాషా విషయంలో ప్రగతి సాధించానడంలో అతిశయోక్తి లేదు. చక్కటి క్రమశిక్షణ నేర్చుకున్నాను. ముందడుగు వేయడం నేర్చుకున్నాను. మనం తోటివారితో ఎలా ప్రవర్తించాలో తెలుసుకున్నాను. సహాయం చేయడంలో ఉన్న ఆనందమేమిటో తెలుసుకున్నాను. నా ఉపాధ్యాయులు, నా స్నేహితులు నాలో ఉన్న భయాలను పోగొట్టి, నాలో ఉత్సాహాన్ని, ఆసక్తిని కల్పించారు. చదువు విషయంలోనే గాక సృజనాత్మక అంశాలలో కూడా ప్రవేశం కలిగించి, ముందుకు నడిపించిన నా పాఠశాల నాకొక దేవాలయం.

అక్షర. 6వ తరగతి.

కత్తిలాంటి ఆయుధం చదువొక్కటే

సూర్యరశ్మి వృక్షం ఎదుగుదలకు ఎలా తోడ్పడుతుందో అలాగే నా పాఠశాల నా పురోగతికి ఎంతగానో సహకరించింది. పాఠశాలలోని ఉపాధ్యాయుల ప్రోత్సాహం, ఓర్పు, నేర్పరితనం, వలన నాకృషి ఫలించింది. వారు నాకు చక్కటి భవిష్యత్తుకు పునాదులు వేసారు. ఒక శిల్పంలా మలిచారు. అలాగే తోటి విద్యార్థుల నుండి ఎన్నో విషయాలను అవగతం చేసుకున్నాను. స్నేహబంధం యొక్క విలువను తెలుసుకున్నాను. క్రమశిక్షణ, ఆత్మస్థైర్యం, సంస్కారం, ఓర్పు, సహనం, ఇవన్నీ నన్ను మహోన్నతంగా తీర్చిదిద్దాయి. వైఫల్యాలకు భయపడకుండా వాటి నుండి పాఠాలు నేర్చుకున్నాను. నా తల్లిదండ్రులు మరియు ఉపాధ్యాయుల ప్రేరణ నేను ఉన్నత లక్ష్యాలను చేరుకునేలా చేసాయి. “చదువు క్రమశిక్షణను, సంస్కారాన్ని అలవరుస్తుంది. దృష్టిని విశాలం చేస్తుంది. చదువుకున్న పౌరులు లేకుండా ఏదేశమూ అభివృద్ధి చెందలేదు. కట్టు తెంపుకు పోవడానికి కత్తిలాంటి ఆయుధం చదువొక్కటే” అని నెల్సన్మండేలా అన్నారు. ఈ మాటలు నాలో అలోచనలను రేకెత్తించాయి. అలాంటి ఆయుధాన్ని చేతబట్టి సమాజం రూపురేఖలు మార్చడానికి నాపాఠశాలే నాకు స్ఫూర్తి. నా ఈ పురోగతిలో ఎంతో సహకారాన్ని అందించిన ప్రతి ఒక్కరికి కృతజ్ఞతలు.

కె. ఆశ్రయ. 9వ తరగతి.



مقام ترقی

دنیا بدل رہی ہے ، نگاہیں اٹھائیے
اس ارتقائی دور سے آنکھیں ملائیے
آپس کے جھگڑوں کو ابھی بھول کر
مل جل کے ترقی کی بلندیوں کو پائیے
(آمنہ ہاسمانی : جماعت آٹھویں)



جذبہ ترقی

کشتی بھی نہیں بدلی دریا بھی نہیں بدلہ
اور ڈوبنے والے کا جذبہ بھی نہیں بدلہ
ہے شوق سفر ایسا ایک عرصے سے یارو
منزل بھی نہیں پائی راستہ بھی نہیں بدلہ
(عائشہ : جماعت ساتویں)



منزل ترقی

اُو مل جل کے چلو پہلے یہی کام کریں
سب اخلاص و محبت کا چلن عام کریں
اسی انداز سے ہر دل میں اترنا ہوگا
کام بھارت کے لیے ہم کو یہ کرنا ہوگا
پیچھے مڑ کر نہ دیکھ ٹھوکروں کی طرف
تجھے آگے بڑھنا ہے منزلوں کی طرف
اپنے بھارت کو بلندی کی طرف لانا ہے
(صائمہ فاطمہ : جماعت نویں)

ترقی یافتہ ملک

ایک ترقی یافتہ ملک کے لئے تعلیم کا اثر اپنی عام زندگی پر ہی نہیں بلکہ اس سے پورا معاشرہ اثر انداز ہوتا ہے۔ ملک کی ترقی میں عوام کا تعلیم یافتہ ہونا معاون کردار ادا کرتا ہے۔ تعلیم ایک ایسا زیور ہے جو انسان کی شخصیت کو معاشی اور معاشرتی طور پر بہتر بناتا ہے۔ تعلیم کے بغیر انسان بے معنی، بے کردار سمجھا جاتا ہے۔ ملک کی ترقی ایک تعلیم یافتہ انسان کی ذہانت اور سوچ پر مبنی نہیں بلکہ ملک کی تعمیر و ترقی کے لئے کام کرتے ہوئے بہتر ذرائع کو استعمال کرنا بھی ہے۔ تعلیم ایک فرد ہی نہیں بلکہ ایک خاندان ایک معاشرہ کو بھی بہتر سانچے میں ڈھالتی ہے۔ ملک کی ترقی کا راز درحقیقت عوام کے تعلیم یافتہ ہونے میں ہی پوشیدہ ہے۔ صرف تعلیم ہی کے ذریعے انسان زمین میں چھپے ہوئے خزانوں اور خدا کی دی ہوئی نعمتوں کو تلاش کر اپنے استعمال میں لاسکتا ہے۔ اور ترقی کی منزلیں طے کرسکتا ہے۔

منزل سے آگے بڑھ کر منزل تلاش کر
مل جائے تجھ کو دریا تو سمندر تلاش کر
ہر شیشہ ٹوٹ جاتا ہے پتھر کی چوٹ
پتھر ہی ٹوٹ جائے وہ شیشہ تلاش کر

(عریشہ سلمان : جماعت چھٹی)



ترقی کی راہیں

کلی کی آنکھ کھل جائے باغ و چمن بیدار ہو جائے
زمانہ کو جو بدل ڈالے چلو کچھ ایسا کر جائے
کہ راہیں ہموار ہو جائے
کہ منزلیں سامنے آجائے

(رمشا سلطان : جماعت دسویں)



پیام ترقی

گر قوم کی خدمت کرتا ہے احسان تو کس پر دھرتا ہے
کیوں غیروں کا دم بھرتا ہے کیوں خوف کے مارے پھرتا ہے
تو ہمت کر، کیا ڈرتا ہے!
پھر دیکھ کیسا ترقی کرتا ہے!
جو موقع پا کر کھوئے گا وہ اشکوں سے منہ دھوئے گا
آخر کب تک دیر لگائے گا یہ وقت بھی آخر جائے گا
تو ہمت کر، کیا ڈرتا ہے!
پھر دیکھ کیسا ترقی کرتا ہے!

(مصطفیٰ خان : جماعت دسویں)



سفر ترقی

ترقی کی راہوں پر چلتے چلو
کامیابی کی منزل پر بڑھتے چلو
کٹھن ہو سفر تو ڈرنا نہیں
مشکلوں سے ہمیشہ لڑتے چلو
جو ہمت ہو من میں تو کیا بات ہو
منزلوں کی تلاش میں چلتے چلو
رکنا نہیں بار کے تم کبھی
بے منزل کے آگے منزلیں اور بھی
(زبرہ فاطمہ : استاد اردو)

ترقی کے نتائج

آج کی دنیا ترقی کا ایک نمونہ ہے - اگر ہزاروں سال پہلے انسان اپنی محنت لگن جستجو سے آگے نہ بڑھتا اور کوشش نہ کرتا تو جو دنیا ہم دیکھ رہے ہیں جتنی آرام و آسائش اور سکون کی چیزیں ہمیں مہیا ہے ان کا گمان بھی ممکن نہ تھا - یہی سونچ اور محنت سے دنیا میں انسان نے ترقی کی راہیں ہموار کی ہیں - یہی ترقی ہے جو انسان آہستہ آہستہ اپنے دور زمانے سے کرتا گیا - جس کا نتیجہ یہ خوبصورت حیرت انگیز نتائج ہمارے سامنے آئے ہیں -
مشکلوں سے ڈر کر پیچھے نہ ہٹنا
ترقی کی راہوں پہ آگے ہی بڑھنا
(سوہا حسن : جماعت ساتویں)

L'homme cherche naturellement à progresser

Évoluer et le progrès est dans la nature de l'homme. Cela s'observe aussi bien au niveau de la vie humaine que de celui de la civilisation, voire de l'humanité.

Au cours de sa vie, l'homme évolue constamment. Incapable de bouger seul au début, le petit homme devient progressivement capable de bouger à quatre pattes, puis marche sur ses deux jambes. Curieux de nature, il cherche ensuite à explorer son environnement. De même, l'enfant améliore progressivement son mode d'expression. Crie et babille, il se dirige progressivement vers une langue de plus en plus élaborée. Il acquiert cette langue en écoutant attentivement les gens qui l'entourent.

L'être humain apprend tout le temps, même si son évolution est plus spectaculaire au début de sa vie. L'enfant développe son apprentissage en jouant, en observant des adultes, en confrontant d'autres enfants. L'adulte continue ensuite d'apprendre et d'évoluer au travers d'études, de réflexions et d'expériences

Sania Yasmin, Grade IX A

Le progrès du cinéma indien

Le cinéma indien est composé de films produits dans la nation indienne. Le cinéma est extrêmement populaire en Inde avec pas moins de 1600 films réalisés dans différentes langues. C'est vers 1947 que l'industrie subit d'importants changements. On pourrait soutenir que le cinéma indien moderne est né à cette époque. Les histoires historiques et mythologiques du passé sont maintenant remplacées par des films social-réformistes. Dans les années 1950, des cinéastes tels que Satyajit Ray et Bhimal Roy se sont intéressés à la vie des classes inférieures, qui étaient alors largement ignorées en tant que sujets. En 2013, l'Inde se classait au premier rang en termes de production cinématographique annuelle, suivie du Nigéria, d'Hollywood et de la Chine. En 2015, l'Inde était la 3ème plus grande collection de recettes au box-office. L'industrie est segmentée par langues.

Bollywood, ou l'industrie cinématographique hindi en Inde, qui produit près de 1 000 films par an, est la plus grande industrie cinématographique au monde. Depuis le premier film sonore indien, Alam Ara a été produit en 1931 jusqu'à la présente décennie, cette industrie possède une histoire remarquablement riche en produisant une variété de films, présentant différentes sphères de la vie indienne, dans des thèmes multiples thriller, horreur ou drame.

Freya Solanki, Grade IX A

Le progrès de l'Inde depuis l'indépendance

L'Inde est un pays démocratique qui se développe à son rythme le plus prometteur. Son économie devient plus forte. En termes de prospérité économique, l'Inde est le pays dont la croissance est la plus rapide au monde. Selon Wikipedia, l'économie indienne est la sixième économie mondiale en termes de PIB nominal. Le gouvernement indien investit également beaucoup dans le développement d'infrastructures de base dans les domaines des transports, de l'agriculture, des technologies de l'information, de l'éducation, etc. C'est également une grande opportunité pour la croissance, le développement et l'amélioration du pays. Le gouvernement élabore également de meilleures politiques pour améliorer la situation financière et la sécurité des citoyens. L'avenir est prometteur. L'Inde a fait des pas de géant depuis l'indépendance.

Prabneet Kaur, Grade IX B

ART GALLERY



Driti, I



Aunam Fatima, III



Manal, V



Manvi, VI



Ritvik, VI



Neharika, VII



Tiya, VII



Satwik, VIII



Mahad, VIII



Afsheen, IX



Mustafa X, Rimsha X



Rimsha, X

ADMIN DEPARTMENT



MANAGEMENT WITH THE SUPPORT STAFF





*Development
is a journey
not a
destination*



MESSAGE



The essential purpose of a school magazine is to inform, engage, inspire and entertain a diverse readership; the parents, students, staff, alumni, and other stakeholders, by presenting an intimate, timely and honest portrait of the Institution. This enhances the documentation culture of the school and provides larger visibility and dimension to the campus. The magazine endeavors to reflect the values and the quality of the Institution by focusing on the novelty of its formation, the quality of its content, its aesthetic appeal and in its commitment to truth.

Nurturing creativity and inspiring innovation are two of the key elements of a successful education, and the school magazine is a perfect amalgamation of both. The magazine reflects the school spirit through the presentation of the collective actions, thoughts and aspirations of all the students.

Even as we impart education to match the contemporary standards, we adhere to DSE's ethos of moral values and principles. We nurture students to grow and develop into sensitive and responsible citizens of the next generation. The development that we seek for ourselves sets us on the road to success.

Each issue of our school magazine is a milestone that showcases our development, imprints our growth and gives shape to our creativity and talent.

This Magazine will serve to create and strengthen awareness, interaction and integration among all of us.

I congratulate the Editorial Team for their hard work and dedication in collaborating with me in giving concrete shape to imaginative ideas.

Amruta Rao
Vice Principal (Chief Editor)



MESSAGE



Dear Readers

Yet another year, yet another edition of the annual magazine of DSE tells us of the year that has been and the progress that we at DSE have attained so far.

Growth and progress are words that have become synonymous with the ethos and culture of DSE.

Working under the premise that Progress, Development and Growth do not come to anyone automatically or are inevitable, every action that we take is guided by meticulous planning and implementation. Everyday a promise is made to bring in a positive change and all efforts are made to adapt our students to new challenges because we at DSE understand that if we have to make progress towards a better tomorrow, we need to bring in the changes.

Right from our day to day activities, teaching –learning methodologies, assemblies, or special events there is a constant and continual growth and difference.

'Progress is not in enhancing what is, but in advancing toward what will be' - Khalil Gibran

The guidance of a dedicated Management, efforts of an experienced and passionate faculty have been instrumental in helping our students mould themselves into more confident, independent thinking individuals with the ability to reason and question. The need of the hour is not only to build a scientific temperament but also inculcate aesthetic sensibilities so that our students advance towards tomorrow with skill sets that make them productive members of the society.

For parents who are with us on this journey, we wish to thank you for your constant support and encouragement.

**S. Hemalatha
Principal**



MESSAGE



"Educating the Mind without educating the heart is no education at all " - Aristotle

*H*uman relationships, teachers and learners are of primary importance in the journey of learning and development. As a child continues to grow, we notice new and exciting abilities that the child develops. By the time children are 8-years-old, they have firmly entered middle childhood and are no longer wide-eyed novices. They develop many skills that will continue to build on to expand their mental

abilities in dramatic ways for the next several years.

The values and attitudes we foster in them, affect how they relate to other people and to all their activities in the environment and forms the basis of their prospects for achieving a sustainable future. Children may progress at different rates as their abilities and understanding of concepts continue to grow. At DSE, we believe that human nature can be changed and a new destiny created. The values of honesty, integrity, self-control and confidence are nurtured by various club activities, inter house competitions and life skill sessions.

Since its inception in 2012 I have observed a definite progress in the attitudes of my students. I have seen them maturing and growing in confidence. I have seen their thinking and communication skills grow during their stage presentations or class room interactions. In short they have moved a step closer to being global citizens...

This is just the beginning of a beautiful journey and there are many more things lined up for time to come!

Jasmine Augustine
Headmistress



MESSAGE



"Education is not the learning of facts, but the training of the mind to think."

- Albert Einstein

*E*ducators of Pre-Primary and Primary have one of the most rewarding and challenging jobs. They are in charge of preparing young minds for the challenges and opportunities discovered as they embark on their educational careers. This age of 3 to 7 years is an important beginning to the academic careers of children. At DSE, we focus on quality and accountability. We apply our knowledge of learning theory

to provide curricula that develops the core competencies required for students. Instructional material is aligned with standardized learning outcomes to teach essential skills, such as critical thinking and problem-solving.

As a coordinator, I ensure that teachers and curriculum meet performance standards and create effective teaching to enhance student learning and achievement. My responsibility also includes assessing and implementing educational technology in the classroom. Along with textbook recommendations we incorporate varying pedagogical methods into the curriculum that appeal to students with different learning styles.

We apply different ideas on integrating technology into their lesson plans, such as interactive games, animations and simulations. Social skills are vital in the workforce and cooperative learning is encouraged along with hands-on activities. We prepare today's students for tomorrow's technologically advanced global world by building up their confidence and skills.

Ms. Sugra Fatima

Pre Primary – Grade II, Co ordinator



STAFF



ACHIEVEMENTS



Sandarbh Singh (IV A) awarded a Distinction Certificate and Gold medal in the SOF National Cyber Olympiad.



Hemanth (VII A) Akshita Kadali (III A) for secured Silver and Bronze medals respectively in Summer Speed Skating Competition Organized by Deccan Hawks Skating Association.



Saaket (IV A) awarded Gold medal in Summer Skating Competition under 8 years category organized by Deccan Hawks Skating Association.



Ashish Mathaly (X), Hemanth (X) and Samanvitha (IX A) bagged First prize in Inter - School Debate Competition held at Open Minds Birla School.



Deveshi (II C), Abdul Ahad (II C), Arpan Sukla (II A) and Maitri (II B) awarded second prize in 'Prop-It-Up', a Story Telling Competition held at Open Minds Birla School.



Tanush Kumar (III A) awarded Black Belt, All India Karate Federation.



Akshita (VII A) bagged Silver medal in the Sub-Junior category Tug of War Inter District Competition



Anshika (V C) bagged Silver Medal in (35-40kg) category Taekwondo SFA competition.



Varnika (V A)
awarded
3rd Prize in
Solo Classical
Dance held at
Oakridge school.



NIE Student of
the year 2017-18
Harshita (X) and
Hemanth (IX)



Mahathi (VII A)
awarded 8th rank in
National Chess
Tournament.

Asrar Ali Khan (IX)
awarded
Man of the Match
title in the Reliance
Football Tournament



Kaivalya (VIII A)
awarded Gold
Medal in Junior
Level (Katas Karate)
in 9th National level
Open Martial Arts
Championship.



Harsha (IV A)
awarded
Gold Medal in
Sub Junior Level
(Katas Karate) in
9th National level
Open Martial Arts
Championship.



13th Eduranet
winners
2017 - 2018



Under 16
Girls Basket Ball
Tournament



Young Intach
Filmit Award

NURSERY-GRADE II CELEBRATIONS

Each day is a special day. Each day brings in its wake something special and intriguing. Well ! This is what our Pre – Primary children understand when they step into the corridors of DSE. A wide range of special days are planned to reinforce the concepts taught.

DIWALI



DUSHERA



EID CELEBRATIONS



FAMILY FUNDUE



JANMASHTAMI**FRESHERS PARTY****POPCORN PARTY****PUPPET SHOW****RAKHI CELEBRATIONS****RED COLOUR DAY****SPLASH POOL PARTY****WATERMELON PARTY**

WE CARE



Extending a Helping hand to Kerala flood victims along with 'Goonj'



In recognition of the help extended to IDF

WORKSHOPS

BASIC LIFE SAVING FIRST AID



GOOD TOUCH AND BAD TOUCH



MEDIA AWARENESS



LEADERSHIP WORKSHOP



MILO



CAREER COUNSELLING



ROAD SAFETY



HEALTHY HABITS



MOTHER & CHILD WORKSHOP



WORK EDUCATION

SE facilitates an avenue for the students to explore their interests and recognize their aptitude by providing them with a wide array of activities to choose from. These include, Origami, Master Chef, Pottery, Busy Hands, Photography, Meal Planning, SEWA and Value Addition.



Banana Milkshake



Block Printing Using Foam Sheet



Block Printing Using Vegetables



Bread Cheese Sandwich



Chaas



Creamy Fruit Salad



Mango Funda



Mask Making



Monaco Sandwich



Aluminium Foil Name Board



Aluminium Foil Wall Art



Origami 3D Peacock



Origami Cat



Pottery



Tulip Garden



SEWA-Empathy Day



Still Life Study



Tamarind Lollipop



PineApple Vanilla Smoothie

Photography (VII to X)



Original



Edited



Original



Edited



Water Lily

SEWA-Cleanliness Drive

BUDDING AUTHORS

WHAT DOES DIWALI AS A FESTIVAL MEAN TO YOU?

Deepam jyothi parabramha; Deepam papa haram...

To me Diwali brings in hope and the light called positivity into our life with diyas. I believe Diwali is meant to gain prosperity, victory and knowledge over failure, despair and ignorance. Let's be thankful to god, family, friends and Mother Nature and burn all our bad times and celebrate an eco-friendly Diwali...!

Varsha Vardhini, IX

Diwali, for me, means a festival for bursting crackers, well at least as a kid. As the years went by I recognized Diwali to be a festival of lights and happiness when all the members of my family come together to share and eat sweets. It cements the bond with relatives in the form of gifts and sweets thus creating a desire in my heart to make each day a Diwali!!!

Nikhil. S. Kallakuri, IX

My First MUN

My first experience at a model United Nations was amazing. I have recently participated at the MUN held at Meridian school, Banjara Hills. I represented the country "Guyana" in the DISEC committee. The agenda of our committee was "The Denuclearization of Europe".

Over the three days, two blocks, the America and the Europe block debated over this topic. At the end the American block won the debate with the conclusion of not denuclearizing Europe. I supported the USA so hence I was in their block. I represented my country in the unmoderated caucuses held and put forth some valid suggestions.

I have learnt how to motivate a larger group of audience with reasoning, oratory and listening skills and I am looking forward to participating in many more such MUNs.

Sri Rajeshwar, X

The concept of a Model United Nations intrigued me and I am eternally grateful to DSE for taking me to my inaugural MUN. It was a first for me, dressing up in formals, carrying gadgets and attending a conference, all of this while representing my school. It was overall a humbling experience as it helped me to gain priceless knowledge about the profound implications of nuclear weapons and current affairs involving weaponry. Over the course, I constructed mini-friendships with experienced fellow delegates who advised me a lot. The event which I had to say that I enjoyed most had to be the Social Night on the second day as the disco and concert put up by Meridian was eye-catching and will have to be one of my all time unforgettable incidents at DSE. It was also the last time I met our Executive Board's Chairperson 'Mr. Amog Nayar' who seemed to have an 'aura of wisdom' around him. I really savored this memorable first MUN and sure will be raring to go on my next anytime soon.

Steve Austine Samuel, IX

DSE is my first school, where I learnt my ABCD's...to spellings, mathematics, languages like Hindi and Telugu. Apart from academics, I have learnt good manners and discipline from my teachers. I am very thankful to my teachers and other support staff.

Vihaan Shah, I A

DSE taught many things. Few of the important things are:

- Time management
- Respecting elders
- Sharing and Caring
- Good manners and Good habits

My school has also taught me to participate in competitions, performing on stage as well as speaking in groups.

Sai Nijagna - I A

I like my school because it has taught me many things, like:

- Speaking in English

- Respecting my teachers and elders
- Being good to everyone
- Keeping the surroundings clean
- To be regular to school
- To help those who are in need

I thank all my teachers for teaching me good habits.

Ziya Rizvi - I A

First thing my school taught me is being punctual, and having good manners.

I have learnt good habits like

- Eating healthy food
- Sharing with friends
- Caring for people
- Importance of sports and yoga for being fit and healthy.

I also learnt making a pen stand with used water bottle which motivated me to be creative.

Kusuma Priya, I A

DSE is the best place for me as it teaches me many important and valuable lessons.

The school rules and regulations have taught me discipline, responsibility and punctuality. The library has developed in me a habit of reading books. The home works, projects or activities have improved my creativity, efficiency and developed a hardworking nature. The competitions held at DSE increased my confidence. I'll always be grateful to DSE for what it has given me.

Srinikha Reddy, II B

DSE is good at teaching me many things. It is the best school that taught me interesting things that filled my heart with joy. Every special assembly helps me to know new things. Our learning at DSE doesn't end with books, instead we have creative way of getting an insight into many things. My learning continues from classroom to outdoor activities.

S. Sreenidhi, II B

DSE taught me to be disciplined with my activities, to be polite with my parents, to be friendly with my classmates, to be obedient with my teachers, to be faithful to our culture, to be respectful to our country, to be ambitious and be happy.

Md. Irfan Nawaz, I B

I learnt a lots of things in my school. I am still learning to read, write and speak in English. I learnt about my surroundings. I learnt good habits. Apart from English, I learnt other languages too. I learnt some special activities (like Zumba). I like my school and teachers so much.

G. Aadya, I B

DSE helped me in improving my learning & writing skills. It taught me discipline & dedication in my life. The events and extra-curricular activities help me in overcoming my stage fear. So now I am able to perform and participate on stage without any fear.

I developed my interest in sports as DSE has given me a choice in selecting the sport that I am interested in. I improved my physical and mental fitness as I am taught yoga, meditation, dance and music as a part of physical fitness along with academics.

Jeswitha. P, III A

Ijoined DSE in the year of 2015. The reason to join this school is, it concentrates not only on academics but on overall development of children.

I love studying in DSE because of my teachers, who make it really fun and interactive for us to learn. Apart from studies I got a chance to actively participate in Music, Dance and Sports. My school has also helped me to think innovatively and creatively through Art and Drawing classes. I especially enjoy the inter house competitions as it gives me lot of fun and knowledge.

Bhounik Santosh E, III C

The school has a very pleasant environment with friendly and caring teachers. The daily assembly is interesting and instills a moral value every day.

Our teachers taught me sharing and caring apart from our academics. We celebrate festivals at school that teach me religious and spiritual values. We have many events and competitions which help me develop positive competitive spirit. On the whole, the school enriched me with moral, spiritual and competitive disciplines.

Devansh Santosh E, III C

From A Timid To A Bold Boy

I joined Delhi School of Excellence in 2012. I was two and half years old when I joined the nursery class.

I was a very shy and a timid boy. I remember that I was too scared to go on the stage and speak. I did not want to participate in any competitions. When I went to higher grades I made a lot of good friends and I started loving to go to school.

My teachers motivate me to participate in various competitions. My school also sent me to various inter-school competitions and I won many prizes too. I became the topper of my class and was active in sports and various activities held at my school. My teachers like me a lot and I like them too. I like all my friends and class-mates. I love my school as it turned me into a brave and bold boy.

Adarsh, IV B

At DSE I learned to share things and care for others. My teachers at DSE taught me to be punctual and regular. I enjoy all activities like art, music and dance. Sport activities conducted at DSE have increased my stamina. DSE gave me chance to participate in various competitions which increased my self-confidence and reduced my stage fear. DSE helped me in acquiring knowledge about different subjects.

Field trips conducted by DSE give practical experience about different concepts.

DSE is the place where I made so many friends.

Aayna Singh, IV B

How my school helps in enriching me

It is only at school where we learn so much. As a child we enter into school in kindergarten and our teachers teach us alphabet and numbers. Year after year we learn assimilating knowledge and developing a good personality.

At school I learnt many new things each day. DSE helps us to become a well – groomed and disciplined individual of the society.

Harsh, IV A

My school, is a place for learning, development and success. D.S.E. helped me in academic performance. It enhanced me in gaining knowledge, improving communication skills, building confidence through miscellaneous competitions. DSE refreshed my mind by creating stress free environment and gave me an opportunity to contribute my part in social responsibility through IDF forms. My teachers always motivate me with their support, knowledge and patience. The vision of D.S.E. with combination of all elements helped in enriching me in all aspects of my education. I am glad, proud and thankful to my school.

Pushkar, IV A

The things that I learnt from my school D.S.E are as follows.

1. Punctuality-I go to school at time and do all my work on time.
2. Discipline-I always follow the rules and obey my teachers.
3. Cursive Writing-I Learnt how to write in cursive and improved my handwriting too.
4. Communication-I Learnt how to communicate with everyone.
5. Stage Performance-I perform activities on stage because of which I got rid of my stage fear.
6. Sharing and Caring-I share all my things with my friends.
7. Activities-I participate in all the activities conducted by our school and learn many things and improve my knowledge.

Haasini Reddy, IV B

DSE is a very excellent school and has always tried to create an atmosphere that encourages learning. My teachers are very kind and teach us discipline. My school has lots of facilities such as computer lab, science lab, library, playground, music room etc... I learned many things from these facilities. It helped in improving my technical as well as theoretical knowledge. Our teachers always motivate us to take part in the sports activities, quiz competitions, oral and written activities, debates, cultural and other activities. These activities also improved my knowledge a lot. We have field trips too. This is how DSE helped in enriching me.

K. Tanvi, IV B

DSE is my school. Here I learn many things like general knowledge, grammar, etc. I also learn good habits in school. We play in PT period. We play and learn together. I have a lot of fun in school. I play with all my friends in school. I learn a lot of things and follow them. Our teachers teach us to respect all elders and help everyone even if we don't know them and not to fight with anyone. Teachers also teach us to be disciplined everywhere. We also have activities like dance, music, etc.

Navya, IV B

Delhi School of Excellence, Manikonda is a second home for me. I am very comfortable with the school atmosphere. The Principal, Vice Principal, Headmistress and all teachers are very caring.

The school has improved my skills not only in scholastic but also in co-scholastic fields. The school timings, the timetable, the test schedule made me punctual. With the help of the teachers I improved my reading, writing and speaking skills. Teachers encourage me to participate and perform in all the activities of the school. DSE has given me good friends too.

Anuja, IV C

I like to go to school every day. Our teachers teach us

patiently and make us learn subjects in a very creative and attractive way. Our teachers always motivate us to take part in the sports, games, oral, written and other activities.

Our school has science lab, dance room, Art room, music room, computer lab, good play ground and math lab also. We have different activities like music, dance, art and sports apart from studies.

We were taken to field trips which were fun filled and knowledge based. Different programs like academic fair, Annual Day and Inter House Competitions were held to bring out our talent and skills.

Parent orientation programs filled the gap between parents and teachers. All the staff at school are very co-operative and

kind towards us. We are happy to be in DSE as we enjoy and learn things.

Sushanth Satna, IV C

Besides education, DSE is the place where I learn discipline, punctuality and many more things. School is a religious place where I learn to respect elders and many other moral values. I became more social, I learnt to participate in different activities hence adding some memorable moments in my life.

DSE also introduces many new things each day. Speaking in front of an audience, sports, arts, competition and the fact that even if you lose, if you work hard, you can succeed.

Tanvi, IV C

DSE's Enrichment activities helped me in creative proficiency, build good character and initiate an engaged mode for learning.

I got exposed to meaningful science experiences at an early age. DSE's Art programmes provided me with hands-on experiences. Through music, I also learnt being creative. The active Physical Training (PT) curriculum helped me to a lifelong love of healthy physical exertion indoors and outdoors.

It also provided me a natural environment for the development of Group cooperation, teamwork and problem-solving skills. DSE's curriculum helped me to develop self-awareness, self-discipline, collaboration and motivation.

Reshmanth, V A

I am here in DSE from 7 years and enjoy every moment of it.

Teachers: right from day one I have been blessed to have great teachers who always help me to learn the subject easily and have always been there in times of need. The different methods used to learn the topics help me to understand. So I am really thankful to all the teachers.

Management: The DSE school management is always supportive in all the activities. Their belief in importance of other activities along with the academic help us to excel. Special thanks to Principal, Vice Principal, Head mistress and all the teachers.

Environment: The classrooms, labs, playground are well equipped and provide great learning

environment. I have enjoyed the Sports Day and Annual Day with great enthusiasm. DSE plays a very important role in my overall development and gives me confidence. So I am thankful to all the persons associated with DSE and confident that I will achieve my dreams and set an example for others.

DSE you are superb.

Gargi, V A

How has DSE helped in Enriching me

I Joined DSE in the year 2013.

My school helps me with my academics and also gives me an opportunity to showcase my talent through the co-curricular activities. My Teachers always motivate me to participate in all the competitions that are held every week.

My teachers are very friendly and caring. They tell us many stories which have moral values in them.

Our school takes us on educational field trips which help us gain lot of knowledge. They also conduct many workshops for children which help us in improving our creativity and communication skills.

Special activities like Skating, Gymnastics, Taekwondo etc., are also being taught and we get a chance to learn an activity of our choice.

The celebrations in my school are always lively, interesting and exciting.

Thanks to DSE for giving me wonderful memories to cherish.

Aditi Joshi, V B

DSE's help in enriching me

I was in 1st grade when I joined DSE Manikonda and now I am in 5th Grade. These 5 years were amazing for me. When I joined, I didn't know hindi at all, but finally I learned hindi. Now in 5th we have Telugu and I didn't know how to write

telugu but I learned that too. Dse has work education, club, visual performance arts and sport activites,including PT, art class, library period and yoga class that help me in enriching myself in co-curricular areas. Dse is awesome and I would like to thank DSE for enriching me a lot.

Love you DSE

Samiha Kareem, V B

I am really amazed by my school for the overall development of individual students in the class through great infrastructure, qualified and experienced teachers and new learning techniques which really help the growth and development of students. Apart from regular academics, teachers help to enrich the talent through other activities like participation in talks and other competitions. The teaching methodology and approach is activity based, constructive and very interactive which helps in enriching me.

DSE plays a very important role in my life which has made me a responsible and disciplined student. I want to thank the whole management of Delhi School of Excellence, Manikonda for my overall development.

Zayaan, V B

Delhi School of Excellence is my second school.

Journey here from the last 6 months has been good. I have made many friends here. It has taught me how to be a good person. I got a chance to take part in a dance performance. Teachers and friends have been very encouraging. I learnt how to make pots in pottery class. I made a clay Ganesha. This has encouraged me and made me more creative. I am looking forward to be a part of Master Chef. There are many sport activities also in DSE. I am learning Basketball, Drama and Yoga too.

N. Neeharika, V C

My overall development in DSE

Education is fundamental to development and growth of the student. The term overall development meant a student should be developed-mentally, spiritually, physically, emotionally and socially.

Under "Overall Development of a Student", there are certain qualities that should be added to the list. Things like Social and Professional Networking etiquette's, Usage of smart blogging, Being part of forum Discussions, Being update with the latest technology and most importantly the overall usage of Internet or making the student Internet Mature and also making the students Digital Citizens,

Soha Rayela, VI C

It's been a great journey from grade 2 to grade 6 in DSE. I'm showing a remarkable development over years because of the teachers. I think DSE Manikonda is one of the best CBSE schools. The credit goes to the teachers and the management of the school. Apart from regular academics teachers help us to enrich the talent through the other activities.

Teachers play an important role in our life to become successful in career and business. A good teacher helps us to become good human being in the society and good citizen of

the country. Teachers know that students are the future of any nation.

I would like to conclude by saying that my journey from grade II to grade VI was successful and I hope to have a great year ahead.

Lalitha, VI C

"Overall development of a Student"

A school or a parent for the matter of fact needs to understand that now apart from all these qualities that should be added to the list.

Overall development of the students should not include mental, spiritual, physical, emotional and social development of the students but also the need of the student upgrading his/her skills.

Vidula Kotte, VI C

According to me the main thing in overall development of a child is education. Without education the life of the child is very tough. Apart from education behaviour is also important. In fact it is the pre requisite for every child. We should also respect each other. I think these are the things that play which encompass overall development of a child.

Jishnu Sai Venkat, VI B

Overall Development, means being good in studies, participating in competitions, extra-curricular activities, inter-house and inter-school competitions, club activities apart from studying.

For overall development students should have good teachers who help them learn, improve and score well in exams and tests.

- Students should get opportunities to participate in sports and games. Teachers should teach them to play better.
- Students should participate in extra-curricular activities like quiz and debates.
- Students should learn arts and crafts, music, dance and other art forms to improve their skill in them.
- Educational tours help students know how things work practically.
- Proper food helps in overall development. If a student doesn't eat properly he or she may not have enough energy to study or participate in activities.

Haasini, VI B

The term overall development means student should be developed-mentally, spiritually, physically, emotionally and socially. All these qualities make a student perfect.

These qualities will be acquired only by learning.

We learn a lot of things from our day-to-day experiences. Learning does not come only from books.

It comes from the people whom we meet every day including teachers, parents and friends. Students must learn moral and ethical values and should know what is wrong and what is right.

Learning does not come in one step. Rather it is a continuous process of focusing on learning, knowing about society and helping others.

Once student knows these qualities they will be successful in their life and will be helpful to their society.

Finally they will become good citizens of the country and become good human beings.

Charvi Reddy, VI C

Overall development of a student means development of a kid socially, physically, spiritually, and mentally. Schools help children to improve in many aspects using many methods. Activities like art, P.T., dance, music and games etc. Schools try to inspire the children to work hard. By conducting projects and different cultural activities, they can understand the importance of culture and religion. Today

parent's also focus on their kids to improve in all aspects apart from academics. By conducting several competitions schools and some organisations are motivating kids to participate in many events.

Overall development of a student makes the student smart.

Electronic media is playing vital role in the development of a student but they have to use proper guidance of parent / teacher. Teachers and parents being friendly with the student will help us in overall development.

Rehan, VI B

According to me overall development of a student means being proficient in all areas. It includes knowledge, sports, respecting elders, treating everyone equally. An overall developed student is polite, soft and calm. He knows how to react in different situations. He is capable of facing all sorts of situations. To be an overall developed student we need to work hard and have a never-tiring zeal. We should not only excel in our studies but also in sports and value ethics. We should never be over confident and complacent. We should always challenge ourselves to improve.

Rikhil Kalva, VII A

and socially. we also need to develop technical skills in students because these days we are using digital devices, hence students should be well trained in using them safely and securely.

Nowadays, schools like DSE are taking special care in overall development of students by introducing extracurricular activities like yoga, taekwondo, dance, music, chess, sports, cooking, meal planning, heritage club, etc. In addition students are encouraged to lead the assembly, participate in different inter and intra-school competitions. This has a positive impact on academic performance too. Students are encouraged to participate in social service activities like collecting funds and also participating in Swach Bharath activities.

Today's students are tomorrow's citizens.

Kavya Sri V, VII A

I believe in the overall development of a student. He or she should be developed physically, mentally, spiritually, emotionally

What do you mean by the overall development of a student?

In my opinion, the overall development of the student depends on the student's behaviour, discipline, academic strength, etc. I believe that to achieve overall development, one has to be true to oneself before doing anything and be passionate about what they love. Only then, can a person truly achieve their goals and succeed in life. Whatever we do, we always have to remember one thing: life will always knock us down, but only the people who are strong enough to get up and try again will succeed in life.

Once we achieve our goals and succeed, everything will be a piece of cake, but until that point of time, we must try our best to satisfy our ambitions. If this can be mastered by students, then the results shown by them will be remarkable. And then we can say that a student has undergone overall development.

Shriya Kanagiri, VIII A

A student should learn important life skills such as teamwork, good manners, unity, sharing and responsibility. For developing student's communication skills and problem solving capabilities, school is an important part of the society.

Helping a student understand people's behaviour, feelings and thoughts is the first step towards teaching them how to respect and relate to others which helps in the overall development of a child.

Jigisha Bhide, VIII A

In modern days, the truth is that all the children are out performing. There is a lot of scope and avenues for learning and development of every child. However, the irony is that the children are

assessed based on the academic records and report cards. They are advised to study the text books and write answers for the given questions in the answer paper. It is like telling a fish it cannot do anything properly just because it cannot climb a tree.

A child is said to have matured, if the child is developed, physically, emotionally, socially and intellectually.

Maturity is not only in studying textbooks and writing them in your answer paper. You are mature when you have the power to control your emotions and letting them out in right places. It is when you can control your mind. You will know that age is just a number and you will surely know that there are people who are more talented than you. A developed kid knows what the situation is and how to tackle it. But well, even they start from the bottom. When children do this they have developed in all aspects.

Padmaavathy KS, VIII A

"The overall development" of a student is to focus and emphasize not only on studies but also we have to take part in the co-curricular activities such as sports, elocution, writing competitions, math clubs, chess clubs, talent shows, spelling bees, debates, mock trials, school newspapers, drama productions etc. This process helps to strengthen and enrich our skills.

DSE has the platform which helps us to showcase our talents and I just found that I am actually good at basketball. The teachers also take a major role in the overall development of a student and our teachers guide and help us to enrich our skills.

I conclude that not only the teachers but also the family and friends help in the overall development of a student.

Saimanvitha, VIII B

How did I better myself in the past year at DSE

I remember it like it was yesterday, leaving Kolkata for Hyderabad because my mom got a transfer. After an extensive research she finally entrusted my education to the excellent teachers of 'Delhi School of Excellence', Manikonda. My apprehension was that I was transferred over to a new board and teachers but where would they take me to? However this fear was in vain, because the teachers and their extensive knowledge led me to believing in myself and achieving greater results. The sports teachers made me feel like I was at home, by letting me participate in what I wanted to and encouraging me to do better. One of my other fears was that I would never find friends here but I did and ended up sharing some of the best bonds that I ever had with some people. My class teacher made sure that I fit into the scheme of things. A special mention must be made of our respected Vice Principal ma'am whose comforting words, guidance and very presence made me a better person. I'm thankful to DSE for making me a better person every day.

Arko Chakravorthy, IX B

Change is constant. Improvement at my beloved school has been a significant factor for my love

and respect for the school, its Principal and my class teacher.

I would like to list out three main areas where in I think I qualitatively improved myself. This improvement apart from myself has been noticed by my friends, cousins and most importantly my parents.

First and foremost, I think I am an extrovert now. Earlier I used to be shy, in fact quite scared because of my stammering. But, at DSE, my Principal and teachers provided me with ample opportunities for public speaking because of which I could overcome my fright of talking thereby mingling with my classmates.

Punctuality had always been an issue with me, personally. Well, making school life interesting so as to enable me to be in the school with energy and vigour every day of the week and every morning of the term has been the hallmark of the school.

Last but not the least being courteous and respectful towards our teachers and other staff members, including bus drivers and caretakers has been one of the most important take home at this school. This particular trait is not taught but is acquired by observing our Headmistress, Vice Principal and Principal.

Syed Kazim, IX B

In the beginning I was a shy and a less gregarious boy. But

later DSE not only helped me realize my hidden talents but also gave me an opportunity to showcase it in the school. The school has identified my real talents through which I could represent myself in different Inter House and Interschool Competitions.

Presently, I am good at my academics, sports and other skills. This was possible due to the presence of DSE in my life. Basically, DSE has turned me into the real me. The teachers of DSE Manikonda helped me improve my grades, hone my speaking skills and most importantly they made me understand the true meaning of DISCIPLINE.

Nikunj Pitti, IX B

My three year tenure at DSE has been and will continue to be absolutely fruitful. Last year was a testament of how much faith the school had in me. Despite me being recognized and sent to many competitions, I couldn't bring back many prizes. However, given so many chances, my abilities escalated to the next level and I rediscovered my love for subjects, especially mathematics.

Probably, the competition which I enjoyed the most was the Spell Bee. I cruised to a victory competing with other houses in school. I was outperformed by my competitors in poetry writing competition but it was a learning experience. I won a silver medal in basketball for my house. My

public speaking abilities were put to test on the National Science Day and the "Turn-Coat" competition. I also made to the level 2 of the English Olympiad for the first time ever.

The aggregate knowledge and experience from last year coupled with the love shown by the teachers intensified my passion for future endeavours at DSE.

Steve Austin Samuel, IX B

The development of self, starts at a very young age.

It was a good start. Things seemed pretty well. And here's a fact that everyone knows – you can't really discover who you are and what you really want until you make mistakes. And the first year at DSE had really given me a taste of it. I was a carefree girl. Confident, talkative, sportive, all-rounder- these were the words which were used to describe me. I was doing great in all aspects, until the real deal started. I had started making some major mistakes that put me down...

But I am glad that I was corrected for every mistake.

DSE really takes an effort to provide the students with the best Education system which of course includes the Teachers. The kind of environment we study in really helps us to discover our interests and values.

Here at DSE I assure that you will for sure have a holistic development. I really mean it. As unlike other schools, DSE teaches you how to deal with yourself and the world. I am proud to be a DSEian

Varsha Vardhini, IX A

According to me, overall development of a student is that which enables a child to be active and complete his work on time. It gives strength to be good to others and makes a student fearless. It also enables a child to top in academics as well as sports thus making parents proud. It also cultivates humility.

P. Siddarth, VII A

The overall development of a child means the complete development of a student/child in terms of his/her academic, physical, and moral values. Academically, a child must be taught to concentrate and gain knowledge.

Extra-curricular activities such as sports must be encouraged as it helps in maintaining perfect health. Every student/child must also be taught about morals, as they mould them into responsible citizens. The student's overall development must balance all these qualities so that the pupil can become an important contributor to his/her family, society, and the nation.

Thus, a fully developed pupil will be part of the overall development of the society and the nation, in which, everyone will think of "We" rather than "I".

Kavitha Haima Kidambi, VII A

Overall development of a student does not only depend on the marks or grades scored by the student. It includes various activities. The student should do well in both physical and mental activities. The student should take part in all the activities and competitions held in the school. The student should not have stage fear, should have good communication skills, they should also be good in sports, whatever they do should be done with full interest, confidence and concentration. The student should behave in a matured way with the class and teachers. The student should also feel responsible towards their classmates and juniors; there by he/she can become a good citizen of the country.

Deepshika, VIII A

How did I better myself in the past year at DSE

When I was younger, I was a timid little kid. I remember my teacher mistook me as being dumb. I should admit that DSE has played a crucial role in my life. This school has taught me to overcome my jitters. Stage fear is something that troubled me for a long time. I remember the first act I ever did was on DSE stage. I was supposed to be an old granny snoring while sleeping. Now I have been on the stage scads of times. I will for sure remember DSE for the rest of my life.

Fudail Subhan, X

Change, as such, is the culmination of all learning. No student adapts to changes by just reading books but also by observing the people around them. DSE is known for its high standards of teaching and for providing a safe and an exciting atmosphere for a student's overall progress.

Being in this school, I have seen myself improve in various areas which was also observed by my friends, teachers and family. DSE has always allowed me to learn and explore beyond the syllabus allowing me to have a decent knowledge and understanding. The school has given me immense opportunities to participate in various interschool and inter house competitions which has

greatly helped me to improve my confidence level, interaction with others and to fight my fear of public speaking.

The Principal and the entire teaching fraternity pay equal importance to sports and extracurricular activities. DSE has also helped me realize the significance of time management and the fruits of punctuality.

I always believe that discipline is the bridge to success and my school at every occasion has taught me to be disciplined, well dressed and well-mannered thereby setting a standard for my juniors as well as my peers. The school has always given me a lot and now it's my time to give back!.

Ali Murtuza Moosvi, X

I joined Dse in the year 2017 in my 9th grade. Now before I tell how I bettered myself, let me tell how I was. I was basically an introvert, who could not express himself openly and could not participate in social conversations.

After joining DSE, I started to realize my talents. From the day I joined till present, everything in me started to change. Now I'm able to express my views and thoughts easily. I am able to make friends easily. I participate in Competitions and with it my stage fear reduced. Sports is also the area where I have improved a lot and was able to play in the school football team. This is how I bettered myself in the past year

at DSE. This was possible only because of the support of the teachers and I thank them for this.

Aatif Minaz, X

This is my sixth year at DSE and I am very happy to have joined this school. I feel that my personality took shape here, and whoever I become in the future is because of this wonderful school. I have become better in many areas, a few of them being sports, studies, responsibilities.

I have been elected in the school cabinet for three years in a row, which helped me become a good leader. And I think I am more responsible now towards my surroundings and society. I can proudly say that I am from one of the best schools in the city. And I am very thankful to the school and management for who I am today.

Rajeshwar Deo, X

It has been four years since I joined DSE. I see myself a lot changed than before. Most importantly, at DSE I have improved my speaking skills and gained confidence to speak on stage. DSE has helped me to be better in many ways like improving my handwriting and learning new sports. I have also gained interest in things like art and crafts. DSE is now like my home, my teachers and my friends are now my family. After coming to DSE I have been interacting more with people and have made a strong bond

with my teachers and friend. DSE has helped me to be a better person in all ways and I truly thank DSE for everything.

Irum Fatima, X

My experience of schooling at DSE for about six years is one of the most memorable phases of my life. In these six years I have improved in many fields like sports and academics. Due to the great support of my school I could actively participate in Inter and Intra school competitions and won few medals. When it comes to my studies, there is a great improvement compared to what I was in my previous years. This was possible only with the help of the teachers, who were so supportive, friendly and helped me in learning my lessons if I had any difficulty. I also improved my vocabulary and speaking skills. I have also improved my creativity. I fought with my fears and now I confidently speak on the stage. The responsibilities I took up taught me many new things. I am so grateful for all the teachers and my classmates, who shaped me into what I am now.

Sravanthi Varma, X

I joined DSE way back in 2014 in the 6th grade. Then, I was a very shy person, my communication skills were not that good, I was not good in sports, I had stage fear. DSE helped me evolve into a great student and become

a better person. DSE gave me many opportunities to prove myself. DSE helped to improve all my weak points. The teachers and the management both have been very supportive of me since the start. The teacher I would really like to highlight is Shilpa mam. She has always been beside me, guiding me since the start, encouraging me, motivating me. I would also like to thank our beloved Principal mam, our HM mam, and our VP mam for believing in me.

Mohammed Rayyan Kareem, X

I joined DSE in the year 2012 as a 4th grade kid. DSE gave me a platform to grow as a human being which made me the person who I am today. I still remember my first competition at school was a quiz - which I lost. Nevertheless, I was determined to win the next inter-house competition. And my joy knew no bounds when I won the first competition at DSE- a spell bee competition. And then there was no looking back, I participated in Annual Days and inter school competitions, winning a few. All this exposure which I got at DSE made me a confident person and helped me define who I am and what I can do.

Another major fear I had was MATH. This might come off as a very common phobia, but for me it was a very big issue. Well this was another problem which DSE sorted out at school with the help of the the math department and

I actually like doing math which is a little astonishing considering that I hated it before. DSE is a place where I discovered myself and it made me realise my true potential and who I really am and I will be forever grateful for this.

Ashish Mathaly, X A

Well, for a guy who hated school, I did pretty good in improving myself. From the time I joined DSE, I was constantly encouraged to perform better not only in academics but also in co-curricular activities. I believe that schools transform ordinary children into something people can admire, well DSE was very successful in it. I bettered myself in every possible way at DSE and met every possible incident. Some of them were bad experiences, but these didn't curtail my performance or my self confidence. The management and faculty supported me and trusted me with big assignments and always got the best from me. I also learnt that I have a good relationship with my pen. As a sculptor who sculpts beautiful sculptures with his chisel, I am now able to create such masterpieces with a pen. But rather than all of this I learnt to live. I learnt that the world doesn't revolve around you, but you have to work hard to catch up with it. When I leave DSE, I would leave as a young man with perspicuity and a man with a benevolent nature. "There is no substitute for hard work. Never give up. Never stop believing. Never stop fighting"-Hope Hicks.

Hemanth, X

Holistic Development of a student

Intelligence plus character - that is the true goal of education

- Martin Luther King Jr.

Developing intelligence and character in each student is nothing but holistic education. When the end product of education is as mentioned above we have holistically developed a student and can be proud of our achievement as a teacher.

Ms. Sharanya, English Dept.

One are the days when parents dreamt of their children becoming either an engineer or a doctor, and nothing else. Parents off late are more open, listening to the preferences of their children, whether she wants to be a sportsperson or a photographer. This has led to the demand for alternative education system since the conventional education system has little to offer to modern career aspirants.

What children need today from a school is not only academic lessons, but also those life skills that help them handle challenges in life.

Finally, children must learn that seeing beauty, experiencing transcendence and being existent to the activities in the society and its culture are a natural part of life.

Ms. Gauri Modi, Pre Primary

The Holistic Approach to learning recognizes the uniqueness of each and every child and acknowledges the fact that there is no single teaching style that suits every one. Each one is encouraged to learn in their own time and pace, and go to different paths. This helps the child to gain more independence and confidence in their learning and helps them embrace their individuality and uniqueness. The emotional well-being of the child plays a big part as their mental well-being with regards to holistic development. The biggest benefit of a holistic approach isn't just about mental development, but it encompasses psychological, social and emotional growth.

Ms. Saniya, Pre Primary

An education system that would help the child know self, teach them how to build healthy relationships, help develop resilience and teach them how to work in a team. Such an education system would boost the morale of a child to achieve greater heights in their careers and grow up to be good citizens of the society.

This style of education not only focuses on mere learning but also on implementing what is learnt.

Ms. Santoshi, Primary

"What sculpture is to a piece of marble; education is to the soul". Education to be complete, must be humane, not only the training of the intellect, but also the refinement of heart. Education should empower the pupil with humility, flexibility, truthfulness and compassion.

Ms. Vani. S, Primary

Famous Greek philosopher Aristotle remarked more than two thousand three hundred years ago that "Man is A Social Animal and he who lives without society is either a beast or God".

Holistic approach is an approach to education that is in tune with each child's unique needs and skills, and one that prepares the child to become a well-rounded adult. It seeks to engage students in the teaching/learning process and encourages personal and collective responsibility.

The biggest benefit of a holistic approach isn't just about mental development, but it encompasses psychological, social and emotional growth.

Ms. Padma Poduri, Primary

LANGUAGES

HINDI

सफलता

मिलेगी मुझको एक दिन सफलता,
 है जरूरत थोड़े से धीरज की
 करूँगी पार हर तूफान को,
 है जरूरत थोड़ी सी हिम्मत की ।
 बनुँगी एक दिन आसमान का सितारा,
 है जरूरत थोड़े सी रोशनी की ।
 बनुँगी एक दिन सबका सहारा,
 है जरूरत थोड़े सहारे की ।
 भटकूँ न अपनी राह से कभी
 पा सकूँ अपनी हर मंजिल को ।
 मिलेगी मुझको एक दिन सफलता ।

कोशिश कर

कोशिश कर, हल निकलेगा ।
 आज नहीं तो, कल निकलेगा ।
 अर्जुन के तीर सा साध,
 मरुस्थल से भी जल निकलेगा ।
 मेहनत कर, पौधों को पानी दे,
 बंजर ज़मीन से भी जल निकलेगा ।
 जिंदा रख दिल में उम्मीदों को,
 समंदर से भी गंगा जल निकलेगा ।
 कोशिश जारी रख कुछ कर गुजरने की,
 जो है आज थमा - थमा सा, चल निकलेगा ।
 (राखी)

प्रकृति

हरे - हरे खेतों में
 बरस रही हैं बूँदे बारिश की
 खुशी - खुशी से आया सावन
 भर गया है मेरा आँगन
 ऐसा लग रहा है जैसे
 चारों ओर है हरियाली छाई
 ऐसा कि आया बसंत
 लेकर फूलों का जश्न
 धूप से प्यासी धरती को
 बारिश की बूँदों ने दिया है नया जीवन
 यह संसार है कितना सुंदर
 रंग बिरंगी धरती है
 आप सबसे है यही निवेदन
 न करो प्रकृति का शोषण
 (गीता)

गुरु वंदना

मिलता है सच्चा सुख केवल ।
 सतगुरु जी तुम्हारे चरणों में ॥
 यही विनती है पल-पल छिन-छिन ।
 रहे ध्यान तुम्हारे चरणों में ॥
 चाहे बैरी कुल संसार बने ।
 चाहे जीवन मुझपर भार बने ॥
 चाहे मौत गले का हार बने ।
 रहे ध्यान तुम्हारे चरणों में ॥
 मिलता है सच्चा सुख केवल ।
 सतगुरु जी तुम्हारे चरणों में ॥
 (रजनी आर्या)

मन की आवाज़ सुनो

हौसलों के पंख लगाकर, लगाओ गोते आसमान की ।
 सुनो अपने अंदर की आवाज, न कि दुनिया-जहान की ।
 मन में तुम जो भी ठान लो, करके रहना है ऐसा ही मान लो ।
 सच्चे मन से काम करने पर कृपा होती है भगवान की ।
 हौसलों के पंख लगाकर, लगाओ गोते आसमान की ।
 सुनो अपने अंदर की आवाज, न कि दुनिया-जहान की ।
 कामयाबी मिलनी ही मिलनी है जब मन में विश्वास हो ।
 धरती को छोड़कर चूमोगे-झूमोगे, महसूस करोगे आकाश को ।
 हौसलों के पंख लगाकर, लगाओ गोते आसमान की ।
 सुनो अपने अंदर की आवाज, न कि दुनिया-जहान की ॥
 (खतीजा सुजात)

सम्पूर्ण बाल विकास

- ❖ विद्यालय -शिक्षा-शिक्षक
- ❖ परिवार-माता-पिता
- ❖ समाज-जीवन शैली

बेहतर समाज के लिए बच्चों का समग्र विकास करने की जिम्मेदारी हमारी है। जन्म के समय लगभग सभी शिशु एक जैसे होते हैं, उन्हें सँवारने का जिम्मा अभिभावकों, शिक्षकों और समाज पर होता है। यह तभी सम्भव हो सकता है जब हम सब मिलकर इस पर विचार करें।

धरती पर पौधा तभी विकसित व परिपक्व होता है, जब उसे भूमि पर पानी, हवा-धूप, ऊर्जा मिलता है। पेड़ बन कर भूमि को फिर हरा-भरा करता है, पेड़ आंधी तूफान, वर्षा, सहते हुए इस धरती पर सीना तान कर खड़ा रहता है। उसी तरह हमें बच्चों का समग्र विकास कर समाज की हर परिस्थितियों का

सामना कर सके, वैसा हमें उन्हें स्वस्थ दृढ़ सकल्प, साहसी, निष्कपटी बनाना है। यह बच्चे ही आने वाले भविष्य के सितारे और इस सृष्टि के रीढ़ हैं तो हमें उनकी नींव को संस्कृति व संस्कार से मजबूत करना है।

"लल्ला -लल्ला लोरी से लेकर खाने की कटोरी तक का सफर तो हमने ही तय किया है, फिर क्यों न माता-पिता, शिक्षक और यह समाज बच्चों के लिए सुंदर, अनुशासित जिसमें बच्चे स्वयं के प्रति तथा समाज एवं राष्ट्र के प्रति कर्तव्य की भावना जाग्रत करें।

बच्चे के व्यक्तित्व निर्माण में माता-पिता की अहम भूमिका होती है और वे माता-पिता की बातों का अनुसरण करते हैं। "आधुनिक परिवर्तित जीवन और सामाजिक परिवेश में परिवर्तन आ रहा है। भारतीय जीवन में पाश्चात्य सभ्यता के प्रभाव व्याप्त हो रहा है जिससे माता-पिता को अपने बच्चों पर ध्यान व समय देना होगा। गुरु का स्थान भारतीय समाज में माता-पिता एवं ईश्वर से भी अधिक आदर गरिमामय एवं सम्माननीय रहा है क्योंकि गुरु ही एक सभ्य समाज एवं राष्ट्र के निर्माण की आधारशिला के स्थापना कर्ता होते हैं। अर्थात् माता-पिता शिक्षक मिलकर उनका भविष्य बना पायेंगे बल्कि देश के उज्ज्वल भविष्य में सहायक भी होंगे। हमें आवश्यक है कि हम अपने बच्चों की प्रतिभा के बारे में जानकारी लें। आज के इस सामाजिक परिवेश में बच्चों के व्यक्तित्व का विकास करना, बच्चों के अंदर छिपी व दबी प्रतिभाओं को उजागर करें तभी हम उनके उज्ज्वल भविष्य में सहायक होंगे। इसके लिए हमें बच्चों से वार्तालाप, अनुशासन और प्यार दोनों का संगम हो, सुखी परिवार, बड़ों के प्रति आदर सम्मान दादा, दादी नानी नाना के प्रति जिम्मेदारी तथा उन्हें यह भी एहसास दिलाना चाहिए कि हम अपने बुजुर्ग की वजह से ही यहाँ हैं न की उनकी वजह से बुजुर्ग, तभी बच्चों में चरित्र का निर्माण हो सकता है। यदि शिक्षक श्रेष्ठ शिक्षा व संस्कार बच्चों को देंगे तो समाज भी सुरक्षित रहेगा। हमें चाहिए की बच्चों के विकास के लिए खेलकूद मनोरंजन और सांस्कृतिक क्रियाकलापों के माध्यम से बच्चों का शारीरिक, मानसिक और संवेदनात्मक विकास करें ताकि वह अपने व्यक्तित्व का विकास अपनी सर्वोत्तम क्षमता से करें।

जैसे बिना तार की वीणा नहीं बज सकती, बिना पहिए का रथ नहीं चल सकता, उसी प्रकार यह जगत बिना मानव के चल नहीं सकता, मानव के बिना समाज नहीं फिर क्यों न हम सब मिलकर सुसंस्कृति, सुसंगठित, शिक्षित, संस्कार से भरा वातावरण अपने बच्चों को प्रदान करें। आइए हम आने वाले भविष्य के लिए सुंदर छवि बनायें।

।बच्चे मन के सच्चे दिल के साफ होते हैं ।।

विजयलक्ष्मी, हिन्दी विभाग प्रमुख

दुनिया भर के अंधियारे

हे मेरे साथियो दुनिया भर के अंधियारे को अपने ज्ञान के दीप से दूर भगाना
 हे साथी यह गीत से जन जन का दिल बहलाना।
 हे साथी सिर्फ तुम केवल नदियो व पहाड़ों पर गीत न लिखना।
 देखो उन लहराते खेतों में जो किसान आस लिए बैठे हैं उन पर लिखना।
 हे साथी यह गीत से जन जन का दिल बहलाना।
 अपने लक्ष्य पाने के जिद में
 याद रहे कि भाग्य से बढ़कर कुछ नहीं होता तुम्हें सदैव जीवन के उचित पथ पर ही पैर रखना।
 हे साथी यह गीत से जन जन का दिल बहलाना।

(संजना, X)

सूरज सा चमके

फूल बने हम हर क्यारी के बन खुशबू महकें,
 ,चलो दोस्तों फूल बने हम, हर क्यारी के बन खुशबू महकें,
 ,चलो दोस्तों हम सूरज बनकर इस सृष्टि पर प्रकाश फैलाते हुए चमके।
 एक धरती है एक अम्बर है
 सबके लिए समीर एक है।
 फिर क्यों हममें भेदभाव आओ स्वर्ण कलश बन कर
 चारों ओर उज्ज्वल प्रकाश फैलाये।
 कहीं खो गया है अपनापन ,चुप्पी साधे हर घर आँगन।
 पक्षी बनकर हर डाल - डाल पर चहकें।
 सुख -दुःख मिल - जूलकर सहलें
 हर मुसीबत से बाहर निकलें हीरा बनकर चमकें।
 हम सूरज बनकर इस सृष्टि पर प्रकाश फैलाते हुए चमके।

आशीष, X

मेरी माँ

ममता की मूरत है तू ,देवियों से भी खूबसूरत है तू,
 तुझमें ही बसती है मेरी दुनिया तुझमें ही है मेरी जीवन की हर खुशियाँ।
 तू है मेरी सब से अच्छी मित्र ,करती है तू मेरे विचारों को पवित्र तू
 कितनी अच्छी है माँ ,तू कितनी सच्ची है माँ मैं तुझे बताती हूँ अपने
 मन कि बात; करती अगर मैं कुछ गलत, तो देती है तू मुझे डाँट,फिर
 भी मैं रहती तेरे साथ -साथ क्योंकि मेरी माँ है तू ,क्योंकि मेरी माँ है तू
 मेरी राह है तू ,मेरी चाह है तू ,मेरी मंजिल है तू ,मेरी आशा है तू लाखों
 -करोड़ों में एक तू ,मेरी माँ है तू ,मेरी जान है तू ॥

चरण प्रीत कौर, X

संकट से मत घबराना

बुरे वक्त से मत घबराना
 रखना विश्वास अपने पर
 बुरे वक्त में भी तुम तलाश लेना अपनी मंजिल
 छोड़ो मत आस लड़ना हर संकट से
 चमकना जुगनुओं की तरह
 बुरे वक्त में मत घबराना।

सना, X

संगीत

भारत एक महान और सुंदर देश हैं जहाँ पर समय
 समय पर महान कलाकारों ने जन्म लिया है उनमें
 कुछ महान संगीत विद्वान भी है। भारतीय संगीत
 हमारे जीवन का अभिन्न अंग है। यह संगीत
 विश्व में शारीरिक व मानसिक विकास में अपना
 महत्वपूर्ण योगदान देता है। और आज के कंप्यूटर
 -युग में संगीत मानसिक शांति देती है क्योंकि आज
 छात्र खेलकूद व स्वास्थ्य के प्रति ध्यान नहीं दे रहे
 हैं इससे वे बहुत जल्दी शारीरिक रूप से अस्वस्थ
 हो ही रहे हैं अतः हमें मानसिक रूप से उन्हें स्वस्थ
 रखना हैं तो संगीत को अपनाना होगा।

पदमावती, VIII

అమ్మకు ప్రేమతో...

లోకంలో మన తొలి ప్రేమ అమ్మ
తొలి నమ్మకం అమ్మ
మన సంతోషం తన సంతోషంగా
మన బాధ తన బాధగా
భావించేదే అమ్మ
మన తొలి స్నేహితురాలు అమ్మ
మన తొలి విమర్శకురాలు అమ్మ
అన్ని తానై నిలిచినా ...
అమ్మకు ఏమి ఇవ్వగలను...
ఈ నా తొలి కవితను తనకి
అర్పిస్తున్నాను ప్రేమతో
లక్ష్మీకావ్య, IXA

TELUGU

మంచి మనస్సు

ఎదుటి వారి ఆలోచనల్ని
గౌరవించక పోయినా పర్లేదు
అపహాస్యం చేయకండి...
ప్రతి ఒక్కరిలో
ఏదో ఒక గొప్పదనం ఉంటుంది...
మనకు దాన్ని చూసే గుణం
ఉండాలి.
దానిని అభినందించే మంచి
మనస్సు ఉండాలి.
మణిశంకర్, VIA

కుటుంబ బంధాలు

అమ్మ కురిపించే ప్రేమ అనంతమైనది
అమృతతుల్యమైనది
నాన్న చూపించే అనురాగం
అమూల్యమైనది వెలకట్టలేనిది
అన్న పెంచే ఆప్యాయత మధురమైనది
మాటలకందనిది
తమ్ముడు పంచే వాత్సల్యం
వర్ణించలేనిది ఊహకందనిది
చెల్లి పంచే మమత మరుపురానిది
మాసిపోనిది
అక్క పంచే అభిమానం ఎప్పుడు
నీవెంటేఉండే నిండుదీవెనలు
ఎన్నటికి చెరిగిపోని మన
కుటుంబ బంధాలు...
శ్రీమయి, X

మానవత్వం

నొప్పితో పోరాడితేనే ఒక స్త్రీ 'అమ్మ' అవుతుంది.
చీకటితో పోరాడితేనే ఒక గొంగళిపురుగు సీతాకోకచిలుకలా మారుతుంది.
మట్టితో పోరాడితేనే విత్తు చెట్టులా మారుతుంది.
జీవితంతో పోరాడితేనే మానవత్వం ఉన్న మనిషిలా మారుతాడు.
గాయత్రి, VII B

మాతృభాష

తియ్యనైన భాష తల్లి భాష
అమ్మ లాడు భాష అమృత భాష
కలువ రేకుల్లాంటి అందమైన భాష
అక్షరాల భాష కమ్మనైన భాష
అమ్మలను మురిపించే భాష
బొమ్మలను ముద్దాడే భాష
మాతృభాష...
కైపల్య, VIII A

విజయం

తినడానికి తిండి లేని
స్థాయి నుండి
తినడానికి సమయం
లేని స్థాయికి వెళ్ళడం కాదు
విజయం అంటే...
మనం మనశ్శాంతిగా తింటూ
మన ప్రక్కన మరొకరికి
మనస్ఫూర్తిగా పెట్టే స్థాయికి
వెళ్ళడం అసలైన విజయం.
తెలుగు ఉపాధ్యాయుని
శ్రీమతి దీప

జోక్స్

టీచర్: న్యూటన్ చెట్టు కింద కూర్చుని గురుత్వాకర్షణ శక్తిని కనిపెట్టాడు...
దీన్ని బట్టి నీకేమి అర్థమయ్యింది?
విద్యార్థి: ఇలా క్లాసులో కూర్చుంటే కొత్త విషయాలు తెలియవు అని
తెలిసింది టీచర్.
టీచర్: రాజా! పొదుపు గురించి వ్యాసం వ్రాయమంటే రాయలేదేం?
విద్యార్థి: కాగితాన్నీ, ఇంకును పొదుపు చేద్దామని టీచర్!
టీచర్: సీనియర్కి జూనియర్కి తేడా ఏమిటి?
విద్యార్థి: సముద్రానికి దగ్గరగా ఉండేవాడు 'సీ + నీయర్'
జంతు ప్రదర్శనశాలకు దగ్గరగా ఉండేవాడు 'జూ + నియర్'

మన్విత, X

అరుణోదయం

దిగులు చెందకు నేస్తమా

ఈ గాడాంధకారములో వెలుతురు నువ్వు

నల్ల మబ్బులు కమ్మినా బెదరని ఆకాశానివి నువ్వు

పిడుగులు పడినా చలించని శిఖరానివి నువ్వు

వేటగాడి వలలో పడినా బయటపడే మృగరాజు నువ్వు

అలలు ఎగసిపడినా కదలిపోయే ఓడవి నువ్వు

కత్తితో వచ్చే శత్రువులను ధైర్యముగా ఎదుర్కొనే

వీరుడివి నువ్వు

తుఫాను వచ్చినా కూలని మహా వృక్షానివి నువ్వు

అటువంటి నీవు కష్టాలు వస్తే క్రుంగి పోతావా

పరులు నిన్ను నిందిస్తే పువ్వు వలె రాలి పోతావా

నేస్తమా నీకు నువ్వే సాటి నీకు లేరు ఎవరు పోటీ

హేమంత్, X

నా జీవితం

నన్నడిగారు మా తాత... చెప్పమని ఓ కవిత...

దాన్నిప్పుడు చదవండి మీరంతా

తాత... మీ వయస్సు రూపాయంత....

అందులో నా వయస్సు పావంత

మీకు తెలిసిన జ్ఞానం కొండంత...

నాకు తెలిసిన జ్ఞానం అవగింజంత

జీవితంలో ఒడిదుడుకులను జయించిన మీ గొప్పెంత...

ఇంకా ఏ చూడని నేనెంత

మీ జీవితం తేనెతో నిండి ఉన్న తేనెపట్లంత

నా జీవితం అప్పుడే విరబూసిన కలువపువ్వువంత.

మేరి మాన్సి, VIII B

విద్యార్థుల సంపూర్ణ వికాసాభివృద్ధి

విద్యార్థిలో ఉన్న శక్తి సామర్థ్యాలకు కేంద్రం మనస్సు. ఎన్నో శక్తులు అందులో నిక్షిప్తమై, నిద్రాణమై ఉంటాయి. ఎలాప్రవర్తిస్తాడో, ఆలోచిస్తాడో, వ్యవహరిస్తాడో నిర్ణయించేది అతడి మనోస్థితే. ప్రతి విద్యార్థి యొక్క మేదోభావోద్వేగాలు, సామాజిక, శారీరక, కళాత్మక, సృజనాత్మకత మరియు ఆధ్యాత్మిక సామర్థ్యాల అభివృద్ధికి సంపూర్ణమైన దృక్పథంలో విద్య అందిస్తాము. విద్యార్థి సంపూర్ణ వికాసాభివృద్ధి పొందాలంటే కేవలం వార్షిక ప్రణాళికకే ముడి పడకుండా నూతన ప్రపంచంలో బ్రతకడానికి సవాలు చేసే విధంగా అన్ని రంగాలలో సమతుల్యత పొందేలా చేయడమే మా లక్ష్యం.

బోధన అనేది ఒక ప్రక్రియ. బోధనా వనరులు, సామాగ్రిని సేకరించి చూపిస్తూ ఆలోచనాత్మక, సందేశాత్మక వాక్యాలపట్ల, చర్చల ద్వారా అవగాహన పొందేట్లు చేసి తమ అభిప్రాయాలను చెప్పించడం, బహుకోణాల్లో విశ్లేషించడం వంటి చేస్తాము. ఒక అంశంపై విద్యార్థులకు ప్రయోగాత్మక అవగాహన కల్పిస్తూ, వివిధ పుస్తక పఠనం ద్వారా, ఇంటర్నెట్ ద్వారా, పరిశీలన ద్వారా, సంభాషణల ద్వారా అన్వేషింప చేస్తూ వారిలో సామర్థ్యాలను వెలికితీస్తాము.

పాఠశాలలో జరిగే వార్షికోత్సవం, భాషోత్సవం, కవి సమ్మేళనాలు, వక్రత్వ, వ్యాసరచనలకు ప్రోత్సాహిస్తూ భాషాభివృద్ధిని పెంపొందిస్తున్నాము.

జట్టు స్ఫూర్తినికల్గిస్తూ, నాయకత్వ నైపుణ్యాలను మెరుగుపరుస్తాము. నీతి కథలు బోధించడం ద్వారా సమాజంలోని నైతిక విలువలు తెలిపి ఉన్నత వ్యక్తిత్వమును పెంపొందిస్తాము. వివిధ యాత్రల ద్వారా చారిత్రక విషయాలను ప్రత్యక్షంగా చూపిస్తూ వారిలో విజ్ఞానాన్ని పెంపొందిస్తాము. అనాథాశ్రమ సందర్శనం, ప్రకృతి వైపరీత్యాలకు గురైన వారికి సహాయం చేయడం, స్వచ్ఛాభారత్, ప్లాస్టిక్ నిషేధం, మొక్కలను నాటడం వల్ల సమాజంలోని నైతిక బాధ్యతలను తెలుపుతూ సంస్కార వంతులుగా తీర్చిదిద్దుతాము.

నచ్చిన క్రీడల్లో పోటీ తత్వాన్ని పెంచుతూ రాష్ట్రం, జాతీయ స్థాయిలో విజయాలు సాధించేలా ఆసక్తిని పెంచుతాము. చిత్రకళ, హస్తకళా నైపుణ్యాలలో ఆసక్తిని పెంచి వారిలోని కళానైపుణ్యాలను అభివృద్ధి పరచుటకు సహకరిస్తాము. ఈ విధంగా విద్యార్థులను బహుముఖ ప్రజ్ఞావంతులుగా పరిపూర్ణ కాసాభివృద్ధిని పెంపొందింపజేసి భావితరానికి బాధ్యతగల పౌరులుగా ఎదగడానికి తోడ్పడుతాము.

శ్రీమతి గీతాంజలి, తెలుగు శాఖాధికారి

ART GALLERY



Gargi Sachin Vidhale - VA



Yokesh, VB



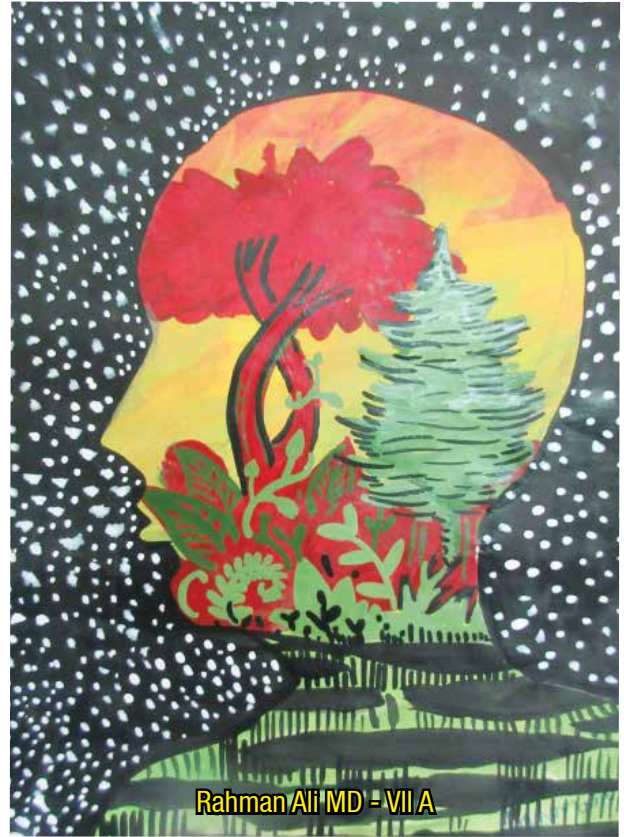
Krishna Shirish Mehta - IXB



Dibyajyoti Barik - VIA



Jahnvi Vipin - VIII B



Rahman Ali MD - VII A



Sahithi - V B



Tanvi Vipin - VIII A

INVESTITURE CEREMONY

The day 21st June, on which the elected leaders of the school were invested with authority, power, office and dignity they deserve, was aptly christened, Avdharan, the 7th Investiture Ceremony of DSE, Manikonda. The event took-off with a ceremonial Guard of Honour by the school's prefectorial body, a majestic sight to which we look forward to every year. The student council was then conferred upon with badges and sashes by the Chief Guest. The newly elected cabinet members along with their contingent paraded with their flags held high, a glaring acceptance of the responsibility bestowed upon them. The audience was kept captivated by the cultural and drill display by the students. The highlight of the day was the 'I am Yoga' presentation by the tiny tots of grade I and II, which celebrated the spirit of the World Yoga Day. The chief guest, Mr. Ritesh's words of wisdom "With great power comes great responsibility", will act as a torch bearer to the cabinet members, throwing light on the right path to be chosen while discharging their duties. The newly elected Head Boy – Hemanth and Head Girl – Meghna gave their acceptance speech amidst a roaring applause from their peers, which reinforced everyone's belief in them. The day ended on a jubilant note, with the student council humming the victory song "The best day of my life" and it indeed will be the best day of their lives for years to come.....





DESAFIO - II

DESAPIO – II, the literary and cultural spectacle hosted by DSE – Manikonda on 27th July 2018, saw nearly 900 participants across 17 schools gathering at our campus. It was a blend of literary, cultural and art competitions that were planned to bring out the best of oratory, artistic and creative skills of the participants. It also set a benchmark for future events as it witnessed some of the best talents in Hyderabad. The competitions ranged from Monologues to Shakespearean drama with a twist of their own, to Songaana – creating a perfect blend of Hindi and English songs. It provided a perfect platform for portraying the skills of teachers and their pupils alike. Innumerable memories were made and experiences gathered during the span of a few hours.





ODYSSEY

Grade III and IV Event -The Odyssey was a beautiful journey, where students of grade III and IV enjoyed discovering people, places and perceptions. The event was held on August 18, 2018 and was well liked by Parents and Teachers, as children unveiled their skills and knowledge about various continents.

The Students of III B presented Middle East through a creative Shadow Play. The culture and history of the people of North America and South America was beautifully presented by students of III A. Grade III C emphasised the need to save marine life and represented the Aussies. The Queen of England was epitomized by Grade IV A . The African Culture was revealed by Grade IV B and Grade IV C showcased the Land of the Rising Sun.





TEACHERS DAY



Teachers' Day was celebrated with great fanfare. Many events were planned and organised by the senior students for the teachers. The teachers were made to feel special and revered on this occasion.



OPEN HOUSE

Student's Self Evaluation event is organized every year. Different creative activities are organized for all the classes of PP and Grade I to make learning more interesting. The main objective was to encourage each child to learn and present as well as promote competitive spirit among them. The students showed remarkable confidence while presenting the concepts that were taught during the term. Each segment was filled with a range of competitive activities for students such as – Self introduction using a puppet, Fishing Numbers, Letters train, Story narration, Word Puzzle, Dice Game, Word Maze, Matching Activity, Counting Activities, Reading skills, Number Caterpillar and so on.... The parents who witnessed their ward's performance and participation were happy with the progress of their child.





CCA & SPORTS RESULTS

| Competition Name | First Position | | Second Position | | Third Position | |
|--------------------------|---|--|---|--------------------------------|--|----------------------------------|
| | Student Name | House | Student Name | House | Student Name | House |
| Salad Making (I & II) | Ullasini (IC) Neelesh (IIC) | Knights Samurai | Parinitha (IB) Sameeha (IIC) | Trojans Knights | | |
| Recitation (V-VII) | KavithaKidambi (VII A) Aditi Joshi (VB) | Trojans Knights | MeharParnika (VA) Rida Kareem (VI A) | Spartans Knights | | |
| Ikebana (III & IV) | Racheal (IIIC) Pushkar (IVA) | Samurai Knights | Devaansh (III C) Akshath (IVC) | Knights Spartans | Akshitha (IIIA) Sofiya (IVC) | Trojans Spartans |
| Assume & Emote (I & II) | Yashfeen (IA) Maithri (IIB) Vedanth (IIC) Mrudu(IIA) | Trojans Knights Trojans Trojans | Nidhi (IC) Arpan (IIA) | Trojans Spartans | Irfan (IB) Abhyuday (IC) Sri Nidhi (IIB) | Spartans Samurais Samurais |
| Dish-it-Up(V-VII) | Rikhil (VIIA) Unias (VIIB) | Knights Samurais | Poshika (VC) StutiTiwary (VIB) | Trojans Spartans | VidyaKeerthi(VIA) Sai Rishi (VIA) | Spartans Trojans |
| Poem Recitation (I & II) | Jasya Sri (I C) Chashith (II B) | Trojans Trojans | SrishtiTiwary (I B) Sudhanshu (II B) Shaziya (II A) | Samurai Samurai Spartans | Yasfeen (I A) Hirakshi (II A) | Trojans Trojans |
| Recitation (III & IV) | Seana Rachael (IIIC) HarshaRadityaManem(IVA) | Samurai Knights | AkshitaKadali (IIIA) SumadhuraGeethika (IV B) | Trojans Trojans | Jahnvi (IIIB) Aayna Singh (IVB) | Knights Spartans |

| Competition Name | First | Second |
|------------------------------------|----------|----------|
| Mask-O-Mania(VIII-X) | Samurai | Trojans |
| Flower Bouquet Arrangement (V-VII) | Samurai | Samurai |
| Tale Tellers (III & IV) | Spartans | Samurais |
| My Kitchen | Spartans | Trojans |
| Spell Bee (III & IV) | Trojans | Samurai |
| Western Song Mashup (VIII-X) | Samurai | Knights |
| Spell Bee (I & II) | Samurai | Trojans |
| NukkadNatak (V-VII) | Spartans | Knights |
| Sawaal-O-Jawab (V-VII) | Trojans | Knights |
| Sawaal-O-Jawaab (VIII-X) | Spartans | Knights |



| Competition Name | First Position | | Second Position | | Third Position | |
|-----------------------|--|----------------------|------------------------------------|---------------------|-------------------------------------|----------------------|
| | Student Name | House | Student Name | House | Student Name | House |
| Hurdle Race(Boys) | Umar (IC) Neelesh Sai(IIC) | Samurai Samurai | Manvik (IC) Shai Faisal(IIC) | Samurai Knights | Satvik (IB) Aditya Ram (IIB) | Spartans Spartans |
| Hurdle Race(Girls) | Aporva(IB) Anagha(IIA) | Trojans Samurais | Anjali(IC) Maitri(IIB) | Spartans Knights | Anvita(IC) Srinika(IIB) | Knights Knights |
| Ladder Race(Boys) | Akash Reddy(IIIB) Gnanadeep(IVC) | Trojans Samurais | Chittesh(IIIA) Nikshep(IVB) | Knights Spartans | Reyansh(IIIA) Saketh(IVA) | Spartans Samurais |
| Ladder Race(Girls) | Jahnavi(IIIB) Aayna(IVB) | Knights Spartans | Akshitha(IIIA) Deepanvitha(IVA) | Trojans Trojans | Khamalika(IIIC) Sofia(IVC) | Trojans Spartans |
| Kangaroo Jump (Boys) | Praneel(IB) Veekshith(IIA) | Trojans Knights | Saatvik (IB) Vedant B(IIC) | Spartans Trojans | Ali Mohammed(IA) Deekshith (IIC) | Spartans Spartans |
| Kangaroo Jump (Girls) | Nihira(IC) Sudeeksha(IIC) | Spartans Trojans | Apoorva(IB) Anagha(IIA) | Samurais Trojans | Neha P(IB) Amaina(IIA) | Nights Trojans |
| Hopping Race(Boys) | Rama Krishna(IA) Ryan Lahar Jayadesh(IIB) | Samurais Spartans | Praneel(IB) Neelesh Sai(IIC) | Trojans Samurais | Manvik(IB) Jaysen(IIA) | Samurais Trojans |
| Hopping Race(Girls) | Sameeksha(IA) AnaghaRajyoshi(IIA) | Samurais Trojans | Rithvika(IB) Srinika(IIB) | Trojans Knights | Meghana(IC) Mahitha(IIB) | Trojans Knights |
| Sack Race(Boys) | Devansh(IIIC) Sparsh Kumar(IVA) | Knights Knights | Karthik(IIIA) Chetan Raju(IVC) | Knights Knights | SreeVaishnav(IIIA) Huzaif(IVC) | Trojans Trojans |
| Lemon & Spoon (Girls) | Bhavya(IIIC) Snigdha(IVA) | Trojans Spartans | Sameeksha(IIIA) Anuja(IVC) | Samurais Trojans | Sreenidhi(IIIC) Shivani(IVC) | Trojans Samurais |

| Competition Name | First | Second |
|-----------------------------|----------|----------|
| Kho-Kho(Boys) V - VII | Trojans | Samurais |
| Kho-Kho(Girls) V - VII | Spartans | Knights |
| Basket Ball(Boys) VIII - X | Samurais | Spartans |
| Basket Ball(Girls) VIII - X | Knights | Spartans |
| Kho-Kho(Boys) VIII - X | Knights | Samurais |
| Kho-Kho(Girls) VIII - X | Knights | Trojans |
| Kabaddi (Boys) VIII-X | Knights | Trojans |
| Kabaddi (Boys) V-VII | Spartans | Trojans |
| Kabaddi (Boys) III-IV | Samurais | Trojans |
| Kabaddi (Girls) VIII-X | Knights | Samurais |
| Kabaddi (Girls) V-VII | Spartans | Samurais |
| Kabaddi (Girls) III-IV | Knights | Spartans |
| Basket Ball(Boys) V-VII | Spartans | Trojans |
| Basket Ball(Girls) V-VII | Spartans | Knights |
| Foot Ball(Boys) VIII-X | Samurais | Spartans |
| Throw Ball(Girls) VIII-X | Knights | Samurais |



INTER HOUSE COMPETITIONS (CCA & SPORTS)



Dish-it-Up



Bouquet arrangement



Salad Making



Recitation



Ikebana



Hurdle Race



Hopping Race



Nukkad Natak



Kabaddi



Kho-Kho



Mask-O-Mania



Master Chef



Show and Tell



Sawal O Jawab



Wester Song Mashup



Spell Bee

STUDENT COUNCIL BOARD

HEAD BOY
Hemanth Lakshman y



DEPUTY HEAD BOY
Nikhil Shrivanth Kallakuri



HEAD GIRL
Laxmi Meghna Budithi



DEPUTY HEAD GIRL
Varsha Vardhani Jonnavittula



SPORTS CAPTAIN (BOYS)
Sri Rajeshwar Deo



SPORTS CAPTAIN (GIRLS)
Sravanthi Varma P



CULTURAL SECRETARY
Ashish Mathaly



DEPUTY CULTURAL SECRETARY
Sofiya Siddiqua



DISCIPLINE CAPTAIN
Ali Murtuza Moosvi



DEPUTY DISCIPLINE CAPTAIN
Kazim Moosvi Syed

KNIGHTS



CAPTAIN

Venkata Sai Manvith Battamsetty



VICE CAPTAIN

Mihirchandra Loke



PREFECT

Nehi Modi

SAMURAI



CAPTAIN

Satya Anila Manda



VICE CAPTAIN

Steve Austin Samuel A



PREFECT

Tanvi Vipin

SPARTANS



CAPTAIN

Nafia Kamaal Syeda



VICE CAPTAIN

Niyati Vadaga



PREFECT

Samaher Suhail

TROJANS



CAPTAIN

Irum Fatima Syeda



VICE CAPTAIN

Talha Khan



PREFECT

Jigisha Anand Bhide

HOUSE REPORTS

KNIGHTS



Being the captain of Knights was a whole different experience. I got a chance to learn a lot about leadership and other new things. All my team mates were very supportive, and they showed what true sportive spirit was. Our house Mentor, Pallavi Mam was very supportive. With her patience, efficiency and concentration, she helped the house in all the ways possible. The house Vice Captain, Mihir Chandra and the house prefect, Nehi Modi worked sincerely for the house. We have achieved a lot in this academic year that every knight is proud of.

I must mention about the knight's team members. A huge thanks to all of them for their participation. Without them there is no knight's house. Each and every one of them played a very important role to bring the house to this position.

Venkata Sai Manvith Battamsetty, X
Knights Captain

Being the head part of Samurais group, I feel extremely proud for all the achievements of our team. I feel extremely happy to see my team member's urge for continuous improvement and fight back - nice to see this never lose attitude. Even if we lose a game, we all stand together and promise to ourselves to give our best in the next time... and we did it.

It was an extremely fruitful year for Samurais as we are able to keep a balance between our CCA competitions and Sports competitions. We have learnt from our mistakes and Samurais are confident to perform better in the forthcoming years.

I just want to conclude with a famous quote that says, "A flower does not think of competing to the flower next to it. It just blooms." I am hopeful to see Samurais as the best blooming flower in DSE, Manikonda.

Sabita Kanjilal
Samurai House Mentor



SAMURAIS



SyedaNafia Kamal - the house captain and Niyati Vthe Deputy captain have laid a path for their teammates within the house by constantly supporting and encouraging them with love and affection. The sincerity and the hard work of the house members was clearly seen in the way the students showcased their hidden talents in all the Interhouse competitions be it a Master Chef,NukkadNatak, Kabaddi or the Basketball Tournament.

The team spirit showed by the students during various group events needs to be appreciated.Taking time out for practising especially for the group performances was a huge challenge which was carried on prudently.

I would like to thank all the other staff members of the house for coming up with creative ideas and constantly guiding the students for giving their best.

Lavanya Manem
House Mentor – Spartans



SPARTANS



TROJANS



As the year began the Trojans were well encouraged and motivated by the house mentors to make a mark for themselves.

As the year progressed, our enthusiasm and efforts were evident in the number of prizes that our house was bagging. It was an exciting and exhilarating year full of ups and downs.

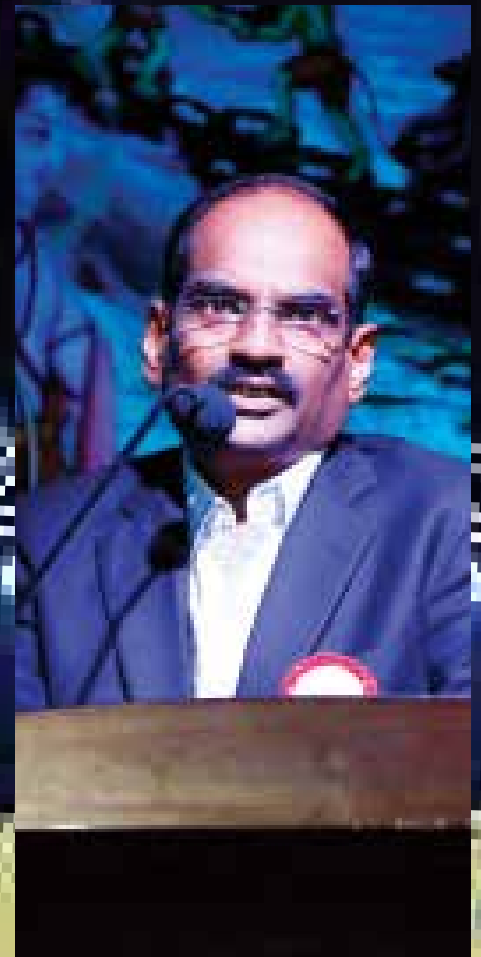
The Trojans worked on the principle of being calm and quiet on the surface like a duck but working hard and paddling nonstop under the water.

Our house mentor and house masters were a driving force throughout. We imbibed the quality of excellent teamwork from our house masters as they set a good example of the same for us to look up to.

Irum Fatima (Captain)
Umera Ayesha (house Mentor)

ANNUAL DAY









SPECIAL ASSEMBLIES





INDEPENDENCE DAY



CHILDRENS' DAY



REPUBLIC DAY



FIELD TRIPS

BIRLA PLANETARIUM



ARCHAEOLOGICAL MUSEUM



POLICE STATION**FIRE STATION****ZOO**

TRIBAL MUSEUM



NGRI



PICNIC

Escape Water Park



The Hidden Castle



KABHI ALVIDA NA KEHNA (2018-19)



FELICITATING THE WINNERS



BUDDING SCIENTISTS @ WORK



ADMIN & SUB STAFF

➤
Transport Department



◀
Admin Department



➤
**House Keeping
Department**



ATTAPUR



Maisha, VII



Enoch Festus, VII



Pranasai Manjari, VII



Srishti K, VII

BANJARA HILLS



Imaira Sameia Ahmed, VII



Rayan Toufeeq Ahmed, VIII



Vansh Ganatra, VII



Ridhi, VII

MANIKONDA



Archie, VIII B



Charvi, VIII A



Tanvi, VII A



G. Gayatri, VII A

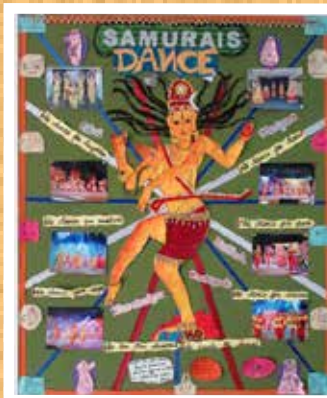
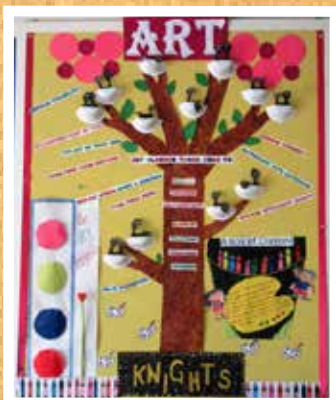
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